

**MATHEMATICS PAPER 1**  
**Question-Answer Book**

8.30 am – 10.30 am (2 hours)  
This paper must be answered in English

Candidate Number							
Centre Number							
Seat Number							

	Marker's Use Only	Examiner's Use Only
Marker No.		Examiner No.

Section A Question No.	Marks	Marks
1-2		
3-4		
5-6		
7		
8-9		
10		
11		
12		
13		
Section A Total		

Checker's Use Only	Section A Total		

Section B Question No. *	Marks	Marks
Section B Total		

**\*To be filled in by the candidate.**

Checker's Use Only	Section B Total		

Checker No.	
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- Write your Candidate Number, Centre Number and Seat Number in the spaces provided on this cover.
- This paper consists of THREE sections, A(1), A(2) and B. Each section carries 33 marks.
- Attempt ALL questions in Sections A(1) and A(2), and any THREE questions in Section B. Write your answers in the spaces provided in this Question-Answer Book. Supplementary answer sheets will be supplied on request. Write your Candidate Number on each sheet and fasten them with string inside this book.
- Write the question numbers of the questions you have attempted in Section B in the spaces provided on this cover.
- Unless otherwise specified, all working must be clearly shown.
- Unless otherwise specified, numerical answers should be either exact or correct to 3 significant figures.
- The diagrams in this paper are not necessarily drawn to scale.

## FORMULAS FOR REFERENCE

SPHERE	Surface area	=	$4\pi r^2$
	Volume	=	$\frac{4}{3}\pi r^3$
CYLINDER	Area of curved surface	=	$2\pi rh$
	Volume	=	$\pi r^2 h$
CONE	Area of curved surface	=	$\pi rl$
	Volume	=	$\frac{1}{3}\pi r^2 h$
PRISM	Volume	=	base area $\times$ height
PYRAMID	Volume	=	$\frac{1}{3}$ $\times$ base area $\times$ height

## SECTION A(1) (33 marks)

Answer ALL questions in this section and write your answers in the spaces provided.

1. Simplify  $\frac{m^3}{(mn)^2}$  and express your answer with positive indices. (3 marks)

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2. Let  $f(x) = x^3 - x^2 + x - 1$ . Find the remainder when  $f(x)$  is divided by  $x - 2$ . (3 marks)

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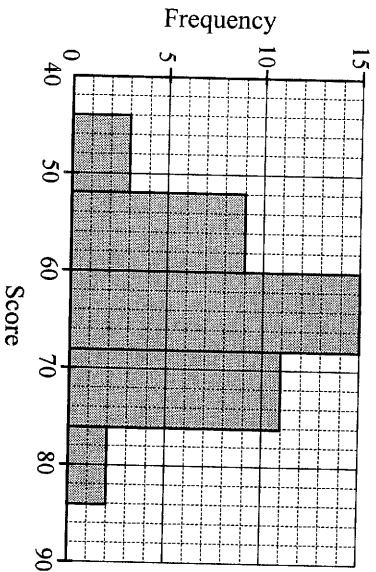




**Section A(2) (33 marks)**  
**Answer ALL questions in this section and write your answers in the spaces provided.**

10. The histogram in Figure 6 shows the distribution of scores of a class of 40 students in a test.

**Distribution of scores of 40 students**



**Figure 6**

**Table 1** Frequency distribution table for the scores of 40 students

Score ( $x$ )	Class mid-value (Class mark)	Frequency
$44 \leq x < 52$		3
$52 \leq x < 60$	64	15
$68 \leq x < 76$		11
	80	

- (a) Complete Table 1. (3 marks)
- (b) Estimate the mean and standard deviation of the distribution. (2 marks)

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- (c) Susan scores 76 in this test. Find her standard score. (2 marks)

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- (d) Another test is given to the same class of students. It is found that the mean and standard deviation of the scores in this second test are 58 and 10 respectively. Relative to her classmates, if Susan performs equally well in these two tests, estimate her score in the second test. (2 marks)

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11.

