

Plan on the Use of the Life-wide Learning Grant 2024/25

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category 1.1: To organise / participate in life-wide learning activities (Local Activities)

To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes.

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development	Values Education	Physical & Aesthetic Development	Community Service	Career-related Experiences	
1	Little Star Competition	Jun 2025	S.1-S.2	224	22,000.00	98.21	To give S.1 & S.2 students positive reinforcement in homework submission.	Moral, Civic and National Education	S.1 & S.2 students would show improvement in homework submission.		✓				Mr Tam YC
2	Personal Growth Activity	Whole year	S.1-S.6	675	30,000.00	44.44	Class associations arrange activities to enhance students' resilience and class cohesion.	Leadership Training	70% of the students have positive feedbacks and have stronger sense of belonging to their classes.	✓	✓				Ms Yu SY
3	S.1 LWL Days Activities	Apr 2025	S.1	120	36,000.00	300.00	To extend students' learning experiences and apply them to real-life contexts.	Moral, Civic and National Education	All students would reflect on their own learning experiences by completing desired learning tasks and submitting assignments about their learning experiences.	✓	✓		✓		Mr Ng WK
4	S.2 LWL Days Activities	Apr 2025	S.2	120	36,000.00	300.00	To extend students' learning experiences and apply them to real-life contexts.	Moral, Civic and National Education	All students would reflect on their own learning experiences by completing desired learning tasks and submitting assignments about their learning experiences.	✓	✓	✓	✓		Mr Ng WK
5	S.3 LWL Days Activities	Apr 2025	S.3	120	36,000.00	300.00	To extend students' learning experiences and apply them to real-life contexts.	Moral, Civic and National Education	All students would reflect on their own learning experiences by completing desired learning tasks and submitting assignments about their learning experiences.	✓	✓		✓		Mr Ng WK
6	S.4 LWL Days Activities	Apr 2025	S.4	120	48,000.00	400.00	To extend students' learning experiences and apply them to real-life contexts.	Moral, Civic and National Education	All students would reflect on their own learning experiences by completing desired learning tasks and submitting assignments about their learning experiences.	✓	✓		✓		Mr Ng WK
7	Student Leadership Training	Apr 2025	S.3-S.5	120	10,000.00	83.33	To enhance students' leadership skills.	Moral, Civic and National Education	All students would reflect on their own learning experiences by completing desired learning tasks and submitting assignments about their learning experiences.		✓	✓			Mr Ng WK

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8	S.5 Outward Bound Camp	Apr 2025	S.5	120	540,000.00	4,500.00	To extend students' learning experiences and apply them to real-life contexts.	Moral, Civic and National Education	All students would reflect on their own learning experiences by completing desired learning tasks and submitting assignments about their learning experiences.	✓	✓	✓			Mr Ng WK
9	LWL Days (Transportation)	Apr 2025	S.1–S.5	630	15,000.00	23.81	To subsidise travel expenses during LWL days.	Values Education	All students would reflect on their own learning experiences by completing desired learning tasks and submitting assignments about their learning experiences.		✓				Mr Ng WK
10	LWL Days (Teacher Subsidies)	Apr 2025	S.1–S.4	65	21,000.00	323.08	To subsidise teachers' expenses during LWL days.	Values Education	All students would reflect on their own learning experiences by completing desired learning tasks and submitting assignments about their learning experiences.		✓				Mr Ng WK
11	Elite sports Training Programme	Sep to May 2025	S.1–S.5	120	20,000.00	166.67	To provide and subsidize training and equipment expense for students of school sports teams with sports talents.	Physical Education	Students would show improvement in their performance by attending intensive trainings. Students involved would reflect on their learning by completing e-surveys.		✓	✓			Ms So WF
12	Speaker Fee and Workshop Fee (Life Education Activities)	6 Dec 2024 & 26 Jan 2025	S.3–S.5	120	5,000.00	41.67	Activities of health education / environmental education / life education.	Values Education	Teachers' observation, students' feedback and questionnaires; 70% of the students would be satisfied with the talk/activity.		✓				Ms Cheung SL
13	Speaker Fee for S.6 Talk (JUPAS Application Strategy)	3 Oct 2024	S.6	101	4,000.00	39.60	To provide career guidance services.	Career Guidance	Teachers' observation, students' feedback and questionnaires; 70% of the students would be satisfied with the talk.					✓	Ms Leung FY
14	Speaker Fee for S.6 Parents' Night	10 Nov 2024	S.6	160	4,000.00	25.00	To provide career guidance services.	Career Guidance	Teachers' observation, students' feedback and questionnaires; 70% of the students would be satisfied with the talk.					✓	Ms Leung FY

