

## School-based After-school Learning and Support Programmes 2023/24 s.y. School-based Grant—Programme Report

Name of School: SALEM-Immanuel Lutheran College

Staff-in-charge: Ms. Yu Suk Yin

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A. The number of students (count by heads) benefitted under this Programme is 48 (including A. 8 Comprehensive Social Security Assistance (CSSA) recipients, B. 25 full grant recipients under the Student Financial Assistance (SFA) Schemes and C. 15 under school's discretionary quota).

**B. Information on subsidised activities**

*Name /Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Name of partner/service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Tutor fee for musical classes	6	13	10	85%	October 2022 – August 2023	\$16,642	<ul style="list-style-type: none"> <li>• Feedback of the tutor</li> <li>• Students' attendance</li> <li>• Teachers' observation</li> </ul>		Students actively participated in musical performances & competitions, which enhanced their self-confidence.
Coach fee for sports teams	2	11	5	90%	October 2022 – August 2023	\$9,505	<ul style="list-style-type: none"> <li>• Feedback of the coach</li> <li>• Students' attendance</li> <li>• EAC report and evaluation</li> </ul>		Students showed enthusiasm and developed a strong sense of belonging.
Life-wide-Learning activities	0	1	0	100%	2-9 March 2024	\$80	<ul style="list-style-type: none"> <li>• Attendance record</li> <li>• Students' reflection</li> </ul>		
Total no. of activities:									
@No. of man-times	8	25	15		Total Expenses	\$26,227			
**Total no. of man-times	48								

Note:

\* Types of activities are categorised as follows: tutorial services, learning skill training, languages training, visits, art and cultural activities, sports, self-confidence development, volunteer services, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), full grant under the SFA Schemes (B) and needy students identified by the school under the discretionary quota (not more than 25%) (C).

## C. Project Effectiveness

*In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?*

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
<b>Learning Effectiveness</b>						
a) Students’ motivation for learning		✓				
b) Students’ study skills						✓
c) Students’ academic achievement			✓			
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness	✓					
<b>Personal and Social Development</b>						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills		✓				
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling	✓					
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
<b>Community Involvement</b>						
n) Students’ participation in extracurricular and voluntary activities	✓					
o) Students’ sense of belonging	✓					
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement	✓					

**D. Comments on the project conducted**

*Problems/difficulties encountered when implementing the project*

*(You may tick more than one box.)*

- unable to identify the eligible students (i.e. students receiving CSSA and full grant under the SFA Schemes);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify the reason(s) :\_\_\_\_\_);
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify):\_\_\_\_\_

**E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)**

More students would like to extend their potentials by joining different classes, but

the subsidies for some classes are too low, leaving students hesitant.

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