

SALEM - Immanuel Lutheran College
School Development Plan (2012/13 – 2014/15)

Theme: Developing students to be active and disciplined learners in meeting future challenges

Slogan: “To be active and disciplined learners” 主動自律沐恩人，迎接挑戰成功臨

Major Concern 1: Developing active learners

Objectives	Strategies	Responsible Department / Person	12-13	13-14	14-15
1. Strengthen the implementation of the junior curriculum to build junior form students' foundation knowledge and skills	1.1 Deepen the skills of reading to learn 1.2 Evaluate and further develop SLAC (Skills and Language across the Curriculum) 1.3 Implement Assessment for Learning 1.4 Nurture self-regulated learning habits	Library, CAC, QAPDC, DGC, Panel heads, Junior form subject teachers	✓	✓	✓
2. Enhance senior form students' learning effectiveness to help them cope with the NSS curriculum	2.1 Evaluate and revise the implementation of the NSS curriculum 2.2 Explore learning strategies for senior form students 2.3 Develop examination skills to boost NSS examination results	QAPDC, Panel heads, Senior form subject teachers	✓	✓	✓
3. Cultivate academic culture to promote active learning	3.1 Provide academic programs and activities to widen students' horizons and deepen subject knowledge and skills 3.2 Enrich learning environment to cultivate academic atmosphere	CAC, QAPDC, SMU, Panel heads, Senior form teachers	✓	✓	✓
4. Build up professional teaching team to foster teaching effectiveness	4.1 Cultivate professional exchange culture 4.2 Strengthen curriculum leadership among panel heads 4.3 Enhance the use of T&L strategies among subject teachers	QAPDC, Panel heads, All teachers	✓	✓	✓
5. Actively participate in the 30 th anniversary celebrations to enhance sense of belonging and achievement	5.1 Set up a 30th school anniversary preparation committee to plan and organize the celebrations 5.2 Integrate student learning with celebration programmes	Dean 1 Panel heads	✓	✓	

Major Concern 2: Developing disciplined students

Objectives	Strategies	Responsible Department/ Person	12-13	13-14	14-15
1. Maintain a higher expectation of students' self-control	1.1 Enhance students' awareness and sharpen their skills in self-management	RAC, DGC, SPLC, school office and social worker	✓	✓	✓
	1.2 Guide students to make ethical decisions and behave responsibly	RAC, DGC and LEC	✓	✓	✓
	1.3 Monitor students to ensure they make effort in fulfilling the commitments in different student posts	Dean 4, class teachers and all teachers in-charge of student leader teams and school service teams	✓	✓	✓
2. Establish an environment to practise respectful virtue	2.1 Promote the need of courtesy manner including the careful handling of relationships with the opposite sex	DGC, LEC, LWLC, SMU, Dean 4 and all class teachers	✓	✓	✓
	2.2 Guide students to voice their opinions in a mutually respectful culture	EAC, DGC and Dean 4	✓	✓	✓

Major Concern 3: Coping with future challenges

Objectives	Strategies	Responsible Department/ Person	12-13	13-14	14-15
1. Prepare students to take up the role of adulthood: development of social & moral responsibilities and awareness of national & global identities	1.1 Set up Life Education Committee: * to evaluate our present curriculum on areas of moral and national education * to formulate a revised school-based curriculum on Moral & National Education	LEC LEC	✓	✓	✓
	1.2 Strengthen students' awareness of social issues	LEC, EAC and SPLC	✓	✓	✓
	1.3 Deepen students' knowledge of our nation	LEC and LWLC	✓	✓	✓
	1.4 Remind students of their global citizenship and their responsibility to protect the environment	LEC	✓	✓	✓