

Report on the Use of the Life-wide Learning Grant 2024/25

Category 1.1: To organise / participate in life-wide learning activities (Local Activities)

To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes.

No.	Activity Name	Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain	Evaluation Results	Essential Learning Experiences				
				Level	Number of Participants						Intellectual Development	Values Education	Physical & Aesthetic Development	Community Service	Career-related Experiences
1	Little Star Competition	To give S.1 & S.2 students positive reinforcement in homework submission.	Jun 2025	S.1–S.2	64	12,284.00	191.94	E1, E2, E8	Moral, Civic and National Education	Students became more self-disciplined in submitting their assignments.		✓			
2	Personal Growth Activity	Class associations arrange activities to enhance students' resilience and class cohesion.	Whole year	S.1–S.6	102	16,130.00	158.14	E1, E2	Leadership Training	Feedback from both students and teachers was very positive. The rock climbing activity helped S.5 students build confidence and strengthen their sense of belonging to the class.	✓	✓			
3	S.1 LWL Days Activities	To extend students' learning experiences and apply them to real-life contexts.	14-15 Apr 2025	S.1	120	30,312.43	252.60	E1	Moral, Civic and National Education	Around 90% of participants enjoyed the activities and gave positive feedback on applying subject knowledge, core values, and generic skills. The activities also helped cultivate positive values.	✓	✓		✓	
4	S.2 LWL Days Activities	To extend students' learning experiences and apply them to real-life contexts.	14-15 Apr 2025	S.2	110	33,017.00	300.15	E1	Moral, Civic and National Education	Around 95% of participants enjoyed the activities and gave positive feedback on applying subject knowledge, core values, and generic skills. The activities also helped cultivate positive values.	✓	✓	✓	✓	
5	S.3 LWL Days Activities	To extend students' learning experiences and apply them to real-life contexts.	14-15 Apr 2025	S.3	110	6,452.00	58.65	E1	Moral, Civic and National Education	Around 95% of participants enjoyed the activities and gave positive feedback on applying subject knowledge, core values, and generic skills. The activities also helped cultivate positive values.	✓	✓		✓	
6	S.4 LWL Days Activities	To extend students' learning experiences and apply them to real-life contexts.	12-16 Apr 2025	S.4	100	0.00	0.00		Moral, Civic and National Education	The activity was funded by the One-off Citizenship & Social Development Grant.	✓	✓		✓	
7	Student Leadership Training	To enhance students' leadership skills.	14-15 Apr 2025	S.3–S.5	110	40,860.00	371.45	E5	Moral, Civic and National Education	The expense covered a full-day outdoor leadership training for S3 students. Over 88% of students reported improved awareness of serving others and leadership.		✓	✓		

Report on the Use of the Life-wide Learning Grant 2024/25

No.	Activity Name	Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain	Evaluation Results	Essential Learning Experiences				
				Level	Number of Participants						Intellectual Development	Values Education	Physical & Aesthetic Development	Community Service	Career-related Experiences
8	S.5 Outward Bound Camp	To extend students' learning experiences and apply them to real-life contexts.	14-17 Apr 2025	S.5	99	372,317.86	3,760.79	E6	Moral, Civic and National Education	About 93% of students reported that their core values, such as endurance, collaboration, and respect, were strengthened.	✓	✓	✓		
9	LWL Days (Transportation)	To subsidise travel expenses during LWL days.	14-15 Apr 2025	S.1–S.5	480	20,190.00	42.06	E2	Values Education	To reduce students' financial burden, the funds were used to subsidise their transportation fees.		✓			
10	LWL Days (Teacher Subsidies)	To subsidise teachers' expenses during LWL days.	14-15 Apr 2025	S.1–S.4	40	5,855.00	146.38	E1	Values Education	The funds were used to subsidise teachers participating in local tours.		✓			
11	Elite sports Training Programme	To provide and subsidise training and equipment expense for students of school sports teams with sports talents.	Sep to May 2025	S.1–S.5	60	18,380.00	306.33	E7	Physical Education	The expense was used to finance students to purchase equipment and team uniforms.		✓	✓		
12	Speaker Fee and Workshop Fee (Life Education Activities)	Activities of health education / environmental education / life education.	29 May 2025	S.3–S.5	114	700.00	6.14	E5	Values Education	The talk "Eat Away Stress" was held on 29 May with all S.3 students participating in the event. Most of the students agreed that the talk was interactive and effectively enhanced their understanding of eating disorders, improving their awareness of how various foods can help relieve stress. Around 70% of the students are satisfied with the talk.		✓			
13	Speaker Fee for S.6 Talk (JUPAS Application Strategy)	To provide career guidance services.	3 Oct 2024	S.6	116	2,450.00	21.12	E5	Career Guidance	A speaker from Hok Yau Club delivered a thematic talk on JUPAS strategies. The talk was found informative and useful to the students. Around 90% of the students satisfied with the talk.					✓
14	Speaker Fee for S.6 Parents' Night	To provide career guidance services.	15 Nov 2024	S.6	203	2,800.00	13.79	E5	Career Guidance	103 S.6 students and 100 parents attended the Parents' night. Around 90% of the students are satisfied with the programme. Both parents and students have positive feedback.					✓

