

## Report on the Use of the Life-wide Learning Grant 2023/24

**Category 1.1: To organise / participate in life-wide learning activities (Local Activities)**

To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes.

No.	Activity Name	Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain	Evaluation Results	Essential Learning Experiences				
				Level	Number of Participants						Intellectual Development	Values Education	Physical & Aesthetic Development	Community Service	Career-related Experiences
1	"Little Star Competition" (Excursion to Disneyland)	To give S.1 & S.2 students positive reinforcement in homework submission.	Jun 2024	S.1-S.2	55	13,450.00	244.55	E1, E2	Moral, Civic and National Education	Students were encouraged by the prizes and had tried hard in assignment submission		✓			
2	Personal Growth Activity	Class associations arrange activities to enhance students' resilience and class cohesion.	Whole year	S.1-S.6	0	0.00	---		Leadership Training	Class activities were replaced by class picnic to celebrate the 40th anniversary. There was no expenditure because the picnic has no learning elements, yet class cohesion was enhanced.	✓	✓			
3	S.1 LWL Days Activities	To extend students' learning experiences and apply them to real-life contexts.	22 Mar 2024	S.1	120	-5,137.60	-42.81	E1	Cross-Disciplinary (Others)	Around 90% enjoyed the activities and gave positive comments on applying subject knowledge, core values and generic skills during the activities. Positive values were cultivated.	✓	✓		✓	
4	S.2 LWL Days Activities	To extend students' learning experiences and apply them to real-life contexts.	22 Mar 2024	S.2	104	20,794.00	199.94	E1	Cross-Disciplinary (Others)	Around 95% enjoyed the activities and gave positive comments on applying subject knowledge, core values and generic skills during the activities. Positive values were cultivated.	✓	✓	✓	✓	
5	S.3 LWL Days Activities	To extend students' learning experiences and apply them to real-life contexts.	22 Mar 2024	S.3	105	-6,532.30	-62.21	E1	Cross-Disciplinary (Others)	Around 95% enjoyed the activities and gave positive comments on applying subject knowledge and generic skills during the activities. Positive values were cultivated.	✓	✓		✓	
6	S.4 LWL Days Activities	To extend students' learning experiences and apply them to real-life contexts.	22 Mar 2024	S.4	114	13,270.00	116.40	E1	Cross-Disciplinary (Others)	Around 94% enjoyed the activities and gave positive comments on applying subject knowledge and generic skills during the activities. Positive values were cultivated.	✓	✓		✓	

## Report on the Use of the Life-wide Learning Grant 2023/24

No.	Activity Name	Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain	Evaluation Results	Essential Learning Experiences				
				Level	Number of Participants						Intellectual Development	Values Education	Physical & Aesthetic Development	Community Service	Career-related Experiences
7	S.3 LWL Day Leadership Training	To enhance students' leadership skills.	22 Mar 2024	S.3-S.5	105	0.00	0.00		Leadership Training	The students joined the half day leadership camp in Sai Kung to enhance their leadership and collaboration.		✓	✓		
8	S.5 Outward Bound Camp	To extend students' learning experiences and apply them to real-life contexts.	20-23 Mar 2024	S.5	118	384,800.00	3,261.02	E6	Values Education	Around 95% of students replied that their positive core values of endurance and collaboration and respect were enhanced.	✓	✓	✓		
9	LWL Days (Transportation)	To subsidise travel expenses during LWL days.	20-23 Mar 2024	S.1-S.5	550	13,600.00	24.73	E2	Values Education	This provides opportunities for students to learn beyond the classrooms. They can apply subject knowledge and generic skills in real context.		✓			
10	LWL Days (Teacher Subsidies)	To subsidise teachers' expenses during LWL days.	22 Mar 2024	S.1-S.4	60	11,798.00	196.63	E2	Values Education	The expense is to finance teachers' expenditure in participating LWL activities. The expenses was spent to pay the fee for the tours and various workshops.		✓			
11	Elite Sports Training Programme	To provide and subsidise training and equipment expense for students of school sports teams with sports talents.	Oct 2023 to July 2024	S.2-S.5	100	12,415.00	124.15	E7	Physical Education	The expense is to finance the students from 10 sports teams in purchasing team uniforms in order to reduce their financial burden. This make the students can focus more on training and competitions.		✓	✓		
12	Speaker Fee and Workshop Fee (Life Education Activities)	Activities of health education / environmental education / life education	26 Jan 2024	S.3	105	1,800.00	17.14	E5	Values Education	A speaker from Watoto delivered a life education talk on "The Scars of Wars". The talk helps students understand the difficulties faced by third world countries, cultivate students' empathy, and encourage them to care for disadvantaged groups in the world. Around 70% of the students satisfied with the talk.		✓			

