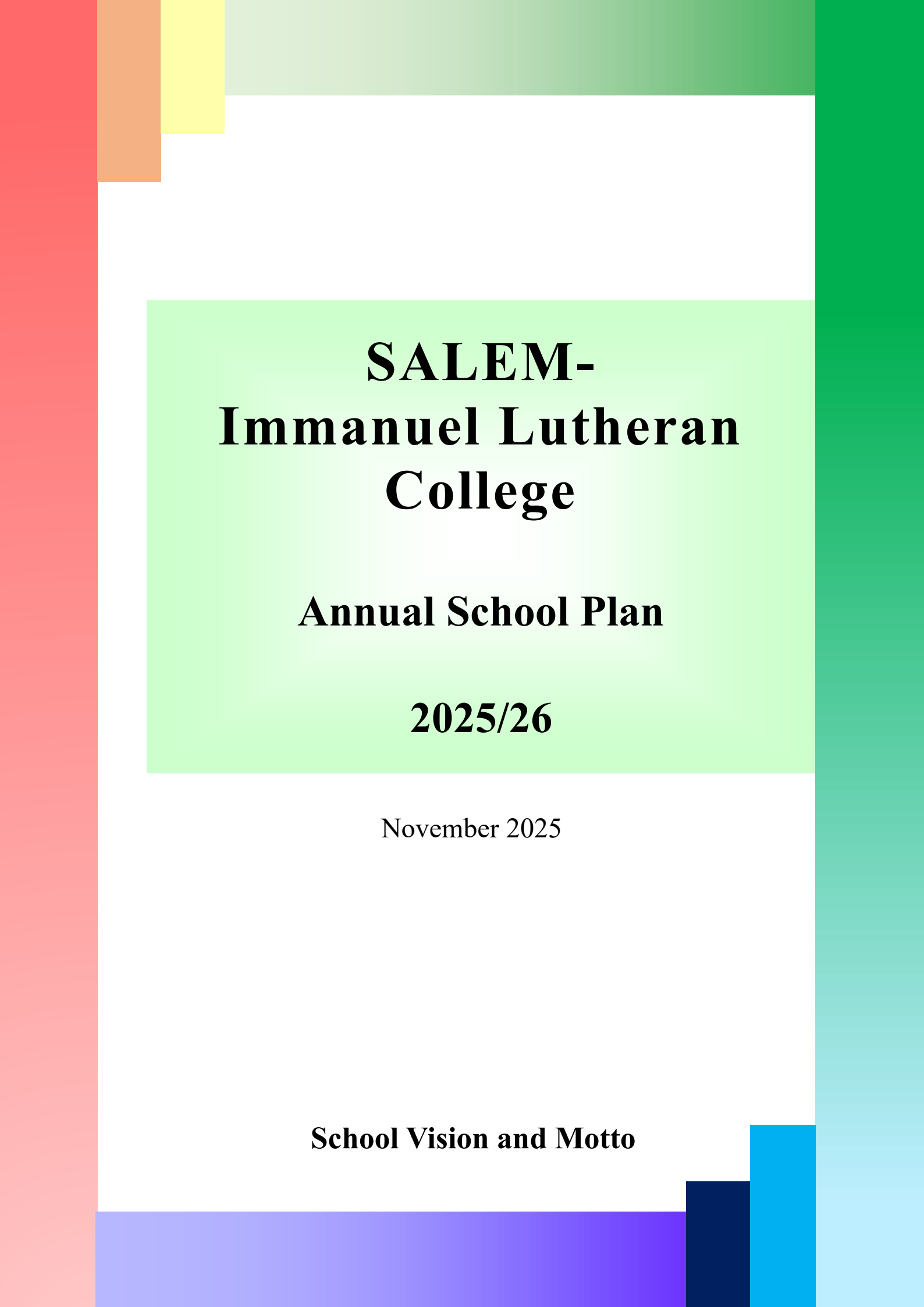




SALEM- Immanuel Lutheran College

Annual School Plan

2025/26

November 2025

School Vision and Motto

SCHOOL MISSION

We devote ourselves to the provision of a quality education in a Christian context and a healthy environment where students can develop their potential, excel intellectually, physically, socially, and spiritually, and prepare themselves for the challenges in life.

SCHOOL MOTTO

Wisdom, Truth, Virtue and Love to all
博學明道，臻善益群

SALEM – Immanuel Lutheran College

Annual School Plan

2025/26

Theme: **Living an inspired life** 「活出心蒙啟迪的人生」

Visionary 洞察未來

Motivational 點燃鬥志

Flexible 擁抱變幻

Purposeful 踐行理想

Major Concerns

- 1. Elevate students' learning efficacy to boost their motivation**
- 2. Build students' psychological flexibility and growth mindset to create a purposeful life and resilient character**

Appendix

- 維護國家安全及國家安全教育相關措施的工作計劃
- Promotion of Chinese Culture Immersion Activities
- Promotion of Sports and MVPA60 in School
- One-off Grant on Parent Education
- Life Wide Learning and Sister School Grant
- Promotion of Self-directed Language Learning -PTH
- Promotion of Self-directed Language Learning -Eng
- AI for Science Education

SALEM - Immanuel Lutheran College

Annual School Plan (2025/26)

Theme: **Living an inspired life** 活出心蒙啟迪的人生

Visionary (洞察未來)

Motivational (點燃鬥志)

Flexible (擁抱變幻)

Purposeful (踐行理想)

(Updated on 21.8.2025)

1. **Major Concern** : Elevate students' learning efficacy to boost their motivation 「提升學習效能，激發內在探索熱情」

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
(If the school has a practical need to adjust the targets/implementation strategies/success criteria/methods of evaluation in the annual school plan, please mark it with ★ for information and follow-up by subject panels and functional committees.)						
1.1 Extend students' horizons in learning	<u>Committee Level</u> - Invite alumni / senior form students to share about their fields of study / study methods, providing insights that broaden students' understanding of various fields. - Organise visits to universities, exposing students to diverse disciplines and learning environments.	≥0.3 increment in Items 7, 13 and 14* ≥60% students agree that participating in competitions / award schemes enhances their skills	- Students' Stake-holder Survey - Teaching Evaluation	Whole year	LTDC, LCEC	
	<u>Subject Level</u> - Facilitate connections from other schools and organisations, allowing students to share experiences and learn from each other. - Offer training to extend students' specific skills related to the competitions / award scheme that the school arranges, boosting confidence and capability.				Subject Panels (optional) DSE Subject Panels	

