

SALEM-
Immanuel Lutheran
College
School Report

2023/24

November 2024

Key Elements of the School Report

- (1) Our School
- (2) Achievements and Reflection on Major Concerns; Feedback and Follow-up
- (3) Student Performance
- (4) Financial Summary
- (5) Appendix
 - Please include related documents.

(1) Our School

- Provide the general information about your school. Secondary School Profiles

https://www.chsc.hk/ssp2023/sch_detail.php?li_id=2&lang_id=2&chg_district_id=1&sch_id=232&return_page=sch_list.php%3Flang_id%3D2%26chg_district_id%3D1%26search_mode%3D%26frmMode%3Dpagebreak%26sort_id%3D-1%26district_id%3D14%26sch_type%3DAided

- Provide additional information listed as follows:

School Facilities

Rooms	Number of room	Rooms	Number of room
Classrooms	25	English Learning Centre	1
Science Laboratories	4	Social Workers' Room	2
Special Classrooms	5	Parent Resources Centre	1
Computer and Multi-media Learning Centre	1	Interview Room	2
Computer and AI Robotic Learning Center	1	Room for Student Affairs	2
WoW Production Studio	2	School Archive	1
Multi-function Rooms	2	STEM Education Room	1
Library	1		
Campus-wide Wi-Fi access provided. The hall and all classrooms are air-conditioned and equipped with LED wall (School Hall), smartboards, multi-media projectors, visualizers, iPads and computers with broadband Internet connection. The School network has been upgraded to 10G fibre connection.			

Professional Team

Our teaching staff consists of professionals with rich teaching experience and devotion to Christianity-based education.

Aspect	Percentage	Qualification
Professional Training	97%	Teacher Cert/Dip Ed
Education level	3.4%	Doctoral degree
	61%	Master degree
	100%	Bachelor degree
Teaching Experience	68%	10 years or above
	14%	5-9 years
	18%	0-4 years
Language Proficiency Requirement	100%	Compliance in English and Putonghua
SEN Training	66%	

General Results in the HKDSE Examination

Through the concerted efforts of our teachers and students, our students obtained satisfactory results in the last year of HKDSE Examination. On average

Core subjects
85.6% of the students attained level 3 or above in English Language
81.4% of the students attained level 3 or above in Chinese Language
99% of the students attained level 2 or above in Mathematics
100% of the students attained in Citizenship and Social Development

Outstanding Result (Best Six Subjects)	
HKDSE year	Best six subjects
2024	5** 5** 5** 5** 5* 5*
2023	5** 5* 5* 5* 5* 5*
2022	5** 5** 5** 5** 5** 5*
2021	5** 5** 5* 5* 5 5
2020	5** 5 5 5 5 4
2019	5** 5** 5* 5* 5* 5
2018	5** 5** 5** 5* 5* 5*

School Management

- *The school has operated under the management of the Incorporated Management Committee (IMC) since its establishment on 31 August 2009. The change-over arrangements of the School Management Committee (SMC) to the IMC were completed in a smooth and efficient manner. Teacher manager, parent manager and alumni manager were elected smoothly too.*
- *The composition of the IMC is shown below.*

Composition of Stakeholders in IMC

Member	Sponsoring Body	Principal	Parent	Teacher	Alumni	Independent
16/17	7	1	1	1	1	1
17/18	7	1	1	1	1	1
18/19	7	1	1	1	1	1
19/20	7	1	1	1	1	1
20/21	7	1	1	1	1	1
21/22	7	1	1	1	1	1
22/23	7	1	1	1	1	1
23/24	7	1	1	1	1	1

Learning and Teaching

Class Organization

- The number of operating classes and the number of students (boy/girl/total) by level in the past year are indicated in the following table:

Level	S1	S2	S3	S4	S5	S6	Total
No. of Classes	4	4	4	4	5	4	25
Boy	67	56	44	49	47	47	310
Girl	54	48	60	64	72	51	349
Total Enrolment	121	104	104	113	119	98	659

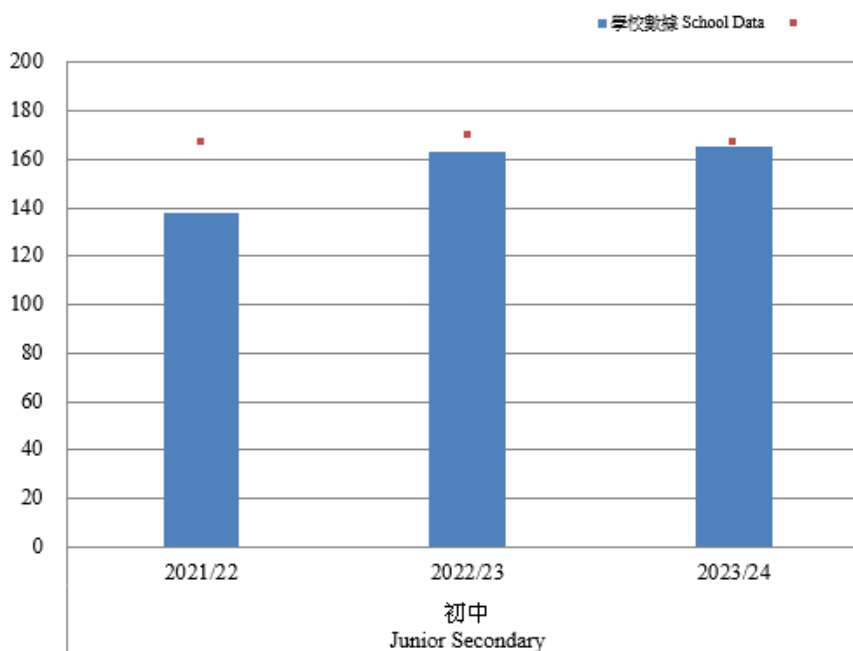
Our Teachers

- The number of teachers in core subjects in the past 3 years.

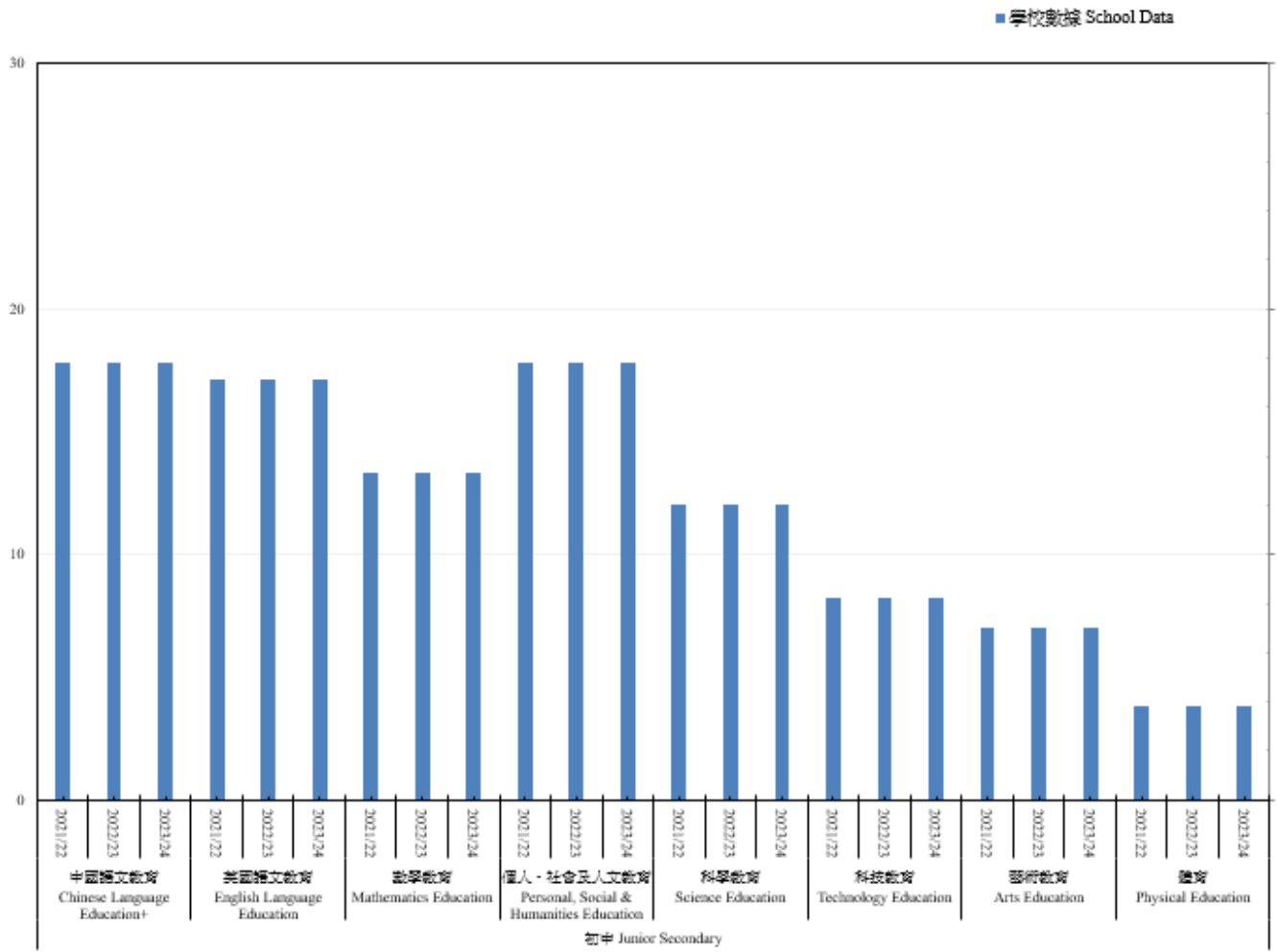
	2122	2223	2324
Approved Enhanced Total Teaching Staff Establishment	53.8	55.2	55.2
No. of teachers in the Chinese panel	11	11	11
No. of teachers in the English panel, excluding NET	10	10	10
No. of teachers in the Mathematics panel	9	9	10
No. of NET	1	1	1
No. of Putonghua teachers	2	2	2
No. of Non-subsvented teachers	10.15	6.15	6.15

Number of Active School Days

- The number of days with learning activities organized by the school in junior secondary, including regular classes and learning activities such as school picnic, life-wide learning activities. The number of "Active School Days" is one of the KPM items for measuring students' learning time within a school year, including the number of days for classroom instruction and days with learning activities organized for the whole junior forms or one class level or more one class levels of junior form students (exclusive of examination days).



Percentage of lesson time for Key Learning Areas



SALEM - Immanuel Lutheran College

Major Concerns (Feedback and Follow-up) (2023/24)

Theme: Creating the future beyond boundaries 「創建未來無邊界」

Self-management 管理自己

Adaptability 應對變

Ethical values 堅守價值

Contribution 貢獻力量

Major Concern 1: Develop students to be adaptive and self-managed learners

Achievements

1.1 Enhance students' **learning skills** for knowledge management.

Over the past academic year, various departments have implemented strategies to enhance students' learning skills, particularly in knowledge management. The following highlights key achievements:

- **Sharing of Learning Skills**

Teachers shared learning skills in classes, introducing graphic organisers like cause-and-effect relationships. Students applied these skills in assignments, particularly in writing, demonstrating improved content richness and organisation. In English lessons, for example, 59% of students found that different learning tasks improved their learning; 70% of S.1-3 students felt that speaking lessons enhanced their communication skills.

- **Note-Taking Habit**

Over 70% of junior secondary students developed effective note-taking habits especially in Chinese lessons, with many creating personal notes before examinations, which positively impacted their performance. Students are also encouraged to jot down their mistakes when subject teachers go over the assignments, test paper, exam paper with them.

- **Writing Skills Enhancement**

Pre-writing and post-writing strategies supported students in producing richer and more organised essays. Students showed improvement in idea generation and organization due to support provided.

- **Scientific Skills Improvement**

Activities like calculating actual sizes from magnification and scale bars improved students' understanding. Students showed progress in working with photomicrograph and Biology essay questions.

- **Geographical Skills Enhancement**

KWL (Know, Want-to-know, and Learned) framework and mind maps were rated positively by students for enhancing geographical learning and consolidating knowledge.

- **Use of e-Learning Tools and Platforms**

Integration of online resources like simulations and videos increased students' learning interest. Students agreed that e-learning tools enhanced their learning experience.

Overall, the initiatives have successfully fostered a culture of active learning and skill development among students, as evidenced by the positive survey results and improvements in academic performance. The commitment to enhancing students' learning experiences will continue in the upcoming academic year.

1.2 Apply **self-management skills** in students' learning.

The implementation of self-management skills across various departments has led to significant improvements in student learning and academic performance. The following highlights key achievements

- **Effective Use of Learning Resources**

Teachers observed that students effectively utilised vocabulary books and English notebooks, with over 80% of students building their vocabulary banks. Additionally, 65% found these resources beneficial for their learning. Periodic checks by teachers confirmed that most students completed their vocabulary-related tasks, with more than 80% achieving set targets.

- **Pre-lesson Tasks**

A number of pre-lesson tasks, including case study, extended reading exercises, and higher-order thinking questions, was well-designed to promote students' active learning. Students also agreed that teachers require consistent pre-lesson preparation so that they can be more likely to participate in class discussions, and ask questions.

- **Continuous Improvement and Reflection**

Self-reflection initiatives allowed students to analyse their mistakes and improve their learning strategies. Over 90% of students found the resources provided for preparing assignments and practical tasks useful.

- **Assignment Submission and Accountability**

While many senior students struggled to submit assignments on time due to extracurricular commitments, those who did were recognised with rewards. This initiative encouraged accountability and time management.

The integration of self-management skills across various subjects, along with consistent feedback from teachers, has fostered a culture of responsibility and self-improvement. Students are increasingly able to manage their learning effectively, as evidenced by the high pass rates and positive feedback regarding their engagement and performance

1.3 Promote elite enhancement.

- The following categories summarise the methods used to promote elite enhancement among students, along with key achievements.

- **Development of Talent Pool**

A total of 163 students were selected to join the talent pool of the school this academic year. Their parents were also informed about the supporting measures specifically designed for their needs.

- **Participation in External Elite Programmes**

26 students were nominated to complete the online screening programme, and 13 of them completed the 'Screening Programme' with a pass and they could proceed to the next stage of submitting the Student Personal Profiles for further screening. Finally, 4 students are now the full members of HKAGE.

Besides, 7 students were admitted to a total of 9 courses in CUHK Winter Programme, and 2 students were admitted to a total of 3 courses in CUHK Spring Programme. 2 S.3 students were also successfully selected to join the course of Pre-stage Level Mathematics in HKUST Dual Program, in which one gets A and the other gets C in the final assessment.

- **Participation in External Competitions**

Elite students were encouraged to join various competitions. The participating students expressed that competitions were beneficial for their learning and increased their confidence.

- **Enhanced Learning Opportunities**

Elite students were assigned more complex tasks, for example, requiring integration of multiple grammar items and advanced usage of target language items in English. Feedback showed that students felt more confident and capable in their language skills as a result of these tasks.

- **Public Speaking Opportunities**

Elite students in English and Chinese were invited to serve as masters of ceremony at various school events, including opening ceremonies and assemblies. This experience enhanced their public speaking skills and confidence. Students expressed that these roles improved speaking abilities and greater self-

assurance in formal settings and also helped them prepare for future public speaking opportunities. By integrating these elite enhancement methods across departments and leveraging student achievements and evaluation data, the school demonstrates a comprehensive approach to nurturing and advancing the capabilities of its high-performing students.

Reflection

The facilitating factors are as follows.

