

南亞路德會

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運動家校監薛明基先生 Mr Mark. P. Sprengeler

校園記者:7A 殷敏玲同學、趙思靈同學、5A鄭紫蘭同學

他——學生時代已是運動員、之後更成為教練、傳教士,至 今已為沐恩中學工作了二十多年的他是誰?五!四!三! 二!一!…… 我們的受訪者 ——薛明基校監,與我們分享 他對運動、宗教和教育的看法。

「我已選了我最喜愛的運動了。」

校監接受訪問期間,時而扮擲標槍,時而扮運動員運 勁的表情,充分表現出活躍好動的性格。他表示自小已酷愛 運動,高中時熱愛籃球、美式足球與長跑,更屢獲佳績呢! 在高中和大學時更得過「最佳球員獎」,是他運動生涯中最 是難忘的。大學時,因為要半工讀,運動也得放下,只選了 籃球。他可有為此而不快?「沒有,因為我已選了我最喜愛 的運動了,」他爽快地回答,樂於接受現實與理想之間的抉

最難忘是……

中學時期曾得過隊際籃球錦標賽。高中與大學也得過 最佳球員獎。得獎固然難忘,困難的事也難忘。他謂當時每 天放學後都和同學一起練跑,雖然辛苦,但明白想勝出,便 得苦練。遇上困難,他的兄弟、教練會支持他,而因為父親 是牧師,更讓他體會基督的愛,禱告成了他的力量來源,亦 令他更熱衷於運動。

運動精神在於參與及讓人喜悅

校監曾想過要當一位專業運動員,可是他認為自己還 不夠好,最後放棄了。但是他對運動的專注令他另有領悟: 運動精神在於參與和怎樣看待運動,就是忘記背後,努力面 前,向著目標直跑的精神,只要盡了力,成敗是不打緊的。 他憶述當年讀高中時參加長跑,一位瞎眼的同學每天都很努 力,和同學手牽手的練習。比賽那天,他依舊和同學牽手 起跑。臨近終點時,他是第四名位置,跑第三位的同學卻慢 了下來,而朋友們也鬆開拖著他的手,好讓他自己過終點。 結果,那位同學得獎了。那同學至今仍不知道事情的真相, 然而讓別人喜悅也可以是運動精神的一種

體育的教育意義

校監很喜歡比賽,但他沒有讓自己變得好勝。他認 為:永遠要待你的對手友善,別人今次勝過你,你下一次也 可以勝過他。要在和平的心態下競爭,大家都得進步。他說透 過個人的行為態度,與他的運動精神,可以為神作見證,去榮 耀神。而另外一個他喜愛比賽的原因是,透過比賽可以讓更多 人認識你,有些人會想和你談話,也有些人會因為你的運動才 華而尊重你。這樣便能以身作則,讓人從自己身上認識神。校 監雖然 有成為專業的運動員,但這一種精神能讓身邊的人、 他訓練的學生認識體育的真正意義。

十五年的教練生涯

雖然校監沒有成為專業的運動員,但他的運動生涯沒有 就此完結,神為他預備了更好的。校監透過傳教,開始投身教 育工作,也成了教練,而且一教便是十五年。不論男女,是籃 球、足球、壘球還是排球,由星期一至六,甚麼都教。他說雖 然這是很花心機,但是教育學生卻是樂此不疲的。甚至他也會 鼓勵子女參加一些團體運動,從而明白怎樣學習、怎樣比賽、 怎樣成為一位運動員。他愛運動,也愛教育,能將兩者合而為 一、於他而言甚是歡喜的。這堪稱是神給他的獎賞

如何看奧運精神

2008年的北京奧運即將舉行,問到校監對奧運精神的看 法,校監思索了一會,說:「在奧運場上,全世界的運動員都 可以好像兄弟姐妹一樣,聚首一堂,公平競爭,當中沒有國 界,沒有政治,大家眼中只有運動,這才是真正的比賽、真正 的奧運精神。」而在衆多的運動項目中,他最喜歡田徑,因為 他喜歡看到運動員出盡全力,做到最好,充分體現運動員為目 標而努力的精神。他盼望世界各國的人可以透過北京奧運更認 識中國

