

SALEM-Immanuel Lutheran College
School Development Plan (2022-2025)

Theme: **Creating the future beyond boundaries** 「創建未來無邊界」

Self-management 管理自己

Adaptability 應對變幻

Ethical values 堅守價值

Contribution 貢獻力量

Major Concerns	Intend Outcomes	Outline of Strategies	22-23	23-24	24-25
1. Develop students to be adaptive and self-managed learners	1.1 Students self-manage their learning wherever they are and to be the owner of their learning.	<ul style="list-style-type: none"> Enhance students' learning skills for knowledge management. Apply self-management skills in students' learning. 	✓	✓	✓
	1.2 Students master various generic skills to increase their adaptabilities to cope with future challenges .	<ul style="list-style-type: none"> Enhance students' inter-disciplinary learning. Deepen effective use of information technology in education. 	✓	✓	✓
	1.3 Elite students build on their talents.	<ul style="list-style-type: none"> Promote elite enhancement. 	✓	✓	✓
2. Cultivate students to be ethical thinkers and healthy contributors	2.1 Based on positive values, students are able to make rational judgement as well as ethical , personally and socially responsible decisions.	<ul style="list-style-type: none"> Enhance the coordination among various cross-curricular domains in values education to nourish students' positive values, attitudes and behaviors. 	✓	✓	✓
	2.2 Students are physically and mentally healthy so that they are able to offer care and support to others and cope with life's challenges.	<ul style="list-style-type: none"> Foster a safe, inclusive, and harmonious campus environment that contributes to students' health and wellbeing. 	✓	✓	✓
	2.3 Students are connected to others and make contribution to our society.	<ul style="list-style-type: none"> Promote service learning and unleash students' love for serving. 	✓	✓	✓
3. Establish a teaching team with high professionalism and a strong culture of collaboration	3.1 Teachers' personal and team professional growth is advanced.	<ul style="list-style-type: none"> Empower teachers' competency through professional development. 	✓	✓	✓
	3.2 Teachers' collaboration beyond individual classrooms that enhances teaching effectiveness and caters for students' learning needs is promoted.	<ul style="list-style-type: none"> Create opportunities for teachers to collaborate in teaching and learn from each other. 	✓	✓	✓