- *Progressive development of note-taking skills.* The implementation of a plan to cultivate note-taking skills from junior secondary has resulted in students gradually developing and establishing this habit. Some comprehensive guides, such as Chinese “範文學習指引” and “文言手冊”, can help students better organise their notes and integrate specific values into their learning.
- *Effective use of information technology.* The incorporation of iPads and online platforms like O365 facilitates self-directed learning and allows students to access and organise information more effectively. The familiarity with digital tools has evolved during online learning, enabling interactive group discussions and resource sharing.
- *Participation in projects or activities.* Participation in various activities, both within and outside of school, has stimulated students’ interest and provided them with successful experiences. The integration of these activities across different subjects has fostered good learning habits for lifelong learning.
- *Participation in external competitions.* Participation in external competitions and programmes encourages students to broaden their perspectives and develop a growth mindset. Besides boosting students’ confidence in some subjects, these activities also promote self-reflection and recognise individual achievements.
- *Student Leadership Opportunities.* Responsible student leaders, such as monitors, helps instill leadership qualities and encourages self-management among peers, fostering a supportive learning environment.

The hindering factors are as follows.

- *Time constraints and knowledge-focused teaching.* The tight curriculum and emphasis on knowledge transmission have impacted classroom interaction and reduced the level of interest in lessons.
- *Learning disparities among students.* Significant differences in learning abilities and performance among students have posed challenges in meeting the diverse needs of the student population. Some students exhibit passivity and reluctance to engage in discussions or share their ideas, which limits interactive learning opportunities and collective knowledge building.
- *Overwhelming Extracurricular Commitments.* Students’ busy schedules with after-school activities can impede their ability to participate in group learning initiatives and complete assignments effectively.
- *Technical Barriers.* Issues such as cross-border students facing app accessibility problems reflect broader systemic barriers that can hinder engagement with learning resources.

Experiences and Reflections.

- *Promoting Time Management Skills.* Emphasizing the importance of time management and proactive assignment completion can help students develop better study habits. Institutions should provide clear guidelines and strategies to prevent the ‘deadline fighter’ mentality.
- *Encouraging Active Participation.* Strategies should be developed to foster a more active learning environment. This could include increasing unassessed, low-pressure activities that encourage speaking and sharing, thereby reducing anxiety and shyness among students.
- *Address learning disparities and promote inclusivity.* To bridge the learning gaps among students, teachers should adopt differentiated approaches that cater to individual needs. Providing additional support, personalised learning opportunities, and targeted interventions for students with diverse learning abilities can promote inclusivity and improve overall learning outcomes.

- *Strengthen remedial work.* Drilling exercises have been effective in increasing weak students' confidence in problem-solving. Further efforts can be made to enhance student performance based on these positive results

Feedback and Follow-up

1. Strengthen self-directed learning ability
 - Incorporate self-directed learning strategies into the curriculum, such as providing self-study guides or resources.
 - Offer workshops or training sessions to teach students effective self-directed learning techniques.
 - Provide opportunities for students to set their own learning goals and track their progress.
2. Prepare more challenging tasks for high-ability students
 - Differentiate assignments and tasks to meet the needs of high-ability students, providing them with more advanced and complex tasks.
 - Offer enrichment activities or projects that allow high-ability students to delve deeper into the subject matter.
 - Provide opportunities for independent research or special projects that align with students' interests and abilities.
3. Strengthen remedial work
 - Schedule regular remedial classes that focus on drilling exercises for students who struggle with specific subjects or skills, ensuring these sessions are interactive and supportive.
 - Develop a peer tutoring program where stronger students can work with those who need extra help. This can enhance understanding and build confidence while fostering a collaborative learning environment.
4. Encourage active participation
 - Introduce ungraded discussions, group projects, and fun icebreaker activities that encourage students to express their ideas and collaborate without the fear of being assessed.
 - Schedule periodic reflection sessions where students can share their experiences and thoughts on classroom activities, fostering a more open and communicative environment.
5. Sustain alumni involvement and external competitions
 - Continuing revision classes and alumni sharing sessions, and participation in external competitions can provide valuable exam skills, practical experiences, and confidence-building opportunities for students. These initiatives should be embedded as regular practices to further enhance students' performance and engagement.

Major Concern 2 : Cultivate students to be ethical thinkers and healthy contributors

Achievements

2.1 Enhance the coordination among various cross-curricular domains in values education to nourish students' positive values, attitudes and behaviours

- Grounded in the school motto, ILC has established six core value groups to serve as the foundation for its values education program. This framework has equipped teachers with a clear understanding of essence of the priority values with biblical perspectives to foster students' positive values. In the year-end teaching evaluation conducted by school, most students agreed that the subject teachers cultivated in them correct values and attitudes through life-oriented themes, with an average score of 4.06 out of 5.
- Most subject panels have set clear values education objectives for different level of students. For instance, the curriculum objectives of Christian Ethics in junior forms were to guide students in acquiring values such as 'Honesty,' 'Perseverance,' and 'Respect.' Various assignments, worksheets, and online exercises have been tailored to aid students in making ethical decisions based on these values. Analysis of students' homework and teachers' observations indicated that at least 70% of students have embraced these values. The findings were further supported by stakeholder surveys, with parents giving an average rating of 4, affirming the school's role in fostering good moral character both inside and outside the classroom.
- Interview reports from S.3 and S.4 students revealed that participation in extracurricular activities like the Drama Club and Hong Kong Affairs Society, along with the activities during Life-wide Learning Days and 'Beyond Limits,' has been essential in fostering the values of 'Responsibility', 'Integrity', and 'National Identity'.
- The school has continued its commitment to organizing activities related to national education. Two National Education Thematic talks were held for senior forms during assembly. S.2 visited the 'Civic Education Resources Centre,' while S.5 had the opportunity to explore the 'Patriotic Education Centre.' The flag bearers have demonstrated heightened commitment to their roles by actively participating in various territory competitions related to constitutional and Basic Law and have received outstanding awards. All these active involvements have contributed to the enhancement of students' national identity, as indicated by a Q-score of 116 in the 'National Identity' item of the APASOIII survey.

2.2 Foster a safe, inclusive and harmonious campus environment that contributes to students' health and wellbeing: Positive relationship

- Teachers in Form meeting reflected that organizing the 40th walkathon and class activity would undoubtedly foster social connections and support among students. Furthermore, three rounds of 'Talent Show' were observed to boost students' mood and alleviate stress. The 3-day 'Open Day' event created a platform for students to showcase their accomplishments, fostering a strong sense of accomplishment and well-being.
- The Life and Career Education Committee organized various activities, talks, and workshops to cultivate empathy, acceptance, and respect for disadvantaged groups and individuals of diverse races. This year, our school was recognized as a "Racially Friendly Campus" by the Equal Opportunities Commission. These efforts have helped develop students' empathy and respect for marginalized groups, inspiring them to become advocates for social justice.
- The school continued to organize a series of talks and activities aimed at promoting mental health and emotional resilience. Students in S.1-2 benefited from the talks on "Self-Esteem" and "Emotions" in which over 85% of S.1 and 90% of S.2 students agreed that they gained a better understanding of the importance of self-worth and improved their ability to recognize and cope with various emotions. Additionally, a variety of activities from the Healthy School Program, over 70% of students agreed that the activities supported them in developing resilience, coping skills, and emotional intelligence to effectively face challenges and setbacks, with

- Based on the received feedback forms from “Belief Group” mentors, 90% of them agreed that students were more willing to share their feelings and thoughts with the newly introduced materials and board games, which helped cultivating the student-teacher relationship. Additionally, four prayer walks before tests and examinations created a supportive environment that prioritizes the mental health and well-being of students.
- Four Form Briefings echoing the themes ‘positive relationship’ were held. Activities including prefects’ sharing, videos, drama and case studies, were designed to enhance students' health and wellbeing. The average student response exceeded 3 out of 4, indicating a positive reception. Students agreed that the briefings facilitated their understanding of the values and attitudes crucial for nurturing positive relationships. The result was further supported by stakeholder survey, with parents giving an average rating of 3.9, affirming the school’s role in teaching their children important social skills like respect and consideration.
- Eight Guardian Angels from SEN unit organized various activities to demonstrate care and concerns to junior students. These activities included lunch sharing, delivering small gifts and conversation cards, and stress-releasing game booths. Based on teachers’ observation and students’ feedback, it was evident that engaging students in games can create moments of enjoyment and happiness, thereby promoting positive emotions and mental well-being.
- A survey about the mental health of S.4 students was conducted and students suffering from depression were detected and referred. Students were classified based on the severity of depression, followed by subsequent monitoring and support from class teachers or social workers as part of the intervention process.

2.3 Promote service learning and unleash students’ love for serving

- A class-based briefing was arranged for S.4 students to cultivate a spirit of service and deepen their understanding of volunteer work. The briefing used engaging games to empower and inspire students, allowing them to develop valuable skills. Feedback from students and teachers indicated the activity successfully raised awareness and understanding of the diverse social issues, challenges, and needs within the community.
- As the pandemic has subsided, more students have participated in social service actively. This year 19 students have received the school's social services awards, and additional 7 students have received awards from HKFYG. Furthermore, all Health Ambassadors and Eco captains joined the CYC this year, participating in various social service initiatives such as charity flower sales and helping the elderly in using electronic products. Through these meaningful exposures as well as the acknowledgement received, a heightened sense of civic duty and a desire to contribute to the betterment of their community have been instilled in the participating students.
- The school kept expanding students’ engagement in community service:
 - a) 17 ‘Budding leaders’ were chosen to participate in a social service program and serve primary students following a series of team-building exercises, camping experiences, and workshops. Reflection has been done and some leaders expressed their interest in taking up role of serving others.
 - b) House captains engaged in selling the ‘Elderly charity ticket’ and promoting the “Pet lovers” service. 100% of the participating leaders expressed that positive values was established and their motivation towards serving others was enhanced.
 - c) This year, additional services such as the "Care for Left-Behind Elderly" project and the "Youth Volunteers Greater Bay Area Comprehensive Study Group" were introduced, extending students' social service involvement to Mainland China. This expansion fostered a sense of community engagement, responsibility, and a deeper understanding of societal issues specific to Mainland China among the students. The observation indicated that students showed enthusiasm and enjoyment in their engagement with these service activities.

Reflection

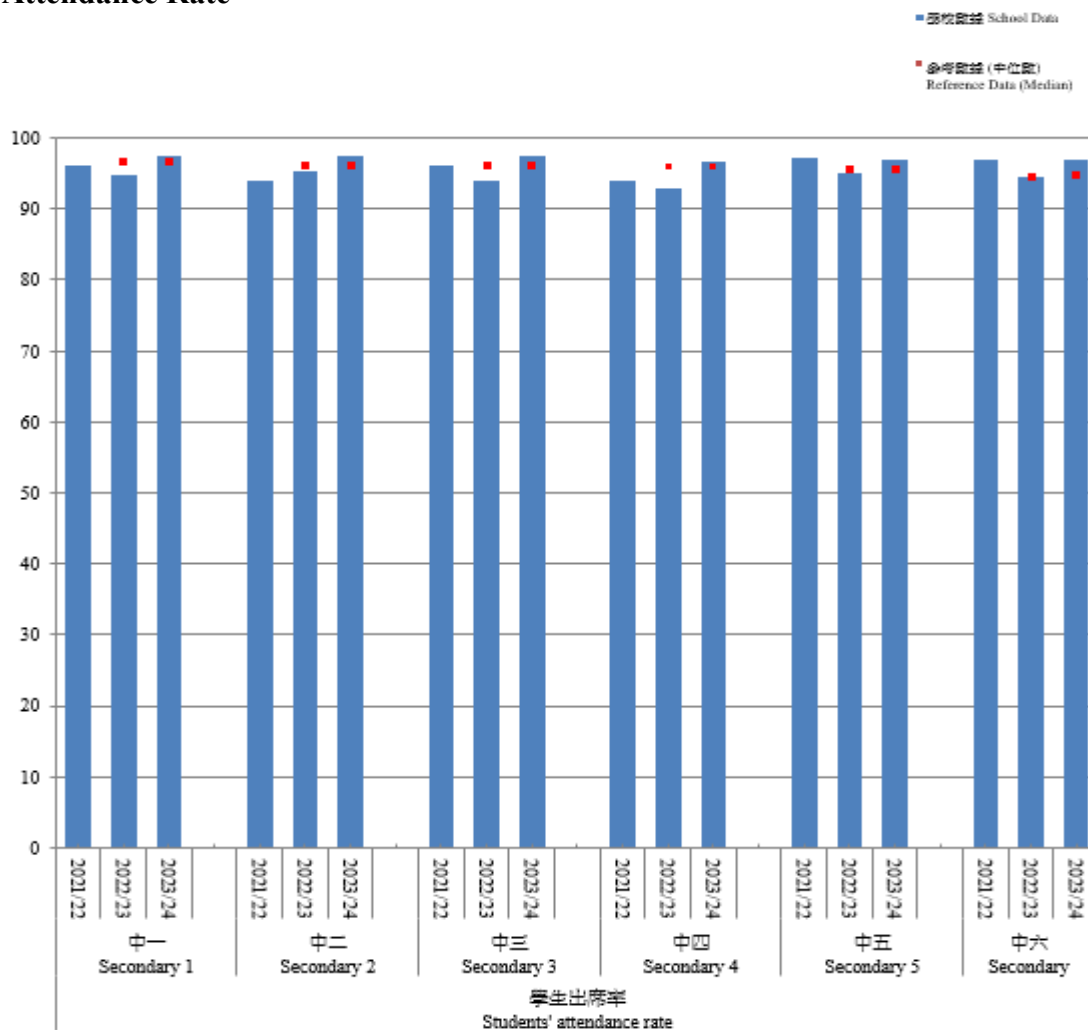
- Although the subject panels have formulated a values education curriculum for each level of students, there is a necessity for a framework to guide committees in ensuring a comprehensive approach to values education, thereby preventing the neglect of certain values.
- Apart from teachers' sharing during morning devotion, this year more teachers delivering speeches under the national flag, allowing students to observe and learn from a range of role models who embody national pride and respect for the flag. Yet some students may not see the immediate relevance or have a strong emotional connection to the national anthem, so different strategies should be employed to foster students a deeper understanding of shared values and promote engagement with national identity.
- The 40th anniversary celebrations successfully fostered a sense of belonging and connectedness among students, yet the APASOIII findings showed a rise in students with anxiety and depression symptoms. We should prioritize building close relationships between students and class teachers, empower teachers to recognize signs of distress and provide emotional support.
- We put much effort into promoting community, yet students have packed curriculums and schedules, making it challenging to find time for community service without compromising academic priorities. Some students may lack interest or motivation in participating in community service activities, especially if they do not see the immediate relevance or impact on their lives.

Feedback and Follow-up

- Develop a comprehensive plan for values education, delegating the responsibility for different values to relevant committees to ensure their comprehensive integration at different levels is crucial. In the next three-year plan, there should be a targeted emphasis on promoting distinct values annually, deepening students' understanding and practicing of various key values and attitudes.
- To cultivate students' concept of national identity is one of our primary concerns, therefore providing ongoing support for teachers to attend seminars related to values education is essential, as they play a vital role in imparting values and promoting ethical behavior among students. Additionally, we plan to invite students to share their feelings and thoughts after the flag-raising ceremony, allowing them to learn from each other's unique viewpoints. This approach helps students connect the messages to their own lives and values, fostering a deeper understanding and engagement with the shared values.
- Tracking student growth over time to assess stress levels can help identify and prevent escalating issues. The school will refine the content of 'My Growth Journal' (MGJ) to encourage students to explore and share their emotions with class teachers. Tracking the progress of students' growth problems over time allows class teachers and social workers to provide tailored support and connect students with appropriate resources.
- To boost student engagement in community service, a proactive approach involves inviting senior student leaders to participate in the social service that can be documented within their "Student Learning Profile". Collaboration with diverse community partners to provide diverse service opportunities cater to varied students interests or skills is essential. We can also create a platform for them to share meaningful aspects of their social service experiences can make community service more real and achievable, facilitating students to find causes that align with their interests and passions.

