

Programme Evaluation Report for Capacity Enhancement Grant 2024/25

Domain: Catering Learning Diversity

Programme	Objective(s)	Targets (Level / no. / how the students are selected)	Duration / Start Date / No. of Sessions / Length of each Session	Deliverables / Success Indicators	Teacher i/c	Evaluation	Expenditure
1. <u>Learning and Teaching Development Committee (LTDC)</u> Elite Enhancement	To sponsor elite students to participate in external gifted and talented course / programs.	- S.1–S.3 5 to 8 elite students - Top 10% according to their annual average scores	Throughout the year on a ‘first come first served’ basis.	Students would complete the course / programme.	Ms Lau YL	All students had completed the course.	<u>HK\$17,590.00</u> Full sponsorship of course fee was granted to 5 students, with amounts \$3,300 + \$3,400 + \$3,960 + \$3,960 + \$2,970 = \$17,590
2. <u>Learning and Teaching Development Committee (LTDC)</u> Examination Revision Class	To enhance the academic standard of poorly performed students.	- S.1–S.3 60–70 poorly performed students in uniform tests and examinations	- During the 1st and 2nd term examination periods 1 class per level 2 to 4.5 hours per session	All students should attend the full course. At least 80% of students would find the course helpful in evaluation.	Ms Leung KY	All students had attended the course. In average, participated students reflected that the course was able to help them raise the concentration (5.07/6) and learning efficiency (5.17/6).	<u>HK\$40,720.00</u> Tutor fee for the courses: 1st Term Exam \$120 × 131.5 hours (10 tutors) = \$15,780 2nd Term Exam \$100 × 130 hours (6 tutors) = \$13,000 \$120 × 99.5 hours (5 tutors) = \$11,940
3. <u>English Language</u> Revision Class for Underachievers	To raise students’ English proficiency and enhance the study skills in English.	- S.1–S.3 15 students in each level - Bottom 20% students in the previous examination	- Oct 2024 to Jun 2025 7 sessions per course 1.5 hours per session	At least 70% of students would agree that the lessons are useful and facilitate their learning.	Ms Chung KS	Over 80% of students agreed that the course improved their learning.	<u>HK\$10,500.00</u> Tutor fee for the courses: Term 1 S1: \$200 × 1.5 hours × 8 sessions = \$2,400 S2: \$200 × 1.5 hours × 6 sessions = \$1,800 S3: \$200 × 1.5 hours × 6 sessions = \$1,800 Term 2 S1: \$200 × 12 hours = \$2,400 S2: \$200 × 10.5 hours = \$2,100

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4. Chinese Language Tutorial Class for the Students of Average Ability	To raise students' proficiency in reading / writing skills in Chinese Language.	- S.4–S.5 3 classes (S.4×1, S.5×2) 20–25 in each class - Students of average ability (1 class) - Students of below average ability (2 classes)	- Oct 2024 to Jun 2025 4 sessions 2 hours per session for each class	Students would complete the course. At least 80% of students would be satisfied with the course and the tutor.	Ms Chan WS	2 classes were held for S.5 students. One for students of average ability was held with 22 participants. All students satisfied with the course and the tutor. The other targeting below-average students was held with 19 enrolled students. Due to the tutor's tight schedule, it was difficult to arrange a class for S.4 students.	<u>HK\$9,900.00</u> Tutor fee for the courses: Course 1: \$4,920 Course 2: \$4,980
5. Chinese Language Tutorial Class for the Students of Below-Average Ability	To raise students' proficiency in reading / writing skills in Chinese Language.	- S.1–S.3 10–15 students each form 2 classes each form - Students of below average ability	- Oct 2024 to Jun 2025 6 sessions 1.5 hours per session for each class	Students would complete the course. At least 80% of students would be satisfied with the course and the tutor.	Ms Wong MS	100% of students completed the classes. More than 85% of the students agreed that the tutorial class was useful.	<u>HK\$4,800.00</u> Tutor fee for the courses: S.1: \$200 × 1.5 hours × 5 sessions = \$1,500 S.2: \$200 × 1.5 hours × 5 sessions = \$1,800 S.3: \$200 × 1.5 hours × 5 sessions = \$1,500 (Undergraduate tutor)
6. Chinese Language High-order Thinking Programme for Elites	To raise students' proficiency in high order thinking and oral / writing skills in Chinese Language. To provide opportunity to students to join suitable competitions.	- S.1–S.3 - Top 15 students in Chinese from each form will be invited to join	- Oct 2024 to Jun 2025 4–6 sessions 1–1.5 hours per session	Students would complete the programme. At least 80% of students would be satisfied with the programme. Students would have joined a competition.	Ms Wong MS	Ms Wong MS and Mr Lau Y take the role to instruct the students. No tutor is hired and all the activities that we joined this year are free of charge.	<u>HK\$0.00</u>
7. Chinese Language Chinese Literature and Writing Camp for Elites	To enhance students' writing skills and appreciation ability in Chinese Language.	- S.3 7 students	- Mar 2025 - Two-day one-night camp	All students completed the programme during the camp, and 100% found it both fruitful and inspiring.	Ms Chan WS	No activity was held by the organiser this year.	<u>HK\$0.00</u>