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
1.2 Enhance students' learning motivation	<u>Subject Level</u> - Employ diverse teaching strategies to cater to different learning styles and maintain engagement. - Design learning materials that offer advanced content and challenges to cater to the needs of high-achieving students. - Explore AI-powered platforms or tools that align student needs in active learning.	≥0.3 increment in Items 8 and 15* ≥60% students agree that they are engaged in lessons ≥30% students agree that the study materials offer advanced content and appropriate challenges	- Students' Stake-holder Survey - Teaching Evaluation - Panel Minutes	Whole year	Subject Panels	
1.3 Promote students' reading to learn	<u>School Level</u> Designate a DEAR (Drop Everything and Read) environment to promote reading culture.	≥100 in APASO-III Q-Score on "Reading" ≥0.3 increment in Item 12* ≥10% increment in library borrowing record	- APASO-III - Students' Stake-holder Survey - Library borrowing records	Whole year	Library, Reading to Learn Unit	
	<u>Committee Level</u> Promote a whole-school reading award scheme with specific and measurable criteria.			Sept 2025/ Jan 2026 Once per term	Subject Panels Junior Subject Panels	
	<u>Subject Level</u> - Provide students with a recommended booklist of different levels for leisure, academics and promote the selected books during lessons. - Design assignments with curriculum-related reading materials to support students' learning. - Provide students with relevant reading materials prior to subject-based life-wide learning activities to enrich their learning experience during the activities.			Whole year	Related Subject Panels	

* Students' Stake-holder Survey – My views on student learning (including learning inside and outside of the classroom)

Item	Description	2022–23	2023–24	2024–25
7	I take an active role in learning inside and outside of the classroom.	3.60	3.36	3.46
8	I am confident in learning inside and outside of the classroom.	3.40	3.16	3.13
12	I often read materials such as leisure reading materials and newspapers outside class.	3.63	3.22	3.26
13	I know how to set my own learning goals.	3.56	3.41	3.40
14	I know how to apply learning strategies, such as doing pre-lesson preparation, using concept maps and on-line resources.	3.79	3.41	3.46
15	I often reflect on my performance in class, test and examination results, as well as teachers' suggestions, such as their comments on my assignments, in order to reflect on and improve my learning.	3.80	3.56	3.61

2. **Major Concern** : Build students' psychological flexibility and growth mindset to create a purposeful life and resilient character

「啟動成長思維，活出堅韌豐盛人生」

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
(If the school has a practical need to adjust the targets/implementation strategies/success criteria/methods of evaluation in the annual school plan, please mark it with ★ for information and follow-up by subject panels and functional committees.)						
2.1 Foster students' holistic well-being by promoting positive habits and encouraging collaborative relationships (25-26) Physical well-being	<u>School level:</u> Designate one day per week for teachers and students to wear sportswear to encourage physical activities on campus.	At least 75% of teachers and students participate in the sportswear initiative.	Principal meeting and observation.	Whole year	Principal, Vice Principals	School social workers, Educational Psychologist
	<u>Committee level:</u> - Introduce the concept of 'Growth Mindset' to both teachers and students, addressing misconceptions and fostering a positive frame of mind. - Arrange activities and programmes that promote healthy lifestyle habits, e.g. physical fitness, study-life balance, healthy sleeping habits, environmental awareness and school cleanliness. - Incorporate 'Growth Mindset' themes into Morning Devotions to promote positive thinking.	- At least 70% of students demonstrate understanding of the 'Growth Mindset' concept. - At least one class-based / form-based physical exercise or activity is held for senior and junior form students. - At least 60% of students recall the 'Growth Mindset' insights from Morning Devotions.	- Minutes, reports and evaluation by committees / subject panels related. - Teachers' observation on students' participation in the activities. - Teaching evaluation, stakeholder survey, KPM17 (Q.6) and APASO III (Physical health).		Directors of committees and units (RAC, DGC, EAC, LCEC, PDT, CMC, SENCO, MGJ unit), panel heads of related subjects	

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
(cont') 甲、 Foster students' holistic well-being by promoting positive habits and encouraging collaborative relationships (25-26) Physical well-being	<u>Subject/Teacher level:</u> - Encourage students to apply the 'Growth Mindset' principles in learning, e.g. 'I learn and grow from mistakes.', 'It will get easier with more practice.', 'I will try a different way.' etc. - Enhance students' physical fitness through various P.E. activities. - Create opportunities for students to share and practise healthy habits during class periods or lessons.	- At least 60% of students agree that a growth-oriented learning environment is fostered, and they start to practise this concept in their studies. - At least 65% of students meet MVPA60 (as recommended by the EDB). - At least 50% of students are willing to share their healthy habits during class.	- Minutes, reports and evaluation by committees / subject panels related. - Teachers' observation on students' participation in the activities. - Teaching evaluation, stakeholder survey, KPM17 (Q.6) and APASO III (Physical health).	Whole year	Directors of committees and units (RAC, DGC, EAC, LCEC, PDT, CMC, SENCO, MGJ unit), panel heads of related subjects	School social workers, Educational Psychologist
乙、 Strengthen students' character by nurturing their growth in Christian values and attitudes (25-26) Self-discipline, Empathy, Law-abidingness	<u>Committee level:</u> - Use the assigned virtues and values as themes in Morning Devotions to promote character development. - Provide class teachers with materials on the assigned virtues and values for use during Form Periods. - Convey the message of the targeted virtues and values in Form briefings.	- At least 60% of students recall the insights related to the designated values from Morning Devotions. - At least 70% of students recognize the integration of the assigned values in activities. - At least 60% of students agree that the activities strengthen their motivation and commitment to act ethically, reflecting their growth in wanting to be good people and do good things.	- Minutes, reports and evaluation by committees / subject panels related. - Form meeting. - Teaching evaluation, stakeholder survey, KPM17 (Q.7,8, 14) and APASO III (Honesty /Sense of morality).	Whole year	VP (Student Development, Directors of committees and units (RAC, DGC, LCEC, EAC, panel heads of related subjects)	

