

40
Anniversary



SALEM-Immanuel Lutheran College
40th Anniversary Celebration
1983-2023



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I. Celebrations Opening





Mr. Albert K P Szeto,
Supervisor

Supervisor's Words

Forty years is a long time. SALEM-Immanuel Lutheran College (ILC) started with 8 classes of pupils and about a dozen teachers when it first opened in Tai Po in 1983. During the following 4 decades, our school has undergone much development and numerous changes. At its peak, ILC had over 1,200 students, and this year we have 25 classes with a student population of a little under 800 together with a faculty and staff of nearly 100.

Many things have changed over the past 40 years, yet there are many things that have remained unaltered. ILC continues to be a school using English as its medium of instruction (except for Chinese language and related subjects). It also continues to be a place where the Christian religion is taught and practised. Today, ILC still prides itself on providing the best academic education to young people in the community. It also invests many resources to train up young people in Christian values and more. Our school remains an institution for the provision of excellent Christian education. Our mission and core values have remained unchanged since ILC opened its doors in Tai Po 40 years ago.

With the support of our sponsoring body, our teachers, our pupils and their parents, we intend to carry on our goal of offering the best Christian education for the next 40 years and beyond in the same manner as we have done in the past 40 years. We will not forsake or give up our mission and vision no matter what challenges lie ahead.

Congratulations to ILC on its 40th Anniversary!

Principal's Words

SALEM-Immanuel Lutheran College (ILC) was founded 40 years ago by American missionaries in Tai Po, Hong Kong. As part of the 40th anniversary celebrations, the “Family of ILC Teachers” (F.I.T.) was established in November 2023 during the Open Day. This initiative aims to perpetuate a culture of caring and love, fostering a sense of community among all teachers, both former and current. The enthusiasm and dedication of our teachers are the hallmarks of ILC, and during the Staff Retreat in August 2024, members of F.I.T. united to reaffirm our mission of serving our students.

The bond within this “big family” is strengthened by the frequent visits of alumni during Open Days. They return to their alma mater to reminisce about their cherished memories and witness the school’s development. An alumni banquet was held in December 2023, where graduates from various years gathered with teachers for a memorable evening, featuring reflections from the founding principal and former teachers that transported our alumni back to the past.

In December 2023, a blessed school event — a walkathon — was organized to unite school managers, parents, staff, former teachers, alumni, and students in a collective effort to raise funds for school development. This was followed by class-based Christmas parties held at different locations.

All stakeholders of ILC are connected through their love for the school and their faith in God. The culmination of the school’s celebratory events was a talent show in July 2024, which provided a platform for students to showcase their diverse abilities. Alumni served as adjudicators, passing on the culture of performing arts and allowing our students to shine in various aspects.

The 2023-24 school year concluded with a school team performance and exchange in Japan. In total, three cross-boundary tours were specially designed and tailored by teachers to broaden students' horizons and enhance their learning experiences.

The slogan for the 40th Anniversary, “Creating a Future Beyond Boundaries,” aligns with our school motto: “Truth, Wisdom, Virtue, and Love to All.” We encourage students to develop self-management skills for their learning, time, and progress; to adapt to challenges, to make ethical decisions, and to contribute positively to their families, communities, cities, countries, and the world.



Ms. Wut Pui Fun,
Principal

Open Days

Our school marked a significant milestone with the 40th Anniversary Open Day, a celebration that was as much about honouring our past as it was about envisioning our future. The theme for this year's Anniversary Celebrations, "Creating a Future beyond Boundaries," encapsulated our mission to inspire students to discover and build upon their diverse strengths and interests. This student-driven initiative aimed to empower our students, whether as individuals or team members, to develop their skills and explore their passions in life.

The day began with an inspiring opening ceremony, where Mr. Ng Ka Lung, Steve delivered a compelling speech on current IT developments. His insights into the rapidly evolving world of technology set the tone for a day filled with innovation, creativity, and exploration. Following the opening ceremony, the school grounds buzzed with excitement as numerous exhibitions, performances and games commenced.