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8. Mathematics Mathematics Team (S.1–S.3)	To enhance students' Mathematical competency to participate in gifted courses or external competitions.	- S.1–S.3 10–20 elite students who have interest or experience in related courses or competitions	- Oct 2024 to Jun 2025 12 sessions 1.5 hours per session	Students would complete the course and participate in external competitions to win awards. Some students would have joined the gifted course.	Mr Fong WT	24 S.1–S.3 students participated in the training program, with 21 successfully meeting the attendance requirements for the ECA. Tutors received positive feedback from students via the ECA survey. Additionally, this funding supported students' participation in external elite training programs and mathematics competitions, where they demonstrated strong attendance and won numerous awards. For a detailed list of awards, refer to the Mathematics Department's documentation.	<u>HK\$29,070.00</u> Math Society - MO Training Program: $\$1,125 \times 12 \text{ lessons} = \$13,500$ External Elite Mathematics Olympiad Training Course: $\$970 \times 5 = \$4,850$ Competition Application Fees: 2025 AIMO 2nd Round: $\$450 \times 7 = \$3,150$ 2025 Huaxiabei 2nd Round: $\$450 \times 2 = \900 2025 Huaxiabei Final: $\$720 \times 4 = \$2,880$ 2025 Great Bay Cup Final: $\$980 \times 3 = \$2,940$ GJMAT: \$450 Hong Kong Hua Luogeng Cup International Elite Mathematics Competition: \$400

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9. <u>Mathematics</u> S.1–S.3 Supplementary Classes	To train up students' Mathematical ability and enhance the operation skills in Mathematics.	- S.1–S.3 - Bottom 20 students in each level	- Oct 2024 to Jun 2025 10 sessions 1 hour per session	At least 70% of students would have their UT / examination results improved.	Ms Lee PS	The overall attendance rate was 93.1%. Academic improvement was observed in 90% of S.1 students, 80% of S.2 students, and 100% of S.3 students based on standard scores. Nearly all students reported that the classes were helpful, and they praised the tutors for their enthusiasm and thorough preparation.	<u>HK\$6,000.00</u> S.1 Revision Class: \$200 × 1.5 hours × 7 sessions = \$2,100 S.2 Revision Class: \$200 × 1.5 hours × 5 sessions = \$1,500 S.3 Revision Class: \$200 × 1.5 hours × 8 sessions = \$2,400 (Undergraduate tutors)
10. <u>Mathematics</u> S.5 Remedial Class	To train up students' Mathematical ability and enhance the operation skills in Mathematics.	- S.5 20 median students in each level	- Oct 2024 to Jun 2025 10 sessions 1.5 hours per session	At least 70% of students would have their UT / examination results improved.	Ms Lee PS	The overall attendance rate was 87.2%. 85% of students showed improvement in their standard scores. Nearly all students found the classes beneficial and commended the tutors for their passion and preparedness.	<u>HK\$9,800.00</u> Term 1: \$400 × 2 hours × 7 sessions = \$5,600 Term 2: \$400 × 1.5 hours × 7 sessions = \$4,200 (Tutors with teaching qualifications)
11. <u>Mathematics</u> S.6 Remedial Class	To train up students' basic Mathematical ability and enhance the operation skills in Mathematics.	- S.6 - Bottom 20 students in each level	- Oct 2024 to Feb 2025 13 sessions 2 hours per session	100% of students would attain Level 2 or above in HKDSE 2025. At least 70% of students would attain Level 3 or above in HKDSE 2025.	Ms Lee PS	The overall attendance rate was 92.5%. 70% of students improved their standard scores. Nearly all students reported that the classes were helpful and appreciated the tutors' enthusiasm and preparation. All students achieved at least Level 2 in the DSE.	<u>HK\$4,800.00</u> Tutor Fees: \$400 × 2 hours × 6 sessions = \$4,800 (Tutors with teaching qualifications)