Report on the Use of the Life-wide Learning Grant 2024/25

No.	Activity Name	Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain	Evaluation Results	Essential Learning Experiences				
				Level	Number of Participants						Intellectual Development	Values Education	Physical & Aesthetic Development	Community Service	Career-related Experiences
15	Career Visits for S.4 Students	To provide career guidance services.	8 Jul 2025	S.4	108	0.00	0.00		Career Guidance	The activity was funded by the Home and Youth Affairs Bureau via the organiser.					✓
16	Speaker Fee for S.3 Parents' Night	To provide career guidance services.	14 Mar 2025	S.3	236	3,800.00	16.10	E5	Career Guidance	112 S.3 students and 124 parents attended the Parents' night. Both parents and students have positive feedback. Around 90% of the students satisfied with the programme.					✓
17	Programme Fee for S.3: My Choice	To provide career guidance services.	22 Nov 2024	S.3	114	0.00	0.00		Career Guidance	The activity was funded by the Home and Youth Affairs Bureau via the organiser.					✓
18	Programme Fee for S.1: My Interest	To provide career guidance services.	10 Jul 2025	S.1	129	16,000.00	124.03	E5	Career Guidance	HKFYG organised an interactive programme to all the S.1 students. The students participated actively in the programme. Around 70% of the students satisfied with the programme.					✓
19	Programme Fee for S.2: My Path	To provide career guidance services.	7 Jul 2025	S.2	123	16,000.00	130.08	E5	Career Guidance	HKFYG organised an interactive programme to all the S.2 students. The students participated actively in the programme. Around 70% of the students satisfied with the programme.					✓
20	S.2 Drama Appreciation	To encourage students to appreciate performing arts, and have students experience a pre- and post-drama workshop to understand how a play is produced.	Mar 2025	S.2	240	15,278.62	63.66	E1	English Language	Over 70% of students enjoyed the show.	✓		✓		
21	S.3 Drama Workshop	To hire tutors to conduct a four-hour session program for all S.3 students. To help students grasp the skills in a standard drama performance.	Mar to May 2025	S.3	115	24,600.00	213.91	E1	English Language	Over 70% of students thought that the course boosted their confidence is speaking and helped them appreciate English more.	✓		✓		
22	Transportation Fee for English Competitions	Transportation fees for English competitions (e.g. Battles of Books, Speaking).	Sep 2024 to Jul 2025	S.1-S.5	30	3,350.00	111.67	E2	English Language	Transportation fee for joining Speak Up-Act Out Improvised Drama Competition, Thinking Routine Workshop and Hong Kong Battle of Books Competition	✓	✓	✓		