The 40th Anniversary Open Day was a resounding success. These two days celebrated the diverse talents and interests of our students, providing them with opportunities to explore, learn, and grow. As we look forward to the future, we remain dedicated to empowering our students to build their skills and pursue their passions, ensuring that they are well-equipped to navigate and shape the world beyond our school walls.



Mr. Ng Ka Lung, Steve
(Managing Director
Commercial Group of HKT)



Mr. Wong Chun Man,
Vice Principal



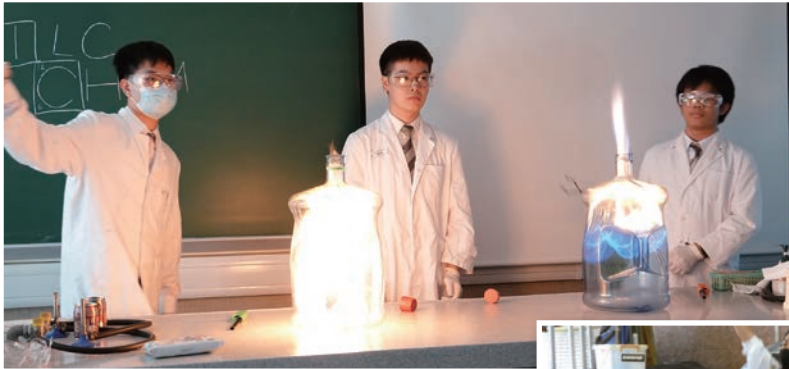
The distinguished guests officiated the opening ceremony for the Open Day.



Music Performance



Dance Performance



E-Sports competition and booth games

Celebrations Opening



Alumni Sharing Lecture

Thanksgiving Day

ILC Thanksgiving Day is a tradition of school. On Thanksgiving Day, we thank God for His grace and care for us. On that day, the teachers and students of the school celebrated together, with teachers and students testifying and sharing, and long service awards were awarded to teachers and staff.



Teachers and staff received the long service awards from the guest of honour.



Academic awards of students





Ceremony of Thanksgiving Day



The Boys' Brigade



Honored guests poised to enter.



Alumni Homecoming Night

Alumni Homecoming Night was held on 25 Nov 2023. Teachers-in-charge was Mr. Yeung Ka Chun. Coinciding with the school's 40th anniversary, this year's Silver Jubilee Alumni Coronation Ceremony was attended by students who graduated from S.5 and S.7 in 1998 and 1999. We invited teachers who taught them back then to participate and witness this historical moment. Teachers and students were gathered together to share past events and current situations with each other. Many alumni even brought their children to attend. Among them, the children with crowned classmates are students studying in this school. Twenty-five years since graduation, it is a grand event and a milestone in life. May the teachers and students who are crowned live a more wonderful life.



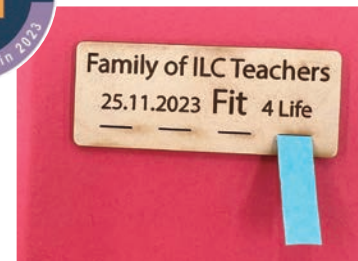
Mr. Yau Chung Wan,
Founding Principal
of ILC.



Family of ILC Teachers

Family of ILC Teachers was established on November 25, 2023, the 40th anniversary of the school. The full name of F.I.T. is Family of ILC Teachers, and its Chinese name is “沐恩教師大家庭”. All current and former teachers at ILC are ex-officio members of F.I.T. The establishment of “F.I.T.” has three purposes:

1. Warm yourself by the fire and care for each other (圍爐取暖，彼此關愛)
2. Continue to be willing to “give back to the ILC (繼續樂意「回饋沐恩」這個大家庭)
3. Inherit ILC’s Christian spirit: “Healing means caring for students, preaching means leading people to the Lord, teaching means imparting knowledge” (Matthew 9:35, cf. Matthew 4:23). (承傳沐恩人的基督精神：「醫一關愛學生、宣一領人歸主、教一傳授知識」(太9:35，參太4:23)。)