Performance of Students

Students' Attendance Rate

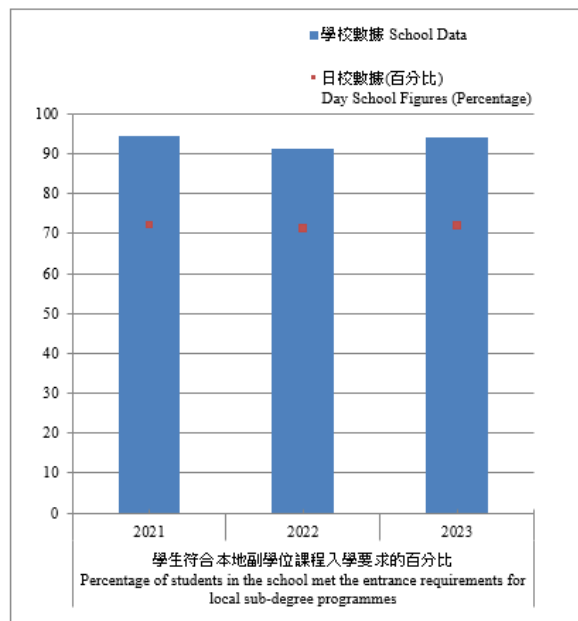
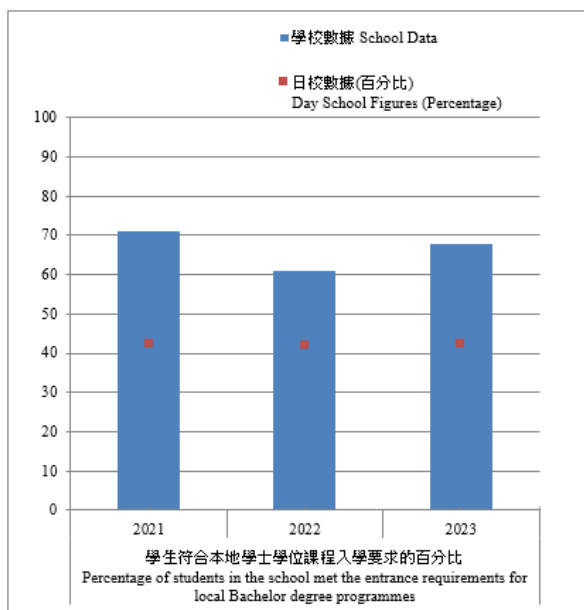


Public examination results

Public Examination Results

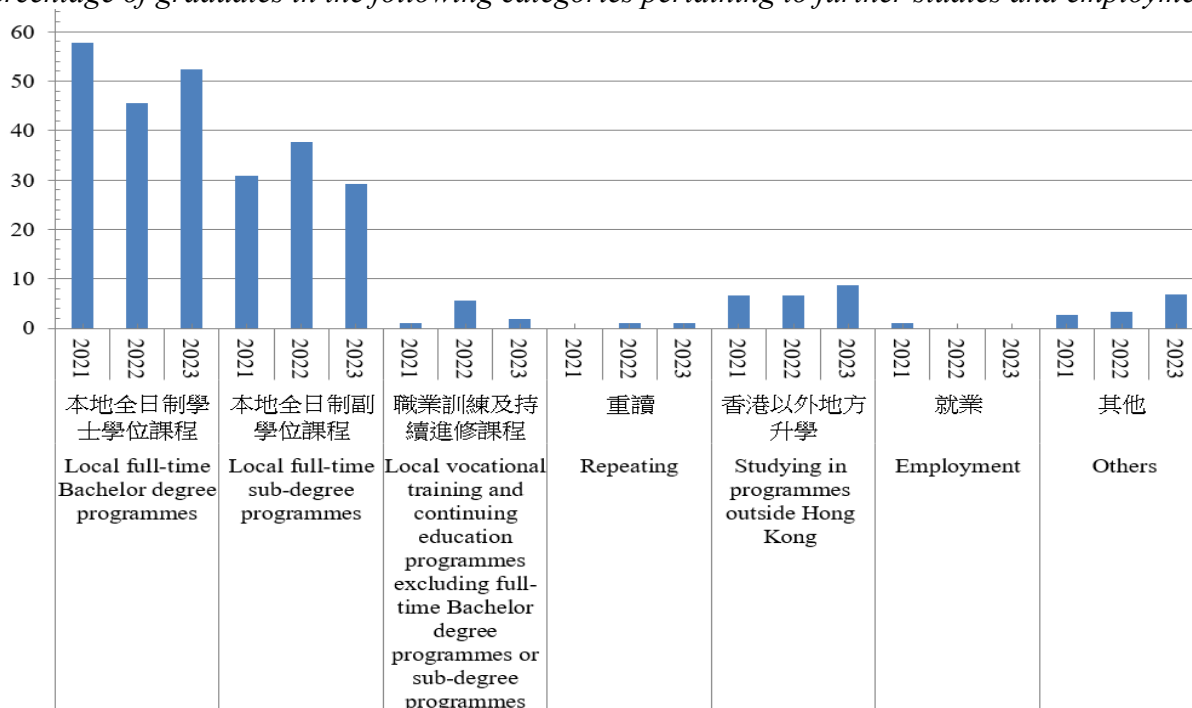
The entrance requirements for local Bachelor degree programmes are level 3 or above in Chinese Language and English Language, and level 2 or above in Mathematics Compulsory Part and attained in Citizenship and Social Development.

The entrance requirements for local sub-degree programmes are Level 2 or above in Chinese Language, English Language, Mathematics Compulsory Part and attained in Citizenship and Social Development.



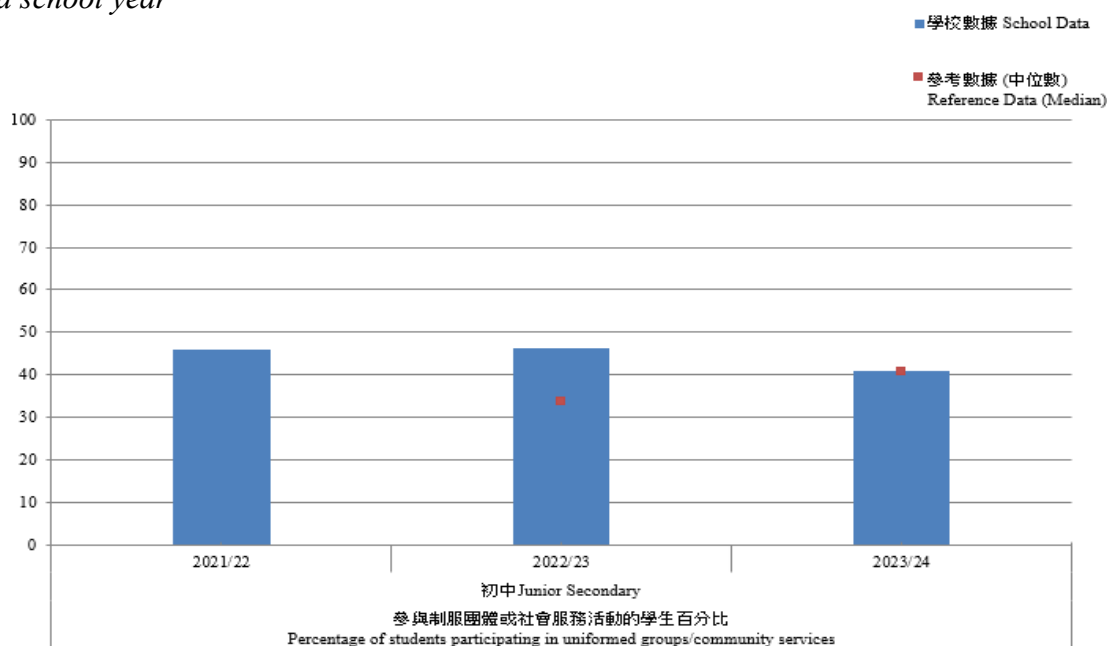
Destination of Graduates

- Percentage of graduates in the following categories pertaining to further studies and employment



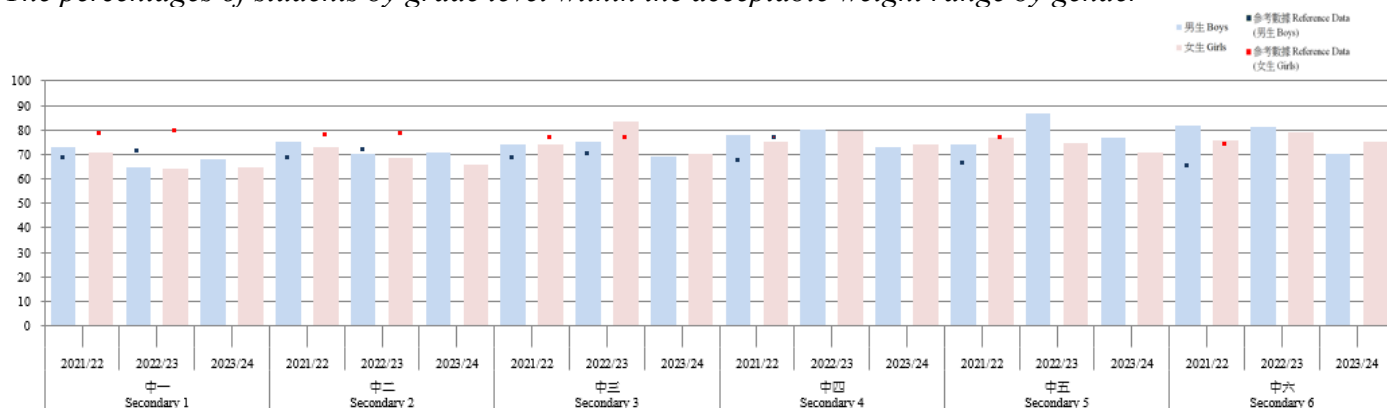
Percentage of students participating in uniform groups/community services

The percentage of junior secondary students participating in uniform groups/external community services within a school year



Percentage of students within the acceptable weight range

The percentages of students by grade level within the acceptable weight range by gender



Financial Summary

The school's annual financial position is summarized as follows:

Income			Expenditure				
Description	Budget	09.2023 - 08.2024		Description	New Budget amended(1st Quarterly Report)	09.2023 - 08.2024	
		Actual Income	%			Total Expense	%
Government Funds							
(I) Expanded OEBG (Appendix 2)							
Balance brought forward from previous year			5,256,036.86				
1. Basic Baseline*	2,211,324.24	2,211,824.24	100	1. Basic Baseline (Appendix 1)			99
				a. Library Books	13,588.00	2,352.45	17
				b. Furniture and Equipment	796,300.00	689,582.83	87
				c. Subject and Department Consumables	2,021,070.00	2,121,091.32	105
2. Administration Grant - Ordinary	4,276,413.00	4,317,960.72	101	2. Administration Grant - Ordinary	3,530,467.20	3,618,023.00	102
3. Composite IT Grant	576,658.00	576,658.00	100	3. Composite IT Grant	578,532.00	610,661.00	106
4. Air Conditioning Grant	577,831.00	621,321.24	108	4. Air Conditioning Grant	250,000.00	286,333.00	115
5. Capacity Enhancement Grant (CEG)	666,935.00	666,935.00	100	5. Capacity Enhancement Grant (CEG)	710,886.00	549,414.48	77
6. SBM Top-Up Grant	52,596.00	52,596.00	100	6. SBM Top-Up Grant	5,000.00	0.00	0
7. School-Based Speech Therapy Admin Grant	8,415.00	8,415.00	100	7. School-Based Speech Therapy Admin Grant	0.00	0.00	---
* Bank Interest from Time Deposit		109,675.18					
* Other Income (Student Card/Badge, DT Materials, Misc.)		28,085.76					
* Transfer to Other Grant (ITSS Grant)		(40,835.25)					
Sub-total:	8,370,672.24	8,552,635.89	102	Sub-total:	7,905,843.20	7,877,458.08	100
Balance carried forward			5,931,214.67				
(II) Grants outside OEBG (Appendix 2 & 3)							
Balance brought forward from previous year			3,223,081.51				
1 Committee on Home-School Co-op	26,142.46	25,978.00	99	1 Committee on Home-School Co-op	26,142.46	16,950.00	65
2 Teacher Relief Grant	2,719,804.00	2,762,079.00	102	2 Teacher Relief Grant	3,286,890.00	3,539,761.26	108
3 Learning Support Grant	306,400.00	238,219.00	78	3 Learning Support Grant	385,402.00	269,026.00	70
4 Diversity Learning Grant (Applied Learning)	146,335.00	41,925.00	29	4 Diversity Learning Grant (Applied Learning)	146,335.00	41,925.00	29
5 Diversity Learning Grant (Other Languages)	21,500.00	21,500.00	100	5 Diversity Learning Grant (Other Languages)	21,500.00	21,500.00	100
6 Diversity Learning Grant (Other Programmes)	91,000.00	91,000.00	100	6 Diversity Learning Grant (Other Programmes)	98,160.00	55,250.00	56
7 Fractional Post Cash Grant	125,784.00	139,456.00	111	7 Fractional Post Cash Grant	241,699.65	0.00	0
8 Information Technology Staffing Support Grant	321,796.00	333,812.00	104	8 Information Technology Staffing Support Grant	326,430.00	391,716.00	120
9 Promotion of Reading Grant	76,064.00	76,064.00	100	9 Promotion of Reading Grant	92,200.00	53,695.12	58
10 School Executive Officer Grant	573,540.00	580,738.52	101	10 School Executive Officer Grant	514,800.00	521,000.00	101
11 Life Wide Learning Grant	1,262,312.00	2,274,775.00	180	11 Life Wide Learning Grant	1,805,800.00	2,291,820.20	127
12 School Drug Testing	90,000.00	90,000.00	100	12 School Drug Testing	90,000.00	85,341.60	95
13 HK School Drama Festival	3,600.00	4,850.00	135	13 HK School Drama Festival	0.00	0.00	---
14 School-based After-school Learning & Support	61,200.00	62,400.00	102	14 School-based After-school Learning & Support	61,200.00	26,227.00	43
15 Student Activities Support Grant	94,900.00	82,550.00	87	15 Student Activities Support Grant	94,900.00	82,550.00	87
16 IT Innovation Lab in Secondary Schools Initiative	223,160.00	490,165.61	220	16 IT Innovation Lab in Secondary Schools Initiative	223,160.00	333,711.36	150
17 School Sports Programme Coordinator Scheme	431,835.17	384,379.37	89	17 School Sports Programme Coordinator Scheme	423,993.00	408,152.21	96
18 Moral & National Education Grant(One-off)	0.00	0.00	0	18 Moral & National Education Grant(One-off)	50,000.00	26,700.00	53
19 One-off Citizenship & Social Develop Grant	0.00	0.00	0	19 One-off Citizenship & Social Develop Grant	92,300.00	83,922.84	91
20 One-off School-Based Speech Therapy	20,646.00	0.00	0	20 One-off School-Based Speech Therapy	0.00	0.00	---
21 Feed-in Tariff (FIT) Scheme	50,000.00	40,270.00	81	21 Feed-in Tariff (FIT) Scheme	10,800.00	9,000.00	83
22 Environment & Conservation Fund	13,680.00	0.00	0	22 Environment & Conservation Fund	13,680.00	6,612.00	48
23 Grant for The Sister School Scheme	162,994.00	162,994.00	100	23 Grant for The Sister School Scheme	162,994.00	60,759.50	37
24 QEF e-Learning Fund Prog-Provid of Mobile Com	200,000.00	79,781.00	40	24 QEF e-Learning Fund Prog-Provid of Mobile Comput	200,000.00	79,781.00	40
25 One-Off Grant For Mental Health at School-S(New)		60,000.00	---	25 One-Off Grant For Mental Health at School-S(New)		3,000.00	---
26 One-Off Grant For Mental Health of Parents & Students(New)		20,000.00	---	26 One-Off Grant For Mental Health of Parents & Students(New)		0.00	---
27 One-off Grant on Parent Education(Secondary)		200,000.00	---	27 One-off Grant on Parent Education(Secondary)		0.00	---
28 One-off Grant for Promotion of Chinese Culture Immersion Activities		300,000.00	---	28 One-off Grant for Promotion of Chinese Culture Immersion Activities		0.00	---
29 One-off Grant for Promotion of a Sports Ambience and MVPA60 in		150,000.00	---	29 One-off Grant for Promotion of a Sports Ambience and MVPA60 in School		0.00	---
Sub-total:	7,022,692.63	8,712,936.50	124	Sub-total:	8,368,386.11	8,408,401.09	100
* Subsidy from EOEGB for Information Technology Staffing Support Grant		40,835.25					
* Surplus to be clawback by EDB (Appendix 2)		(58,973.88)					
Balance carried forward			3,509,478.29				
Total Balance of Government Fund			9,440,692.96				
School Funds (Appendix 4 & 5)			School Funds				
Balance brought forward from previous year			5,020,398.11				
1 Tong Fai (S.4 - S.6 330人, @\$340.)	112,880.00	112,200.00	99	1 Tong Fai (S.4 - S.6 330人, @\$340.)	0.00		---
2 Non-standard Items Charges	66,000.00	65,800.00	100	2 Non-standard Items Charges	66,000.00	64,106.02	97
3 Tuckshop Rental Received	110,000.00	110,000.00	100	3 Tuckshop Rental Received	0.00		---
4 Exercise Books & Accessories: Sales	60,000.00	61,628.90	103	4 Exercise Books & Accessories: Purchase	60,000.00	57,405.25	96
5 Donation - Scholarship	30,000.00	24,600.00	82	5 Donation - Scholarship	40,000.00	37,600.00	94
6 Others	30,000.00	45,313.68	151	6 Others	20,000.00	10,994.93	55
7 Home Coming Day Activity	-	0.00	---	7 Home Coming Day Activity	6,000.00	0.00	0
8 40th Anniversary	-	355,913.00	---	8 40th Anniversary	276,200.00	404,594.09	146
9 Long Service Awards	-	-	---	9 Long Service Awards	10,000.00	8,688.00	87
10 ORSO Periodic & Audit Fee	-	-	---	10 ORSO Periodic & Audit Fee	3,500.00	3,800.00	109
11 School Promotion and Liaison Committee (SPLC)	-	-	---	11 School Promotion and Liaison Committee (SPLC)	11,800.00	7,070.20	60
12 School Development Fund	-	66,860.00	---	12 School Development Fund	800,000.00	805,128.00	101
Sub-total:	408,880.00	842,315.58	206	Sub-total:	1,293,500.00	1,399,386.49	108
Balance carried forward			4,463,327.20				
School Funds (SALEM and Tai Po Church)			School Funds (SALEM and Tai Po Church)				
1 SALEM Scholarship	8,000.00	8,000.00	100	1 SALEM Scholarship	8,000.00	8,000.00	100
2 Student Religious Activities	39,500.00	40,000.00	101	2 Student Religious Activities	39,500.00	30,559.30	77
3 Staff Religious Activities	8,000.00	0.00	0	3 Staff Religious Activities	8,000.00	1,403.70	18
4 Staff Party	15,000.00	8,155.53	54	4 Staff Party	15,000.00	15,000.00	100
Sub-total:	70,500.00	56,155.53	80	Sub-total:	70,500.00	54,963.00	78
Balance carried forward			4,464,519.73				