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15	Career Visits for S.4 Students	2 Jul 2025	S.4	115	10,000.00	86.96	To provide career guidance services.	Career Guidance	Teachers' observation, students' feedback from questionnaire. 70% of the students would be satisfied with the talk.					✓	Ms Leung FY
16	Speaker Fee for S.3 Parents' Night	15 Mar 2025	S.3	210	4,000.00	19.05	To provide career guidance services.	Career Guidance	Teachers' observation, students' feedback from questionnaire. 70% of the students would be satisfied with the talk.					✓	Ms Leung FY
17	Programme Fee for S.3: My Choice	22 Apr 2025	S.3	105	28,000.00	266.67	To provide career guidance services.	Career Guidance	Teachers' observation, students' feedback from questionnaire. 70% of the students would be satisfied with the visit.					✓	Ms Cheung SL
18	Programme Fee for S.1: My Interest	2 Jul 2025	S.1	120	15,000.00	125.00	To provide career guidance services.	Career Guidance	Teachers' observation, students' feedback from questionnaire. 70% of the students would be satisfied with the visit.					✓	Ms Leung FY
19	Programme Fee for S.2: My Path	2 Jul 2025	S.2	103	15,000.00	145.63	To provide career guidance services.	Career Guidance	Teachers' observation, students' feedback from questionnaire. 70% of the students would be satisfied with the visit.					✓	Ms Leung FY
20	S.2 Drama Appreciation	Mar 2025	S.2	125	16,000.00	128.00	To encourage students to appreciate performing arts, and have students experience a pre- and post-drama workshop to understand how a play is produced.	English Language	Teacher's observation, students' feedback from questionnaire. 70% of the students would be satisfied with the course.	✓		✓			Ms Chung KS
21	S.3 Drama Workshop	Sep to Oct 2024	S.3	102	25,000.00	245.10	To hire tutors to conduct a four-hour session program for all S.3 students. To help students grasp the skills in a standard drama performance.	English Language	Teacher's observation, students' feedback from questionnaire. 70% of the students would be satisfied with the course.	✓		✓			Ms Chung KS
22	Transportation Fee for English Competitions	Sep 2024 to Jul 2025	S.1-S.5	40	2,000.00	50.00	Transportation fees for English competitions (e.g. Battles of Books, Speaking).	English Language	Subsidy in territory wide competitions	✓	✓	✓			Ms Cheng HN
23	Chinese: Talk	Nov 2024	S.1-S.3	360	3,600.00	10.00	To extend the width and depth of reading skills.	Chinese Language	Teacher's observation, students' feedback from questionnaire. 70% of the students would be satisfied with the talk.	✓					Ms Wong MS

