

## Programme Evaluation Report for Diversity Learning Grant 2024/25

## Domain: Other Programme

| Programme                                                                                   | Objective(s)                                                                                            | Targets<br>(Level / no. / how the students are selected)                                                                                                                                              | Duration / Start Date /<br>No. of Sessions /<br>Length of each Session                                             | Deliverables /<br>Success Indicators                                                                                     | Teacher i/c | Evaluation                                                                                                                                                                                                                                                                | Expenditure                                                                                                                                                                          |
|---------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|-------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. <b><u>Learning and Teaching Development Committee (LTDC)</u></b><br>Shining Pearl Scheme | To sponsor elite students to participate in external gifted and talented courses / programmes.          | <ul style="list-style-type: none"> <li>S.4–S.6</li> <li>6 to 9 elite students</li> <li>Top 10% according to their annual average scores</li> </ul>                                                    | <ul style="list-style-type: none"> <li>Throughout the year served on a ‘first come first served’ basis.</li> </ul> | Students would complete the course / programme.                                                                          | Ms Lau YL   | Both of them have completed the course.                                                                                                                                                                                                                                   | <b><u>HK\$9,660.00</u></b><br>Full sponsorship of course fee was granted to 2 students, with amounts \$3,660 + \$6,000 = \$9,660                                                     |
| 2. <b><u>English Language</u></b><br>English Elite Program (S.5–S.6)                        | To enhance students’ literacy skills in Reading and Writing.                                            | <ul style="list-style-type: none"> <li>S.5–S.6</li> <li>12–15 elite students who have potential</li> </ul>                                                                                            | <ul style="list-style-type: none"> <li>Two terms (whole year)</li> <li>8–9 sessions per term</li> </ul>            | At least 70% of students would agree that the lessons are useful and facilitate their learning.                          | Dr Cheng HN | Over 80% of students agreed that the course improved their learning.                                                                                                                                                                                                      | <b><u>HK\$7,200.00</u></b><br>Tutor fee for the courses:<br>Term 1<br>S.6: \$200 × 1.5 hours × 16 sessions = \$4,800<br>Term 2<br>S.5: \$200 × 1.5 hours × 8 sessions = \$2,400      |
| 3. <b><u>Chinese Language</u></b><br>Chinese Literature and Writing Camp for Elites         | To enhance students’ writing skills and appreciation ability in Chinese Language.                       | <ul style="list-style-type: none"> <li>S.4–S.5</li> <li>2 elite students</li> </ul>                                                                                                                   | <ul style="list-style-type: none"> <li>Jul 2025</li> <li>Two-day one-night camp</li> </ul>                         | Students would complete the programme in the camp. 100% of the students would find the programme fruitful and inspiring. | Ms Chan WS  | Two S.5 students were invited to join the camp on June 28. The students completed the programme and found the programme fruitful and inspiring.                                                                                                                           | <b><u>HK\$100.00</u></b><br>Camp fee:<br>\$50 × 2 students = \$100<br>(Only day camp was organised this year.)                                                                       |
| 4. <b><u>Mathematics</u></b><br>Mathematics Team (S.4–S.6)                                  | To enhance students’ Mathematical competency to participate in gifted courses or external competitions. | <ul style="list-style-type: none"> <li>S.4–S.6</li> <li>8–14 elite students who have interest or experience in related courses or competitions</li> <li>Students are nominated by teachers</li> </ul> | <ul style="list-style-type: none"> <li>Oct 2024 to Jun 2025</li> </ul>                                             | Students would have joined the gifted course. Some students would win awards in the competitions.                        | Mr Fong WT  | One student was subsidised to participate in TIMO and received a merit award. Additionally, 19 S.4–S.5 students joined a competition organised by the Hong Kong Child Math Association, reporting that it broadened their perspectives. Results are pending announcement. | <b><u>HK\$4,820.00</u></b><br>Application fee of competitions:<br>2024-25 TIMO 2nd Round: \$450<br>2025 Hong Kong Mathematics and Olympiad Open Competition:<br>\$230 × 19 = \$4,370 |