Alumni Banquet

To celebrate the 40th ILC anniversary, a banquet was held on 1 December 2023. Nearly 200 guests joined the banquet. That night, it was our honour to have our former teacher, Mr. Chio U Kim to lead our guests to sing the college anthem and our founding principal, Mr. Yau Chung Wan to deliver a welcome speech. Principal Yau shared with us some memorable moments. We also thank Mr. Lo Shiu Kwok for his thoughtful and insightful stand-up comedy show. Near the end of the banquet, Principal Wut shared with us the future development of ILC. The banquet finally ended with joy and laughter among our guests.



Principal Yau shared with us some memorable moments.





Scenes in Alumni Banquet.



Mr. Chio U Kim led our guests to sing the College Anthem.

Walkathon

ILC Celebrated its 40th Anniversary with a Walk to Remember!

On a beautiful December 20th, 2023, ILC marked its 40th anniversary with a fun-filled walkathon. Parents, alumni, students, teachers and friends gathered to celebrate this special milestone.

After energised in the opening ceremony at school, everyone boarded coaches bound for Plover Cove Reservoir Dam. Along the dam, the participants strolled class by class, with some individuals pausing to capture the scenic views of the reservoir and Tolo Harbour with their classmates. Meanwhile, others cherished the valuable occasion, laughing and playing with their friends. At the other end of the dam, the walk culminated in a remarkable aerial photo taken by a drone, with all participants forming a giant "ILC 40" – a snapshot sure to be cherished for years to come!

After the walkathon, festive class picnics and activities followed. Some classes enjoyed Christmas parties while others embarked on hikes and barbecues.

The event was a resounding success, exceeding fundraising expectations and demonstrating the strong community spirit that makes ILC so special. It was a day brimming with smiles and happy memories.



A remarkable aerial photo



Group photo of each class



Opening Ceremony



Class Party / Class Picnic





I-talent Show

Round 1

I-talent Show provided a platform to display students' talent. All ILC students were participants while parents, alumni and guests were the audiences of the I-Talent Show. There were 3 rounds of competitions among Four Houses held on 22 February, 20 May and 5-6 July 2024 respectively. Cheerleading team competition in the 40th Athletic Meet and the performing art showcases were the focus to show different talent of students.



Round 2

After the cheering team performance during the 40th Athletic Meet, ILCians continued to show their talents in the form of performing arts in the Talent Show Round 2, which is also an inter-house competition, where students compete with one another on behalf of their houses in various arts such as singing, instrumental performance, dancing and drama. Apart from single performance, each house has integrated singing, dancing and drama into a self-composed musical, with unlimited creativity and full of energy. They received a big round of applause, which was even louder than the sound of Red Rainstorm.



Celebrations Opening

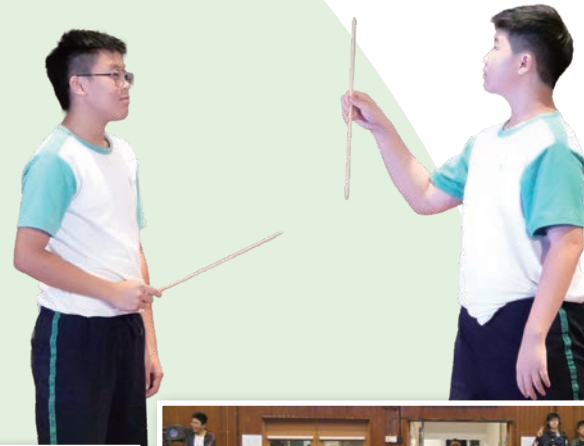


Round 3

The final contest held on 5-6 July at school hall reached the most important or exciting part for the celebration of the 40th anniversary. Different challenges were designed by students or teachers. Four Houses selected representatives of their Houses who prepared those challenges listed. Round-robin tournaments (循環賽制) was implemented, the one getting the highest scores will be the winner. Variety performance of Four Houses marked the efforts of students and it might be the perfect ending of 3 rounds I-talent shows.