SALEM-Immanuel Lutheran College

Report for the Provision of One-off Grant for Supporting the Implementation of the Senior Secondary Subject Citizenship and Social Development
School Year: 23-24

Items	Concern	Strategy/Task	Expected outcome	Time	Resources	Success criteria	Teacher-in-charge
Organizing school-based local field visits	Support CS teachers to facilitate the implementation of the S4 CS subject	Through 1 st hand field visits to various HK major spots. Students can: 1. know more about the HK society in various aspects, 2. understand the history of Tai Po as local society, 3. to enhance the sense of belonging to the local community and HK society.	By the end of the activity, students can: 1. understand the HK society in various aspects, 2. know more about the HK people's living standard in various angles, enhance the sense of belonging to the HK society.	30 April 2024 13:30-17:30	With the coordination of the local travel agent. A field visit to Tai Hang Causeway Bay is planned. Fee: 38,418	Form-based field visits was organized. A field visit to Tai Hang Causeway Bay was organized on 30 April. Students completed worksheets on their learning and reflection upon their experience. Through various learning experience, students were expected to have more interests on CS subject and local community. Over 80% of the students regarded that their awareness of the sense of belonging towards HK was enhanced.	NWK
Purpose of teaching and learning materials	Support CS teachers to facilitate the implementation of the CS subject	In order to facilitate the implementation of CS curriculum, reference materials are needed as references.	Materials will be used to facilitate the teaching and learning of revised CS curriculum	Whole year	Fee: 8,800	Materials are used for teaching and learning purposes. The materials were shared among students.	NWK
Purpose of teaching and learning materials for national education	Support CS teachers to facilitate the implementation of the S4 CS subject	As an essential component of the CS curriculum, teaching and learning materials to facilitate the promotion of nation education is needed.	Materials will be used to facilitate the teaching and learning of revised CS curriculum	Whole year	Fee: 0	Relevant materials were purchased by other departments. The materials are stored in the school library for teacher reference.	NWK
Library books	To enrich teacher and student with	To purchase library books for teachers and students	Reference books are purchased and kept at the bookshelves	Whole year	Fee: 0	The reference books were purchased by other	NWK

	relevant understanding on CS syllabus					departments for promoting national education.	
Purchase of extra online supporting resources	Support CS teachers to facilitate the implementation of the CS subject	In order to facilitate the implementation of CS curriculum via online learning activities and tasks.	Materials will be used to facilitate student learning as self-regulated learners	Whole year	Fee: 6,000	Online materials are used for teaching and learning purposes	NWK
Purchase of VR and related equipment for field visit	To facilitate CS teaching and learning, students learn to gather field visit data for CS Mainland and local field visits.	To enhance student project learning skills, students can borrow the equipment to collect data to strengthen investigation skills and field study skills during the CS Mainland tour in July and other local field visits.	After collecting the data, students can use the data to complete individual projects. The projects will be submitted to EDB and share among other students.	Whole year	Fee: 20,972.84	The equipment is lend to students for students to collect data for CS Mainland individual project.	NWK
Purchase teaching & learning aids for Mainland tour	Purchase S4-5 teaching aids for Mainland tour in July	To purchase data cards and teaching materials for online learning in CS Mainland tour.	Materials will be used to facilitate the teaching and learning during the CS Mainland tour	9-10 July 2024	Fee: 9,732	Teaching and learning materials are shared and used to facilitate teaching and learning during the CS Mainland tour.	NWK
					23-24 expenditure Total: 83,922.84		
					22-23 Unspent balance: 210,282.00		
					23-24 Unspent balance: 126,359.16		

Prepared by: Ng Wai Keung (Panel chairman, CSD Department)

The above report is recommended by the Principal, and discussed and approved by the Incorporated Management Committee

SALEM-Immanuel Lutheran College
Report on the Use of the Student Activities Support Grant
2023-24 School Year

I. Financial Overview

A	Allocation in the Current School Year:	\$82,550.00
B	Expenditure in the Current School Year:	\$82,550.00
C	Unspent Amount to be Returned to the EDB (A – B):	\$0.00

II. Number of Student Beneficiaries and Subsidised Amount

Category	Number of Student Beneficiaries	Subsidised Amount
Comprehensive Social Security Assistance	10	\$23,725.20
Full-grant under the School Textbook Assistance Scheme	41	\$42,084.80
Meeting the school-based financially needy criteria	28	\$16,740.00 (capped at 25% of the total allocation for the school year)
Total	79	\$82,550.00

(Remark: This item should be equal to the "Expenditure in the Current School Year" in Part I B)

III. Details of Expenses

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Person-times ¹ of student beneficiaries	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
					Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1. Local activities: To subsidise students with financial needs to participate in life-wide learning activities covering different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to subsidise students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them									
1	Musical instrument class	Arts (Music)	52	\$60,703.20	✓				✓
2	Cross disciplinary LWL activities	Cross-Disciplinary (Others)	33	\$2,297.00	✓	✓	✓		
3	S5 Outward Bound	Moral, Civic and National Education		\$1,698.00	✓	✓	✓		
4									
5									
<i>(Please insert rows above if the space provided is insufficient.)</i>									
Expenses for Category 1			85	\$64,698.20					
2. Non-Local activities: To subsidise students with financial needs to participate in non-local exchange activities or non-local competitions									
1	The 3rd Osaka Chinese Music Competition	Arts (Music)	8	\$5,745.00	✓				✓
2	BAFS and Economics Seoul Study Tour	Cross-Disciplinary (Others)	9	\$6,330.00	✓				✓
3	Nagaya STEM and ASD tour	Cross-Disciplinary (STEM)	7	\$4,450.00	✓	✓	✓		
4	WER World Education robot Contest	Cross-Disciplinary (STEM)	1	\$320.00	✓				
5									
<i>(Please insert rows above if the space provided is insufficient.)</i>									
Expenses for Category 2			25	\$16,845.00					
3. To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities									
1	Purchase school team uniform	Physical Education	3	\$214.80					
2	Purchase musical instrument	Arts (Music)	1	\$792.00					
3									
<i>(Please insert rows above if the space provided is insufficient.)</i>									
Expenses for Category 3			4	\$1,006.80					
Total			114	\$82,550.00					

1: Person times of student beneficiaries in this column refers to the sum of student beneficiaries participating in each activity, i.e. a student beneficiary participating in more than one activity can be counted more than once.

Contact Person for LWL (Name & Post):	Ng Wai Keung, EAC Director
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姊妹學校交流報告書 2023 / 2024 學年

學校名稱：	南亞路德會沐恩中學		
學校類別：	*小學 / *中學 / *特殊學校 (*請刪去不適用者)	負責老師：	余淑賢副校長

本學年已與以下內地姊妹學校進行交流活動：	
1.	透過線上方式與姊妹學校進行結盟簽署儀式，並進行數次網上交流活動。
2.	與國內姊妹學校透過 WeChat，互相發放資訊，兩校保持緊密聯繫。
3.	姊妹學校於四月底探訪本校，增進文化交流。
4.	兩地姊妹學校的生生及師生在課堂中互動，進行不同層面的交流。

本校曾舉辦的姊妹學校活動所涵蓋層面及有關資料如下：

(請在適當的方格內填上✓號(可選多項)及/或在「其他」欄填寫有關資料)

甲. 管理層面 (*已舉辦 / *未有舉辦) (*請刪去不適用者)

交流項目			預期目標		
編號	<input type="checkbox"/>	描述	編號	<input type="checkbox"/>	描述
A1	<input type="checkbox"/>	探訪/考察	B1	<input checked="" type="checkbox"/>	增進對內地的認識和了解
A2	<input type="checkbox"/>	校政研討會/學校管理分享	B2	<input checked="" type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
A3	<input checked="" type="checkbox"/>	會議/視像會議	B3	<input type="checkbox"/>	交流良好管理經驗和心得/提升學校行政及管理的能力
A4	<input checked="" type="checkbox"/>	與姊妹學校進行簽約儀式/商討交流計劃	B4	<input type="checkbox"/>	擴闊學校網絡
A5	<input checked="" type="checkbox"/>	其他(請註明):接待姊妹學校	B5	<input checked="" type="checkbox"/>	擴闊視野
			B6	<input checked="" type="checkbox"/>	建立友誼/聯繫
			B7	<input checked="" type="checkbox"/>	訂定交流細節/ 活動詳情
			B8	<input type="checkbox"/>	其他(請註明):

管理層面 達至預期目標程度	C1 <input checked="" type="checkbox"/> 完全達到	C2 <input type="checkbox"/> 大致達到	C3 <input type="checkbox"/> 一般達到	C4 <input type="checkbox"/> 未能達到
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乙. 教師層面 (*已舉辦 / *未有舉辦) (*請刪去不適用者)

交流項目			預期目標		
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述
D1	<input type="checkbox"/>	探訪/考察	E1	<input checked="" type="checkbox"/>	增進對內地的認識和了解
D2	<input type="checkbox"/>	觀課/評課	E2	<input checked="" type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
D3	<input type="checkbox"/>	示範課/同題異構	E3	<input type="checkbox"/>	建立學習社群/推行教研
D4	<input checked="" type="checkbox"/>	遠程教室/視像交流/電子教學交流	E4	<input checked="" type="checkbox"/>	促進專業發展
D5	<input type="checkbox"/>	專題研討/工作坊/座談會	E5	<input checked="" type="checkbox"/>	提升教學成效
D6	<input type="checkbox"/>	專業發展日	E6	<input checked="" type="checkbox"/>	擴闊視野
D7	<input type="checkbox"/>	其他(請註明):	E7	<input checked="" type="checkbox"/>	建立友誼/聯繫
			E8	<input type="checkbox"/>	其他(請註明):

教師層面 達至預期目標程度	F1 <input type="checkbox"/> 完全達到	F2 <input type="checkbox"/> 大致達到	F3 <input checked="" type="checkbox"/> 一般達到	F4 <input type="checkbox"/> 未能達到
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丙. 學生層面 (*已舉辦 / *未有舉辦) (*請刪去不適用者)

交流項目			預期目標		
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述
G1	<input type="checkbox"/>	探訪/考察	H1	<input checked="" type="checkbox"/>	增進對內地的認識和了解
G2	<input checked="" type="checkbox"/>	課堂體驗	H2	<input checked="" type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
G3	<input type="checkbox"/>	生活體驗	H3	<input checked="" type="checkbox"/>	擴闊視野
G4	<input type="checkbox"/>	專題研習	H4	<input checked="" type="checkbox"/>	建立友誼
G5	<input checked="" type="checkbox"/>	遠程教室/視像交流/電子學習交流	H5	<input checked="" type="checkbox"/>	促進文化交流
G6	<input checked="" type="checkbox"/>	文化體藝交流	H6	<input checked="" type="checkbox"/>	增強語言/表達/溝通能力
G7	<input type="checkbox"/>	書信交流	H7	<input type="checkbox"/>	提升自理能力/促進個人成長
G8	<input checked="" type="checkbox"/>	其他(請註明):面談訪問	H8	<input checked="" type="checkbox"/>	豐富學習經歷
			H9	<input type="checkbox"/>	其他(請註明):

學生層面 達至預期目標程度	I1 <input type="checkbox"/> 完全達到	I2 <input checked="" type="checkbox"/> 大致達到	I3 <input type="checkbox"/> 一般達到	I4 <input type="checkbox"/> 未能達到
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丁. 家長層面 (*已舉辦 / *未有舉辦) (*請刪去不適用者)
 (註: 學校不可使用姊妹學校計劃津貼支付家長在交流活動的開支)

交流項目			預期目標		
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述
J1	<input type="checkbox"/>	參觀學校	K1	<input type="checkbox"/>	增進對內地的認識和了解
J2	<input type="checkbox"/>	家長座談會	K2	<input type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
J3	<input type="checkbox"/>	分享心得	K3	<input type="checkbox"/>	擴闊視野
J4	<input checked="" type="checkbox"/>	其他(請註明): 向家長簡介姊妹學校的背景及特色	K4	<input type="checkbox"/>	加強家校合作
			K5	<input checked="" type="checkbox"/>	加強家長教育
			K6	<input type="checkbox"/>	交流良好家校合作經驗和心得
			K7	<input type="checkbox"/>	其他(請註明):

家長層面 達至預期目標程度	L1 <input type="checkbox"/> 完全達到	L2 <input type="checkbox"/> 大致達到	L3 <input checked="" type="checkbox"/> 一般達到	L4 <input type="checkbox"/> 未能達到
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監察/評估方法如下:

編號	<input checked="" type="checkbox"/>	監察/評估方法
M1	<input type="checkbox"/>	討論
M2	<input checked="" type="checkbox"/>	分享
M3	<input type="checkbox"/>	問卷調查
M4	<input type="checkbox"/>	面談/訪問
M5	<input checked="" type="checkbox"/>	會議
M6	<input checked="" type="checkbox"/>	觀察
M7	<input type="checkbox"/>	報告
M8	<input type="checkbox"/>	其他(請註明):

全年財政報告:

編號	<input checked="" type="checkbox"/>	交流項目	支出金額
N1	<input type="checkbox"/>	到訪內地姊妹學校作交流的費用	HK\$
N2	<input type="checkbox"/>	在香港合辦姊妹學校交流活動的費用	HK\$
N3	<input type="checkbox"/>	姊妹學校活動行政助理的薪金 (註:不可超過學年津貼額的 20%)	HK\$
N4	<input type="checkbox"/>	視像交流設備及其他電腦設備的費用	HK\$57,759.5
N5	<input type="checkbox"/>	交流物資費用	HK\$
N6	<input checked="" type="checkbox"/>	在香港進行交流活動時的茶點開支(註:不可超過學年津貼額的 2%)	HK\$3,000
N7	<input type="checkbox"/>	老師的一次入出境簽證的費用(註:不可超過學年津貼額的 1%)	HK\$
N8	<input type="checkbox"/>	其他(請註明):	HK\$
N9	<input type="checkbox"/>	學年總開支	HK\$60,759.50
N10	<input type="checkbox"/>	沒有任何開支	不適用

反思及跟進:

編號	<input checked="" type="checkbox"/>	內容
O1	<input checked="" type="checkbox"/>	有關交流活動的層面 [如適用, 請註明] 這次姊妹學校到訪, 促進了管理層之間的認識, 並本校中四學生跟內地學生交流, 希望能有機會安排其他老師及學生認識姊妹學校師生。
O2	<input checked="" type="checkbox"/>	有關交流活動的形式/內容 [如適用, 請註明] 早上有安排校園導賞、兩校學生一同上課、進行訪談; 下午兩校有 STEM 課程交流討論, 共同創作藝術 DIY 印章, 非常充實。盼望新學年我校拜訪姊妹學校時, 能有更深度的交流。

O3	<input checked="" type="checkbox"/>	有關交流活動的時間安排 [如適用，請註明] 因姊妹學校在一個月前通知會來訪學校，準備時間倉促。後來訪校由兩天變為一天，亦令兩校未能有更深入交流。相信新學年我校拜訪時，會有足夠時間讓兩校認識更多。
O4	<input type="checkbox"/>	有關交流活動的津貼安排 [如適用，請註明] 受地方及人手安排限制，我校只能安排訪問團師生在外用餐，但因津貼交流活動時的茶點開支有上限，需調撥學校經費補貼。
O5	<input type="checkbox"/>	有關承辦機構的組織安排[如適用，請註明]
O6	<input type="checkbox"/>	其他(請註明)：

交流參與人次：			
編號	<input checked="" type="checkbox"/>	層面	交流參與人次
P1	<input checked="" type="checkbox"/>	本校學生在香港與姊妹學校交流的人次	<u>150</u> 人次
P2	<input type="checkbox"/>	本校學生到訪內地與姊妹學校交流的人次	_____ 人次
P3	<input checked="" type="checkbox"/>	本校學生參與交流的總人次	<u>150</u> 總人次
P4	<input checked="" type="checkbox"/>	本校教師參與交流的總人次	<u>20</u> 總人次
P5	<input checked="" type="checkbox"/>	本校學校管理人員參與交流的總人次	<u>4</u> 總人次

備註：

Inter-school Activities and Prizes Won in the School Year 2023-24

各項校外比賽成績

(A) Academics 學術

Tai Po Good Students Award Scheme 2023-2024

Outstanding Student 5B 2 CHUNG CHEUK WING

大埔區好學生獎勵計劃2023-2024

5C 7 CHEUNG HOI KIU

5E 14 HUANG WANG YU

"Love & Marriage in History" Hong Kong Secondary School Students Online Reading Award Scheme

Certificate of Appreciation 1A 3 HAU PUI KA
4C 5 CHICK HOI CHING

「情定歷史」 全港中學生網上閱讀獎勵計劃

1B 20 LAU YOUNG
5D 20 YU TSZ WING

1D 19 HO HO

"Love & Marriage in History" Hong Kong Secondary School Students Online Reading Award Scheme

Certificate of Appreciation 1A 3 HAU PUI KA
1B 5 HO WING YAN
1C 16 CHEUNG HANG HEI
3D 7 KWAN YUK TUNG
Merit Award 1D 25 NIE GUANGYOU

「情定歷史」 全港中學生網上閱讀獎勵計劃

1A 16 CHEN PAN CHUK
1B 7 LEE HIU YAN
1D 27 TSANG HIN KIU
5D 20 YU TSZ WING

1A 28 TSAI TSZ NGAI RYAN
1C 2 CHEUNG NOK TUNG
2D 15 CHU WAI HIN

「園·心」初中生散文創作比賽

Certificate of Merit 2A 11 WAN YI
2D 18 LIN TSAN FUNG

2D 5 KO CHING KA
2D 10 WANG NGAI MANG EMMA

2D 9 TAM CHEUK YIU

2024 Constitution and Basic Law Inter-School Quiz Competition cum Celebration of the 75th Anniversary of the Founding of the People's Republic of China - Finals and Award Ceremony

Secondary Section - Final - Merit 3C 25 WONG CHING NGAI

2024《憲法》和《基本法》全港校際問答比賽暨慶祝中華人民共和國成立75週年決賽及頒獎禮

3D 6 IP CHI HANG VALERIE

5D 10 LI WING CHI

2024 International Children and Youth Writing Contest

Junior Secondary

Theme: Time Machine Travel

Gold Award 2A 11 WAN YI
Silver Award 2B 6 LIU CHEUK WING

Theme: My Dream

Gold Award 2D 9 TAM CHEUK YIU
Bronze Award 2B 17 GUAN CHAO GANG

2024國際兒童及青少年徵文大賽

2D 5 KO CHING KA

2D 10 WANG NGAI MANG EMMA

4A 4 LAM YAN YEE

Hong Kong Biology Literacy Award

First Class Honours 5B 22 LEE KIN LOK
Second Class Honours 5A 11 FUNG LI HENG
Merit 4B 1 AAKIFAH GUL

生物學素養競賽

5A 9 CHEN YIN HOI

5A 14 HUANG TUNG YEE

International Biology Olympiad – Hong Kong Contest

Bronze Award 5B 22 LEE KIN LOK

國際生物奧林匹克 - 香港區比賽

International Hope Cup Mathematics Invitational 2024

Secondary 1 & 2 - Heat

Silver Award 2C 21 MOK MAN YU
Bronze Award 2B 17 GUAN CHAO GANG
Merit Award 1B 31 HOU DAVID

希望杯國際數學邀請賽2024

1D 25 NIE GUANGYOU

2D 18 LIN TSAN FUNG

micro:bit Model Rocket Car Competition 2023-2024

Junior Secondary

Distinguished Award 2A 13 CHAN KAI HEI
2A 24 WONG LOK HIN
2B 21 SO CHUN WANG ISSAC
First Honour 2B 11 XIE CECI
2C 10 WU SUI HEI MUSIC

micro:bit 模型火箭車比賽2023-2024

2A 21 SHI KA HO
2A 26 YIM YI SHUN

2A 23 WAN TSZ YEUNG
2B 19 MAK LONG SUM

2B 13 CAI JOSEPH

2C 1 CHAN HAU CHING

Minecraft Campus Building Project 2023

The Award for Best Picture 3B 23 TONG HOI KEN
4B 27 LEUNG YAN HANG

Minecraft 校園創建計劃2023

4B 10 LI TSING TSUN
4D 20 LAM TSUN HON

4B 23 IP JASON
5C 8 CHEUNG KA MAN
CARMAN

Project M2 Joint School Kahoot! Financial Knowledge Contest

Individual
Certificate of Merit 3A 15 WONG HEI TUNG

Project M2 聯校 Kahoot! 理財知識大對決

5B 2 CHUNG CHEUK WING

Robomaster - Air-Ground Cooperation Competition (HK Station) 2024

The Best Youth Engineer 6A 22 LEE WANG NGAI
Third Runner-up 4A 17 LAU CHAK HIM
5A 21 YIP SHAO TIAN
6C 15 CHIANG JED

機甲大師 - 空地協同對抗賽(香港站)2024

4D 28 YEUNG CHUN KIT
5C 25 YEUNG HO YIN
6C 17 HUNG YAT YIN
5A 7 CHAN HO YIN
6A 22 LEE WANG NGAI
6D 15 CHEUNG CHAK SUM
ANDREW

Speak Out - Act Up Improvised Drama Competition 2023/24

English Drama
Outstanding Actor 2D 17 LAI MING DAO NATHANIEL

2023/24 「說出來」

The 23rd Basic Law and National Knowledge Online Competition 2023

Secondary School - Junior
Outstanding Certificate 4B 24 LAI YAT HEI
Merit Award 3A 9 LAU PAK YU
4B 1 AAKIFAH GUL
5C 12 LI CHEUK LAM

第二十三屆《基本法》及國民常識網上問答比賽2023

3B 6 LEUNG LOK YIU
4B 19 CHAN TSZ HEI
5C 16 WAN TSZ YUET
3C 21 LEUNG KING KI
4B 24 LAI YAT HEI

The 26th Hong Kong Mathematical High Achievers Selection Contest

Junior Secondary
Third Honour 1D 25 NIE GUANGYOU
Participation 3C 23 PAN JIA JU JUSTIN

第二十六屆香港青少年數學精英選拔賽

2B 21 SO CHUN WANG ISSAC
3C 18 HUI YIU LONG

The 26th The HK Mathematical High Achievers Selection Contest 2024

Individual - Mathematics
Third Class Honour 1D 25 NIE GUANGYOU

第二十六屆香港青少年數學精英選拔賽2024

2B 21 SO CHUN WANG ISSAC
3C 18 HUI YIU LONG

The 75th Hong Kong Schools Speech Festival (Chinese Speech) 2023

Secondary 1 Boys
Cantonese Solo Verse Speaking
Merit 1A 21 LEUNG SIU FUNG
Proficiency 1B 16 CHEN YI CHENG
Secondary 1 Girls
Cantonese Solo Prose Speaking
Second Runner-up 1D 7 LAI SUM YIN
Secondary 3 & 4
Cantonese Duet Duologue
Second Runner-up 3B 6 LEUNG LOK YIU
Merit 4C 8 GUNAWAN SHERRY

第七十五屆香港學校朗誦節(中文朗誦)2023

3B 10 TSE KA WING
4D 10 LI WING YIU

Secondary 3 & 4 Girls
Putonghua Solo Verse Speaking
First Runner-up 4D 11 LIU XUANXIU
Secondary 3 Girls
Cantonese Solo Prose Speaking
Merit 3B 11 WEI KING YU
Secondary 5 & 6
Cantonese Duet Duologue
Champion 5B 15 YI SHI JIE
Merit 5C 8 CHEUNG KA MAN CARMAN
Secondary 1 Boys
English Solo Verse Speaking
First Prize 1A 28 TSAI TSZ NGAI RYAN
Third Prize 1A 29 TSOI MERGEN
Merit 1A 18 CHOI KUEN HEI
Secondary 1 Girls
English Solo Verse Speaking
Third Prize 1D 14 WONG TSZ YING
Merit 1D 7 LAI SUM YIN

4C 21 WONG HUI TONG
4D 12 TAM SIU WING

Secondary 2 Boys
English Solo Verse Speaking
Merit 2A 17 KWOK CHING HANG
2B 21 SO CHUN WANG ISSAC

2A 18 LEUNG NOK HANG
2C 18 KEUNG TIK LONG
2B 17 GUAN CHAO GANG
2C 19 KWONG TSUN KA MEYRICK

	2C 24 WONG YAN POK	2D 14 CHEUNG YAN KIT ELVIS	2D 17 LAI MING DAO NATHANIEL
Secondary 3 Girls English Solo Verse Speaking Second Prize	3B 10 TSE KA WING		
Merit	3B 6 LEUNG LOK YIU		
Secondary 4 Girls English Solo Verse Speaking Third Prize	4D 1 CHAN CHING LAM		
Merit	4B 13 LOK SHIN YEE BERTHA	4B 17 YIP PUI YIU	
Secondary 5 Girls English Solo Verse Speaking Merit	5B 1 CHAN SUM KIU VIOLA		
Secondary 6 Girls English Solo Verse Speaking Merit	6A 1 CHAN YAN KIU		

Tomorrow Pilot 2023: Country and Family On-line Competition

Secondary Section

National Education Course

Excellent Performance

3A 6 DENG YALI
4A 24 WONG MATT
4C 5 CHICK HOI CHING
4C 9 HE WING SUM
5A 21 YIP SHAO TIAN
5D 16 TONG KA MAN

明日領航者2023：「家」「國」網上問答比賽

3A 15 WONG HEI TUNG	3D 2 CHAN LOK MAN
4B 24 LAI YAT HEI	4C 2 CHAN KI ON
4C 7 CHONG MING YUI	4C 8 GUNAWAN SHERRY
4C 20 TSUI HEI YU	5A 14 HUANG TUNG YEE
5D 8 KWAN JO TUNG	

World Educational Robot Contest - Hong Kong and Greater Bay Area Invitational Contest 2024

Secondary Section

King of Line Follower

Second Runner-up

Mission Challenge

Champion

1A 6 LAI KA YAU
1A 6 LAI KA YAU

世界教育機械人大賽-香港區暨大灣區邀請賽2024

4A 17 LAU CHAK HIM	5C 25 YEUNG HO YIN
4A 17 LAU CHAK HIM	5C 25 YEUNG HO YIN

BATTLEACE

Secondary Section

Merit Award

Outstanding Award

3B 25 WONG KA HEI
3B 25 WONG KA HEI

數智競技 格鬥機械人挑戰

3C 21 LEUNG KING KI	3D 19 HO MARCUS LOKYIN
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2024 Hua Xia Cup (Final)

Individual - Mathematics

Second Honour

Third Honour

2B 17 GUAN CHAO GANG
1D 25 NIE GUANGYOU

2024「華夏盃@」全國數學奧林匹克邀請賽全國總決賽

2C 21 MOK MAN YU	3C 19 KWOK CHEUNG YUI
2B 21 SO CHUN WANG ISSAC	

2024 Hua Xia Cup (Preliminary)

Individual - Mathematics

First Honour

Second Honour

Third Honour

2B 17 GUAN CHAO GANG
1D 25 NIE GUANGYOU
2C 21 MOK MAN YU
1A 7 LEE TSZ CHING
2A 12 YAN KA HEI
2D 8 MOK HEI TUNG

2024「華夏盃@」全國數學奧林匹克邀請賽初賽

2A 19 LIANG VINCENT JUNZHUO	2B 21 SO CHUN WANG ISSAC
2D 18 LIN TSAN FUNG	
1A 12 YEUNG YAN KIU VENUS	1D 9 LIU RUOXUAN
2B 25 YEUNG SIU HEI	2D 4 JANG TSZ CHING
2D 10 WANG NGAI MANG EMMA	3C 19 KWOK CHEUNG YUI