Report on the Use of the Life-wide Learning Grant 2024/25

No.	Activity Name	Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain	Evaluation Results	Essential Learning Experiences				
				Level	Number of Participants						Intellectual Development	Values Education	Physical & Aesthetic Development	Community Service	Career-related Experiences
23	Chinese: Talk	To extend the width and depth of reading skills.	Nov 13 2024	S.1–S.3	122	3,600.00	29.51	E5	Chinese Language	Over 85% students agreed that the talk was suitable for them and they learnt some reading skills through this activity.	✓				
24	Mathematics Enrichment Programme (PolyU)	To enrich students' knowledge in higher level Mathematics, and strengthen their ability on self-directed learning.	Apr to Aug 2025	S.4–S.5	10	15,000.00	1,500.00	E1	Mathematics	10 elite students successfully passed the screening test for participating a PolyU summer programme. Certificates will be awarded upon completion.	✓				
25	International Competitions and Assessments for Schools	To enhance students' Mathematical competency through participating in external assessments.	Mar 2025	S.5 26 M2 students	20	1,300.00	65.00	E1	Mathematics	Twenty students received a 50% subsidy on ICAS registration fees. Results included 1 Distinction, 8 Credits, and 1 Merit.	✓				
26	Tai Po Orienteering Game	An interdisciplinary orienteering game incorporating elements from the fields of Geography, History, and Mathematics. This game is to provide students with an opportunity to apply their knowledge from these subjects in order to solve real-life problem.	Apr 2024	S.1	129	951.00	7.37	E1	Mathematics	By survey, more than 70% of students agree that their confidence is increased in applying mathematical skills to daily situations and applying cross-curricular knowledge to real-life scenarios.	✓		✓		
27	CS Field Visit (Transportation)	To subsidise transportation to the site of the field visit.	29 May 2025	S.5	110	0.00	0.00		Citizenship and Social Development	The activity was funded by the One-off Citizenship & Social Development Grant.	✓	✓		✓	✓
28	Visit to Physics in Motion at Ocean Park Academy	To encourage students to apply the knowledge and understanding of Physics in making model outside the classroom and recognize their limitations.	30/8/25	S.4	49	12,260.00	250.20	E1	Physics	100% of students would finish their worksheets, and actively participated in the workshop.	✓				
29	Field Study Course Organised By External Field Study Centre (Transportation)	To enrich students' knowledge in biodiversity conservation and sustainable development.	9 Nov 2024 One course One day (7.5 hours)	S.5	43	3,060.00	71.16	E2	Biology	All S.5 Biology students attended “BioBlitz” course organised by Ho Koon Centre. Over 90% of the students agreed that course helps them to appreciate the existence of a variety of ecosystems in the local environment.	✓	✓			

Report on the Use of the Life-wide Learning Grant 2024/25

No.	Activity Name	Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain	Evaluation Results	Essential Learning Experiences				
				Level	Number of Participants						Intellectual Development	Values Education	Physical & Aesthetic Development	Community Service	Career-related Experiences
30	External Biological Programmes to Widen Students' Horizons	To enrich students' knowledge in biological topics.	Feb 2025 to Jul 2025	S.3–S.5	4	0.00	0.00		Biology	Four S5 students joined "Exploring Nature with Experts" Programme organised by Ho Koon Nature Education cum Astronomical Centre. The amount is sponsored by the Sik Sik Yuen Education Service Fund.	✓				
31	Elite Science Workshop / Visitation	To encourage students to use the knowledge and understanding of science outside the classroom, arouse their interest, and recognize their limitations.	02 Jul 2025	S.1	32	2,060.00	64.38	E1, E2	Cross-Disciplinary (STEM)	Students actively participate in the activities and complete their tasks and shown in photos and videos.	✓				✓
32	Academic Week (Workshops)	1. Brief description in the development of "Generative AI" and its application. Enhance students' knowledge in AI technology. 2. VR, Metaverse and AR painting experiential workshops	1. 13 Nov 2024 2. 14 Nov 2024	1. S.4-S.5 2. S.1-S.5	500	30,461.00	60.92	E5	Cross-Disciplinary (STEM)	More than 80% of students able to grasp the concept of generative AI. Over 400 students (22 classes) can experience the feelings of VR, AR and metaverse in these workshops.	✓		✓		✓
33	History Field Trip	To extend learning outside classroom through project learning in cooperation with the History and Geography Society.	May 2025	S.4	7	0.00	0.00	E2	History	Students expressed positive feedback to the activity.	✓				
34	Field study camp in Ho Koon Field Study Centre (Transportation)	To enhance the knowledge and field study skills in relation to their DSE compulsory question (vegetation study) for S.6 students.	Sep 2024	S.6	25	2,700.00	108.00	E2	Geography	All students made use of the data collected in the field and presented on a hypothesis for testing.	✓				
35	Field study in Tai Po InnoPark & Science Park (Transportation)	To enhance the knowledge and field study skills in relation to their study (Ch.3 Changing Industrial Location) for S.4 students.	Feb 2025	S.4	12	1,340.00	111.67	E2	Geography	All students submitted a field work report, making use of the data collected to draw a conclusion on 3 enquiry questions. Students have well mastered the 5 steps of enquiry field study.	✓				
36	Field study in the upper course of Lam Tsuen River and Bride's Pool (Transportation)	To enhance the knowledge and field study skills in relation to their study (Ch.2 Managing River Environment) for S4 students.	Apr 2025	S.4	0	0.00	---		Geography	The activity was cancelled due to insufficient class time to cover the content for the second exam.	✓				