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
(cont') 2.2 Strengthen students' character by nurturing their growth in Christian values and attitudes	- Organize formal and informal curriculum activities with measurable objectives to help students actualize the targeted values. - Arrange serving opportunities for students to demonstrate the qualities they learn.	At least 60% of students agree that the increased service and activities allow them to showcase their qualities.	- Minutes, reports and evaluation by committees / subject panels related. - Form meeting. - Teaching evaluation, stakeholder survey, KPM17 (Q.7,8, 14) and APASO III (Honesty /Sense of morality).	Whole year	VP (Student Development, Directors of committees and units (RAC, DGC, LCEC, EAC, panel heads of related subjects)	
(25-26) Self-discipline, Empathy, Law-abidingness	<u>Subject/Teacher level:</u> - Integrate values of self-discipline, empathic, law-abiding into relevant subjects. - Provide platforms for students to share their personal experiences or reflections on the targeted virtues and values.	- All the assigned subject departments incorporate the designated virtues and values into their lessons. - At least 75% of students demonstrate in-depth reflection on relevant virtues in their work. - At least 80% of teachers observe noticeable improvements in students' virtues.		Whole year		

維護國家安全及國家安全教育相關措施的工作計劃

學校名稱： 南亞路德會沐恩中學

範疇	措施	評估方法	推行時間	負責人	所需資源
學校行政	(1) 新一年開設「國民教育統籌組」，由校長團帶領，並聯合生命及職涯教育組助理主任(專責國民教育)主力策劃推行方向及活動內容，另新成立了「國民教育工作組」，全力推動有關「維護國家安全及國家安全教育」工作事務。 - 優化及監督所制訂的政策如期執行，定期提醒相關範疇負責老師落實校本工作指引，確保校園內進行的所有活動(包括各類學生活動、課外活動、邀請校外嘉賓演講、校友或家長教師會為學生舉辦的活動、校外導師任教的活動等)不會涉及危害國家安全的行為和活動。 - 利用資訊科技平台 SharePoint 設定位置上載有關《憲法》、《基本法》教育及國家安全教育的資源，讓教職員可隨時瀏覽查閱；並提醒教職員必須按照規定制定工作指引、籌劃活動及編訂學與教資源。繼續要求各科按教育局指示加入指定的國家安全內容及價值教育內容，並已上載至校內 SharePoint 平台供同事翻閱。	行政會議檢討、生命及職涯教育組檢討	2025-26 全學年	校長團、生命及職涯教育組助理主任	資訊科技組 校園管理組

範疇	措施	評估方法	推行時間	負責人	所需資源
	– 按需要更新及審視現有相應措施以防止政治活動入侵校園的政策及環境，保護學生免受不良資訊誤導。				
	(2) 校長團及生命及職涯教育組助理主任(專責國民教育)帶領組內相關成員，協力安排「維護國家安全及國家安全教育」活動。再委任多四名老師協助推展國民教育工作，循序漸進地擴大各科各組老師參與範疇。	會議記錄	全年	校長團、生命及職涯教育組派出的兩名成員、(PSHE)個人、社會、健康及經濟教育統籌老師及中國歷史科主任	
	(3) 繼續定期檢視及優化校舍管理機制及程序(包括租借校園設施及定期檢視圖書館藏書)，杜絕學校活動涉及危害國家安全的機會。添置更多介紹國情、《憲法》、《基本法》及最新國情的書籍，引進更新閱讀計劃以推廣學生更了解時下國情。	觀察／藏書記錄	2025-26 全學年	校園行政組主任、學與教發展組、圖書館主任	
	(4) 繼續要求班主任不定時檢查課室內所張貼的宣傳及告示，建設校園優良環境，確保各方資訊不被政治入侵，學生在校園內接收無誤信息，幫助長他們建立良好品格及公民意識。	級會報告	2025-26 全學年	班主任、校園行政組主任	

範疇	措施	評估方法	推行時間	負責人	所需資源
	(5) 繼續推行全面落實所定的機制和程序，確保以學校名義舉辦的活動(包括學生活動、課外活動、邀請校外嘉賓演講、校友或家長教師會為學生舉辦的活動、校外導師任教的活動等)，符合維護國家安全的信息和活動。 (6) 校長團監察學校聯繫的團體各校內財務運作，以提示各職員謹慎處理財務，符合國家安全要求。	會議檢討		課外活動主任、訓輔主任、生命及職涯教育組主任、家長教師會專責主任、宗教事務組主任及學校宣傳及聯絡組主任 負責會計職員	
人事管理	(1) 除提醒所有現職的教職員作為教育工作者應時刻秉持專業操守，清楚明白教師的言教身教對學生的影響，更多關注新入職老師的情況，讓他們注意老師的言教身教應對學生產生健康正面的影響。	觀察/內聯網記錄	新學年第一次教職員會議	校長、副校長(卓越校園及專業發展)	
	(2) 繼續以內聯網將教育局發出的文件或其他有關政策局部門發出的資料，發放給相關部門或全校教職員，鼓勵教職員定時進修，增益自己國家安全意識。		2025-26全學年	校長團及生命及職涯教育組助理主任(專責國民教育)	
教職員培訓	(1) 繼續為教職員舉辦國民教育的發展日，大力推動並鼓勵教職員參加國家安全教育培訓，讓他們對《香港國安法》有正確了解，提升他們對國家安全的認識。	觀察／教職員培訓紀錄	2026年	校長團	

範疇	措施	評估方法	推行時間	負責人	所需資源
	(2) 在教師發展日安排一些與國家安全教育相關的工作坊及課程；在學校圖書館添置更多不同方位的參考書（包括國情、《憲法》、《基本法》）供各科組同事借閱，也從內聯網向同事推廣國家安全及國情的書籍，讓老師增值自我，深化個人關懷國事的素質。	會議檢討/ 圖書館書藏記錄	2025-26 下學期	專業發展組 圖書館主任	
學與教	(1) 繼續推動相關學科的發展，按 2021 年 2 月 4 日公佈的《香港國家安全教育課程框架》的要求各科繼續檢視及增潤教學資源。	會議檢討	2025-26 下學期	副校長(教務發展)	
	(2) 繼續進行全面落實工作指引，不定期檢視老師選取或編訂學與教資源的內容和質素符合課程宗旨、目標和內容能切合學生的程度和學習需要，確保教師在編訂教材及施教過程中恪守專業，保持中立態度。			各科主任	
舉辦學生學習活動	(1) 落實於香港特別行政區成立日、國慶日、國家憲法日、國家安全教育日及學校重要日子（如開學禮、國慶日、校慶日、畢業禮、陸運會及散學禮等）安排升掛國旗儀式/或奏唱國歌安排，以深化學生國民身份認同。同時按教育局所提供「國民教育——活動策劃年曆」所建議的活動，編配在不同組別或級別內完成。	觀察、報告記錄	2025-26 下學期	校長、副校長(學生發展)及生命及職涯教育組助理主任(專責國民教育)	基督少年軍及/升旗隊/紅十字會、技術支援組及工友