## Report on the Use of the Life-wide Learning Grant 2023/24

No.	Activity Name	Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain	Evaluation Results	Essential Learning Experiences				
				Level	Number of Participants						Intellectual Development	Values Education	Physical & Aesthetic Development	Community Service	Career-related Experiences
13	Speaker Fee for S.6 Talk (JUPAS Application Strategy)	To provide career guidance services.	3 Oct 2023	S.6	98	2,450.00	25.00	E5	Career Guidance	A speaker from Hok Yau Club delivered a thematic talk on JUPAS strategies. The talk was found informative and useful to the students. Around 70% of the students satisfied with the talk.					✓
14	Speaker Fee for S.6 Parents' Night	To provide career guidance services.	10 Nov 2023	S.6	200	2,800.00	14.00	E5	Career Guidance	95 S.6 students and 105 parents attended the Parents' night. 90% of the students are satisfied with the programme. Both parents and students have positive feedback.					✓
15	Career Visits for S.4 Students	To provide career guidance services.	2 Jul 2024	S.4	0	0.00	---		Career Guidance	Due to limited time slots in the post exam period, the event was cancelled.					✓
16	Speaker Fee for S.3 Parents' Night	To provide career guidance services.	15 Mar 2024	S.3	199	3,800.00	19.10	E5	Career Guidance	97 S.3 students and 102 parents attended the Parents' night. Both parents and students have positive feedback. Around 70% of the students satisfied with the talk.					✓
17	Programme Fee for S.3: My Choice	To provide career guidance services.	22 Apr 2024	S.3	105	0.00	0.00		Career Guidance	Around 80% of the students are satisfied with the programme and they found the programme was helpful for making decision on selecting S.4 subjects.					✓
18	Programme Fee for S.1: My Interest	To provide career guidance services.	2 Jul 2024	S.1	120	15,200.00	126.67	E5	Career Guidance	HKFYG organised an interactive programme to all the S.1 students. The students participated actively in the programme. Around 70% of the students satisfied with the programme.					✓
19	Programme Fee for S.2: My Path	To provide career guidance services.	2 Jul 2024	S.2	0	0.00	---		Career Guidance	Due to limited time slots in the post exam period, the event was cancelled.					✓
20	S.2 Drama Appreciation	To encourage students to appreciate performing arts, and have students experience a pre- and post-drama workshop to understand how a play is produced.	Mar 2024	S.2	100	14,300.00	143.00	E1, E2	English Language	Around 80% of students enjoyed the show.	✓		✓		

## Report on the Use of the Life-wide Learning Grant 2023/24

No.	Activity Name	Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain	Evaluation Results	Essential Learning Experiences				
				Level	Number of Participants						Intellectual Development	Values Education	Physical & Aesthetic Development	Community Service	Career-related Experiences
21	S.3 Drama Workshop	To hire tutors to conduct a four-hour session program for all S.3 students. To help students grasp the skills in a standard drama performance.	Late Sep to Late Oct 2023	S.3	100	24,200.00	242.00	E1	English Language	Around 80% of students found the course relevant to their learning.	✓		✓		
22	Transportation Fee for Competition	To allow students to travel to the competition arena.	Apr 2024	S.1-4	9	389.90	43.32	E2	English Language	Taxi fares for Battles of Book competition organised by the NET section.	✓		✓		
23	Literary Walks in Hong Kong	To enable students to understand authors' thoughts and emotions, learn about the literary work and cultural characteristics of Hong Kong at different times, and thus enhance literary appreciation and creative writing skills.	Feb 2024	S.4	0	0.00	---		Chinese Language	It's difficult to find a suitable agency as there are too many participants. It is suggested to hold a small scale one for interested or selected students.	✓				
24	Visit to Kadoorie Farm	To enable students to apply what they have learnt from lessons to a real context, and enhance students' collaboration skills through group work.	Feb 2024	S.2	0	0.00	---		Chinese Language	Due to the limited sessions in Beyond limits, the activity was cancelled this year. It is suggested to hold the activity in the LWL period next year.	✓				
25	Chinese: Talk	To extend the width and depth of reading skills.	Jul 2024	S.1-S.3	0	0.00	---		Chinese Language	This activity was cancelled due to the tight activity schedule in the 40th anniversary.	✓				
26	Mathematics Enrichment Programme (PolyU)	To enrich students' knowledge in higher level Mathematics, and strengthen their ability on self-directed learning.	Apr to Aug 2023	S.2-S.4	10	15,000.00	1,500.00	E1	Mathematics	10 elite students successfully passed the screening test for participating a PolyU summer programme. Certificates will be awarded upon completion.	✓				
27	International Competitions and Assessments for Schools	To enhance students' Mathematical competency through participating in external assessments.	Mar 2024	S.5 M2 students	19	1,140.00	60.00	E1	Mathematics	The students registered in ICAS. The results were: 1 student got High Distinction, 4 got Distinction, 7 got Credit, and 1 got Merit.	✓				
28	CS Field Visit	To provide opportunities for students to have a better understanding of the current situation of local communities.	30 Apr 2024	S.5	98	9,600.00	97.96	E1	Citizenship and Social Development	The workshop fee was fully subsidised. 95% of students replied that their awareness of national identity and national security were enhanced. 97% of students replied that their interests on China were enhanced.	✓	✓		✓	✓