Report on the Use of the Life-wide Learning Grant 2024/25

No.	Activity Name	Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain	Evaluation Results	Essential Learning Experiences				
				Level	Number of Participants						Intellectual Development	Values Education	Physical & Aesthetic Development	Community Service	Career-related Experiences
37	Fee for Hong Kong Olympiad 2024	To enhance the geographical knowledge of the elites.	Dec 2024	S.5–S.6	3	480.00	160.00	E1	Geography	2 out of 3 students got a certificate of attendance. One of them submitted an application for a leave.	✓				
38	Field study in an inner city for micro-climate field study	To enhance the knowledge and field study skills in relation to their study (Ch.4 Sustainable city & Ch.7 Climate change) for S5 students.	Mar 2025	S.5	13	1,665.60	128.12	E7	Geography	All students made use of the data collected and submitted a field work report. They all agreed the fieldwork upgraded their mastery of fieldwork-based questions.	✓				
39	Visit to Geospatial Lab cum Workshop	To learn about spatial data and Geographic Information System(GIS) through interactive games and demonstrations of geospatial applications provided in the GeoSpatial Lab of HKSAR Development Bureau	17 Oct 2024 11 Nov 2024	S.4–S.5	25	1,430.00	57.20	E2	Geography	All students successfully made their first story map using ArcGIS software in the GeoSpatial Lab.	✓				
40	Tour Bus Rental	To subsidise students' travel expenses for visiting HKMA Information Centre (Central).	Jan 2025	S.5	36	1,930.00	53.61	E2	Economics	This provides opportunities for students to learn beyond the classroom. Students can learn about history of Hong Kong's monetary, financial and banking systems and the role of HKMA in maintaining monetary stability.	✓				
41	Bank Visit	A visit to BEA serves as an introduction before teaching the topic, Personal Financial Planning in S.5 level.	Post-exam Period	S.5 BAFS students	48	887.00	18.48	E2	BAFS	The bank visit was changed to S.4 IFEC FinEd Hub Visit. 94% of students found that the visit was worthwhile.	✓				✓
42	HKMA Visit	A visit to HKMA serves as an introduction before teaching the topic, "Stock trading as an Investment" in S.4 level.	Post-exam Period	S.5 BAFS students	0	0.00	---		BAFS	Students covered the transportation fees as public transport was used, and there was no admission fee for HKMA.	✓				✓
43	Financial talk	A financial talk stimulates students' interests in money management.	Post-exam Period	S.4 students	114	3,600.00	31.58	E1	BAFS	The talk was held on 2 July 2025, delivered by a social worker from HKFWS. The talk aimed to help students reflect on their spending habits and financial behaviour via various means. 93% of students reported the talk valuable.	✓	✓			✓