運動與教育

對於沐恩的發展會否更著重體育方面,校監則回答:「 學生最重要的還是學業,因為學業是一生受用的。與學業相 比,運動是比較短暫的,但學生也應多點運動。」他認為學生 仍能在運動場上學習一些書本上沒有的知識,例如團隊合作、 競技心態、待人處事等……學生除了要兼顧學業,也應多嘗試 運動帶來的歡樂,而且樂在其中,這真是神給他的賞賜。





奥連精神在沐恩·奮進篇

奮進的老師 —— 劉啟光老師

臨近二零零八年北京奧運,提醒了我們對奧運的期待,畢竟這是四年一度才舉行的盛事。 在觀賞奧運賽事的同時,我們深深感受到運動員那種不折不撓的奧運精神,我校的劉啓光 老師也擁有那種奧運精神,他一直好學不倦,尋求進步。

劉老師為本校的資訊科技主任,儘管他的教務繁忙,但仍然不斷地進修,現在已擁有不少 的學位和專業資格。劉老師現時仍在修讀一個法律碩士課程,這已是他所修讀的第三個碩 士課程了,而在二零零五年,劉老師獲電腦學的哲學博士學位,成為我校唯一擁有博士學 位的老師。在修讀博士課程期間,他要花時間在學校和大學之間周旋,處理校務和學習, 還要在工作和家庭各方面都要取得平衡。而為了加強時間管理,使做事更有效率,他會自 己訂下工作時間表,安排每天要完成的事情。另外,因得到家人的支持,所以在各方面沒 有甚麼大問題。

劉老師所說,修讀博士課程最闲難的地方是,要在畢業時提交論文,這論文的意念一定要 「創新」,一些從來沒發表過的意念,同時也要清楚現今的科技發展,構思出比現存的科 技更新的想法。雖然如此困難,但劉老師亦選擇繼續進修,因為他覺得學習是一個終身歷 程,所有的知識都是從學習得來的。知識是無限的,所以他不斷進修。他認為知識有兩個 層面,就是「深」和「闊」。博士學位就是屬於「深」的層面,他已經考取了。他現在繼 續追求「闊」的層面,多學習其他方面的知識。就如運動員一樣,尋求突破,不會限制在 一個框框裡,應該要懷著恆心,尋求突破的精神,超越自己。

劉博士不斷進修,鍥而不捨地追尋知識,為了進步,加倍地努力學習,實在是値得我們學 習啊。

校園記者:6A陳嘉欣同學、3B梅麗琪同學



奮進的同學 —— 許偉東同學

學習場上・標竿直跑

「我相信我的努力以及佈署為我達成了看似遙不可及的夢想。」今年在中五會 考取得 6A佳績的6B許偉東同學,分別在數學、物理、生物、化學、附加數、電腦及 資訊科技中獲取A級:中文取得5*、英文為5等。以下是校記跟阿東的真情對話,希 望可以成為每一位沐恩同學的激勵和榜樣。

會考攻略

「我從不認為自己是一個聰明的人。記得中四那年,我於生物科上的成績並不 理想,在不斷的努力下,才趕得上課程的進度。」阿東認真的說。「要在公開試取 得好成績,首要條件並不是聰慧過人的頭腦,而是要確立目標,並擁有不滅的鬥 心、移山的毅力、精密的佈署及一些運氣。」「另外,預習、看參考書及操練不同 類型的題目和歷屆試題十分重要。這是最關鍵的部份,卻往往是同學所不能掌握的。 」他補充說。「公開試就是一場競賽,只有抓緊時間,延長溫習時間,才可以不斷 檢視自己的學習,求取進步。」

談及會考期間的生活,阿東坦言會有壓力,但相信一定的壓力是動力的來源, 最重要是如何在二者之間取得平衡。所以,在會考期間,阿東會偶爾相約三五知已 外出聚餐,談天說地:輕鬆過後,再埋首書卷。另外,當朋友沒空的時候,阿東會 以他的小提琴作伴,陶醉在音樂世界裡!

「其實,會考只是其中一個測試能力的途徑,會考高分與否並不能反映該人於 其他方面的才能。所以我認為在面對公開試的時候,不應以取得多少分為目標,而 是應該以盡力而為的心去準備,令自己不會後悔。」。正如阿東所言,邁向會考成 功的路只有一條,就是「全力以赴」。希望沐恩同學共勉之,一同踏上成功之路!