Celebrations Opening



2. Self-Management



Outward Bound Adventure Camp

Teacher-in-charge: Ng Wai Keung

The S.5 Outward Bound Adventure Camp boosts ILCians' self-confidence, resilience, and communication skills through self-challenge, teamwork, and nature. Every year, over 100 S.5 ILCians join the camp. During the 4-day, 3-night adventure, participants engage in activities like rock climbing, orienteering, canoeing, and self-reflection. They work together to solve problems and face challenges, enhancing leadership and adaptability. This experience is vital for their career development and DSE exam preparation. Annually, over 98% of participants rate the camp as an excellent opportunity for personal growth, making it an icon of ILC's senior form Life-Wide Learning Activities.









Budding Leaders Camp (Boys)

Teachers-in-charge: Chan Chun Yin, Lau Hin, Au Hon Ming

Every year, our school targets some S.2 and S.3 boys who have great potential to be future student leaders. In order to build up their proactive character and unleash their love for serving others, they are required to join the budding leaders' camp organized by the social workers of our school. This year, 20 students participated in the budding leaders' camp on 2nd to 3rd February in Tung Tsz Scout Centre. During the 2-day overnight camp, students had to set up their tents and cook dinner by themselves. Moreover, they participated in a series of team building and problem-solving activities. Most of the students learned to be more assertive and courageous in the camp.



The Boys' Brigade

Teachers-in-charge: Choi Wing Yin, Leung Hok Pan, Li Xi Nathaniel

The Boys' Brigade is a Christian uniformed group which strives to nurture teenagers. Through our Christian education and leadership training programmes, young people can build up a positive attitude and good character traits to become servant leaders - leaders who can use their talent to create an energetic and harmonious society. In ILC, we worship God together and have many exciting events such as carrying out workshops to earn badges and going on annual camping trips, learning teamwork as well as basic survival skills along the way. We also partake in various important school events as well as our uniformed march for the raising and lowering of our school and national flags.



Health Ambassadors

Teacher-in-charge: Lau Yun

Health Ambassadors: Building a Caring and Green Campus

Health Ambassadors (HAs) are established to foster a compassionate and eco-friendly school environment. The HAs empower students to practice care and sustainability through initiatives like Lunar New Year red packet and food donations for charity fund, encouraging gift packs for graduating students, and promoting eco-consciousness during Christmas and sports days with bottle recycling. They also advocate healthy living, managing an Instagram platform to arouse and organizing annual anti-drug activities for Form 1 students. The Health Ambassadors inspire positive change, making our campus a better place for all.



The Four Houses

Teachers-in-charge: So Wing Fun, Wong Man Suen

The Four Houses are Samuel, Enoch, Esther and Deborah

The Four Houses organize various inter-house sports competitions every year, such as dodgeball and frisbee, which not only help students relax but also enhance their team spirit. The Athletics Meet is the largest event for the Four Houses each year. During the event, the cheerleading team formed by S.1 students enthusiastically cheers for the athletes, while house members participate in competitions to accumulate points and compete for the honor of winning the overall championship. In addition, during the school's Open Day, the Four Houses will prepared family-friendly booth games, allowing visiting guests to take on the challenges.





The Student Union

Teachers-in-charge: Lee Ying, Cheung Keung Man Kam

The Student Union, elected by all students, organizes various types of activities every year. Apart from sports competitions and academic contests, Talent Show is organized to allow students to showcase their artistic talents, and Message Delivery to encourage students to express gratitude, sports competitions, academic contests, and more. SU also encourages students to serve the community. By collaborating with different organizations, SU provides students with opportunities to be volunteers.





3. Adaptability



Life-wide Learning activities

Cultural Experience in Cheung Chau (S.I)

S.1 students went on a tour to Cheung Chau on the Life-wide Learning Day. They handcrafted the local specialty, 'Ping An Bun,' and participated in a class sandcastle competition, experiencing the joy of cultural exchange and the spirit of teamwork.