範疇	措施	評估方法	推行時間	負責人	所需資源
	(2) 啟動不同科目同凝聚力量，為學生提供更多角度的國民教育。課外活動組、訓輔組及生命及職涯教育組繼續安排活動，包括周會或試後活動、全方位活動及課後(如本地及內地考察)、周會及試後活動，加強學生對國家歷史和發展的認識。	會議檢討	2025-26 全學年	課外活動組主任、訓輔組、生命及職涯教育組助理主任(專責國民教育)	各科活動統籌
	(3) 擴充制服團隊及升旗隊人數，加強訓練，同時提高升旗手服務形象，為高年級升旗隊添置服務徽章。另加入學生領袖參與國旗下的分享和在升旗禮中誦唱國歌，讓學生領袖以身作則，表現心繫家國的素質。	觀察/會議檢討	2025-26 全學年	生命及職涯教育組助理主任(專責國民教育)、學生組織領袖	
	(4) 籌劃聯絡姊妹學校的日期及具體內容，透過兩地交流，讓學生更多接觸國內同胞，培育更深厚感情	觀察／會議檢討	2025-26 下學期	校長團及生命及職涯教育組助理主任(專責國民教育)	
	(5) 優化國民教育學會運作，專為學生提供《憲法》、《基本法》和升旗訓練，培養學生關心國情，時事發展的意識。	觀察／會議檢討	2025-26 9月至 5月	生命及職涯教育組助理主任(專責國民教育)	
學生訓輔及支援	(1) 繼續加強學生品德培養和相關的訓育輔導工作，透過集會活動或書面通知，與家長保持溝通，培育學生守法、尊重及提升自己準備為國家發展作出貢獻，同時也提醒學生切勿參加危險或違法的活動，在校內亦不應發起或參與一些違規活動，要以作為良好公民為目標。	觀察／會議檢討 觀察	2025-26 全學年	訓輔主任及職涯教育組助理主任保持緊密溝通聯繫	

範疇	措施	評估方法	推行時間	負責人	所需資源
	(2) 留意有否個別學生出現違規行為，適時採取合適的訓育與輔導方法，給予適當跟進，幫助學生改善行為。	觀察／級會會議檢討		班主任	領袖生
家校合作	(1) 加強與家長保持緊密溝通，籌辦展覽、活動或講座，增廣家長組織對國情的了解，及加強家長對《香港國安法》的認識。	觀察／會議檢討 觀察／家長教師會活動記錄	2025-26 全學年	校長團、學校宣傳及聯絡組主任、家長教師會專責主任	
	(2) 生命及職涯教育組助理主任(專責國民教育)及家長教師會共同構想更多聯繫和合作的可能性，為家長籌辦活動，讓家長教師會成員也能進一步了解學校在校內推行國家安全的重要性。	觀察／ 家長教師會活動記錄	2025-26 全學年	校長、副校長(卓越校園及專業發展)、學校宣傳及聯絡組主任、家長教師會專責主任	
其他					

南亞路德會沐恩中學有關

教育局「推廣中華文化體驗活動一筆過津貼」計劃書(25 至 26 年度)

一、前言：

香港教育局為了加強中小學生對中華文化的認識，推出「推廣中華文化體驗活動一筆過津貼」，資助不同學校舉辦有關中華文化的活動。本校將獲教育局撥款港幣 30 萬元，以作發展本校推廣中華文化體驗活動，並於三學年(25 至 26；26 至 27；27 至 28)進行。本年度是 25 至 26 年，活動計劃進入第二年，其參與科目及活動如下：

二、參與科目：

本校中國語文科及中國歷史科

三、活動詳情

1.中國語文科

範疇	目的	預算支出	時間	負責人
參觀香港故宮博物館	透過實地參觀，比對網上學習的資料，深化學生對中國歷史文化之認識。	\$25,000	4 月	陳慧珊
購買與中國歷史及文化相關書籍 / 電子書	藉有關之書本/資料擴闊學生視野，從不同的途徑認識及了解中國文化知識。	\$5000	全年	陳慧珊
文化展覽及遊戲攤位	透過舉辦活動，以輕鬆、有趣及親身體驗的方式予學生了解中國文化之特色。	\$15,000	下半年	陳慧珊
文化講座	以輕鬆方式予學生認識中國傳統文化	\$7000	5 月	陳慧珊

2.中國歷史科

範疇	項目	預算支出	時間	負責人
本地文化考察 1.參觀龍躍頭文物徑； 2.參觀香港故宮博物館	了解和認識本地宗族生活，並透過活動，明白和了解魏晉土族特色； 了解和認識清代文化及歷史	\$15,000	11 月 22 日 及 4 月	楊嘉俊
購買與中國歷史及文化相關書籍 / 電子書	購買電子書及有關書籍	\$5000	全年	楊嘉俊
學生及隨團教師前往內地，學習與交流	參加由教育局舉辦的內地交流團	\$15000	6 月期間	楊嘉俊

四、剩餘及年度預算

上年度剩餘	239,650.7 元
中文科支出預算	52,000 元
中史科支出預算	35,000 元
剩餘	152,650.7 元

SALEM-Immanuel Lutheran College

Plan on “One-off Grant for Promotion of a Sports Ambience and MVPA60 in Schools” (25-26)

29/9/2025

Advisor: VP Yu SY

Responsible subject department/ committee/ unit: PE department

Objective:

It aims to help students increase their level of physical activity and develop an active and healthy lifestyle, thereby improving their physical and mental health.