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12. <u>Physics</u> S.5 Revision Classes	To help students attain improvement in examinations.	- S.5 - Bottom 20 students in their 1st term examination of S.5	- Feb to May 2025 7 sessions 1.5 hours per session	At least 75% of students would agree that their examination skills are improved.	Mr Young KM	Met Target, 93.1% of students agreed that their examination skills are improved.	<u>HK\$2,100.00</u> Tutor fee for the course: \$200 × 1.5 hours × 7 sessions = \$2,100 (Undergraduate tutor)
13. <u>Physics</u> S.5 Elite Enhancement Class	To help students attain improvement in examinations.	S.5 students selected from talent pool.	- Feb to May 2025 7 sessions 1.5 hours per session	At least 75% of students would agree that their examination skills are improved.	Mr Young KM	Met Target, 100% of students agreed that their examination skills are improved. They proposed to rerun and hire the same tutor.	<u>HK\$2,100.00</u> Tutor fee for the course: \$200 × 1.5 hours × 7 sessions = \$2,100 (Undergraduate tutor)
14. <u>Physics</u> S.6 Elite Enhancement Class	To help participants attain level 5 or above in HKDSE 2025.	S.6 students selected from talent pool.	- Oct to Dec 2024 7 sessions 1.5 hours per session	At least 70% of students would attain Level 5 or above in HKDSE 2025.	Ms Cheung FC	100% of students attained Level 5 or above in HKDSE 2025.	<u>HK\$1,800.00</u> Tutor fee for the course: \$200 × 1.5 hours × 7 sessions = \$2,100 (Undergraduate tutor)
15. <u>Chemistry</u> S.6 Enhancement Class for Above-Average Students	To help participants attain level 5 or above in HKDSE 2025.	- S.6 9 students - Top 6th to 14th students in the 2nd examination of S.5	- Oct to Dec 2024 8 sessions 1.5 hours per session	At least 70% of students would attain Level 5 or above in HKDSE 2025.	Ms Leung FY	20% of students attained Level 5 in HKDSE 2025.	<u>HK\$4,800.00</u> Tutor fee for the course: \$400 × 1.5 hours × 8 sessions = \$4,800 (Tutors with teaching qualification)
16. <u>Chemistry</u> S.5 Elite Enhancement Class	To help elite students to enhance their academic performances.	- S.5 - Top 8 students in the 1st examination of S.5	- Mar to May 2025 9 sessions 1.5 hours per session	At least 75% of students would agree that sufficient drilling and exercises were provided.	Ms Leung FY	100% of students agreed that sufficient drilling and exercises have been provided.	<u>HK\$2,700.00</u> Tutor fee for the course: \$200 × 1.5 hours × 9 sessions = \$2,700 (Undergraduate tutor)
17. <u>Chemistry</u> S.5 Remedial Class	To enhance the academic standard of poorly performed students.	- S.5 - Bottom 8 students in the 1st examination of S.5	- Mar to May 2025 9 sessions 1.5 hours per session	At least 75% of students would agree that sufficient drilling and exercises were provided.	Ms Leung FY	100% of students agreed that sufficient drilling and exercises have been provided.	<u>HK\$2,400.00</u> Tutor fee for the course: \$200 × 1.5 hours × 8 sessions = \$2,400 (Undergraduate tutor)