Cultural Heritage and Historical Sites Tour (S.2)

Students in S.2 are listening to the guide's explanation of the history and culture in Kowloon City culture in Kowloon City, as well as visiting Lei Yue Mun to taste the local specialties, gaining an understanding of Hong Kong's historical and cultural heritage from different perspectives.



Students and teachers are learning how to create traditional Chinese opera masks.



Sai Kung Adventure Leadership Training Camp (S.3)

Through the leadership training camp, S.3 students learn how to cooperate with their classmates and build team spirit together.



Macau Cross-Cultural Exploration Tour (S.4)

On Life-wide Learning Day, S.4 students had the opportunity to visit scenic spots and historical sites in Macau. This experience deepened their understanding of Macau's rich history and culture. Students also tried out some delicious food in Macau.



Japan Tour

Nagoya Gifu Art and Technology Study Tour



In Shirakawa-go, the students learned about Japan's traditional architecture and craftsmanship.



At the Nagoya SC Maglev and Railway Park, the students learned about the evolution of Japan's high-speed rail and the fundamental principles of maglev trains.



At Ghibli Park, the students admired sketches by animation master Hayao Miyazaki and stepped into life-sized recreations of scenes from his animations.



After arriving in Nagoya, the students took a hybrid diesel-electric multiple unit (DEMU) train to Hida Takayama.

Use of Technology

E-Learning



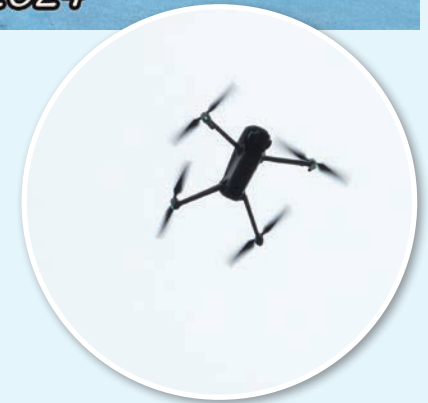
In the BYOD program, students use tablets to assist them in conducting experiments during science lessons.



Students used e-learning methods to study English during class activities.

WoW Production

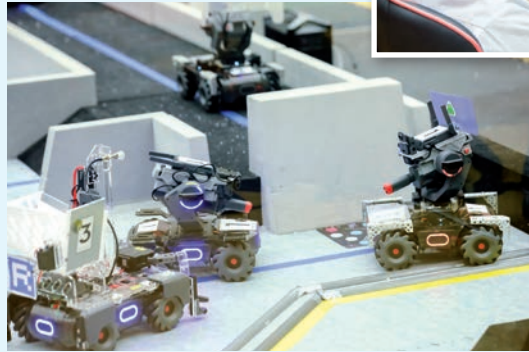
The Wow Production team uses various filming equipment, such as drones, to capture different events and ceremonies at the school.



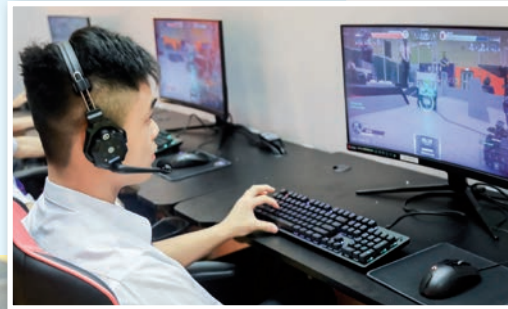
RoboMaster Competition



During the competition, the engineering RoboMaster is designed and programmed to use its robotic arm to retrieve ammunition bottles from the resource island.



Two RoboMasters position themselves on either side of an opposing RoboMaster, effectively trapping it.



The student is using a computer to control the RoboMaster during the competition.



The students are bringing their RoboMaster equipment as they gear up for the competition.



The team members are replacing the battery and reloading 'Gel Beads' for the RoboMaster while strategizing during the halftime break to prepare for the next match.



