## School-based After-school Learning and Support Programmes 2024/25 s.y. School-based Grant—Programme Plan

Name of School: <u>SALEM-Immanuel Lutheran College</u>

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A. The estimated number of students (count by heads) benefitted under this Programme is \_\_\_\_\_(including A.\_\_\_\_Comprehensive Social Security Assistance (CSSA) recipients, B.\_\_\_\_\_full grant recipients under the Student Financial Assistance (SFA) Schemes and C.\_\_\_\_under school's discretionary quota).

## B. Information on activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Period/Date activity to be held	Estimated no. of participating eligible students <sup>#</sup>		ing e s <sup>#</sup>	Estimated expenditure (\$)	Name of partner/service provider (if applicable)
		• Students' interest and	• Feedback of the tutor		А	В	С		A
Tutor fee for musical classes	Enhance students' musical development	• Students' interest and skills in music are enhanced		Oct to July 2025	8	16	10	\$400 X 34 = \$13600	Appropriate programme provider
Coach fee for sports teams	Enhance students' team spirit and unleash their potentials	• Students complete the leadership training and self-confidence are enhanced	<ul> <li>Feedback of the coach</li> <li>Students' attendance</li> <li>EAC report and evaluation</li> </ul>	Oct to July 2025	5	15	5	\$400 X 25 = \$10000	Appropriate programme provider
Life-wide-Learning activities	To widen students' exposure and deepen their learning	<ul> <li>Attendance record</li> <li>Students' reflection</li> <li>Teachers' evaluation</li> </ul>		Throughout the year	5	5	2	\$400 X 12 = \$4800	Appropriate programme provider
								\$28400	
Total no. of activities: <u>3</u>				@ No. of man-times	18	36	17		
	_			**Total no. of man-times		71		]	

Note:

\* Types of activities are categorised as follows: tutorial services, learning skill training, languages training, visits, art and cultural activities, sports, self-confidence development, volunteer services, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), full grant under the SFA Schemes (B) and needy students identified by the school under the discretionary quota (not more than 25%) (C).