		Income	Expenses
	Disbursed MVPA 60 grant:	\$150,000	
	Use of the Grant (24-25):		\$34024
	Budget Surplus:	\$115,976	
	Planned use of the Grant (25-26)		Budget Expenses (\$)
i.	Provide an excellent opportunity to educate students about the importance of a balanced diet and adequate rest, along with regular exercise.		\$25,000
ii.	To foster students' interest in sports and provide students with opportunities to participate in sports.		\$25,000
iii.	The sports tour provides exposure to different playing styles, techniques, and competition levels. Students can get the chance to understand the culture of others in the tour.		\$10,000
iv.	To foster students, teachers and parents' interest in sports and provide students with opportunities to participate in sports.		\$3,000
v.	Sports equipment can contribute to students' performance, safety, and overall enjoyment of sports.		\$5,000
vi.	To promote the health and personal development of students; setting them up with good habits important for their early stage of their lives.		\$2,000
vii.	To enable all the participating school team members to build up a stronger cohesion within the team; serve as an encouragement for these athletes to keep up and strive for excellent performance in the upcoming competitions.		\$30,000
	Total:		\$100,000
	Projected unspent balance:	\$15,976	

Year plan for the One-off Grant on Parent Education of
SALEM - Immanuel Lutheran College (2025-2026)

A. According to the Education Bureau's guidelines, parent education this year will focus on the following four areas:

I. Understanding of Adolescent Development

II. Promotion of Healthy, Happy and Balanced Development of Adolescents

III. Promotion of Parents' Physical and Psychological Well-being

IV. Fostering Home-school Co-operation and Communication

B. To address the above areas, we will develop the following activities:

Date	Activities	Areas	Participants	Estimated expenses	Responsible organization
3-10-2025	Celebrity Lecture Series: Be kind to emotions and discipline them well -Ms. To Man Wai 名人講座系列： 善待情緒好好管教 －杜雯惠女士	I and II	150	\$8,000	Hong Kong Federation of Youth Groups
11-10-2025	"Positive Easy Exercise Day" Parent Workshop (Muay Thai 26; Yoga 14; Functional training 20 people) 「正向輕鬆運動日」家長工作坊 (泰拳 26 人；瑜伽 14 人；功能性訓練 20 人)	III	60	\$21,000	ATMA Fitness Center
1-11-2025	"Positive Easy Exercise Day" Parent Workshop (Muay Thai 26; Yoga 14; Functional training 20 people) 「正向輕鬆運動日」家長工作坊 (泰拳 26 人；瑜伽 14 人；功能性訓練 20 人)	III	60	\$10,000	ATMA Fitness Center
29-11-2025	Coffee Latte Art Parent Workshop 咖啡拉花家長工作坊	III	25	\$11,000	Hong Kong Young Women's Association
21-3-2026	"Soul Oasis" Eco-Bottle Workshop 「心靈綠洲」生態瓶工作坊	III	25	\$10,000	Hong Kong Young Women's Association
Estimated Expenditure:				\$60,000	

B. Remaining and budgeted expenses

Surplus from previous year (24-25)	\$160,400
Estimated expenditure in this year (25-26)	\$ 60,000
Expected surplus	\$100,400

2025-26 Plan on the Use of the Life-wide Learning and Sister School Grant
SALEM-Immanuel Lutheran College

May 2025 ver.

Schools are required to upload this Plan on the Use of the Life-wide Learning and Sister School Grant endorsed by their IMCs to the school website for the sake of enhancing transparency and in accordance with the established practices. Our school will use this Grant in compliance with relevant requirements as stipulated in circulars, guidelines and other documents issued by the EDB. Our school understands that in case of inappropriate use of the Grant, our school should make good relevant expenses by deploying other suitable resources.

Category 1: Details of Activities

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
1.1	Local Activities (including online exchanges)												
1	Little Star Competition	01 Jun 2026	To give S.1 & S.2 students positive reinforcement in homework submission.	S.1–S.2 224	6	0	0	\$20,000.00		A1 Values Education		B5 Observation	
2	Personal Growth Activity	23 Jan 2026	2 Forms of class activities during 'Beyond Limits' to build up class cohesion. (e.g. Day camp, rock climbing activity)	S.3, S.4 235	16	0	0	\$30,000.00		A1 Values Education A4 Physical and Aesthetic Development		B2 School Meeting and Discussion	
3	S.1 LWL Days Activities	25 Mar 2026	To extend students' learning experiences and apply them to real-life contexts.	S.1 120	8	0	0	\$36,000.00		A2 Intellectual Development A1 Values Education A3 Community Service		B2 School Meeting and Discussion	
4	S.2 LWL Days Activities	25 Mar 2026	To extend students' learning experiences and apply them to real-life contexts.	S.2 120	8	0	0	\$36,000.00		A2 Intellectual Development A1 Values Education A4 Physical and Aesthetic Development A3 Community Service		B2 School Meeting and Discussion	
5	S.3 LWL Days Activities	25 Mar 2026	To extend students' learning experiences and apply them to real-life contexts.	S.3 120	8	0	0	\$46,000.00		A2 Intellectual Development		B2 School Meeting and Discussion	
6	S.4 LWL Days Activities	25 Mar 2026	To extend students' learning experiences and apply them to real-life contexts.	S.4 120	8	0	0	\$48,000.00		A1 Values Education		B2 School Meeting and Discussion	
7	S.5 Outward Bound Camp	25 Mar 2026	To extend students' learning experiences and apply them to real-life contexts.	S.5 120	2	0	9 coach	\$460,000.00		A4 Physical and Aesthetic Development		B1 Questionnaire	
8	LWL Days (Transportation)	25 Mar 2026	To subsidise travel expenses during LWL days.	S.1-5 630	32	0	0	\$15,000.00		A1 Values Education		B2 School Meeting and Discussion	
9	LWL Days (Teacher Subsidies)	25 Mar 2026	To subsidise teachers' expenses during LWL days.	0	S.1–S.4 65	0	0	\$17,000.00		A1 Values Education		B2 School Meeting and Discussion	
10	Elite Sports Training Programme	Sep 2025 to May 2026	To provide and subsidize training and equipment expense for students of school sports teams with sports talents.	S.1–S.5 120	0	0	0	\$16,000.00		A4 Physical and Aesthetic Development		B2 School Meeting and Discussion	