2024 Hua Xia Cup (Semi-final)

Individual - Mathematics

First Honour

Second Honour

Third Honour

2B 21 SO CHUN WANG ISSAC
1D 25 NIE GUANGYOU
2A 19 LIANG VINCENT JUNZHUO
3C 19 KWOK CHEUNG YUI

2024「華夏盃@」全國數學奧林匹克邀請賽全國晉級賽

2B 17 GUAN CHAO GANG	2C 21 MOK MAN YU
2D 4 JANG TSZ CHING	2D 18 LIN TSAN FUNG

Shenzhen-Hongkong-Macau Artificial Intelligence Challenge 2023

Honorable Mention

3B 25 WONG KA HEI

2023深港澳人工智能大賽 - BATTLEACE 競創未來

2024 Asia International Mathematical Olympiad Open Contest

Individual - Mathematics

Gold Award

Silver Award

Bronze Award

2B 17 GUAN CHAO GANG
1C 21 LIN SAN HOI
5A 9 CHEN YIN HOI

2024亞洲國際數學奧林匹克公開賽初賽

2C 21 MOK MAN YU
2B 21 SO CHUN WANG ISSAC

2024 Asia International Mathematical Olympiad Open Contest (Semi-Individual - Mathematics

Silver Award 2B 17 GUAN CHAO GANG
Bronze Award 1C 21 LIN SAN HOI

2024 Global Junior Math Aptitude Test

Secondary 2 - Mathematics
Silver Award 2C 21 MOK MAN YU

International Competitions and Assessments for Schools, ICAS 2024

Secondary 5
Principal's Award 5A 14 HUANG TUNG YEE
Certificate of High Distinction 5A 14 HUANG TUNG YEE
Certificate of Distinction 5A 9 CHEN YIN HOI
5C 22 LAW WAI KIN
Certificate of Merit 5A 1 CHA YU TUNG
Certificate of Credit 5A 12 HEUNG MING HEI
5A 20 WONG CHI YUK
5C 20 CHEUNG KING CHUN
Certificate of Participation 5A 6 XIE TSZ KIU

WER (Shanghai) World Championship 2023

Secondary Section
Third Honour 1A 6 LAI KA YAU

WER (Shanghai) World Championship 2023

Secondary Section - HK Region
Third Prize 1A 6 LAI KA YAU
Outstanding Innovative Design Award 1A 6 LAI KA YAU

(B) Aesthetics 美藝

Let us connect in God's Love Banner Design Competition 2023

Secondary Section
Champion 3B 9 SO WING CHING
First Runner-up 4B 16 TSUI SHEUNG YING
Second Runner-up 4C 12 LAW YEUK YU
Merit Award 4C 15 PENG YIHAN

Community Youth Club File Design Competition 2023/24

CYC File Design Competition
Merit Award 4B 5 CHAN LONG YAU

Tai Po District Inter-school Drama Competition

5-14 Players
Best Actress 4C 8 GUNAWAN SHERRY
Merit Award for Overall Performance 1D 5 KONG YI CHING
2B 16 CHIU LONG KI AIDAN
4A 19 LEUNG MAN HONG
4C 21 WONG HUI TONG

"Digital Art x Speak up Hong Kong Story" Art Design and Storytelling

Merit Award 5C 1 AU TSZ TSUN
5C 11 HO HIU CHING

"Digital Art x Speak up Hong Kong Story" Art Design and Storytelling

Social Media Most Popular Video Award & Social Media Most Popular Art Award 5B 2 CHUNG CHEUK WING
5D 18 YIP HOI CHING

Digital Financial Literacy Programme For Youth 2023/24 - Mini-movie

4A 3 CHONG WAI MIN

"Control of Obscene and Indecent Articles Ordinance" Slogan and

2024亞洲國際數學奧林匹克公開賽晉級賽

2B 21 SO CHUN WANG ISSAC 2C 21 MOK MAN YU
5A 9 CHEN YIN HOI

2024全球少年數學能力測試2024

國際聯校學科評估及比賽2024

5A 11 FUNG LI HENG 5A 18 LAW TSZ SHING
5A 16 LAI LOK HEI 5A 19 MO WING KWAN
5A 21 YIP SHAO TIAN 5B 23 LEUNG TSZ YIN
5A 13 HO TING HANG 5A 17 LAU CHUN KWAN

世界教育機械人大賽上海世界錦標賽2023

1C 23 LU CHING WING 5C 25 YEUNG HO YIN

世界教育機械人大賽上海世界錦標賽2023

1C 23 LU CHING WING 5C 25 YEUNG HO YIN
1C 23 LU CHING WING 5C 25 YEUNG HO YIN

「連於主愛裏」橫額設計比賽2023

6C 1 CHAN YIN SUM 6D 20 LEUNG HEI YUI

公益少年團文件夾封面設計比賽2023/24

4C 15 PENG YIHAN

大埔區中小學校際戲劇比賽

2B 5 LIN KA CHUNG 2B 6 LIU CHEUK WING
3B 13 YEN PUI YEE 4A 1 CHEUNG YU HEI
4C 1 CHAN HOI KIU NAOMI 4C 8 GUNAWAN SHERRY
4D 12 TAM SIU WING

數碼藝術x說好香港故事藝術設計及敘事比賽

5C 7 CHEUNG HOI KIU 5C 8 CHEUNG KA MAN CARMAN
5D 2 CHAN TSZ CHING

數碼藝術x說好香港故事藝術設計及敘事比賽

5D 4 CHEN LAM 5D 5 HO CHEUK YAN
5E 7 SHUM CHEUK WING CHERRY

數碼財智2023/24 - 短片創作比賽

《淫褻及不雅物品管制條例》口號創作及填色比賽2023-24

Secondary Section

Art and Design

Outstanding Performance Award
Merit Award

1D 10 MAI NGA YIN	1A 3 HAU PUI KA	1A 4 HON CHEUK KIU
1A 2 CHUNG SIN YU	1A 8 MA TSZ KIU	1A 12 YEUNG YAN KIU VENUS
1A 7 LEE TSZ CHING	1A 15 CHAN YAU HIN	1A 28 TSAI TSZ NGAI RYAN
1A 13 YUAN ZIHAN	1B 1 AIMAN	1B 4 HO CHING YI
1A 30 CHAN YEJIN	1B 12 NG KA YUET	1B 13 SO CHING YAU
1B 6 LAM LAM	1B 20 LAU YOUNG	1B 22 LI PUN CHAK
1B 16 CHEN YI CHENG	1C 2 CHEUNG NOK TUNG	1C 5 LAI SHUNG YAN
1C 1 CHAN WING YAN	1C 7 MAK NGA YIU	1C 8 SIN CHUNG CHING
1C 6 LAI YAT SHAN	1C 16 CHEUNG HANG HEI	1C 24 NG PAK TO
1C 14 ZHUANG YA XI	1D 25 NIE GUANGYOU	
1D 9 LIU RUOXUAN		

"Exploring Diverse Communities. Building a Harmonious Hong Kong"

細看多元社區·共建和諧香港」香港中小學生海報設計比賽2022

Secondary Section

Poster Design

Second Runner-up 3B 9 SO WING CHING

"Shape the Future" Snapio Creative Competition 2023

Shapio 創建未來相框設計比賽2023

Secondary Section

"Shape the Future" Snapio
Creative Competition

Champion 4C 21 WONG HUI TONG

Asia-pacific photo contest 2024

亞太攝影大賽2024

Secondary Section

Photography Competition

Gold Award 3D 9 LI LOK YING

Christmas Card Design Competition 2023

童畫聖誕2023 聖誕卡設計比賽2023

Secondary Section

The Salvation Army Tai Po
Integrated Service For Young
People

Outstanding Design Award 5E 1 CHEUNG HIU TUNG

Christmas Tote Bag Design Competition 2023

聖誕節環保袋設計比賽2023

Secondary Section

Art and Design

Second Runner-up 3B 9 SO WING CHING

Control of Obscene and Indecent Articles Ordinance Colouring

《淫褻及不雅物品管制條例》填色比賽2022

Individual

Colouring Competition

Champion 4C 21 WONG HUI TONG

Digital Financial Literacy Programme For Youth 2023/24 - Four-Cell Story 數碼財智2023/24 - 四格故事創作比賽

3A 7 HE TSZ TUNG	3B 2 CHEUNG YUET CHING	3D 6 IP CHI HANG VALERIE
3D 9 LI LOK YING	4A 7 WU YUET NARA	4A 7 WU YUET NARA

Hong Kong Inter-School Choral Festival Competition cum Masterclass

香港校際合唱節比賽暨大師班2024

Secondary Section

School Choir

Silver Award

1A 10 WONG TSZ YAN ANNA	1A 11 YAN YEUNG KWAN	1B 12 NG KA YUET
1B 26 TSUI HO SUM MOSES	1B 30 WU CHEUK HIN	1C 4 JAIR HO YAN
1C 10 TO HEI YUI HILLARY	1C 14 ZHUANG YA XI	1D 9 LIU RUOXUAN
1D 13 WENG YU TING	1D 14 WONG TSZ YING	2A 6 LEE TUNG LAM
2A 9 SO MAN CHI	2A 19 LIANG VINCENT JUNZHUO	2B 20 PANG CHUN YIN JERRY
2C 6 CHUNG WING SZE	2C 10 WU SUI HEI MUSIC	2C 12 ZHOU YI FEI PHOEBE
2D 2 FENG YI HANG ALINA	2D 4 JANG TSZ CHING	2D 11 WONG HOI TUNG
3A 3 CHAN TSZ YING	3B 7 MA CHI LAM	3B 10 TSE KA WING
3B 14 YEUNG CHUNG YEE	3B 22 SIU KING YAN	3C 2 CHAN LOK CHING
3C 4 CHENG CHO LAM	3D 2 CHAN LOK MAN	3D 8 LAU LING HEI HEATHER
4B 6 CHIU MAN	4B 14 NG CHO YI	4C 3 CHEN KAI LIN
4C 11 LAU KA YAN	4D 10 LI WING YIU	4D 22 LI SHUN YAU
5C 12 LI CHEUK LAM	5C 17 WONG SZE CHING MARY	5D 14 SIU YAN TUNG
5D 15 SU OON YAM		

Hong Kong Schools Drama Festival

Secondary-Cantonese

Best Director	4C	21	WONG HUI TONG
Award for Outstanding Performer	4C	8	GUNAWAN SHERRY
Award for Outstanding Cooperation	1D	5	KONG YI CHING
	2B	16	CHIU LONG KI AIDAN
	4A	19	LEUNG MAN HONG
	4C	21	WONG HUI TONG

Commendable Overall Performance

1D	5	KONG YI CHING
2B	16	CHIU LONG KI AIDAN
4A	19	LEUNG MAN HONG
4C	21	WONG HUI TONG

香港學校戲劇節

4C 21 WONG HUI TONG

2B	5	LIN KA CHUNG	2B	6	LIU CHEUK WING
3B	13	YEN PUI YEE	4A	1	CHEUNG YU HEI
4C	1	CHAN HOI KIU NAOMI	4C	8	GUNAWAN SHERRY
4D	12	TAM SIU WING			

2B	5	LIN KA CHUNG	2B	6	LIU CHEUK WING
3B	13	YEN PUI YEE	4A	1	CHEUNG YU HEI
4C	1	CHAN HOI KIU NAOMI	4C	8	GUNAWAN SHERRY
4D	12	TAM SIU WING			

Hong Kong Youth Artist Photography Competition 2024

Secondary 3

Photography Competition

Second Runner-up 3D 9 LI LOK YING

香港青少年藝術家攝影比賽2024Hong Kong Youth Music Interflows 2023

31-90 Players

Chinese Orchestra

Silver Award

1A	1	CHUI WING KI
1D	1	CHAN WAI CHI
2D	6	LIU CHIN NGA
3A	4	CHAN YU LAM
3A	8	LAM NOK FEI
3A	23	LIAO DAVID
3B	8	SO LOK PUI
3B	25	WONG KA HEI
3D	15	ZHANG LICHANG
3D	21	LEE LOK WANG
4B	3	CHAN CHING SUET
4B	17	YIP PUI YIU
4C	19	TSANG YEUK HEI
4D	15	YAU WING TUNG
5B	21	HU XINGBO
6C	19	LAM TSUN HO BOSCO

香港青年音樂匯演2023

1A	3	HAU PUI KA	1A	15	CHAN YAU HIN
2B	6	LIU CHEUK WING	2C	23	TSUI TSZ HO
2D	19	LIU YUHENG	3A	3	CHAN TSZ YING
3A	5	CHUI YAT FEI	3A	6	DENG YALI
3A	12	LI YAN YI	3A	22	LI JAMES TIM WO
3B	2	CHEUNG YUET CHING	3B	7	MA CHI LAM
3B	10	TSE KA WING	3B	13	YEN PUI YEE
3C	26	WONG TSUN HO	3D	12	TANG YI
3D	16	CHENG KA MING	3D	17	CHEUNG HO HEI
4A	2	CHEUNG YUEN YI	4A	12	CHEUNG KA SING
4B	9	LI LOK YI KOEY	4B	11	LO SIN YAU JAYLA
4C	4	CHENG TSZ YIN BIANCA	4C	5	CHICK HOI CHING
4C	19	TSANG YEUK HEI	4C	23	XIE ZIQING
5B	2	CHUNG CHEUK WING	5B	15	YI SHI JIE
5C	8	CHEUNG KA MAN CARMAN	6A	16	CHEN JASON SUI HO
6D	16	CHUI CHUN HEI			

Joint School Music Competition 2024

Secondary Section

Symphonic Band

Bronze Award

1A	28	TSAI TSZ NGAI RYAN
1C	11	WONG WAI YAN
1D	8	LAM MAN SAI
2D	23	TING HAO RAY
3C	17	CHUI TSZ LOK
3D	17	CHEUNG HO HEI
4C	26	LIANG HO SUM
5A	21	YIP SHAO TIAN
5E	2	LAM SZE YU ALICE

聯校音樂大賽2024

1B	9	LI WAI CHING	1B	19	LAU SAUNAK
1C	16	CHEUNG HANG HEI	1D	6	LAI SUM PUI CADY
2A	18	LEUNG NOK HANG	2C	24	WONG YAN POK
3A	18	CHAN HIN YUEN	3B	6	LEUNG LOK YIU
3C	22	LI ANDY	3C	23	PAN JIA JU JUSTIN
4A	18	LEE TSZ YIN	4C	20	TSUI HEI YU
5A	12	HEUNG MING HEI	5A	19	MO WING KWAN
5B	2	CHUNG CHEUK WING	5C	8	CHEUNG KA MAN CARMAN
5E	5	MAK YAN TING			

Secondary Section

Symphonic Orchestra

Silver Award

1A	28	TSAI TSZ NGAI RYAN
1B	19	LAU SAUNAK
1C	11	WONG WAI YAN
1D	8	LAM MAN SAI
1D	29	YEH CHING HEI
2A	18	LEUNG NOK HANG
2B	15	CHEN ZHECHENG
2C	18	KEUNG TIK LONG
3A	18	CHAN HIN YUEN
3C	21	LEUNG KING KI
3D	16	CHENG KA MING
4A	4	LAM YAN YEE
4B	1	AAKIFAH GUL

1B	2	CHUNG YUEN TO	1B	9	LI WAI CHING
1C	1	CHAN WING YAN	1C	6	LAI YAT SHAN
1C	16	CHEUNG HANG HEI	1D	6	LAI SUM PUI CADY
1D	9	LIU RUOXUAN	1D	12	TANG WING NAM SARA
2A	1	CHAN YAN KI	2A	5	LAM SZE SEE CAROL
2A	21	SHI KA HO	2B	13	CAI JOSEPH
2C	11	YUEN YEUK TUNG	2C	12	ZHOU YI FEI PHOEBE
2C	24	WONG YAN POK	2D	23	TING HAO RAY
3B	6	LEUNG LOK YIU	3C	17	CHUI TSZ LOK
3C	22	LI ANDY	3C	23	PAN JIA JU JUSTIN
3D	17	CHEUNG HO HEI	3D	25	SHI CHI CHING ERIC
4A	18	LEE TSZ YIN	4A	20	NI NUODA
4B	17	YIP PUI YIU	4C	5	CHICK HOI CHING

4C 9 HE WING SUM
5A 19 MO WING KWAN
5B 2 CHUNG CHEUK WING
5E 2 LAM SZE YU ALICE

Secondary Section
Woodwind Ensemble (Clarinet)
Silver Award

2A 18 LEUNG NOK HANG
4C 20 TSUI HEI YU

Woodwind Ensemble (Saxophone)