校園記者:6B許家偉同學、3E陳俊文同學





奥運精神在沐恩·奮進篇

奮進的校友 —— 林潤添同學

運動精英、我校跳高和三級跳遠項目紀錄保持者林潤添校友,現為全港跳遠成績排行第三的田徑運動員。這個開朗、健談的運動健兒,他有堅定的信心,無論遇到什麼挫折,仍不放棄,不斷跨越一個又一個障礙。

現時他正在城市大學唸測量系三年級,雖然功課繁多,但也不忘抽取時間和好友切磋一下田徑技術。曾在各項比賽項目取得優秀成績的他,每次獲獎後也不驕傲,繼續突破自己的記錄。他這麼熱愛田徑運動,源於小學三年級,有一次田徑選拔中幸運地被老師選中,他的運動員生涯也正式開始。初時他不明白田徑運動的意義,把獎牌放在第一位,但到後來他和一般的運動員一樣遇到挫折,就是在小六時漸漸覺得田徑的訓練太辛苦,而且在田徑場上沒有突出的成績,所以轉打籃球。直到中五時,一次機遇被老師邀請加入田徑隊,暫停了五年的田徑訓練,再次重拾起來,令他感到既親切又陌生。到了這時他才明白到田徑比賽不是重於是否有獎牌那份虛榮心,而是重運動家的精神。他明白這道理後,儘管他在中六時活動繁多,有點兒不能兼顧學業,或是在大學一年級時在田徑方面好像沒有再進步,他也沒有放棄。全因他對運動的熱誠和對自己的信心,相信自己不會一直退步下去,憑這信念,加上不斷練習,最終也能回復水平。

運動對林潤添來說不是一件流血流汗艱苦的事,而是一種娛樂,他很享受運動帶給他的快樂,他認為不應太重運動所給予的成就,重要是發掘興趣,只要有興趣,自然就會投入在其中。「不斷超越別人是沒意義的,最大的敵人是自己,要不斷超越自己,把自己推上最高峰」這是林潤添的座右銘,他憑這信念,不斷向前進,在田徑場上發光發亮。

校園記者:6A吳百添同學、3E吳昭彤同學、金曉泳同學







奥運奮進精神又一例

校友梁寶鈞先生 獲香港科技大學學業成就獎(2007年度) 生物化學 理學士

奥運冷知識,你要知多啲

- 1. 第一屆奧運會在哪個國家舉行?
- 2. 奧運五環是哪五種顏色?
- 3. 北京2008奧運會吉祥物是什麼?
- 4. 代表中國參加奧林匹克運動會的第一人是誰?
- 5. 中國在哪個比賽項目奪得第一面奧運金牌?

灰安,

1. 希臘 2. 藍黃綠紅黑 3. 福娃

4. 劉長春,時維1932年 5. 射擊項目,時維1984年

奥運精神在沐恩・和平篇

喜・愛・祝福・沐恩――訪宗教主任溫淑玲老師

校園記者: 7A 高展昌同學 4D 鍾卉彤同學

「在工作和家庭之間取得平衡是困難的,但神給我智慧和效率,使我可以很專心地工作,週末又能抽點時間用在家庭和教會上。」溫老師滿懷感恩地談到神如何幫助她在生活裏取得平衡。以下是我們跟溫老師真情對話的精彩片段。

記 者:究竟宗教組的工作是怎樣的?

溫老師:宗教組主要負責推動校内福音工作,包括信仰小組、初、中、高團和各類型福音活動,如福音茶座等。帶領同學認識耶穌:栽培初信的同學在信仰上成長:訓練基督徒領袖,最終期望做到由同學帶動全校的宗教氣氛。

記 者:在宗教組的工作上有什麼困難、挑戰?

溫老師:同學們有很多課外活動和學習機會,所以我們的難處是如何在忙碌的生活中佔一席位;吸引同學參與宗教活動。宗教組努力嘗試了解同學的特性及所身處的潮流環境,務求每次設計團契和福音活動都能切合同學的需要。感謝神,宗教組有一群委身、又有福音承擔的老師,肯為同學度身訂造精彩的聚會,其他老師亦樂意在信仰小組和福音茶座中幫忙,更難得的是沐恩堂傳道人——謝雅各牧師、陳霞姑娘等落力穩固同學信仰基礎,帶領同學返教會。

記 者:有什麼活動是最讓你感滿足、喜樂?