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18. <u>Biology</u> S.6 Elite Enhancement Class	To help elite students to enhance their academic performances.	- S.6 - Top 8 students in the 2nd examination of S.5	- Oct to Dec 2024 8 sessions 1.5 hours per session	At least 75% of students would agree that sufficient drilling and exercises were provided.	Mr Tong HK	All students agreed that the course provided sufficient practice and that the tutor explained difficult concepts clearly. All students achieved Level 4 or above in HKDSE 2025.	<u>HK\$2,400.00</u> Tutor fee for the course: \$200 × 1.5 hours × 8 sessions = \$2,400 (Undergraduate tutor)
19. <u>Biology</u> S.5 Remedial Class	To enhance the academic standard of poorly performed students.	- S.5 8 poorly performed students in the 1st examination of S.5	- Mar to May 2025 8 sessions 1.5 hours per session	At least 75% of students would agree that sufficient drilling and exercises were provided.	Mr Tong HK	All students agreed the course improved their performance in Biology and provided sufficient practice. They also suggested adding more sessions.	<u>HK\$2,400.00</u> Tutor fee for the course: \$200 × 1.5 hours × 8 sessions = \$2,400 (Undergraduate tutor)
20. <u>Information and Communication Technology</u> S.5 Revision Class	To provide additional support for curriculum subject contents and answering techniques for HKDSE.	- S.5 20 students	- Mar to May 2025 6 sessions 1.5 hours per session	Students would complete the course. At least 80% of students would have their 2nd examination results improved.	Mr Chun LS	The class was cancelled due to the unavailability of a tutor.	<u>HK\$0.00</u>
21. <u>Information and Communication Technology</u> S.6 Revision Class	To provide additional support for curriculum subject contents and answering techniques for HKDSE.	- S.6 14 students	- Nov 2024 to Mar 2025 6 sessions 1.5 hours per session	Students would complete the course. At least 80% of students would attain Level 4 or above in HKDSE 2025.	Mr Chun LS	All students completed the course and received additional support from the tutor to strengthen their programming skills.	<u>HK\$1,800.00</u> Tutor fee for the course: \$200 × 1.5 hours × 6 sessions = \$1,800 (Undergraduate tutor)
22. <u>Chinese History</u> S.6 Revision Class	To equip students with public examination skills. To improve the public examination result.	- S.6 18 students - Students who are predicted to achieve Level 4 or below	- Oct to Dec 2024 6 sessions 1.5 hours per session	At least 80% of students would be satisfied with the course and the tutor performance. At least 40% of students would attain Level 4 or above in HKDSE 2025.	Mr Yeung KC	The tutor conducted 6 sessions, sharing exam strategies and insights that students found helpful. Only 31% of students attained Level 4 or above in HKDSE 2025, so the expected standard was not met.	<u>HK\$1,800.00</u> Tutor fee for the course: \$200 × 1.5 hours × 6 sessions = \$1,800 (Undergraduate tutor)

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23. <u>Chinese History</u> S.5 Revision Class	To equip students with the skills to deal with databased questions.	• S.5 • 18 students • Students who are predicted to achieve Level 4 or below	• Mar to May 2025 • 6 sessions • 1.5 hours per session	At least 80% of students would be satisfied with the course and the tutor performance. At least 80% of students would have their 2nd examination results improved.	Mr Yeung KC	The teacher handled the teaching duties, so there was no need to hire external tutors.	<u>HK\$0.00</u>
24. <u>History</u> S.6 Revision Class	To equip students with basic public examination skills. To improve the public examination result.	• S.6 • 6 students • Students who are predicted to achieve Level 3 or below	• Oct to Dec 2024 • 8 sessions • 1.5 hours per session	At least 80% of students would be satisfied with the course and the tutor performance. At least 40% of students would attain Level 4 or above in HKDSE 2025.	Ms Wan SL	Over 95% of students achieved at least 90% attendance. 62.5% of students attained Level 4 or above in HKDSE 2025.	<u>HK\$4,800.00</u> Tutor fee for the course: \$200 × 1.5 hours × 8 sessions × 2 classes = \$4,800 (Undergraduate tutor)
25. <u>History</u> S.5 Revision Class	To equip students with the skills to deal with databased questions.	• S.5 • 8 students • Students who are predicted to achieve Level 4 or below	• Mar to May 2025 • 8 sessions • 1.5 hours per session	At least 80% of students would be satisfied with the course and the tutor performance. At least 80% of students would have their 2nd examination results improved.	Ms Wan SL	Over 90% of students achieved at least 90% attendance. Only 28.5% of participating students showed improvement in their second exam results. This may be due to the new cumulative assessment method and individual personal factors.	<u>HK\$2,100.00</u> Tutor fee for the course: \$200 × 1.5 hours × 7 sessions = \$2,100 (Undergraduate tutor)
26. <u>Geography</u> S.6 Elite Enhancement Class	To equip the elites with examination skills for answering data-based questions (DBQ) of 2 core modules and 1 elective module.	• S.6 Top 10 students	• Oct to Dec 2024 • 7 sessions • 2 hours per session	Each elite writes 1 DBQ each session and good samples are shared with the other elites.	Mr Yu J	All students agreed Ms Tang has pushed up their performance in the subject.	<u>HK\$5,600.00</u> Tutor fee for the course: \$400 × 2 hours × 7 sessions = \$5,600 (Tutor with teaching qualification)