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24	Mathematics Enrichment Programme (PolyU)	Apr to Aug 2024	S.4-S.5	10	15,000.00	1,500.00	To enrich students' knowledge in higher level Mathematics, and strengthen their ability on self-directed learning.	Mathematics	Students would get outstanding results in the assessments.	✓					Ms Mak SL
25	International Competitions and Assessments for Schools	Mar 2025	S.5 26 M2 students	26	1,690.00	65.00	To enhance students' Mathematical competency through participating in external assessments.	Mathematics	Some students would get awards in the competition.	✓					Ms Mak SL
26	Tai Po Orienteering Game	Apr 2024	S.1	120	1,000.00	8.33	An interdisciplinary orienteering game incorporating elements from the fields of Geography, History, and Mathematics. This game is to provide students with an opportunity to apply their knowledge from these subjects in order to solve real-life problem.	Mathematics	At least 70% of students agree that their confidence is increased in applying mathematical skills to daily situations and applying cross-curricular knowledge to real-life scenarios.	✓		✓			Mr Young KM
27	CS Field Visit (Transportation)	Apr 2025	S.5	120	7,500.00	62.50	To subsidise transportation to the site of the field visit.	Citizenship and Social Development	Students would complete an individual report and group presentation after the visit.	✓	✓		✓	✓	Mr Ng WK
28	Visit to Physics in Motion at Ocean Park Academy	Post-exam Period	S.4	44	15,000.00	340.91	To encourage students to apply the knowledge and understanding of Physics in making model outside the classroom and recognize their limitations.	Physics	At least 80% of students would finish their worksheets, and actively participated in the workshop.	✓					Mr Siu YY
29	Field Study Course Organised By External Field Study Centre (Transportation)	9 Nov 2024 One course One day (7.5 hours)	S.5	40	2,500.00	62.50	To enrich students' knowledge in biodiversity conservation and sustainable development.	Biology	Most students would show interest in the programmes by teacher's observation and students' survey.	✓	✓				Mr Cheung KMK
30	External Biological Programmes to Widen Students' Horizons	Oct 2024 to Jul 2025	S.3-S.5	20	1,500.00	75.00	To enrich students' knowledge in biological topics.	Biology	Most students would show interest in the programmes by teacher's observation.	✓					Mr Tong HK
31	Elite Science Workshop / Visitation	Jun to Jul 2025	S.1	30	5,000.00	166.67	To encourage students to use the knowledge and understanding of science outside the classroom, arouse their interest, and recognize their limitations.	Cross-Disciplinary (STEM)	Workshop/Visitation will be organised as the extension.	✓				✓	Mr Lau H

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32	Academic Week (Workshops)	1. 13 Nov 2024 2. 14 Nov 2024	1. S.4-S.5 2. S.1-S.5	500	30,000.00	60.00	1. Brief description in the development of "Generative AI" and its application. Enhance students' knowledge in AI technology. 2. VR, Metaverse and AR painting experiential workshops	Cross-Disciplinary (STEM)	1. At least 80% of students agree that they are able to grasp the basic concepts of generative AI capabilities. 2. At least 200 students can experience the feelings of VR, AR and metaverse in these workshops	✓		✓		✓	Mr Wong CM
33	History Field Trip	May 2025	S.4	12	2,500.00	208.33	To extend learning outside classroom through project learning in cooperation with the History and Geography Society.	History	At least 70% of students would find the activity interesting by students' survey.	✓					Ms Wan SL
34	Field study camp in Ho Koon Field Study Centre (Transportation)	Sep 2024	S.6	24	2,700.00	112.50	To enhance the knowledge and field study skills in relation to their DSE compulsory question (vegetation study) for S.6 students.	Geography	All students would present on a hypothesis based on the fieldwork data collected.	✓					Mr Yu J
35	Field study in Tai Po InnoPark & Science Park (Transportation)	Feb 2025	S.4	13	1,800.00	138.46	To enhance the knowledge and field study skills in relation to their study (Ch.3 Changing Industrial Location) for S.4 students.	Geography	All students would have submitted a field work report.	✓					Ms Leung KY
36	Field study in the upper course of Lam Tsuen River and Bride's Pool (Transportation)	Apr 2025	S.4	13	1,800.00	138.46	To enhance the knowledge and field study skills in relation to their study (Ch.2 Managing River Environment) for S4 students.	Geography	All students would have submitted a field work report.	✓					Ms Leung KY
37	Fee for Hong Kong Olympiad 2024	Dec 2024	S.5-S.6	6	1,000.00	166.67	To enhance the geographical knowledge of the elites.	Geography	All students will get a report from the Hong Kong Geography Society.	✓					Ms Leung KY
38	Field study in an inner city for micro-climate field study	Mar 2025	S.5	13	1,800.00	138.46	To enhance the knowledge and field study skills in relation to their study (Ch.4 Sustainable city & Ch.7 Climate change) for S5 students.	Geography	All students would have submitted a field work report.	✓					Ms Leung KY
39	Visit to Geospatial Lab cum Workshop	17 Oct 2024 11 Nov 2024	S.4-S.5	26	2,000.00	76.92	To learn about spatial data and Geographic Information System(GIS) through interactive games and demonstrations of geospatial applications provided in the GeoSpatial Lab of HKSAR Development Bureau	Geography	All students gain hands-on skills operating GIS software in solving spatial problems.	✓					Ms Leung KY