## Report on the Use of the Life-wide Learning Grant 2023/24

No.	Activity Name	Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain	Evaluation Results	Essential Learning Experiences				
				Level	Number of Participants						Intellectual Development	Values Education	Physical & Aesthetic Development	Community Service	Career-related Experiences
29	CS Field Visit (Transportation)	To subsidise transportation to the site of the field visit.	30 Apr 2024	S.5	98	2,500.00	25.51	E2	Citizenship and Social Development	The visit was completed as scheduled.	✓	✓		✓	✓
30	Visit to Physics in Motion at Ocean Park Academy	To encourage students to apply the knowledge and understanding of Physics in making model outside the classroom and recognise their limitations.	30 Aug 2024	S.4	46	11,540.00	250.87	E1	Physics	90% of students actively participated in the workshop finished the corresponding worksheets. The content was also incorporated in assessment afterward.	✓				
31	Field Study Course Organised By External Field Study Centre (Transportation)	To enrich students' knowledge in biodiversity conservation and sustainable development.	9 Nov 2023	S.5	38	2,000.00	52.63	E1, E2	Biology	All S.5 Biology students attended "BioBlitz" course organised by Ho Koon Centre. The students agreed that course helps them to appreciate the existence of a variety of ecosystems in the local environment. 90.3% of students agreed that they know the essence of the priority values through different learning activities.	✓	✓			
32	External Biological Programmes to Widen Students' Horizons	To enrich students' knowledge in biological topics.	15 Nov 2023	S.3-S.5	20	0.00	0.00		Biology	A speaker from the UOW College Hong Kong delivered a talk on the ecological aspects and cultural heritage of Fung Shui Woods of Lantau Island. Students learnt about ecological relationships between plants and animals, and conservation aspects and threats faced by Fung Shui Woods.	✓				
33	DNA Workshop in the Science Park	To encourage students to use the knowledge and understanding of science outside the classroom, arouse their interest, and recognise their limitations.	10 Jul 2024 2-4pm	S.1	27	3,980.00	147.41	E1, E2	Science	Students actively engaged in the workshop, which was agreed upon by the workshop instructors.	✓				
34	Tai Po Orienteering Game	To put students' map reading skills into practice in a real-life context, and extend their learning experience outside classrooms.	Apr 2024	S.1	121	863.00	7.13	E1, E2	Cross-Disciplinary (STEM)	Most of the student found the activity was interesting (scored 3.2/6). Students also thought that they could apply history knowledge in the activity (scored 4.4/6).	✓				