溫老師:最記得每年舉辦兩次福音茶聚,偌大的禮堂坐滿了很多未認識耶穌的同學,老師和基督徒同學在席上努力分享信仰,同學們都會很專心地聆聽。老師和基督徒同學上下一心傳揚福音,帶領同學認識和相信耶穌的情景,最叫我難忘。

記 者:在過去的日子,有沒有跟同學在宗教上難忘的經歷?

溫老師:有一年執教中七,在一次與同學的對話中,心裡受感動要分享福音帶領他們信耶穌,於是我利用放學的時間,逐一向他們分享福音,同學一個接一個地相信主,最後有五位中七同學成為基督徒。同學畢業後,小組仍維持了兩年之久,期間我鼓勵和帶他們上教會。能夠親自帶領同學信耶穌,又可以畢業後,跟同學保持信仰上的聯繫,我覺得很特別,這是耶穌的愛和賜給我們的恩典、帶領。

「耶穌愛香港每一個年青人,愛每一個沐恩同學,並要興起、建立、使用每一位同學,成為被祂所愛所祝福,又能祝福別人的人。」溫老師在訪問中多次強調。意思是同學除了接受老師的照顧和栽培外,還要靠耶穌基督的愛和恩典祝福照亮他人。筆者在訪問後亦深深感受到溫老師所說基督的恩典,大概這就是「喜・愛・祝福・沐恩」吧!







方舟已客滿! —— 記一次團契聚會

校園記者: 4D 鍾卉彤同學、3E 蘇穎薇同學

學校禮堂本應是一個莊嚴、肅靜的地方。九月二十一日有反平常一貫的氣氛,禮堂裡充滿笑聲、歌聲,學生和老師打成一片。若你走過,大概也會停下腳步,看個清楚明白。或許當你靜靜地在外面觀看時,你那顆蠢蠢欲動的心早已飛進禮堂裡,參與這次的活動。大部份中一學生也成了合團的一份子,感受著和諧融洽的氣氛。

基督徒大使在台上帶領著同學一邊玩遊戲,一邊體會當中的道理。「逼爆方舟」不只是合團的主題,更是其中一個遊戲名稱。在場近二百多名的學生、老師,要一起擠上一個小小的台階,無疑是一件非常困難的事。但只要大家團結一致,做到互相忍讓就能擠上「方舟」,享受成功的快樂。合團更透過其他幾個遊戲,希望令同學明白人與人之間要相親相愛,愛人如己。在場渲染著喜悅的氣氛,而壓軸好戲自然要放在最後的一個環節中。在空蕩蕩的禮堂裡,每一位同學、老師遵照著指示,一個接一個排著,慢慢地從本來散亂不堪的形狀,漸漸排列成一個大大的十字架,藉此向同學傳揚上帝對我們的愛。從高空俯視,看見由一個個黑色的小圓點所組成的十字架,覺得份外感動。

合團的師生相處得十分融洽,讓在現場的我也能感受到那種身處於大家庭裡的和諧氣氛。大家其實來自不同的年級、班別,可是在參與合團的過程之中,所有人為了歌頌上帝,好像彼此的心也連結起來了。本來來到合團只是為了進行校記採訪的工作,可是看到他們一起唱詩歌、玩遊戲,令我的心也不期然地希望能夠參與其中。

奥運精神在沐恩・溫情篇

若說要如古人般取一個什麼字或號。我想,「知不足」是貼切的——既然自知不足,便得好好努力加強了。

當年,自知學歷不足,故有兩年的日子是如斯度過——家在土瓜灣,學校在大埔,帶職培訓在西環。每星期兩次香港九龍新界一天遊。偶爾想起,也不大相信、也奇怪是怎麼樣過來的。幸好,我是有伴的——大家一起踏出校門鐵閘,時間急了,或許會一起飛跑,追在72X巴士後面的一團黑色廢氣,到了窩打老道浸會附近,再轉乘103號巴士渡海。大家話不多,大家都累了,但他總不吝嗇多說一些,一說你便會感到他的熱情,樂意跟你分享他生活的經驗和體會。