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
11	Speaker Fee and Workshop Fee (Life Education Activities)	6 Dec 2025 & 26 Jan 2026	Activities of health education / environmental education / life education.	S.3–S.5 120	4	4	0	\$4,000.00		A1 Values Education		B2 School Meeting and Discussion	
12	Speaker Fee for S.6 Talk (JUPAS Application Strategy)	03 Oct 2025	To provide career guidance services.	S.6 101	8	4	0	\$3,200.00		A5 Career-related Experiences		B2 School Meeting and Discussion	
13	Speaker Fee for S.6 Parents' Night	10 Nov 2025	To provide career guidance services.	S.6 101	6	0	0	\$3,200.00		A5 Career-related Experiences		B2 School Meeting and Discussion	
14	Career Visits for S.4 Students	02 Jul 2026	To provide career guidance services.	S.4 115	10	0	0	\$24,000.00		A5 Career-related Experiences		B1 Questionnaire	
15	Speaker Fee for S.3 Parents' Night	15 Mar 2026	To provide career guidance services.	S.3 210	4	0	0	\$3,800.00		A5 Career-related Experiences		B1 Questionnaire	
16	Programme Fee for S.3: Career Guidance Programme	22 Apr 2026	To provide career guidance services.	S.3 105	6	0	0	\$2,000.00		A5 Career-related Experiences		B2 School Meeting and Discussion	
17	Programme Fee for S.1: My Interest	02 Jul 2026	To provide career guidance services.	S.1 120	4	0	0	\$17,000.00		A5 Career-related Experiences		B1 Questionnaire	
18	Programme Fee for S.2: My Path	02 Jul 2026	To provide career guidance services.	S.2 103	4	0	0	\$17,000.00		A5 Career-related Experiences		B1 Questionnaire	
19	Transportation Fee for English Competitions (updated on 25.4.2024)	Sep 2025 to Jul 2026	Transportation fees for English competitions (e.g. Battles of Books, Speaking).	S.1–S.5 40	0	0	0	\$2,400.00		A4 Physical and Aesthetic Development		B2 School Meeting and Discussion	
20	English competition application fees	2025-2026	HKFYG and other organization	S.1–S.5 40	0	0	0	\$2,000.00		A5 Career-related Experiences		B2 School Meeting and Discussion	
21	Chinese: Talk	01 Nov 2025	To extend the width and depth of reading skills.	S.1-S.3 360	12	0	0	\$3,600.00		A2 Intellectual Development		B1 Questionnaire	
22	Literature Tour	01 Jan 2026	Organise literature tour for exposing students to extend the learning outside classroom.	S.5 20	4	0	0	\$8,000.00		A2 Intellectual Development		B1 Questionnaire	
23	Mathematics Enrichment Programme (PolyU)	Apr to Aug 2026	To enrich students' knowledge in higher level Mathematics, and strengthen their ability on self-directed learning.	S.4–S.5 10	0	0	0	\$15,000.00		A2 Intellectual Development		B7 Others	studentnt get outstanding results in the assessment.
24	International Competitions and Assessments for Schools	01 Mar 2026	To enhance students' Mathematical competency through participating in external assessments.	S.5 26	0	0	0	\$1,690.00		A2 Intellectual Development		B7 Others	students get awards in the competition.
25	Visit to Physics in Motion at Ocean Park Academy	Post-exam Period	To encourage students to apply the knowledge and understanding of Physics in making model outside the classroom and recognize their limitations.	S.4 50	3	0	0	\$15,000.00		A2 Intellectual Development		B6 Written report and record	
26	Visit Chemistry Department (CUHK)	23 Jan 2026	Transportation fee	S.5 38	2	0	0	\$2,000.00		A5 Career-related Experiences		B5 Observation	

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
27	Field Study Course Organised By External Field Study Centre (Transportation)	01 Apr 2026	To enrich students' knowledge in biodiversity conservation and sustainable development.	S.5 40	2	0	0	\$3,100.00		A1 Values Education		B1 Questionnaire	
28	External Biological Programmes to Widen Students' Horizons	Oct 2025 to Jul 2026	To enrich students' knowledge in biological topics.	S.3-S.5 20	0	0	0	\$640.00		A2 Intellectual Development		B5 Observation	
29	Science Workshop / Visitation	23 Jan 2026	To encourage students to know the advance technology, green lifestyle and understanding of science outside the classroom and arouse their interest.	S.2 124	4	0	0	\$15,000.00		A5 Career-related Experiences		B2 School Meeting and Discussion	
30	Information Security talk	21 Apr 2026	Information Literacy for S3	S.3 122	4	0	0	\$6,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B1 Questionnaire	
31	History Field Trip	Term 2 2026	To extend learning outside classroom through project learning in cooperation with the History and Geography Society.	S.4 14	2	0	0	\$3,500.00		A2 Intellectual Development		B1 Questionnaire	
32	Field study in Tai Po InnoPark & Science Park	01 Feb 2026	To enhance the knowledge and field study skills in relation to their study (C3 Changing Industrial Location) for S.4 students.	S.4 13	2	0	0	\$1,800.00		A2 Intellectual Development		B6 Written report and record	
33	Fee for Hong Kong Olympiad 2025	01 Dec 2025	To enhance the geographical knowledge of the elites.	S.5-S.6 6	0	0	0	\$800.00		A2 Intellectual Development		B7 Others	report from HK Geography Society
34	Field study in an inner city for an urban study	01 Mar 2026	To enhance the knowledge and field study skills in relation to their study in relation to their DSE compulsory question (C4 Sustainable City & C11 Climate Change) for S5 students.	S.5 12	1	0	0	\$1,800.00		A2 Intellectual Development		B6 Written report and record	

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity ^A		Evaluation Method ^A	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
35	Visit to Geospatial Lab cum Workshop	01 Jan 2026	To learn about spatial data and Geographic Information System(GIS) through interactive games and demonstrations of geospatial applications provided in the GeoSpatial Lab of HKSAR Development Bureau	S.4 13	1	0	0	\$800.00		A2 Intellectual Development		B2 School Meeting and Discussion	
36	Tai Po Orienteering Game	08 May 2026	To put map reading skills into practice through an orienteering game in Tai Wo District.	S.1 126	12	0	0	\$500.00		A2 Intellectual Development		B2 School Meeting and Discussion	
37	Tour Bus Rental	01 Jan 2026	To subsidise students' travel expenses for visiting HKMA Information Centre (Central).	S.5 45	2	0	0	\$2,000.00		A2 Intellectual Development		B6 Written report and record	
38	FinEd Hub Visit	Post-exam Period	A visit to FinEd Hub serves as an introduction before teaching the topic, Personal Financial Planning in S.4 level.	S.4 40	2	0	0	\$1,500.00		A5 Career-related Experiences		B1 Questionnaire	
39	HKMA Visit	Post-exam Period	A visit to HKMA serves as an introduction before teaching the topic, "Stock trading as an Investment" in S.5 level.	S.5 40	2	0	0	\$1,000.00		A5 Career-related Experiences		B4 Interview	
40	Financial Education talk	Post-exam Period	A financial talk stimulates students' interests in money management.	S.3 108	4	0	0	3200		A5 Career-related Experiences		B5 Observation	
41	Financial Education Activity, E-Run	23 Jan 2026	A outdoor Financial Education Activity, E-Run stimulates students' interests in money management.	S.5 50	6	0	0	\$3,500.00		A5 Career-related Experiences		B6 Written report and record	
42	Visiting exhibitions, art museums and galleries	Sep 2025 to Jul 2026	To integrate and apply knowledge and skills in real-life contexts and to broaden students' art horizons.	S.1-S.6 100	0	0	0	\$7,200.00		A4 Physical and Aesthetic Development		B6 Written report and record	