Report on the Use of the Life-wide Learning Grant 2024/25

No.	Activity Name	Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain	Evaluation Results	Essential Learning Experiences				
				Level	Number of Participants						Intellectual Development	Values Education	Physical & Aesthetic Development	Community Service	Career-related Experiences
44	Visit to Hong Kong Museum of Art	To integrate and apply knowledge and skills in real-life contexts and to broaden students' art horizons.	10 Feb 2023	S.3	118	0.00	0.00		Arts (Visual Arts)	The transportation costs were funded by the Hong Kong Museum of Art.	✓		✓		
45	Visit to Art Museum & Exhibition	To integrate and apply knowledge and skills in real-life contexts and to broaden students' art horizons.	Sep 2024 to Jul 2025	S.1–S.6	52	2,850.00	54.81	E2	Arts (Visual Arts)	94% of students expressed interest and appreciation for the diverse presentation techniques showcased through visits to exhibitions organised by universities or organisations. The students indicated that attending these exhibitions significantly broadened their artistic horizons and visions.	✓		✓		
46	Expenses in Competitions	To encourage students to participate in competitions to deepen their knowledge and broaden their horizons.	Sep 2024 to Jul 2025	S.1–S.6	15	985.00	65.67	E1	Arts (Visual Arts)	S.4–S.6 VA students also joined external competitions. The amount was paid for the printing fees and the transportation costs of sending artworks to various organisations. The overall performance of the students in competitions was satisfactory.	✓		✓		
47	Thematic Seminars and Workshops	To enrich the students' knowledge and skills and broaden their visions and horizons	Feb 2025, Jul 2025	S.1–S.6	46	6,000.00	130.43	E5	Arts (Visual Arts)	Over 83% of students' art knowledge and skills can be enriched.	✓		✓		
48	Joint-School Concert	Help students to enhance their musical, organizational, and interpersonal skills	Post-exam Period	S.1–S.6	170	28,850.80	169.71	E1, E9	Arts (Music)	The Concert was postponed to 5th September 2025 due to the release from The steering committee on handling extreme weather.	✓	✓	✓		✓
49	Cake Making Workshop	To provide a neat and fully equipped kitchen for students to enjoy baking fun, and to provide a self-learning opportunity for students to make a 6-inch cake.	Feb 22, 2025	S.3–S.5	33	14,000.00	424.24	E6	Home Economics	This activity was opened to HE club members and also some other S1 to S5 students. Total 33 students attended the workshop. 85% of participants satisfied with their cakes and found the workshop achieved the objective.	✓		✓		

Report on the Use of the Life-wide Learning Grant 2024/25

No.	Activity Name	Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain	Evaluation Results	Essential Learning Experiences				
				Level	Number of Participants						Intellectual Development	Values Education	Physical & Aesthetic Development	Community Service	Career-related Experiences
50	Watching Theatrical Performance	To have students understand what they have learned, and understand the etiquette that should be expected in the theatre through undergoing an actual theatre experience.	Sep 2023 to Mar 2024	S.5	107	19,670.00	183.83	E1	Arts (Others)	After watching the play, students were able to complete a viewing report. Most students agreed that watching plays outside of class helps with their learning.	✓		✓		
51	Watching Dance Performance	To consolidate what students have learned through watching dance performance.	Mar 2024	S.5	107	4,200.00	39.25	E2	Arts (Others)	After watching the dance performance, most students were able to complete a viewing report.	✓		✓		
52	Movie Appreciation Activities	To consolidate what students have learnt by watching movies and interacting with directors and actors.	Nov 2023 to May 2024	S.4	0	0.00	---	E2	Arts (Others)	The activity was cancelled because a suitable movie couldn't be found, considering factors like timing, venue, and content.	✓	✓	✓		
53	Rock-climbing Experience Class	To encourage students to participate in competitions to deepen their skills and enhance their confidence.	13 Jul 2025	S.1–S.6	40	15,000.00	375.00	E1	Physical Education	95% of students agreed that this activity could enrich their skills and enhance their confidence.	✓	✓	✓		✓
54	Rugby Training Course & Competition	To encourage students to participate in competitions to deepen their skills and enhance their confidence.	30 Jun to 26 Aug 2025	S.1–S.6	30	14,290.00	476.33	E1	Physical Education	95% of students agreed the training and competitions could enrich their skills and enhance their confidence.	✓	✓	✓		✓
55	PE Training Camp	To enable all the participating school team members to build up a stronger cohesion within the team, and serve as an encouragement for these athletes to keep up and strive for excellent performance in the upcoming competitions.	7–9 Jul 2025	S.1–S.6 Sports team members	30	33,000.00	1,100.00	E1	Physical Education	90% of students agreed that the camp enabled them to build up a stronger cohesion within the team, and serve as an encouragement for these athletes to keep up and strive for excellent performance in the upcoming competitions.	✓	✓	✓		✓
56	External Competition (Transportation)	To subsidise transportation to the venue of competition.	Sep 2024 to Jul 2025	S.1–S.6 Sports team members	150	12,800.00	85.33	E2	Physical Education	75% of students agreed that the subsidies of the transportation to the venue of competition can give a support to school team members.	✓	✓	✓		✓
57	Athletics Development	To enhance students' tracks and field abilities through Athletics Meet and School Team.	Sep 2024 to Aug 2025	S.1–S.6	150	4,980.00	33.20	E1	Physical Education	95% of students agreed that the resources were valuable in supporting the school teams.	✓	✓	✓		✓