或許,有誰知道日子是如何告別的,但時日總要過去。兩年了,想當日 最後的一個上課天,告別了全港遊的「遊學」生涯,心裏愉悅釋懷,卻 忘記了他還有第三年的課。

這學期重踏進修之路,雖不像當年路遙地闢,但,路,總是要走自己的,而喜出望外是有同事修相同的課,也有同事家住附近,可以結伴同路。

「不如我先往取位,你要雲吞麵和紅豆沙,對吧?」溫婉的聲音說。 「找一個星期三早點到學院,陪你吃點東西聊聊天。」實在的聲音說。 「兩年好快過,撐住!」茶水間一把嬌小爽快的聲音說。

雖然一星期三晚,但是有支持點的。自知不足的仍多,但豐足的是聯 於元首基督的愛的繫繩,源自那無佳形美容的上主。 知不足老師



■ 溫情可以是親手研製的 咖哩魚蛋和放在旁邊的竹籤

■ 溫情可以是框框内的文字



■ 溫情可以是學生在轉堂間老師還沒進來,把42張祝福的黃色紙貼滿整張教師桌

(那是去年的5E)



■ 溫情可以是師生一起吃飯盒

■ 溫情可以是超越種族和身份

這年三月至九月間,我參加了「跨文化共融大使」活動。初時只抱著試試看的心態,誰料倒認識了一群投契的組員,和體會了一段異族友情。活動主要為南亞裔小朋友提供娛樂,並宣揚中華文化。我組的服務區域為黃大仙區,記得首次到社區中心跟小朋友見面時已深深感受到他們的熱情,雖然互不相識,但他們仍毫沒芥蒂地牽著我的手,邀請我加入他們的圈子。

另外,他們大部份都操流利廣東話,令我一直擔心的溝通問題消除了。我們曾舉行數次書法班,教他們寫上自己的中文名字。至於最深刻的活動,莫過於八月份的外遊。當日,我們帶領他們到新娘潭和大尾督玩樂。放風筝、踏單車、集體遊戲等在我們眼中也許只是平常不過的消遣節目,但對他們來說,可以走出社區中心的框框,到郊外接觸大自然已是奢侈的享受了。短短六小時中,他們顯得格外精力充沛,絕不放過任何一秒遊戲時間,早已累透的我們,看著他們天真的笑臉,欣慰非常。

回想活動過程,是充滿挑戰的。十位組員居住不同地區,開會時間很難配合。幸而,大家都願意互相遷就,一個又一個活動順利進行,組員間建立了默契和信任。至於體會到的,是南亞裔小朋友帶給我的溫暖,充份了解到甚麼是真正的「打破隔膜」。重要的是,大家都接納了對方,願意生活在同一圈子。最後,希望在香港這文化共融的社會裡,能有更多人願意接納南亞裔人士,平等相處。

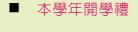
5E 馮悅容同學





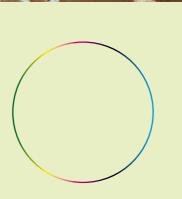


奧運精神在沐恩





■ 同學在家教會大會上展示不同的多元學習成果



「同學參與由英國文化協會 舉辦之」 「學生聲音論壇」



中一級同學上課情況





■ 學生領袖聯合訓練

甲一新生家長晚會



英格蘭 St. George's Girl School 學生來校參 觀,在 Wow Production 製作室休息



■ 學校自評網絡主席 Archie McGlymn 與同學交流



■ 野外考察



■ 英文科攤位遊戲



■ 來自學校不同部門的學生領袖就職典禮



新一屆學生會誕生

校園記者:6A廖厚舜、陳君怡、區佩詩、6B張賦彬

學生會選舉・前哨戰

「We are HERO!」、「Vote for SOUL!」投票站前站了兩批同學,他們胸前別著精巧的徽章,等裡高舉著宣傳用的木板,大聲呼喊口號。今年參選的兩個內閣在九月期間並不輕鬆,他們得趕在月底的選舉之前完成一連串的準備工作:製作同學的宣傳品、構想完備的政綱、到各班進行宣傳活動,他們多場份。可是他們在選舉的路上勇往直前,他們多少都有些倦了,然而在操場裡迴響的並不是死氣沈的幾聲敷衍,而是充滿了朝氣與鬥志的爭勝口號。

結果,今年的學生會選舉雖然由HERO勝出,但是 SOUL的成員並沒有自暴自棄,反而禮貌的微笑 鼓掌,恭賀HERO當選。在和平的氣氛下,兩方 成員均自動帶領己方成員往對方走去,相對站 著互相鞠躬、握手,充分表現出雙方的風度。