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27. <u>Geography</u> S.5 remedial follow-up Class	To consolidate the concept and knowledge of the elective module 'weather & climate'.	- S.5 - bottom 6 students	- Mar to May 2025 7 sessions 1.5 hours per session	Each underachiever can achieve at least 60% in drilling exercise	Ms Leung KY	Ms Leung KY conducted 9 revision sessions to support underachieving S.5 students. No external tutor was hired, so no payment was required.	<u>HK\$0.00</u>
28. <u>Economics</u> Remedial Class (First term)	To give additional help to students who have fallen behind the rest of the class.	- S.5 - Bottom 10-12 students in their S.4 2nd term result / Selected by subject teachers	- Oct to Dec 2024 6-8 sessions 1.5 hours per session	At least 80% attendance. Students would complete the assigned exercises.	Ms Lau YL	About 90% of students fulfilled the attendance requirement and they completed the assigned exercises during the lessons.	<u>HK\$2,100.00</u> Tutor fee for the course: \$200 × 1.5 hours × 7 sessions = \$2,100 (Undergraduate tutor)
29. <u>Economics</u> Remedial Class (Second term)	To give additional help to students who have fallen behind the rest of the class.	- S.4 / S.5 - Bottom 10-12 students in their 1st term result / Selected by subject teachers	- Mar to May 2025 6-8 sessions 1.5 hours per session	At least 80% attendance. Students would complete the assigned exercises.	Ms Lau YL	92% of students fulfilled the attendance requirement and they completed the assigned exercises during the lessons.	<u>HK\$2,100.00</u> Tutor fee for the course: \$200 × 1.5 hours × 7 sessions = \$2,100 (Undergraduate tutor)
30. <u>Business, Accounting and Financial Studies</u> S.5 Elite Enhancement Class	To enhance students' examination skills.	- S.5 - Top 15 students - Students are nominated by the subject teacher	- Mar to May 2025 8 sessions 1.5 hours per session	At least 75% of students would complete the course. At least 80% of students improve their learning.	Ms Lui KY	A tutor was hired. All students completed the course. 90% of students gave positive feedback on the course.	<u>HK\$1,200.00</u> Tutor fee for the course: \$200 × 1.5 hours × 4 sessions = \$1,200 (Undergraduate tutor)
31. <u>Business, Accounting and Financial Studies</u> S.6 Elite Enhancement Class	To enhance the examination skills to obtain level 5 or above in HKDSE 2025.	- S.6 - Top 15 students - Students are nominated by the subject teacher	- Oct to Dec 2024 8 sessions 1.5 hours per session	At least 75% of students complete the course. At least 80% of students would improve their learning. At least 60% of students attain Level 4 or above in HKDSE 2025.	Ms Lui KY	A tutor was hired. 92% students completed the course. 100% of students gave positive feedback on the course. 85.7% of students obtained Level 4 or above in HKDSE 2025.	<u>HK\$2,100.00</u> Tutor fee for the course: \$200 × 1.5 hours × 7 sessions = \$2,100 (Undergraduate tutor)

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SALEM–Immanuel Lutheran College

Report on Use of Capacity Enhancement Grant (2024/2025)

The CEG have been used in the following projects to relieve teachers' workload so that teachers will have enhanced capacity to concentrate on the three critical tasks in the education reform.

Description	Income	Expenditure	Balance
B/F 承前結餘			334,647.50
CEG	676,944.00		
Salaries of Teacher & TA		633,622.94	
Employ part-time tutors & programme expenditures		186,780.00	
Total:	676,944.00	820,402.94	
Surplus(Deficit):			191,188.56