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
43	Expenses in Competitions	Sep 2025 to Jul 2026	To encourage students to participate in competitions to deepen their knowledge and broaden their horizons.	S.1-S.6 10	0	0	0	\$800.00		A4 Physical and Aesthetic Development		B6 Written report and record	
44	Thematic Seminars	Sep 2025 to Jul 2026	To enrich the students' knowledge and skills and broaden their visions and horizons	S.1-S.6 130	2	0	0	\$4,000.00		A4 Physical and Aesthetic Development		B6 Written report and record	
45	Joint-School Concert	Post-exam Period	Help students to enhance their musical, organizational, and interpersonal skills	S.1-S.6 300	1	0	1 TA	\$27,000.00		A5 Career-related Experiences		B1 Questionnaire	
46	Cake Making Workshop	Post-exam Period	To provide a neat and fully equipped kitchen for students to enjoy baking fun, and to provide a self-learning opportunity for students to make a 6-inch cake.	S.3-S.5 22	1	0	0	\$16,000.00		A5 Career-related Experiences		B4 Interview B5 Observation	
47	Farm to Table pizza experience	Post-exam Period	To provide an opportunity for students to learn how the vegetables are produced and the seasons of farming, and to bake their own pizza.	S.1-S.3 20	1	0	0	\$5,000.00		A5 Career-related Experiences		B5 Observation	
48	Watching Theatrical Performance	Sep 2025 to Mar 2026	To have students understand what they have learned, and understand the etiquette that should be expected in the theatre through undergoing an actual theatre experience.	S.5 150	0	0	0	\$18,000.00		A4 Physical and Aesthetic Development		B6 Written report and record	
49	Watching Dance Performance	Mar 2025	To consolidate what students have learned through watching dance performance.	S.5 150	0	0	0	\$4,500.00		A4 Physical and Aesthetic Development		B6 Written report and record	
50	Movie Appreciation Activities	Nov 2025 to May 2026	To consolidate what students have learnt by watching movies and interacting with directors and actors.	S.4 120	1	0	0	\$2,700.00		A4 Physical and Aesthetic Development		B6 Written report and record	

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
51	Rock-climbing Experience Class	Jun to Jul 2026	To encourage students to participate in competitions to deepen their skills and enhance their confidence.	S.1-S.6 120	2	0	2 coach	\$12,000.00		A5 Career-related Experiences		B2 School Meeting and Discussion	
52	Rugby Training Course & Competition	30 Jun to 26 Aug 2026	To encourage students to participate in training and competitions to deepen their skills and enhance their confidence.	S.1-S.6 100	2	0	2 coach	\$12,000.00		A5 Career-related Experiences		B5 Observation	
53	PE Training Camp	Jun to Jul 2026	To enable all the participating school team members to build up a stronger cohesion within the team, and serve as an encouragement for these athletes to keep up and strive for excellent performance in the upcoming competitions.	S.1-S.6 50	2	0	0	\$28,000.00		A5 Career-related Experiences		B2 School Meeting and Discussion	
54	External Competition (Transportation)	Sep 2025 to Jul 2026	To subsidise transportation to the venue of competition.	S.1-S.6 100	0	0	0	\$16,000.00		A5 Career-related Experiences		B2 School Meeting and Discussion	
55	Athletics Development	Sep 2025 to Aug 2026	To enhance students' tracks and field abilities through Athletics Meet and School Team.	S.1-S.6 100	0	0	0	\$4,000.00		A5 Career-related Experiences		B2 School Meeting and Discussion	
56	Football Development	Sep 2025 to Jul 2026	To build up their positive attitude and team spirit through training and competitions.	S.1-S.6 50	0	0	0	\$4,400.00		A4 Physical and Aesthetic Development		B2 School Meeting and Discussion	
57	Sports Facilities and Equipment Renewal (EAC)	Sep 2025 to Jul 2026	To renew trophies and equipment used for more than 30 years in Athletic Meet.	S.1-S.6 696	0	0	0	\$2,400.00		A4 Physical and Aesthetic Development		B2 School Meeting and Discussion	
58	Field Work Equipment (Geog)	Sep 2025 to Jul 2026	To purchase equipment to support the S.2, S.4-5 Geography enquiry field studies.	S.2, S.4-5 155	0	0	0	\$6,000.00		A2 Intellectual Development		B2 School Meeting and Discussion	
59	Orchestra Instruments	Sep 2025 to Jul 2026	To purchase musical instruments for Chinese Orchestra, Symphony Orchestra, Symphonic Band use.	S.1-6 100	0	0	0	\$80,000.00		A4 Physical and Aesthetic Development		B2 School Meeting and Discussion	

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
60	Support online activities	Sep 2025 to Jul 2026	To purchase equipment for curriculum and cultural exchange	S.1-5 200	0	0	0	\$100,000.00	Yangpu Senior High School	A6 Patriotic Education		B2 School Meeting and Discussion	
(Please insert rows above if the space provided is insufficient.)													
Total estimated expenses of item 1.1								\$1,243,030.00					
1.2	Non-local Activities												
1	Cross boundary tour during LWLD	01 Mar 2026	In collaboration with the CS Department, this tour aims to provide students with an immersive learning experience in a foreign country or region outside Hong Kong (e.g., Japan, Korea, or others). The tour will integrate subject-specific knowledge with loc	S4	10	0	0	\$50,000.00		A2 Intellectual Development A1 Values Education A4 Physical and Aesthetic Development		B2 School Meeting and Discussion	
2	World Educational Robot Contest 2025-26	01 Dec 2025	To sharpen sci-tech talents, improve sci-tech accomplishment and cultivate successful intelligence	S.2–S.5	2	0	0	\$20,000.00	Yangpu Senior High School	A1 Values Education A2 Intellectual Development A5 Career-related Experiences		B2 School Meeting and Discussion	
3													
4													
5													
(Please insert rows above if the space provided is insufficient.)													
Total estimated expenses of item 1.2								\$70,000.00					
Total estimated expenses (sum of items 1.1 and 1.2)								\$1,313,030.00					

Name of Teacher Responsible for Life-wide Learning:	Ms. Yu Suk Yin	Position:	Vice Principal
Name of Teacher Responsible for the Sister School Scheme:	Ms. Yu Suk Yin	Position:	Vice Principal