Gold Award
2A 6 LEE TUNG LAM
3B 6 LEUNG LOK YIU
5C 24 TSUI HO FUNG WILLY

Senior - Harp Solo
Bronze Award
2B 3 LEE PUI KI PISHON

4C 20 TSUI HEI YU
5A 21 YIP SHAO TIAN
5B 21 HU XINGBO
5E 5 MAK YAN TING

3C 17 CHUI TSZ LOK
5E 2 LAM SZE YU ALICE

2B 1 CHEUNG TSZ CHING
4A 18 LEE TSZ YIN

4C 26 LIANG HO SUM
5A 12 HEUNG MING HEI
5C 8 CHEUNG KA MAN
CARMAN

4A 23 WONG HO YIN
5E 5 MAK YAN TING

2C 24 WONG YAN POK
5A 15 KWAN HIU NOK

Pegasus Cup 2023-2024 Hong Kong Art competition Theme: Four

Senior Secondary
Pegasus Cup 2023-2024 Hong
Kong Art competition Theme: Four
Seasons
Second Runner-up

4C 21 WONG HUI TONG

天馬盃2023-2024全港繪畫精英賽

Portrait Drawing Competition 2023

Secondary Section
Portrait Drawing Competition 2023

Bronze Award
4A 7 WU YUET NARA

肖像繪畫比賽暨作品展2023

4C 1 CHAN HOI KIU NAOMI

Spring Festival Photography Contest 2024

Senior Secondary
Spring Festival Photography
Contest
Bronze Award

5E 1 CHEUNG HIU TUNG

新春攝影大賽2024

Tai Po District Mid - Autumn Festival Lantern Design competition 2023

Secondary Section
Tai Po District Mid - Autumn
Festival Lantern Design
competition
First Runner-up

4C 9 HE WING SUM

大埔區慶祝中華人民共和國成立74周年山東濰坊風箏節暨中秋晚會花燈設計比賽

The 20th De Yi Shuang Xing (Hong Kong Selection)

Senior Secondary
Piano Solo
Champion
6B 17 LIN PAK YU

第二十屆《德藝雙馨》香港區賽

The 2nd Hong Kong Schools Piano Tournament 2023

Open - Piano Solo
Second Runner-up
6B 17 LIN PAK YU

第二屆全港學界鋼琴錦標賽2023

The 44th International Children and Youth Piano Competition

Open - Piano Solo
Second Runner-up
6B 17 LIN PAK YU

第四十四屆國際兒童及青少年鋼琴比賽

The 45th International Children and Youth Piano Competition

Open - Piano Solo
First Runner-up
6B 17 LIN PAK YU

第四十五屆國際兒童及青少年鋼琴比賽

The 4th Teenagers & Kids Music Contest - Piano 2023

Secondary Section
Piano Solo
Champion
6B 17 LIN PAK YU

第四屆香港青年兒童音樂比賽 - 鋼琴2023

The 76th Hong Kong Schools Music Festival

Advanced - Di Solo
Silver Award
4A 12 CHEUNG KA SING

第七十六屆香港學校音樂節

Grade 2				
Graded Piano Solo				
Bronze Award	2A	3 KWOK LAI TUNG		
Grade 4				
Graded Piano Solo				
Silver Award	4D	12 TAM SIU WING	5A	2 CHUNG SUM NOK
	5B	22 LEE KIN LOK	5B	24 SUN YU SUM
	5C	8 CHEUNG KA MAN CARMAN	5D	12 LO TSZ KIU
	4A	24 WONG MATT	5D	10 LI WING CHI
Intermediate - Di Solo				
Bronze Award	3D	12 TANG YI		
Intermediate - Guitar Solo				
Bronze Award	4D	26 WONG TSZ SHING		
Intermediate - Liu-Qin Solo				
Silver Award	2D	6 LIU CHIN NGA	4D	15 YAU WING TUNG
Intermediate - Pi-Pa Solo				
Silver Award	4C	19 TSANG YEUK HEI		
Bronze Award	4C	2 CHAN KI ON		
Intermediate				
Zhong-Ruan Solo				
Silver Award	4B	9 LI LOK YI KOEY	4C	23 XIE ZIQING
Junior - Guitar Duet				
Bronze Award	4A	21 TAM LOK YAN ANDY	4D	2 CHEUNG HEI TUNG
Junior - Pi-Pa Solo				
Bronze Award	2C	5 CHOY MAN NGA		
Junior - Pi-Pa Solo				
Silver Award	1A	3 HAU PUI KA	2C	6 CHUNG WING SZE
Junior - Suo-Na Solo				
Bronze Award	2D	25 ZHANG HO KWING		
Junior - Yang-Qin Solo				
Silver Award	3A	3 CHAN TSZ YING	3B	7 MA CHI LAM
Junior				
Zhong-Ruan Solo				
Second Runner-up	1D	1 CHAN WAI CHI		
Open				
Original Composition				
Silver Award	5B	21 HU XINGBO		
Secondary School - Advanced				
Chinese Orchestra				
First Runner-up	1A	1 CHUI WING KI	1A	3 HAU PUI KA
	1B	9 LI WAI CHING	1D	1 CHAN WAI CHI
	2A	19 LIANG VINCENT JUNZHUO	2D	6 LIU CHIN NGA
	3A	3 CHAN TSZ YING	3A	4 CHAN YU LAM
	3A	6 DENG YALI	3A	8 LAM NOK FEI
	3A	22 LI JAMES TIM WO	3A	23 LIAO DAVID
	3B	4 LAI TSZ HEI	3B	7 MA CHI LAM
	3B	10 TSE KA WING	3B	13 YEN PUI YEE
	3C	26 WONG TSUN HO	3D	12 TANG YI
	3D	16 CHENG KA MING	3D	17 CHEUNG HO HEI
	4A	2 CHEUNG YUEN YI	4A	12 CHEUNG KA SING
	4B	3 CHAN CHING SUET	4B	9 LI LOK YI KOEY
	4B	17 YIP PUI YIU	4C	4 CHENG TSZ YIN BIANCA
	4C	19 TSANG YEUK HEI	4C	23 XIE ZIQING
	5B	2 CHUNG CHEUK WING	5B	15 YI SHI JIE
	5C	8 CHEUNG KA MAN CARMAN	6C	19 LAM TSUN HO BOSCO
				1A
				1D
				2D
				3A
				3A
				3A
				3B
				3B
				3B
				3D
				3D
				4A
				4B
				4C
				4D
				5B
				6D
Secondary School - Junior				
School Choir - Foreign Language -				
Girls - Second Division				
Silver Award	1A	10 WONG TSZ YAN ANNA	1A	11 YAN YEUNG KWAN
	1C	4 JAIR HO YAN	1C	10 TO HEI YUI HILLARY
	1C	14 ZHUANG YA XI	1D	9 LIU RUOXUAN
	1D	13 WENG YU TING	1D	14 WONG TSZ YING
	2A	9 SO MAN CHI	2C	6 CHUNG WING SZE
	2C	12 ZHOU YI FEI PHOEBE	2D	1 CHAN LOK LAM
	2D	4 JANG TSZ CHING	2D	11 WONG HOI TUNG
	3B	4 LAI TSZ HEI	3B	7 MA CHI LAM
	3B	14 YEUNG CHUNG YEE	3C	4 CHENG CHO LAM
	3D	8 LAU LING HEI HEATHER	4B	6 CHIU MAN
				1B
				1C
				1D
				2A
				2C
				2D
				3A
				3B
				3D
				4B

Secondary School Ensemble Pi-Pa Ensemble Silver Award	4C 3 CHEN KAI LIN	4C 11 LAU KA YAN	4D 10 LI WING YIU
Senior - Guitar Solo Silver Award	1A 3 HAU PUI KA	2C 5 CHOY MAN NGA	2C 6 CHUNG WING SZE
Senior - Liu-Qin Solo Bronze Award	2D 4 JANG TSZ CHING	3D 15 ZHANG LICHANG	4C 2 CHAN KI ON
Senior - Pi-Pa Solo Silver Award	4A 21 TAM LOK YAN ANDY		
Senior - Suo-Na Solo Bronze Award	4B 13 LOK SHIN YEE BERTHA		
Senior - Yang-Qin Solo Silver Award	3D 15 ZHANG LICHANG		
	3A 4 CHAN YU LAM		
	1A 15 CHAN YAU HIN		

The 7th Hong Kong 18 District Music Competition

第七屆香港18區音樂比賽

Secondary Section Piano Solo Champion	6B 17 LIN PAK YU
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The 7th Youth and Children's Music Competition

第七屆青少年及兒童音樂比賽

Secondary Section Piano Solo Champion	6B 17 LIN PAK YU
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The 9th Secondary School Distinguished Artwork Exhibition 2024

第九屆中學生傑出作品展2024

Junior Secondary Art and Design Distinguished Artwork	3D 9 LI LOK YING
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The 9th Secondary School Distinguished Artwork Exhibition 2024

第九屆中學生傑出作品展2024

Senior Secondary Art and Design Distinguished Artwork	6D 4 CHIU CHING YI
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Victoria Harbourfront Photo and Short Video Competition 2023

維港海濱攝影及短片創作比賽2023

Student Photography Competition Merit Award	6D 4 CHIU CHING YI
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France Youth Art Competition 2023

法國羅浮宮參展賽2023

Secondary Section Art and Design Gold Award	1D 21 LAM PAK HEI
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Music@e-contest 2024

國際音樂網上大賽2024

Symphonic Band Merit	1A 28 TSAI TSZ NGAI RYAN	1B 9 LI WAI CHING	1B 19 LAU SAUNAK
	1C 11 WONG WAI YAN	1C 16 CHEUNG HANG HEI	1D 6 LAI SUM PUI CADY
	1D 8 LAM MAN SAI	2A 18 LEUNG NOK HANG	2C 24 WONG YAN POK
	2D 23 TING HAO RAY	3A 18 CHAN HIN YUEN	3B 6 LEUNG LOK YIU
	3C 17 CHUI TSZ LOK	3C 22 LI ANDY	3C 23 PAN JIA JU JUSTIN
	3D 17 CHEUNG HO HEI	4A 18 LEE TSZ YIN	4C 20 TSUI HEI YU
	4C 26 LIANG HO SUM	5A 12 HEUNG MING HEI	5A 19 MO WING KWAN
	5A 21 YIP SHAO TIAN	5B 2 CHUNG CHEUK WING	5B 21 HU XINGBO
	5C 8 CHEUNG KA MAN CARMAN	5E 2 LAM SZE YU ALICE	5E 5 MAK YAN TING
Symphonic Orchestra Distinction	1A 28 TSAI TSZ NGAI RYAN	1B 2 CHUNG YUEN TO	1B 9 LI WAI CHING
	1B 19 LAU SAUNAK	1C 1 CHAN WING YAN	1C 6 LAI YAT SHAN
	1C 11 WONG WAI YAN	1C 16 CHEUNG HANG HEI	1D 6 LAI SUM PUI CADY
	1D 8 LAM MAN SAI	1D 9 LIU RUOXUAN	1D 12 TANG WING NAM SARA
	1D 29 YEH CHING HEI	2A 1 CHAN YAN KI	2A 5 LAM SZE SEE CAROL
	2A 18 LEUNG NOK HANG	2A 21 SHI KA HO	2B 13 CAI JOSEPH
	2B 15 CHEN ZHECHENG	2C 11 YUEN YEUK TUNG	2C 12 ZHOU YI FEI PHOEBE
	2C 18 KEUNG TIK LONG	2C 24 WONG YAN POK	2D 23 TING HAO RAY
	3A 18 CHAN HIN YUEN	3B 6 LEUNG LOK YIU	3C 17 CHUI TSZ LOK

3C 21 LEUNG KING KI	3C 22 LI ANDY	3C 23 PAN JIA JU JUSTIN
3D 16 CHENG KA MING	3D 17 CHEUNG HO HEI	3D 25 SHI CHI CHING ERIC
4A 4 LAM YAN YEE	4A 18 LEE TSZ YIN	4A 20 NI NUODA
4B 1 AAKIFAH GUL	4B 17 YIP PUI YIU	4C 5 CHICK HOI CHING
4C 9 HE WING SUM	4C 20 TSUI HEI YU	4C 26 LIANG HO SUM
5A 12 HEUNG MING HEI	5A 19 MO WING KWAN	5A 21 YIP SHAO TIAN
5B 2 CHUNG CHEUK WING	5B 21 HU XINGBO	5C 8 CHEUNG KA MAN CARMAN
5E 2 LAM SZE YU ALICE	5E 5 MAK YAN TING	

Woodwind Ensemble (Clarinet)

Distinction

2A 18 LEUNG NOK HANG	3C 17 CHUI TSZ LOK	4A 23 WONG HO YIN
4C 20 TSUI HEI YU	5E 2 LAM SZE YU ALICE	5E 5 MAK YAN TING

Woodwind Ensemble (Flute)

Distinction

1A 10 WONG TSZ YAN ANNA	1A 22 LIU WAI HO	1B 11 LIN TSZ CHING
1C 23 LU CHING WING	1D 22 LAU HO YIN MYLES	2B 19 MAK LONG SUM
4A 6 TAM YUET CHING	5A 21 YIP SHAO TIAN	5D 24 CHUI TSZ LONG

Woodwind Ensemble (Saxophone)

Distinction

2A 6 LEE TUNG LAM	2B 1 CHEUNG TSZ CHING	2C 24 WONG YAN POK
3B 6 LEUNG LOK YIU	4A 18 LEE TSZ YIN	5A 15 KWAN HIU NOK
5C 24 TSUI HO FUNG WILLY		

The 3rd Osaka International Chinese Music Competition

Secondary Section

Chinese Orchestra

Grand Gold Prize

1A 3 HAU PUI KA	1A 15 CHAN YAU HIN	1B 9 LI WAI CHING
1D 1 CHAN WAI CHI	1D 7 LAI SUM YIN	2A 19 LIANG VINCENT JUNZHUO
2D 6 LIU CHIN NGA	2D 19 LIU YUHENG	3A 3 CHAN TSZ YING
3A 4 CHAN YU LAM	3A 5 CHUI YAT FEI	3A 6 DENG YALI
3A 22 LI JAMES TIM WO	3A 23 LIAO DAVID	3B 2 CHEUNG YUET CHING
3B 4 LAI TSZ HEI	3B 7 MA CHI LAM	3B 10 TSE KA WING
3B 13 YEN PUI YEE	3B 25 WONG KA HEI	3C 26 WONG TSUN HO
3D 12 TANG YI	3D 17 CHEUNG HO HEI	3D 21 LEE LOK WANG
4A 2 CHEUNG YUEN YI	4A 12 CHEUNG KA SING	4B 3 CHAN CHING SUET
4B 9 LI LOK YI KOEY	4B 11 LO SIN YAU JAYLA	4B 17 YIP PUI YIU
4C 4 CHENG TSZ YIN BIANCA	4C 5 CHICK HOI CHING	4C 19 TSANG YEUK HEI
4D 15 YAU WING TUNG	5B 2 CHUNG CHEUK WING	5B 15 YI SHI JIE
5C 8 CHEUNG KA MAN CARMAN		

第三回華樂國際觀摩展演中樂國際邀請賽2024

(C) Sports 體育

Inter-school Cross-country Competition (Tai Po and North District)

Boys C

Individual Overall

5th Place

2A 15 CHIU JUN LANG ETHAN

Girls B

Group Overall

7th Place

3A 16 WOO CHING YING	3B 11 WEI KING YU	3C 12 WONG HING YU
3D 6 IP CHI HANG VALERIE	4B 10 LI TSING TSUN	4D 2 CHEUNG HEI TUNG
4B 10 LI TSING TSUN		