HERO的誕生

HERO這名字的意思就是HighlyEffective & Responsible Organization,代表著學生會的形象——高效盡。HERO主要由中四及中六的同學組成。雖然他們相處了只是個多月,但已非常融洽,每星期也至少有一天共同午,在學生會室外常會傳出他們的歡笑聲,實在猜不到他們當中有些人是競選初頭互不相識的。對於這屆學生會的期盼,主席馮珮瑜同學衷心希望HERO能建立一個精明實幹的學生會形象,為同學服務,成為學校與學生之間的橋樑。

挑戰在後頭

HERO上任後的工作方向,將會著重不同層面的溝通。 一是學生與老師的溝通,例如舉辦師生球類比賽:二 是本校跟其他學校的聯繫,好像舉行聯校口試練習及 交換生計劃。

而學生會首項舉行的活動就是高年級西瓜波比賽,深信好的開始就是成功的一半,相信學生會定必全力以赴。至於最花心思籌辦的的活動,當然是歌唱比賽,務求帶給同學一個難忘的回憶。

學生會要有效地成為學校與學生間的橋樑,對HERO是一項重要的挑戰。雖然正處於學習階段,但他們認為學校跟學生間的溝通是非常重要的,學生會不會單由學生的方面出發,亦會設身處地站在校方立場,想想學校的做法是否有他們的理由,從而平衡兩方的利益和需要。

遇強越強

學生會當選至今,身為學生會顧問老師的屈佩芬老師 看著他們的改變與成長,亦期望他們能成為學校與學 生間的橋樑,著眼於教與學、學生操行以及表達學生 聲音等方面。同時,她也希望學生會成員能在個人方 面具備公正及懂得大體的特質,在平衡各級同學需要 與利益的同時,亦能顧及學校的需要,在校方與學生 間作出一個適當的平衡。希望新一年的學生會能順利 達到屈老師的期望,努力在崗位上盡忠。



■ 學生會主席馮偑瑜同學接受訪問



■ HERO 候選内閣



■ SOUL 候選内閣



十一屆會員大會已於日前舉 行,並選出新一屆委員,會 上並通過在本校家教會會章加入有 關選舉家長校董的條文。

右方相片為家教會主席戴蓮英女士 報告會務、投票情況及新一屆委員 合照。







堯姬助理校長於十月份,參加由 香港學校自評網絡文化舉辦之 英國蘇格蘭教育交流團,出席當地之 China Scotland Leadership Conference,參觀多家中學。

左一相片為在大會會場與參加者及主辦 者合照。

左二相片為在其中一家中學前留影。

一月二十三日,是本校一年一度的捐血日,雖然可捐血的年齡下限是十六歲,但依然都有不少高年級的同學和老師參與。當天,每個準備捐血的同學都十分興奮,而班上其他同學也非常關心他們。根據訪問所得,有大部分同學都不是第一次捐血的,他們認為這樣可以幫助到很多有需要的人,也可以幫助身體血液循環,利人利己,有些首次捐血的同學都表示下次都會繼續參加,就連老師捐完血後,上課時也更容光煥發。

校園記者:4D謝梓彤同學、4A李馥儀同學





慶祝中華人民共和國成立58周年學生徵文比賽」是由新界校長會舉辦,是次主題為「齊來迎國慶,精彩奧運年」,讓學生透過文章抒發對祖國成立58周年的感想,適逢今年是北京奧運舉行前的一國慶,故主題中亦加入奧運的元素。是次比賽分為小學組、初中組及高中組,共有50多間學校參加,入選作品共200篇。經評審後,每組選出冠、亞、季軍各一名及優異獎各三名,並於2007年10月30日舉行了頒獎典禮。本校同學唐詠詩(5C)、關倩欣(3B)、鄭詠欣(3D)分別獲得高中組季軍、初中組季軍及初中組優異獎。此外,本校作品入選同學包括:初中組梁穎程(2E)、彭竣煒(3D)、張嘉宜(3D):高中組馮悅容(5E)、張家榮(5E)、張紹謙(5E)、陳嘉裕(5E)。

You may have experienced the enjoyable lessons of Ms Carol Ann but most of us may not know much about her. Here Ms Carol Ann would like to share with all of us more about her Christian belief, her education, and more.