南亞路德會沐恩中學

推廣自主語文學習（普通話）一筆過津貼計劃書

一、項目總負責人：葉惠珊

二、負責科目：普通話科

三、目的：

教育局現發放「推廣自主語文學習（普通話）一筆過津貼」，為本校提供額外的資源，豐富普通話語言環境和學習機會，促進學生的語文學習，提升普通話能力。

四、總撥款額：港幣 20 萬元

五、運用年期及金額：

年度	金額
25 至 26	\$100,000 元
26 至 27	\$100,000 元

六、活動相關內容

1. 採購和／或訂閱推動普通話自主學習和／或豐富普通話學習環境的相關資源，以提升學生的普通話學習體驗。
2. 向具有專業知識的個人／專業組織購買學與教相關的服務，開發校本資源和／或舉辦普通話活動，加強語言學習氛圍。
3. 聘請不屬編制內的普通話導師或非教學支援人員，支援學生的語文學習和／或舉辦普通話活動，以營造豐富的語言環境。

七、初步計劃

年度	普通話科	預算金額
25-26	採購和／或訂閱推動普通話自主學習和／或豐富普通話學習環境的相關資源，例如語言學習／評估應用程式、網上學習平台。	\$60,000
	向具有專業知識的個人／專業組織購買學與教相關的服務，或聘請不屬編制內的普通話導師或非教學支援人員，開發校本資源、支援學生的語文學習和／或舉辦普通話活動，如朗誦、普通話日、考察和交流活動。	\$40,000
	年度預算	\$100,000
26-27	採購和／或訂閱推動普通話自主學習和／或豐富普通話學習環境的相關資源，例如語言學習／評估應用程式、網上學習平台。	\$60,000
	向具有專業知識的個人／專業組織購買學與教相關的服務，或聘請不屬編制內的普通話導師或非教學支援人員，開發校本資源、支援學生的語文學習和／或舉辦普通話活動，如朗誦、普通話日、考察和交流活動。	\$40,000
	年度預算	\$100,000

SALEM-Immanuel Lutheran College

Plan on “One-off Grant for Promotion of Self-directed Language Learning (English Language)”

Advisor: Cheng Hong Nei Connie

Responsible subject department: English Department

Objective:

- to strengthen students’ self-directed language learning so as to improve their English proficiency, and
- to establish a language-rich environment that facilitates students’ learning.

Disbursed grant: \$200,000

Plan for the use of Grant: AI Writing and Speaking and drama workshop

Year	Areas	Purpose or Use	Budget Expenses (\$)
25-26	Strengthening writing and speaking skills	- purchase AI learning resources to promote writing and speaking	\$168, 000 (a 3-year package starting from 25/26)
		- procuring supplies and equipment for organizing English activities, such as props and mics	\$3000
		- purchase services related to learning and teaching (e.g. drama workshop) with professional organization with relevant expertise	\$26000
26-27	Strengthening writing and speaking skills	- procuring supplies and equipment for organizing English activities, such as props and mics	\$3000

Remarks

1. Purchase a 3-year AI package (25/26; 26/27; 27/28): \$168,000
2. Purchase a drama workshop in 25/26: \$26,000 (currently using LWLG)

Evaluation

- Make use of school self-evaluation (SSE) tools relevant to measuring students’ performance on SDL

Items	Success criteria	Stakeholders
1. Subject evaluation survey	70% of the students found it useful	S.1-5
2. Stakeholder Survey (Student) Point 7: I take initiatives to learn.	>3.5	S.1-5
3. Assessment Program for Affective and Social Outcomes (APASO III) 4.1 Learning (Self-initiative) 4.2 Learning (Self-monitoring) 4.3 Learning (Self-planning)	P-score is higher than average (50) Q-score is higher than average (100)	S.1-5

Proposal for “AI for Science Education” Funding Programme in SALEM-Immanuel Lutheran College 2025-2026 and 2026-2027 school years

Introduction

This document outlines a plan for seeking approval for the “AI for Science Education” Funding Programme by using CUHK (A) short courses and (B) + (C) school-based support program. The initiative aims to enhance the capacity of science teachers in AI-assisted teaching, promoting pedagogical innovations and improving student learning outcomes.

Programme Objectives

Enhance science teachers’ capacity in AI-assisted teaching, encourage schools to arrange for teachers to participate in professional development programmes and conduct trial lessons, thereby promoting pedagogical innovations and enhancing students’ learning effectiveness.

Funding Amount

We received a one-off funding of **\$100,000** to implement the programme in June 2025. This funding will cover:

- Professional development workshops for teachers.
- Resources and materials for trial lessons.
- Technology and tools necessary for AI integration in science education.

Requirements

- Develop at least two teaching examples or sets of teaching resources with the application of AI in Science (S1-3);
- Conduct at least one open class or classroom demonstration with the use of AI-assisted teaching in Science (S1-3) (within school); and
- Conduct at least one experience sharing session (within school)

Implementation Plan

1. **Preparation Phase** (June 2025 – Sept 2025)
 - **Inform Stakeholders:** Conduct informational sessions for teachers and school leaders about the funding programme.
 - **Gather Interest:** Collect expressions of interest from teachers willing to participate.
2. **Professional Development** (Sept 2025 – Dec 2025)
 - **Workshops:** Join 12-hour workshops / short course led by CUHK in AI and science education. (\$9500 x 5 = \$47500)
 - **Resources Distribution:** Provide teachers with access to AI tools and resources.
3. **Trial Lessons** (Jan 2026 – Jan 2027)
 - **Lesson Planning:** Support teachers in designing AI-integrated lesson plans and develop at least two teaching examples with school-based support by CUHK (\$30000 + \$19000 = \$49000).
 - **Implementation:** Conduct trial lessons in classrooms, collecting feedback and data on student engagement and learning outcomes.
 - **Modification:** Revise and modify the teaching and learning materials for future use.
4. **Evaluation and Reporting** (Jan 2027 – Jun 2027)
 - **Sharing:** Share with other teachers about the impact and experience of AI integration on teaching

and learning.

- **Report Preparation:** Prepare an evaluation report detailing findings and areas for improvement.

Proposed Budget (2025-2026)

CUHK

1	Fee for workshops / short course	\$47500
2	School based support - Review teaching resources 2 times, each lasting 2 hours, for a total of 4 hours. - Co-plan lessons 1 time, lasting 2 hours. - Provide observation and feedback support during 1 demonstration class, lasting 2 hours.	\$30000
3	Installation of a Mac mini M4 LLM system	\$19000
	Total:	\$96500