In this competition, the ILC RoboMaster team achieved the position of third runner-up and received the Youth Engineering Award, showcasing their dedication and skill.

Design and Technology

Students' Work



S.3 students utilized 2D CAD and laser cutting technology to create scripture decorations during a cross-subject activity.

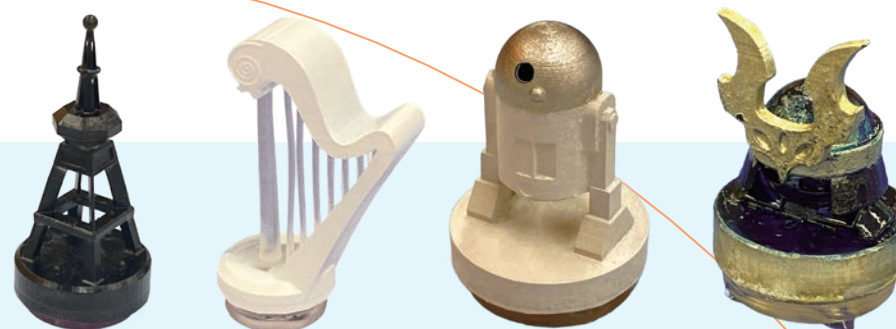
BATTLEACE



Students applied the 3D printing technology they learned in their Design and Technology lessons to modify the robots and won the first runner-up in the BATTLEACE Greater Bay Area Competition.



S.1 students used 2D CAD and laser cutting technology to create their own mobile phone stand in Design and Technology lessons.



S.2 students used 3D CAD and 3D printing technology to create their own stamps in Design and Technology lessons.

Design and Technology

40th Anniversary Open Day



Students used laser cutting technology to create souvenirs for the 40th Anniversary Open Day.

PolyU Design Education Corner



S.2 students participated in the Modern Neon Light workshop at the School of Design at Polytechnic University.



During the 40th Anniversary Open Day, students demonstrated BATTLE ACE and how to create laser-cut souvenirs for visitors.

4. Ethical Values



Values of the Discipline and Guidance Committee

We (DGC) believe that positive guidance and discipline can promote students' self-control, teach them responsibility and guide them to make thoughtful choices, seek solutions to problems and assume responsibility for the consequences of their choices. And the Prefect team are the facilitator to promote our values.

Interview with the Prefect Leaders across Three Generations

Date: June 2024

Interviewer: Ms. Yuen Ming Wai

Interviewees:

- (1) Ms. Coco Cheung was the Prefect Captain during her secondary life in ILC. She is now our Physics teacher.
- (2) Ms. Yeung Yin Hing was the Head Prefect when she studied at ILC, and she is now our Chinese teacher.
- (3) 5B Chung Cheuk Wing was the Head Prefect in 2023-2024.



Three generations of Head Prefects, 5B AAKIFAH GUL (2024-2025), 5B Chung Cheuk Wing (2023-2024), Miss Yeung Yin Hing (2014-2015), and the Prefect team (2024-2025) after the Student Leaders' Inauguration Ceremony.

1 Looking back on the experience as the Head Prefect or Prefect Captain in ILC, what important values were established?

Ms. Co Co Cheung F-O-C-U-S

F stands for Faithfulness in small matters: Being loyal and committed to the smallest details of the tasks.

O stands for On-time: "Being punctual is being late" – it's always important to have a sense of time and avoid tardiness.

C stands for Constructive discipline: Using disciplinary methods that focus on character building rather than embarrassing students.

U stands for Undertaking trust-building: Establishing a foundation of mutual trust as a fundamental aspect of discipline.

S stands for Serving heart: Not to be served but to serve.

Ms. Yeung Yin Hing "Without rectifying oneself, how can one rectify others!" This was the motto given to us by Mr. Tam. I was often tempted by the lax behaviour of my peers, but as soon as I thought about my own role and identity, I knew I had to uphold my principles.

5B Chung Cheuk Wing Teamwork and mutual support are the values I have learned, which can make members feel secure and confident. Rather than waiting for teammates to seek help, I feel the need to regularly check in, identify areas where they might be facing difficulties, and help in advance.