Strongly influenced by her mother, Ms Carol Ann believed in Christ since she was a teenager. 'My mum is a person who lives by her belief,' said Ms Carol Ann. Her mother's hospitality, patience to listen and consideration for others moulds her Christian life much, and with the same belief, she hopes to share God's love through teaching. But like many Christians, her road of belief was once rocky, as sometimes it is difficult to make sense of God's will, especially during the time when she had to watch her father suffer terribly before he passed away. She couldn't understand why God would make people endure such pain. But soon she realised that people's choice of life contributed much to difficulties in life sometimes. God's way is always beyond our thoughts.

Before Ms Carol Ann achieved her master degree in second language teaching and learning, she had already equipped herself with much knowledge of her second language, Japanese. She took Japanese in her bachelor degree. It is difficult for us to imagine her, a Caucasian woman, speaking Japanese, and so as it is for her husband. During a trip to Japan, her husband was flabbergasted by her ability to communicate in Japanese. 'He was amazed by the other side of me, the Japanese side,' she added.

Ms Carol Ann enjoys her time at ILC with the students and staff. 'They are all lovely people,' she grinned, when she recalled her time with us. She always believes that students here have much potential. 'Be confident in yourself, take risks with your second language, and believe in yourself because you are talented and capable', she encouraged our students.







My seven years at ILC was blessed with the grace and the love of God. Let me share some snapshots of the happy days I had. When I was a fourth-former, we were glad to have excellent teachers in all subjects. Yes, they were tough and demanding. But with their high standards, we were challenged to do our best. Above all, we knew that they pushed us forward because they cared much about us. Being a teacher, I am even more amazed by their extraordinary ability to finish all of their work. "I can do everything through Him who gives me strength" (Philippians 4:13).

Unfortunately, at the end of the term, both of our Geography and Chinese teachers would leave the school. We were sad. Had we done anything wrong to upset them? After knowing the reasons for their departure, we all felt better and gave our blessing to them. The health of our Geography teacher was not good and she wanted to spend much more time with her children. Before she left us, she shared with us a lot about her love story, which was seldom heard from teachers. She told us how deep she loved her family and how she met her husband during studying at university and, to our surprise, he was her first and only love. She did not forbid us from getting involved in love affairs early. She did not tell us that the number of boyfriends or girlfriends was meaningless. She did not tell us that it was a failure if it took many times and you still could not find the true love.

She did not explain everything to us, but we knew something about love.

It is one kind of happiness if one succeeds in his/her first love.

If the love of God channeled by humans can generate such magnitude of impact, how strong will the love be when we can experience God's love directly?

In F.6, I was encouraged by my classmates to know more about God. I joined a Gospel camp. I had so many questions about God: Did God really exist? Where was the love of God? I could not build my faith on a castle in the air. Like doing a mathematical question, I had to prove it step by step, and all by myself. It took a long time but it was full of fun. And most importantly, God waited for me. In the camp, I could experience the presence of God. I was deeply touched by the Holy Spirit. God knew my hard work in looking for Him, and He directly sent His Holy Spirit to tell me that He was genuine. How precious I was to Him! I became a Christian that year. I was delighted that I had chosen the right way in my life before I left school.

I always miss the good old days I had at ILC. These snapshots of school life are all my cherished memories. Working here at ILC, I hope there are more beautiful memories to come, with my colleagues and students.

My good old days which were full of blessing



So Wing Sheung, Tina

ILC Notice Board:

Setting the right target is the key to success. This year many students aim at achieving different goals in various aspects such as academics, sports and friendship. Let's take a look at some of their targets!

Thope I can pass the music theory examination this year, and my piano skills can be much improved. I also hope that my examination results can be better. Above all, I hope all my friends, family members and myself can be happy every day, because being happy is the best thing in the world! Lam Lok Ting (2E)

I've got quite a good result in English in HKCEE, but I want to be much more proficient in English within these two years. My aim is getting at least a B in the A-level Examination so as to get access to university more easily.

Fung Pui Yu (6A)

y target in this academic year is that I want to make more friends, because friends are the ones who cheer me up when I'm upset, and comfort me when I need support. I want more friends!!

Pau Man Ho (2E)

This year, I want to achieve two targets. The first one is getting good results in the skipping competition. I hope we can have a splendid performance together as a team in the match. The second one is having a good relationship with my friends, especially my best friend whom I treasure very much.