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40	Tour Bus Rental	Jan 2025	S.5	55	2,500.00	45.45	To subsidise students' travel expenses for visiting HKMA Information Centre (Central).	Economics	Students have to complete a worksheet during their visit.	✓					Ms Lau YL
41	Bank Visit	Post-exam Period	S.5 BAFS students	48	1,800.00	37.50	A visit to BEA serves as an introduction before teaching the topic, Personal Financial Planning in S.5 level.	BAFS	At least 80% of students comment that the visit arouses their interests in personal financial planning.	✓				✓	Ms Lui KY
42	HKMA Visit	Post-exam Period	S.5 BAFS students	56	1,200.00	21.43	A visit to HKMA serves as an introduction before teaching the topic, "Stock trading as an Investment" in S.4 level.	BAFS	At least 80% of students comment that the visit arouses their interests in personal financial planning.	✓				✓	Ms Lui KY
43	Financial talk	Post-exam Period	S.4 students	108	3,500.00	32.41	A financial talk stimulates students' interests in money management.	BAFS	At least 80% of students comment that the talk nurtures their financial knowledge, competence, values and attitudes.	✓	✓			✓	Ms Lui KY
44	Visit to Hong Kong Museum of Art	10 Feb 2023	S.3	130	4,000.00	30.77	To integrate and apply knowledge and skills in real-life contexts and to broaden students' art horizons.	Arts (Visual Arts)	At least 90% of students would appreciate the artworks of exhibitions and their art horizons and visions would be broadened.	✓		✓			Ms Au WS
45	Visit to Art Museum & Exhibition	Sep 2024 to Jul 2025	S.1–S.6	100	5,000.00	50.00	To integrate and apply knowledge and skills in real-life contexts and to broaden students' art horizons.	Arts (Visual Arts)	At least 90% of students would appreciate the artworks of exhibitions and their art horizons and visions would be broadened.	✓		✓			Ms Au WS
46	Expenses in Competitions	Sep 2024 to Jul 2025	S.1–S.6	10	1,000.00	100.00	To encourage students to participate in competitions to deepen their knowledge and broaden their horizons.	Arts (Visual Arts)	At least 80% of students would participate in external school competitions.	✓		✓			Ms Au WS
47	Joint-School Concert	Post-exam Period	S.1–S.6	300	30,000.00	100.00	Help students to enhance their musical, organizational, and interpersonal skills	Arts (Music)	Quality of performance, Student Survey, Feedback from the Conductor	✓	✓	✓		✓	Ms Law NL
48	Cake Making Workshop	Post-exam Period	S.3–S.5	72	20,000.00	277.78	To provide a neat and fully equipped kitchen for students to enjoy baking fun, and to provide a self-learning opportunity for students to make a 6-inch cake.	Home Economics	At least 75% of participants would find the workshop could arouse their interest of cooking. At least 70% of participants found the workshop could increase their confidence in self-learning.	✓		✓			Ms Chiu KW

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Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)

No.	Item	Purpose	Estimated Expenses (\$)
1	Sports Facilities and Equipment Renewal	To renew trophies and equipment used for more than 30 years in Athletic Meet.	5,000.00
2	Field Work Equipment	To purchase equipment to support the S.2, S.4-5 Geography enquiry field studies.	6,000.00
3	Orchestra Instruments	To purchase musical instruments for Chinese Orchestra, Symphony Orchestra, Symphonic Band use.	130,000.00
4	Portable Digital Piano	To replace the broken digital piano (Standard music room equipment).	8,000.00
Expenses for Category 2			149,000.00
Estimated Expenses for Categories 1 & 2			1,464,890.00

Category 3: Estimated Number of Student Beneficiaries (Compulsory)

Total number of students in the school:	697
Estimated number of student beneficiaries:	697
Percentage of students benefitting from the Grant (%):	100%

Name of Contact Person for LWL:	Mr Ng Wai Keung
Post of Contact Person for LWL:	Director of Extra-curricular Activities Committee