I really agree with Miss Yeung to set a good example for my peers by demonstrating the behaviours which follow the principles. Besides, it is crucial to enforce the school rules consistently to every student.

2 In recent years, the mental well-being of young people seems to be fragile. How can we strike a balance between safeguarding the mental health of adolescents and enforcing discipline?

Ms. Co Co Cheung To make students resilient, it is important for them to feel loved and supported. Therefore, disciplinary measures must be constructive rather than embarrassing. We also need to cultivate their perseverance. How can we instill resilience in them? I believe it can be achieved through positive thinking and constructive comments. I will also prepare cookies as a reward, whether for overcoming failure or looking ahead to future success and remind them mistakes are chances to learn.

Ms. Yeung Yin Hing I believe the balance lies in the mutual trust between teachers and students. With this trust, students can have faith in teachers to uphold the values they cherish. In essence, love and truth must go hand in hand.

5B Chung Cheuk Wing It is important to approach discipline with understanding and focus on positive reinforcement rather than punishment. We should remind students when they violate the school rules for the first time. Guiding students in a more lenient way, rather than imposing harsh consequences, helps foster a supportive environment that cares for their overall well-being. In addition, flexibility is essential. We should consider extenuating circumstances and provide alternative consequences for students.

3 What words of encouragement would you like to give to the current prefect team?

Ms. Co Co Cheung It is more important to do right things than do things right.

Ms. Yeung Yin Hing Give them the Chinese character "澄", representing clarity and purity of heart, which symbolizes the perseverance of holding onto correct beliefs. This inner clarity serves as the driving force in everything they do, but not to conform to the trends of the world or go with the flow. This steadfast attitude is crucial because the spirit and ethos of ILC are like layers upon layers, built and accumulated by generations. However, a moment of laxity can lead to its downfall.

5B Chung Cheuk Wing To create an environment where our students can thrive academically, socially, and emotionally while enforcement of rules is necessary to exist, the key is to approach discipline with understanding. Always strive to find the right balance between necessary structure and compassionate support. Teamwork is the key.



Form briefing

During the form briefing, the prefect team interactively provide students with values education on different aspects such as learning, self-image, peer relationships and family relationships. It helps nurture students' positive values.



Values from the Bible

The Religious Affairs Committee sets the annual theme based on the Bible. The theme for the 2023-2024 academic year is "Let us connect in God's love". Aiming to immerse students in this theme, various activities such as Morning Devotion, Student Fellowship, Gospel Camp and Art Design were organised with the hope that their lives will be shaped by the values of the Bible.



Experience the value of mutual support and companionship as depicted in the Bible through activities.



Christian Ambassadors led the Christmas service, aiming to let all teachers and students draw closer to God.



Sharing food and life in fellowship.



Gospel Camp for S.1 students on 8-10 July 2024.

The Christian Education Exhibition

The Christian Education Exhibition was jointly organized by the Christian Ethics Department and the Religious Affairs Committee for Open day between 23-25 November 2023.



Christian Ambassadors and Christian Class Representatives were trained on how to introduce the Gospel to guests.



National values

The goal of National Education is to deepen the understanding of our country and the Chinese culture, as well as to cultivate a sense of belonging and national identity towards our country. Through national education and national security education, students learn how to distinguish right from wrong, fulfil their duties as members of the family, society and our country, and demonstrate proper values and attitudes such as perseverance, respect for others, integrity and benevolence, as well as thoughtful and sensible judgements and behavior.



Visiting the STEAM program.

Students from Shanghai were visiting the battle of the Robo Master demonstration.

Sister School Scheme

Since 2023, our school has established a sister school relationship with Shanghai Yangpu Senior High School. In January 2024, we were glad to have a group of 20 teachers and students from our sister school to visit our school campus, sit in lessons and share their learning experience with our students and engage in exchanges on technology education. Our school plans to send teachers and students to visit our sister school in April 2025. Through mutual acquaintance, the relationship between students and teachers from both schools will become closer, thus strengthening students' connection with their motherland.