Chung Pak Sze (2E)

How much do you know about Southeast Asians? Do you sometimes find them difficult to communicate with due to different complexions or the language barrier? A programme I have joined this year has broadened my horizons in various ethnic groups. The event is called the Cross Cultural Mentorship Programme 2007, which was jointly organised by the HKSAR Outstanding Students' Union and the Caritas Youth and Community Service. The programme aimed at helping Hongkongers and the Southeast Asian communicate well and know more the culture of each other.

Being a cross-cultural mentor and a leader in a group, I was responsible for taking care of the Southeast Asian children during different activities. Frankly speaking, I seldom had opportunities to communicate with Southeast Asians and I thought it would be hard. But soon we realised that language was nowhere to limit our friendship and care when we really wanted to know each other more. It was also the time to test our skills to express ourselves: we used a lot of body language and sign language. We laughed a lot about our own funny gestures at times!

It is a meaningful service and for me to improve myself with social skills, leadership and problem-solving skills by dealing with their problems and settling their disputes. I am honoured to have participated in the programme. I recommend all of you to join this programme if you have a chance.

A lot of Southeast Asian counterparts love our city as much as we do. They do contribute much time and effort to build this lovable community with us. Although we have different backgrounds, cultures and looks, we are ONE in this community as we have ONE hope of harmony through caring and sharing.

Yip Tung Han (5E)



Progress across the Culture



Let's Meet Our New NETS

Chong Wing Yan (7A) Ching Sin Yin (4A)

A new café has started its business at ILC. It serves much more than coffee: free drinks, biscuits, a big smile and the valuable chance of chatting with the owners, our new NETs, Miss Autumn and Miss Christine. Before a sip of friendship and language, let's know more about Miss Autumn and Miss Christine.

Miss Autumn was born in a Christian family and was baptised at birth, and she grows up as a Christian with strong faith. All her life she has been cradled in the abundance of God's love, and she hopes that people in different parts of the world can know about Jesus Christ. This is why she has come to ILC, to talk about Jesus with other Christians and to preach the Gospel to our students. As an example, she has joined the senior fellowship in school several times.

Miss Autumn is very qualified to be the owner of our ELCafé, as she was really a manager of a café. 'Coffee is art,' said Miss Autumn. The appreciation of coffee brought her to her first job as a 'barista', a coffee-making expert who knows how to prepare all sorts of coffee. Her occupation in the coffee industry also broadened her horizons by meeting people from all walks of life, from carpenters who loved strong espresso, to artists who appreciated cappuccino. Many of her customers loved to share their ups and downs and even secrets with her too!

In addition to being an English tutor, with what she learnt from her music major at University, Miss Autumn helps in the music classes. While our music teacher, Miss Law, was conducting, she would play the piano or help the students in singing. She enjoys it very much as it brings a lot of lovely memory of her singing in the university choir.

Miss Autumn enjoys talking with our students. 'I love talking to them, and I really appreciate how friendly they are,' she smiled, 'but I don't want them to be afraid to come up and talk to me. Do come more often and chat!'



A dream comes true

Do you have dreams? The other owner of our ELCafé, Ms Christine, has one. And now, it has come true. Ms Christine was good at Mathematics and eager to help her classmates to solve mathematical problems in her school time. She dreamt to be a teacher and it drove her to study a secondary education degree. After she graduated, she taught at a high school in Minnesota, United States, for two years. When she was looking for another job, she got a phone call offering her a job in Hong Kong. She was always looking forward to working outside the States, so she quickly accepted the offer and came to our ILC big family.

Ms Christine is now adapting to her new life in Hong Kong. She enjoys being with students at ILC and going to an English church in Mongkok every other Sunday .A few weeks ago, she climbed the Lantau Peak with her friends! She hopes to experience more about the Chinese culture in Hong Kong. 'I've promised my friends that I'll try chicken feet when I go to *yum-cha* next time,' she said.

Want to know more about Ms Christine? Come talk to her! 'I may be a bit shy at first, but I like talking with people. Feel free to come!' ELCafé opens at lunchtime and after school every Tuesday, and there is Movie Time on Monday after school. For other days, they are available upon students' appointments. Miss Autumn and Miss Christine welcome all students to chat with them and many students have already made appointments with them. Do cherish the chance to improve your English and know more about our new NETs.

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