## Report on the Use of the Life-wide Learning Grant 2023/24

No.	Activity Name	Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain	Evaluation Results	Essential Learning Experiences				
				Level	Number of Participants						Intellectual Development	Values Education	Physical & Aesthetic Development	Community Service	Career-related Experiences
35	History Field Trip	To extend learning outside classroom through project learning in cooperation with the History and Geography Society.	May 2024	S.4	25	0.00	0.00		History	The students went for a trip to old industries in Hunghom assisted by the student tour guide from CUHK. Around 70% of the students found the trip was interesting and had written the review after the trip.	✓				
36	Field Study Camp in Ho Koon Field Study Centre (Transportation)	To enhance the knowledge and field study skills.	19 Jan 2024	S.5	26	1,500.00	57.69	E2	Geography	Students could make good use of data collected to analyse have hypothesis testing for their field study.	✓				
37	Field Trip to Tai Po Industrial Estate & Science Park (Transportation)	To enhance the knowledge and field study skills in relation to their study (Ch.3 Changing Industrial Location) for S.4 students.	6 Feb 2024	S.4	13	1,500.00	115.38	E2	Geography	Students divided into groups and presented on an enquiry question. 2 out of the 3 groups showed brilliant performance. All students then submitted an individual field work report, showing pretty good mastery of field study skills.	✓				
38	Field Trip to Upper Course of Lam Tsuen River (Transportation)	To enhance the knowledge and field study skills in relation to their study (Ch.2 Managing River Environment) for S4 students.	18 Mar 2024	S.4	13	1,600.00	123.08	E7	Geography	Students were devoted to the field study. With previous experience on field studies, they were efficient in the data collection process. They were able to draw a sound conclusion with the support of water quality data collected from the upper and lower course of Lam Tsuen River.	✓				
39	Fee for Hong Kong Olympiad 2023	To enhance the geographical knowledge of the elites.	17 Dec 2023	S.5-S.6	7	840.00	120.00	E1	Geography	All students found the experience inspiring and useful for consolidating their geography learning.	✓				
40	Bank Visit	A visit to BEA serves as an introduction before teaching the topic, Personal Financial Planning in S.5 level.	6 Oct 2023	S.5 BAFS students	15	750.00	50.00	E2	BAFS	The visit was changed to attending a talk on the Winning Strategy in Funeral Logistics Business organised by PolyU. 94% of students found that the talk are worthwhile.	✓				✓

## Report on the Use of the Life-wide Learning Grant 2023/24

No.	Activity Name	Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain	Evaluation Results	Essential Learning Experiences				
				Level	Number of Participants						Intellectual Development	Values Education	Physical & Aesthetic Development	Community Service	Career-related Experiences
41	HKMA Visit	A visit to HKMA serves as an introduction before teaching the topic, "Stock trading as an Investment" in S.4 level.	Post exam activities	S.4 BAFS students	12	0.00	0.00		BAFS	The students attended the visit free of charge. They learnt the development of banking system in Hong Kong via the visit.	✓				✓
42	Visit to Hong Kong Museum of Art	To integrate and apply knowledge and skills in real-life contexts and to broaden students' art horizons.	10 Feb 2023	S.3	108	1,500.00	13.89	E8	Arts (Visual Arts)	The transportation fee was financed by the Hong Kong Museum of Art. The amount was used for printing notes for students' reference so as to enhance their learning experience during the visit.	✓		✓		
43	Visit to Art Museum & Exhibition	To integrate and apply knowledge and skills in real-life contexts and to broaden students' art horizons.	Whole year	S.1–S.6	105	4,993.00	47.55	E1, E2	Arts (Visual Arts)	92% of students expressed interest and appreciation for the diverse presentation techniques showcased through visits to exhibitions organised by universities or organisations. The students indicated that attending these exhibitions significantly broadened their artistic horizons and visions.	✓		✓		
44	Expenses in Competitions	To encourage students to participate in competitions to deepen their knowledge and broaden their horizons.	Whole year	S.1–S.6	370	995.00	2.69	E1, E2	Arts (Visual Arts)	All S.1–S.3 students were required to participate in at least one external competition in this academic year. 35 out of 42 S.4–S.6 VA students also joined external competitions. The amount was paid for the printing fees and the transportation costs of sending artworks to various organisations. The overall performance of the students in competitions was satisfactory.	✓		✓		
45	Thematic Seminars	To enhance students' learning motivation and interest.	Whole year	S.1–S.6	72	6,300.00	87.50	E1	Arts (Visual Arts)	After attending 2 seminars, 86% of students reported that their skills and knowledge were enriched and enhanced, as reflected in their assessment results.	✓		✓		