As shown in Figure 7, a piece of square paper  $ABCD$  of side 12 cm is folded along a line segment  $PQ$  so that the vertex  $A$  coincides with the mid-point of the side  $BC$ . Let the new positions of  $A$  and  $D$  be  $A'$  and  $D'$  respectively, and denote by  $R$  the intersection of  $A'D'$  and  $CD$ .

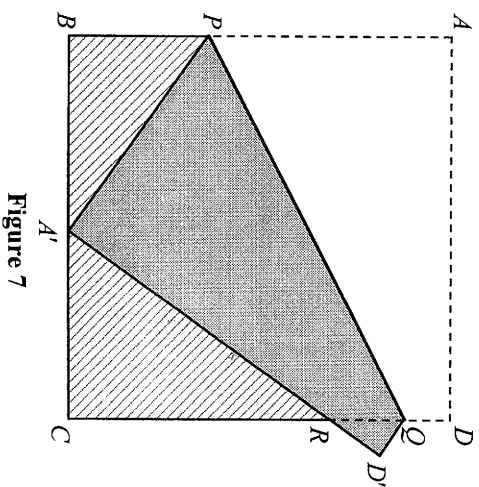


Figure 7

- (a) Let the length of  $AP$  be  $x$  cm .  
By considering the triangle  $PBA'$ ,  
find  $x$ . (3 marks)

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- (b) Prove that the triangles  $PBA'$  and  $A'CR$  are similar. (3 marks)

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- (c) Find the length of  $A'R$ . (2 marks)

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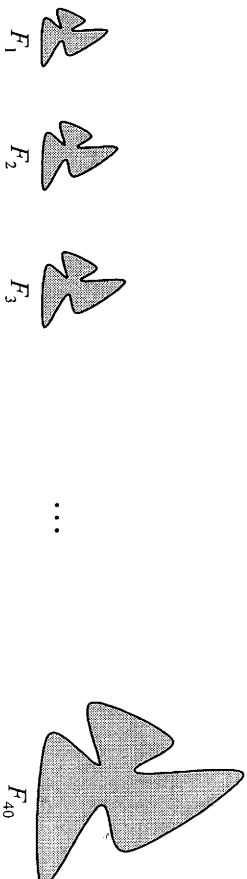
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12.  $F_1, F_2, F_3, \dots, F_{40}$  as shown below are 40 similar figures. The perimeter of  $F_1$  is 10 cm. The perimeter of each succeeding figure is 1 cm longer than that of the previous one.



- (a) (i) Find the perimeter of  $F_{40}$ .  
 (ii) Find the sum of the perimeters of the 40 figures.

(4 marks)

- (b) It is known that the area of  $F_1$  is  $4 \text{ cm}^2$ .

- (i) Find the area of  $F_2$ .  
 (ii) Determine with justification whether the areas of  $F_1, F_2, F_3, \dots, F_{40}$  form an arithmetic sequence?

(4 marks)



(c) Using the data given in the table, plot the graph of  $S$  against  $t$  for  $0 \leq t \leq 7$  in Figure 8.