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| 5. <b>Biology</b><br>Hong Kong Biology Literacy Award                                               | To stimulate students' active interest in Biology and widen their exposure in cutting-edge biological knowledge and innovation.                            | <ul style="list-style-type: none"> <li>S.4–S.6</li> <li>6 students (3 students per team)</li> <li>Students are nominated by teachers</li> </ul> | <ul style="list-style-type: none"> <li>Late Dec 2024 or early Feb 2025</li> <li>1 session</li> </ul> | Students would have participated in external competitions. Some students would win awards in the competitions. | Mr Tong HK  | Two S.5 teams joined the Hong Kong Biology Literacy Award, with one team advancing to the presentation contest. Additionally, 3 students got First Class Honours and 3 got Merit Awards. | <b><u>HK\$1,280.00</u></b><br>Application fee of competition:<br>$\$640 \times 2 \text{ teams} = \$1,280$ |
| 6. <b>Information and Communication Technology</b><br>Hong Kong Olympiad in Informatics competition | Enhance the problem-solving techniques and programming skills for ICT students.                                                                            | <ul style="list-style-type: none"> <li>S.4–S.5 elite ICT students</li> </ul>                                                                    | <ul style="list-style-type: none"> <li>Sep to Dec 2024</li> </ul>                                    | At least participate the heat event.                                                                           | Mr Chun LS  | Students got good experience to improve their programming knowledge.                                                                                                                     | <b><u>HK\$2,000.00</u></b><br>HKOI online platform fee: \$2,000                                           |
| 7. <b>Geography</b><br>Arc-GIS Map Story Training                                                   | To support elite students in joining an external competition that uses geographical information system to show spatial patterns of a geographical feature. | <ul style="list-style-type: none"> <li>S.4–S.5</li> <li>8 students</li> </ul>                                                                   | <ul style="list-style-type: none"> <li>Feb to May 2025</li> </ul>                                    | Each group of students produces an output making use of Arc-GIS Map Story for an external competition.         | Ms Leung KY | 2 student teams joined CSDI award 2025. One team advanced to the final round, and the other team received certificates of participation.                                                 | <b><u>HK\$3,300.00</u></b><br>Tutor fee for the courses:<br>$\$200 \times 16.5 \text{ hours} = \$3,300$   |
| 8. <b>Economics</b><br>HKUST Business Youngstars 2024                                               | To provide subsidy in order to encourage students to join the program                                                                                      | <ul style="list-style-type: none"> <li>S.4–S.5</li> <li>6 students invited by teacher</li> </ul>                                                | <ul style="list-style-type: none"> <li>Jan to Dec 2024</li> </ul>                                    | Meet the attendance requirement of the programme and receive an award certificate (Gold / Silver / Bronze).    | Ms Lau YL   | 5 students meet the attendance requirement of the programme and receive the certificate (3 – Gold Award<br>1 – Silver Award<br>1 – Bronze Award)                                         | <b><u>HK\$2,000.00</u></b><br>Subsidy for membership fee:<br>$\$400 \times 5 \text{ students} = \$2,000$  |
| 9. <b>Physical Education</b><br>Leadership Programme for PE Elite Students                          | To enhance students' leadership skills and self-confidence.                                                                                                | <ul style="list-style-type: none"> <li>S.4–S.6</li> <li>45 school sports team members</li> </ul>                                                | <ul style="list-style-type: none"> <li>Two whole-day sessions</li> <li>Mar to Aug 2025</li> </ul>    | At least 90% of students would enhance their leadership skills and self-confidence.                            | Ms So WF    | 45 PE elite students joined a leadership training programme, and 95% agreed it effectively enhanced their leadership skills.                                                             | <b><u>HK\$12,500.00</u></b><br>Course fee:<br>1 Course: \$12,500                                          |

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