## Report on the Use of the Life-wide Learning Grant 2023/24

No.	Activity Name	Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain	Evaluation Results	Essential Learning Experiences				
				Level	Number of Participants						Intellectual Development	Values Education	Physical & Aesthetic Development	Community Service	Career-related Experiences
46	Cake Making Workshop	To provide a neat and fully equipped kitchen for students to enjoy baking fun, and to provide a self-learning opportunity for students to make a 6-inch cake.	11th May 2024	S.3–S.5	20	5,360.00	268.00	E1	Home Economics	Due to huge amount of activities in the 40th Anniversary, this activity was prepared only for HE Society members. All participants found the workshop could arouse their interest and confidence in cooking.	✓		✓		
47	Watching Theatrical Performance	To have students understand what they have learned, and understand the etiquette that should be expected in the theatre through undergoing an actual theatre experience.	Sep 2022 to Mar 2023	S.5	101	10,570.00	104.65	E2	Arts (Others)	After watching the play, students were able to complete a viewing report. Most students agreed that watching plays outside of class helps with their learning.	✓		✓		
48	Watching Dance Performance	To consolidate what students have learned through watching dance performance.	Mar 2023	S.5	101	6,000.00	59.41	E2	Arts (Others)	After watching the dance performance, students were able to complete a viewing report.	✓		✓		
49	Movie Appreciation Activities	To consolidate what students have learnt by watching movies and interacting with directors and actors.	Nov 2022 to May 2023	S.4	0	0.00	---		Arts (Others)	This activity was cancelled due to the tight activity schedule in the 40th anniversary.	✓		✓		
50	Rock-climbing Experience Class	To encourage students to participate in competitions to deepen their skills and enhance their confidence.	12 Jul 2024	S.1–S.6	40	13,400.00	335.00	E1	Physical Education	95% of students agreed that this activity could enrich their skills and enhance their confidence.	✓	✓	✓		✓
51	Rugby Training Course & Competition	To encourage students to participate in competitions to deepen their skills and enhance their confidence.	30 Jun to 26 Aug 2023	S.1–S.6	28	9,800.00	350.00	E1	Physical Education	95% of students agreed the training and competitions could enrich their skills and enhance their confidence.	✓	✓	✓		✓
52	PE Training Camp	To enable all the participating school team members to build up a stronger cohesion within the team, and serve as an encouragement for these athletes to keep up and strive for excellent performance in the upcoming competitions.	28-30 Jun 2024	S.1–S.6 Sports team members	34	45,185.00	1,328.97	E1	Physical Education	90% of students agreed that the camp enabled them to build up a stronger cohesion within the team, and serve as an encouragement for these athletes to keep up and strive for excellent performance in the upcoming competitions.	✓	✓	✓		✓
53	External Competition (Transportation)	To subsidise transportation to the venue of competition.	Whole year	S.1–S.6 Sports team members	100	19,545.10	195.45	E2	Physical Education	75% of students agreed that the subsidies of the transportation to the venue of competition can give a support to school team members.	✓	✓	✓		✓



Report on the Use of the Life-wide Learning Grant 2023/24

No.	Activity Name	Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain	Evaluation Results	Essential Learning Experiences				
				Level	Number of Participants						Intellectual Development	Values Education	Physical & Aesthetic Development	Community Service	Career-related Experiences
54	Athletics Development	To enhance students' tracks and field abilities through Athletics Meet and School Team.	Sep 2023 to Aug 2024	S.1-S.6	65	2,257.00	34.72	E1, E7	Physical Education	95% of students agreed that the resources were valuable in supporting the school teams.	✓	✓	✓		✓
55	Football Development	To build up their positive attitude and team spirit through training and competitions.	Whole year	S.1-S.6	40	5,600.00	140.00	E1	Physical Education	95% of students agreed the training and competitions could enrich their skills and enhance their confidence.	✓	✓	✓		
<b>Sub-total of Item 1.1</b>					<b>4239</b>	<b>707,715.10</b>									



## Report on the Use of the Life-wide Learning Grant 2023/24

**Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)**

No.	Item	Purpose	Actual Expenses (\$)
1	Sports Facilities and Equipment Renewal	To renew trophies and equipment used for more than 30 years in Athletic Meet.	2,946.00
2	Abilix Educational Robot Kit	To purchase the basic kit for practice and WER contest.	11,504.00
3	Field Work Equipment	To support the S.2 and S.4 river water quality inquire field works.	4,711.05
4	AR Globes	To promote e-learning using maps showing the correct boundary of China.	1,219.92
5	Musical Instruments	To purchase musical instruments for Chinese Orchestra, Symphony Orchestra, Symphonic Band use.	216,715.66
<b>Expenses for Category 2</b>			<b>237,096.63</b>
<b>Estimated Expenses for Categories 1 &amp; 2</b>			<b>1,279,357.20</b>

**Category 3: Estimated Number of Student Beneficiaries (Compulsory)**

Total number of students in the school:	665
Estimated number of student beneficiaries:	665
Percentage of students benefitting from the Grant (%):	100%

Name of Contact Person for LWL:	Mr Ng Wai Keung
Post of Contact Person for LWL:	Director of Extra-curricular Activities Committee

\* Input using the following codes: more than one code can be used for each item.

E1 Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)	E6 Fees for students attending courses, activities or training organised by external organisations recognised by the school
E2 Transportation fees	E7 Purchase of equipment, instruments, tools, devices, consumables
E3 Fees for non-local exchange activities / competitions (students)	E8 Purchase of learning resources (e.g. educational softwares, resource packs)
E4 Fees for non-local exchange activities / competitions (escorting teachers)	E9 Others (please specify)
E5 Fees for hiring expert / professionals / coaches	