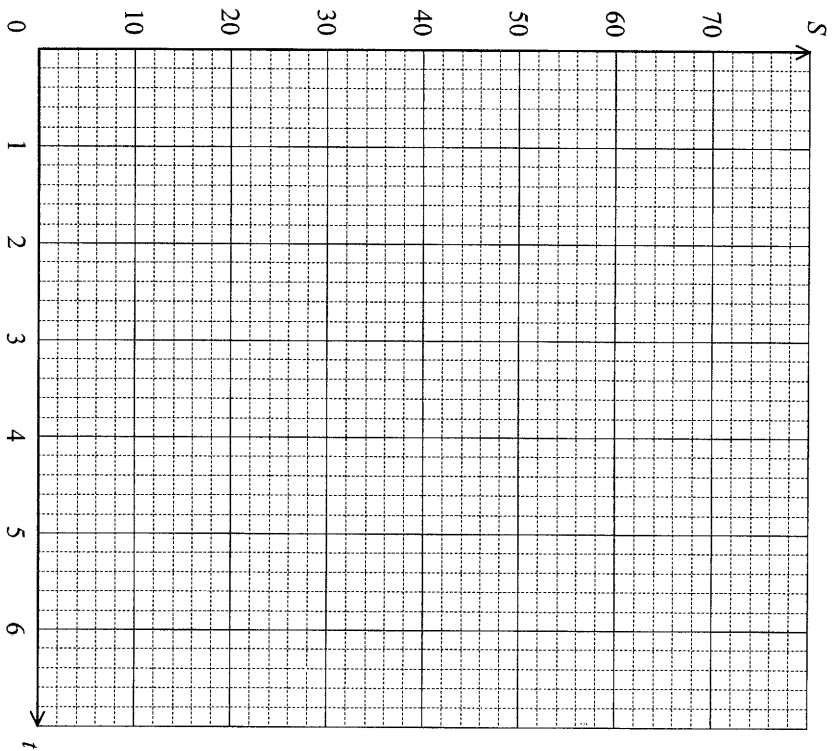


Figure 8

Read from the graph the value of  $t$  when the value of  $S$  is greatest.

(3 marks)

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15. (a) In Figure 9, shade the region that represents the solution to the following constraints: (4 marks)
- $$\begin{cases} 1 \leq x \leq 9, \\ 0 \leq y \leq 9, \\ 5x - 2y > 15. \end{cases}$$

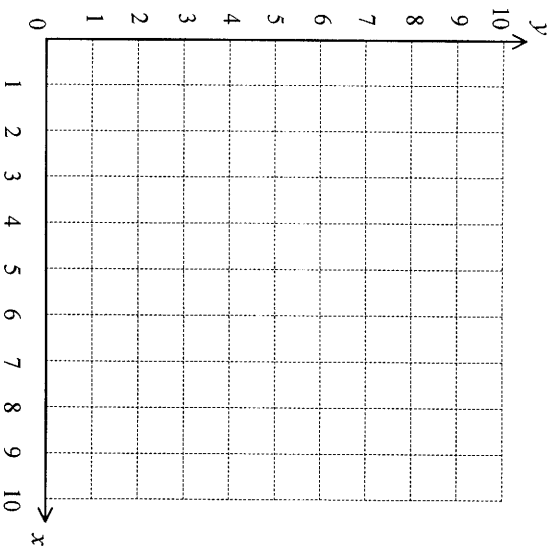


Figure 9

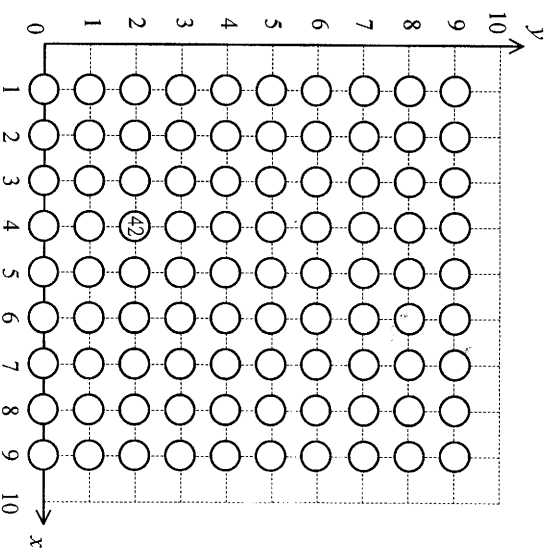


Figure 10

- (b) A restaurant has 90 tables. Figure 10 shows its floor plan where a circle represents a table. Each table is assigned a 2-digit number from 10 to 99. A rectangular coordinate system is introduced to the floor plan such that the table numbered  $10x + y$  is located at  $(x, y)$  where  $x$  is the tens digit and  $y$  is the units digit of the table number. The table numbered 42 has been marked in the figure as an illustration.
- The restaurant is partitioned into two areas, one smoking and one non-smoking. Only those tables with the digits of their table numbers satisfying the constraints in (a) are in the smoking area.
- (i) In Figure 10, shade all the circles which represent the tables in the smoking area.
- (ii) Two tables are randomly selected, one after another and without replacement from the 90 tables. Find the probability that
- (I) the first selected table is in the smoking area;
- (II) of the two selected tables, one is in the smoking area, and the other is in the non-smoking area and its number is a multiple of 3.

(7 marks)

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