Girls C

Group Overall

8th Place

1A 6 LAI KA YAU	1D 7 LAI SUM YIN	1D 8 LAM MAN SAI
2D 1 CHAN LOK LAM	2D 5 KO CHING KA	2D 9 TAM CHEUK YIU

Inter-school Futsal Competition 2024

Boys Junior

First Runner-up

1C 21 LIN SAN HOI	2A 15 CHIU JUN LANG ETHAN	2C 14 CHEUNG CHUN HIM Marcus
2D 14 CHEUNG YAN KIT ELVIS	2D 19 LIU YUHENG	2D 21 NG YU HIN
3A 25 WONG LOK HEI	3D 18 CHIANG SAM	3D 19 HO MARCUS LOKYIN

Rhenish Church Pang Hok Ko Memorial College

Girls

4x100M Invitation Relay

禮賢會彭學高紀念中學

Second Runner-up	4B 4 CHAN LOK YAU 4D 3 CHEUNG KA PO	4B 10 LI TSING TSUN	4D 2 CHEUNG HEI TUNG
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Tai Po and North District 3x3 Basketball Competition

Basket Ball (Women)

First Runner-up	5C 17 WONG SZE CHING MARY 5D 3 CHAN WUN KI 5D 20 YU TSZ WING	5C 19 YIP WING YAN 5D 3 CHAN WUN KI	5C 19 YIP WING YAN 5D 20 YU TSZ WING
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北區三人籃球賽

Tai Po and North District Inter-school Athletics Championships

Boys B - 4x100M Relay

Third Runner-up	3A 21 FONG SIU HANG 3D 18 CHIANG SAM	3A 25 WONG LOK HEI 4B 29 TANG TSZ CHUN	3C 20 LAI HO HANG
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大埔及北區學界田徑錦標賽

Boys B - Discus Throw

First Runner-up	4B 29 TANG TSZ CHUN
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Tai Po and North District Inter-school Athletics Championships

Boys B - Group Overall

7th Place	2A 20 MA SHI KUN 3A 21 FONG SIU HANG 3C 20 LAI HO HANG 4A 23 WONG HO YIN	2C 14 CHEUNG CHUN HIM Marcus 3A 25 WONG LOK HEI 3D 18 CHIANG SAM 4B 29 TANG TSZ CHUN	2D 24 WONG CHI KING 3B 16 DAI XILI 3D 19 HO MARCUS LOKYIN
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大埔及北區學界田徑錦標賽

Boys B - Javelin

Champion	4B 29 TANG TSZ CHUN
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Boys C - 100M

Champion	2A 24 WONG LOK HIN
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Boys C - 200M

Champion	2A 24 WONG LOK HIN
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Boys C - 4x100M Relay

Third Runner-up	2A 24 WONG LOK HIN 2D 22 SO CHIN LOK	2B 19 MAK LONG SUM	2B 23 TAN RUI CONG
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Boys C - Discus Throw

Third Runner-up	2D 18 LIN TSAN FUNG
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Girls A - 4x100M Relay

Champion	4B 4 CHAN LOK YAU 6B 5 HO YUET YIU	5D 3 CHAN WUN KI	5D 13 MO KAI YAN
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Girls A - Group Overall

4th Place	4B 4 CHAN LOK YAU 5B 16 YIP KA KIU 5C 19 YIP WING YAN 5D 20 YU TSZ WING 6B 5 HO YUET YIU	4D 3 CHEUNG KA PO 5C 3 CHAN WING HEI 5D 3 CHAN WUN KI 6A 7 LAU YAN WAH EUDORA	5B 13 TSE TSZ CHING 5C 18 WONG YEUK LAM 5D 19 YIP TIN YAN 6A 9 LEUNG OI TING
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Girls A - High Jump

Champion	6B 5 HO YUET YIU
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Girls B - 100M

Third Runner-up	4D 2 CHEUNG HEI TUNG
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Girls B - Group Overall

Third Runner-up	3A 16 WOO CHING YING 3C 7 LI YAN TO 3D 11 NG LOK MAN 4B 10 LI TSING TSUN	3B 11 WEI KING YU 3C 12 WONG HING YU 3D 15 ZHANG LICHANG 4D 2 CHEUNG HEI TUNG	3B 12 WONG HANG YIN KATIE 3D 6 IP CHI HANG VALERIE 4A 6 TAM YUET CHING 4D 8 HUI TSZ CHING
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Girls B - Long Jump

Second Runner-up	4D 2 CHEUNG HEI TUNG
Third Runner-up	4D 8 HUI TSZ CHING

Tai Po and North District Inter-school Basketball Competition

Girls Senior

Group Overall

Third Runner-up	4B 4 CHAN LOK YAU 5C 3 CHAN WING HEI 5D 3 CHAN WUN KI	4B 10 LI TSING TSUN 5C 17 WONG SZE CHING MARY 5D 20 YU TSZ WING	4D 8 HUI TSZ CHING 5C 19 YIP WING YAN
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大埔及北區學界籃球比賽

Tai Po and North District Inter-school Football Competition

Junior (Division 1)

5th Place	1B 14 CHAN HIN YEUNG 2D 14 CHEUNG YAN KIT ELVIS 3D 19 HO MARCUS LOKYIN	1C 21 LIN SAN HOI 2D 19 LIU YUHENG 3D 20 LAI PAK HONG ETHAN	1D 24 LEUNG HEI CHI 3A 25 WONG LOK HEI
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大埔及北區學界足球比賽

Tai Po and North District Inter-school Football Competition

大埔及北區學界足球比賽

Senior (Division 1)

Second Runner-up	4A 8 CHAN CHIT LONG	4A 23 WONG HO YIN	4A 28 YEUNG TSZ TO
	4B 19 CHAN TSZ HEI	4D 17 HSIEH TUNG LIN	4D 26 WONG TSZ SHING
	4D 29 YUEN PAK HEI OWEN	5A 7 CHAN HO YIN	5B 19 CHIU CHUN TUNG
	5B 23 LEUNG TSZ YIN	5C 22 LAW WAI KIN	5C 25 YEUNG HO YIN
	5D 25 CHUI WAI CHUN CASPER	5D 26 KONG KAM CHUNG KENDAN	5E 18 WONG HO CHING
	6A 27 WONG SIU HIM DERICK	6B 21 TUNG POK SUM	6C 15 CHIANG JED
	6C 25 YAU CHUN HEI	6D 22 WAI CHEUK HEI	

Tai Po and North District Inter-school Swimming Championships**大埔及北區學界游泳比賽**

Girls A	
100M Free Stroke	
4th Place	6A 7 LAU YAN WAH EUDORA
50M Breast Stroke	
Third Runner-up	5D 5 HO CHEUK YAN
50M Butterfly Stroke	
4th Place	6A 7 LAU YAN WAH EUDORA
Girls C	
50M Butterfly Stroke	
First Runner-up	1D 8 LAM MAN SAI

Tai Po and North District Inter-school Table Tennis Competition**大埔及北區學界乒乓球比賽**

Boys C - Group Overall			
Second Runner-up	1D 32 LAM SHEUNG MAN	2A 17 KWOK CHING HANG	2B 19 MAK LONG SUM
	1D 7 LAI SUM YIN	2D 9 TAM CHEUK YIU	2D 10 WANG NGAI MANG EMMA

A.S. Watson Group Hong Kong Student Sports Awards**屈臣氏集團香港學生運動員獎**

The Best Athletes	
Outstanding Student	5D 3 CHAN WUN KI

Inter-School Snooker Competition**全港校際中學桌球比賽**

First Runner-up	5B 19 CHIU CHUN TUNG
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(D) Services 服務**Outstanding Library Service****圖書館服務獎**

Outstanding Award	3D 25 SHI CHI CHING ERIC	4B 9 LI LOK YI KOEY	4B 9 LI LOK YI KOEY
	4B 17 YIP PUI YIU	4C 9 HE WING SUM	5C 8 CHEUNG KA MAN CARMAN
	5E 7 SHUM CHEUK WING CHERRY		

Social Service Award Scheme**社會服務獎勵計劃**

Gold Award	4D 21 LAW TSZ HANG	6A 2 CHEN CHUI LAI	
Silver Award	4B 12 LO WAI KIU	4D 1 CHAN CHING LAM	5E 3 LIU MAN HEI
	6C 5 MAN WING SUM	6C 21 LI HO KAI	
Bronze Award	4B 2 AU YEUNG SUM	4C 15 PENG YIHAN	4C 21 WONG HUI TONG
	4D 12 TAM SIU WING	5A 1 CHA YU TUNG	5A 9 CHEN YIN HOI
	5B 4 HO TSZ TSIN	5C 2 CHAK YIN SUM	5C 11 HO HIU CHING
	5D 21 YUEN POK CHI	5E 4 MA TSZ TING	6C 2 CHAU MEI KIT

Charity Plant Sale 2023**慈善花卉義賣2023**

Bronze Award	1A 11 YAN YEUNG KWAN	1A 14 CHAN TSZ HONG	1A 25 SO KWAN YU
	1B 1 AIMAN	1B 27 WANG YUHUA	1C 26 SO TSZ LONG
	1D 15 CHAN LOK CHING	1D 22 LAU HO YIN MYLES	1D 30 YEUNG HO HONG
	2A 2 FONG SARAH	2A 11 WAN YI	2A 13 CHAN KAI HEI
	2A 23 WAN TSZ YEUNG	2B 4 LEUNG HEI TUNG	2B 5 LIN KA CHUNG
	2B 6 LIU CHEUK WING	2B 7 LIU CHING HUEN	2B 10 WONG CHEUK LAM CHARLENE
	2C 1 CHAN HAU CHING	2C 9 SO HOI LAM	2C 15 CHEUNG TUNG YIN PAXTON
	2C 23 TSUI TSZ HO	2D 3 HO CHING KI JASMINE	2D 11 WONG HOI TUNG
	2D 13 CHAN KIU YAT	2D 14 CHEUNG YAN KIT ELVIS	2D 24 WONG CHI KING
	3A 7 HE TSZ TUNG	3A 21 FONG SIU HANG	3B 17 DU CHEUK FUNG
	3C 10 WANG NAM	3C 13 WONG UN SI	3D 1 CHAN GING LAAM
	3D 25 SHI CHI CHING ERIC	4A 1 CHEUNG YU HEI	4B 5 CHAN LONG YAU
	4B 13 LOK SHIN YEE BERTHA	4B 17 YIP PUI YIU	4B 25 LAM KWAN LOK
	4C 3 CHEN KAI LIN	4C 6 CHING WING YU	4C 12 LAW YEUK YU
	4C 14 PAK YUK LAM	4C 15 PENG YIHAN	4C 17 SO HUI KIU

4C 22 WU MAN YAN
4D 12 TAM SIU WING
5A 8 CHEN CHUN YIU
5B 5 KEUNG MAN KI AGGIE
5C 14 PAU SZE CHING
5E 4 MA TSZ TING
6C 6 NG VIVIEN
6D 3 CHAN YI YAN

4D 5 CHUNG WING SHAN
4D 28 YEUNG CHUN KIT
5A 9 CHEN YIN HOI
5B 10 MAN YUEN YING
5D 21 YUEN POK CHI
5E 15 LEE HO LAI
6C 21 LI HO KAI
6D 20 LEUNG HEI YUI

4D 10 LI WING YIU
5A 5 TSE YAN
5B 3 CHUNG YAN CHING
5C 2 CHAK YIN SUM
5D 22 CHIM KA YAT
6C 4 HUANG HAISHANG
6C 24 WONG HEI MAN

Community Youth Club Member Merit Award 2023-2024

Foundation Level (Yellow Badge) 2B 7 LIU CHING HUEN
4B 5 CHAN LONG YAU
5A 9 CHEN YIN HOI
5C 14 PAU SZE CHING
Level 1 (Green Badge) 2A 11 WAN YI
4D 10 LI WING YIU
5B 10 MAN YUEN YING
6D 20 LEUNG HEI YUI
Level 2 (Orange Badge) 5A 8 CHEN CHUN YIU
5A 9 CHEN YIN HOI

公益少年團獎勵計劃2023-2024

2C 23 TSUI TSZ HO
4D 10 LI WING YIU
5B 10 MAN YUEN YING
5D 21 YUEN POK CHI
2B 5 LIN KA CHUNG
5A 8 CHEN CHUN YIU
6C 21 LI HO KAI
6C 22 LO HIN CHUNG
3D 1 CHAN GING LAAM
5A 8 CHEN CHUN YIU
5C 2 CHAK YIN SUM
6C 6 NG VIVIEN
2D 11 WONG HOI TUNG
5A 9 CHEN YIN HOI
6D 1 CHAN MAN CHING

The HKFYG 'Easy Volunteer' Volunteer Service Award

Gold Award 6A 2 CHEN CHUI LAI
Silver Award 4D 21 LAW TSZ HANG
Bronze Award 4B 12 LO WAI KIU
6C 5 MAN WING SUM

香港青年協會「好易配」義務工作嘉許

4D 1 CHAN CHING LAM
6C 21 LI HO KAI
5E 3 LIU MAN HEI

Internal and External in the School Year 2023-24 各項校外內獎學金

(A) School Scholarships 校內獎學金

Alumna Leung Kit Tong Scholarship

2B 19 MAK LONG SUM
2D 19 LIU YUHENG
3D 3 CHEN HEETUNG
4C 10 LAU HANG YUNG

5D 18 YIP HOI CHING

5E 18 WONG HO CHING

6D 3 CHAN YI YAN

梁結棠校友獎學金

2B 22 SU WAI TING
3A 23 LIAO DAVID
3D 5 CHOW TSZ YAU
4C 11 LAU KA YAN

5E 3 LIU MAN HEI

6C 10 WAN KA KEE JOJO
6D 15 CHEUNG CHAK SUM
ANDREW

2C 8 FENG YIK YIN
3A 27 YU CHUN SHU
4A 26 WU WAI SHING
4C 22 WU MAN YAN

5E 7 SHUM CHEUK WING
CHERRY
6D 2 CHAN SZE LAAM

Chan's Scholarship

2D 5 KO CHING KA
3B 24 TSUI WING HO
5A 9 CHEN YIN HOI
6C 16 HE CHIT JAMES

陳永隆先生獎學金

2D 18 LIN TSAN FUNG
4A 24 WONG MATT
5B 22 LEE KIN LOK

3A 15 WONG HEI TUNG
4B 12 LO WAI KIU
6B 8 LI HOI CHING

ILC Alumni Association Scholarship

Individual

Scholarship in Leadership 5D 19 YIP TIN YAN
Scholarship in Social
Contribution 5E 3 LIU MAN HEI
Scholarship in Spiritual Groups
Contribution 5E 2 LAM SZE YU ALICE
Scholarship in Sports 6A 7 LAU YAN WAH EUDORA

沐恩中學校友會獎學金

Principal Carol Scholarship

2B 21 SO CHUN WANG ISSAC
5A 11 FUNG LI HENG

黃堯姬校長獎學金

3D 16 CHENG KA MING
6B 3 CHUNG PIK KUEN

4B 1 AAKIFAH GUL

SALEM Scholarship

2A 19 LIANG VINCENT
JUNZHUO
3C 16 CHU KAI NAM
5A 14 HUANG TUNG YEE
6A 17 CHEN JOE CHEUK YI

南亞路德會獎學金

2D 10 WANG NGAI MANG
EMMA
4B 18 YU CHEUK TUNG
5B 17 YUEN SHING WAN
6A 23 LEE YIK CHUNG

3B 10 TSE KA WING
4B 27 LEUNG YAN HANG
5C 15 TAM TSZ KI JESSICA
6B 9 LI KWAN YEE

(B) External Scholarships 校外獎學金

HKICPA/HKABE Joint scholarships for BAFS

Certificate of Merit 5B 22 LEE KIN LOK

香港會計師公會及香港商業教育學會企會財科聯合獎學金

Law's Charitable Foundation Applied Learning Scholarship

6C 24 WONG HEI MAN

羅氏慈善基金高中應用學習獎學金

6D 3 CHAN YI YAN

Sir Edward Youde Memorial Prize

6A 14 CHAN HOK MING

尤德爵士紀念獎學金

6B 8 LI HOI CHING