No.	Activity Name	Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain	Evaluation Results	Essential Learning Experiences				
				Level	Number of Participants						Intellectual Development	Values Education	Physical & Aesthetic Development	Community Service	Career-related Experiences
58	Football Development	To build up their positive attitude and team spirit through training and competitions.	Sep 2024 to Jul 2025	S.1–S.6	50	5,410.00	108.20	E1	Physical Education	95% of students agreed the training and competitions could enrich their skills and enhance their confidence.	✓	✓	✓		
Sub-total of Item 1.1					5323	885,537.31									

Category 1.2: To organise / participate in life-wide learning activities (Non-Local Activities)

No.	Activity Name	Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain	Evaluation Results	Essential Learning Experiences				
				Level	Number of Participants						Intellectual Development	Values Education	Physical & Aesthetic Development	Community Service	Career-related Experiences
1	STEAM @Singapore study tour	Students learn science, technology, engineering, art and mathematics (STEAM) from Singapore as well as the learning style and study culture.	12-15 Apr 2025	S.3–S.4	44	38,870.80	883.43	B4	Science	Students actively participate in the activities and complete their tasks and shown in photos and videos.	✓				✓
2	World Educational Robot Contest 2024	To sharpen sci-tech talents, improve sci-tech accomplishment and cultivate successful intelligence	Dec 2024	S.2–S.5	11	54,152.12	4,922.92	B6	Cross-Disciplinary (STEM)	They got very good results in the following WER contests: 1. WER 2024 World Championship (Shanghai) - First Class Honour and Innovation Award. 2. World Educational Robot Contest (Guangdong-HK-Macao Greater Bay Area) - Second Runner-up 3. WER International Contest 2025 UK - First Runner-up silver medal	✓	✓			✓
Sub-total of Item 1.2					55	93,022.92									
Total for Category 1					5378	978,560.23									

[illegible]

Report on the Use of the Life-wide Learning Grant 2024/25

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)

No.	Item	Purpose	Actual Expenses (\$)
1	Sports Facilities and Equipment Renewal	To renew trophies and equipment used for more than 30 years in Athletic Meet.	816.00
2	Field Work Equipment	To purchase equipment to support the S.2, S.4-5 Geography enquiry field studies.	6,071.76
3	Orchestra Instruments	To purchase musical instruments for Chinese Orchestra, Symphony Orchestra, Symphonic Band use.	108,174.50
4	Portable Digital Piano	To replace the broken digital piano (Standard music room equipment).	4,980.00
Expenses for Category 2			120,042.26
Estimated Expenses for Categories 1 & 2			1,098,602.49

Category 3: Estimated Number of Student Beneficiaries (Compulsory)

Total number of students in the school:	697
Estimated number of student beneficiaries:	697
Percentage of students benefitting from the Grant (%):	100%

Name of Contact Person for LWL:	0
Post of Contact Person for LWL:	Director of Extra-curricular Activities Committee

* Input using the following codes; more than one code can be used for each item.

E1 Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)	E6 Fees for students attending courses, activities or training organised by external organisations recognised by the school
E2 Transportation fees	E7 Purchase of equipment, instruments, tools, devices, consumables
E3 Fees for non-local exchange activities / competitions (students)	E8 Purchase of learning resources (e.g. educational softwares, resource packs)
E4 Fees for non-local exchange activities / competitions (escorting teachers)	E9 Others (please specify)
E5 Fees for hiring expert / professionals / coaches	