Visiting the Physics laboratory.



Our school Principal Ms. Wut Pui Fun and the Secretary of Party General Branch of Shanghai Yangpu Senior High School, Ms. Zhang Yan.

S.4 and S.5 Students' Trip to China

The Mainland study tour organized by Citizenship and Social Development Department is an important part of the senior form curriculum. It allows students to experience China's local customs and appreciate China's history, culture and latest development. In order to understand the latest development of the Greater Bay Area and enhance students' core values of national identity, S.4 and S.5 students joined two Mainland study tours separately with different themes organized by the Citizenship and Social Development Department on 9-10 July 2024. Both teachers and students treasured the wonderful moments during the tours, in which the relationship among them was enhanced. It is expected that they, as a Chinese, are willing to shoulder the commitment and responsibility in pursuing the greatness of China's dream in the future.



S.4 students took a class photo at the Zhuhai Aifeike Aviation Science Popularization Base.



A S.4 student used somatosensory equipment to experience the latest development of aerospace technology at the Zhuhai Space Centre.



S.4 students participated in an experiential workshop at a local private enterprise in Zhuhai.



S.5 students participated actively in a traditional incense culture workshop to experience traditional incense culture in the Intangible Cultural Heritage Reserve Centre in Guangzhou.



S.5 students took a group photo in front of the Qianhai Shengang Dream in Qianhai, Shenzhen.

Environmental values

The environmental education of our school is promoted through a variety of activities, including seminars, training for class eco-captains and other hands-on activities, aiming to instill values of caring for the environment and cherishing resources in students.



Junior form environmental education talk on dumping less and recycling.



Since 2021, our school has installed solar panels to practise energy conservation and emphasize the importance of sustainability.



During the Athletics Meet, health ambassadors set up booths to collect plastic bottles.

Eco-captain training on packing recyclables.

5. Contributions



Ecological and Cultural Education Director

Mr. Shum Ting Wing Graduated in 2004 (S.5) and 2006 (S.7)

Currently working in environmental education and serving as the Director of Conservation in an organization I co-founded. (<https://www.owlhk.org/zh/index>)

In 2016, my two university friends and I saw that the development of environmental education in Hong Kong was slow, that the public, especially students, had lost touch with nature, and there was a lack of a professional environmental education organization to promote it. Therefore, we founded Outdoor Wildlife Learning Hong Kong (OWLHK), which is dedicated to leading more people to learn about the plants and trees around them, as well as appreciating and protecting nature, through innovative, interactive and highly effective environmental education activities.

To me, the greatest sense of success and satisfaction is to see the change in the participants' attitude towards nature after participating in outdoor activities. Many city-dwellers may have an inexplicable resistance to nature before joining the activities, or even a fear of certain creatures, which is mostly due to the lack of knowledge and contact with nature since they were young, as they have not cultivated a proper attitude towards nature. Therefore, to see the participants change their minds or even admire creatures of nature after the activities is a great affirmation of my work and that of the team.

I can say that my years at ILC were instrumental in helping me to define my future career path. This may sound cliché, but after working for more than a decade, I realize that I was very lucky, because it is not easy to identify one's own aspirations in secondary school. At least not many of my friends who are involved in the field of environmental education and childcare had a clear idea of what they would like to do in the future during secondary school.

I remember that when I joined the Geography Club in S.2, I had the opportunity to get in touch with nature through hiking activities after school. When I was in S.3, Ms. Leung Ka Yi recommended me to participate in a district bird-watching competition. This experience made me realize for the first time that Hong Kong has such a rich variety of bird species. At the same time, I lamented that there are very few people who are aware of this fact and who would be similarly amazed. Therefore, I have decided that I would like to devote myself to the work of environmental conservation and education, so that I can personally protect my own natural environment, and to inspire more people to cherish and care for the natural world.



Doctor & Dentist

Dr. Leung Kit Tong Graduated in 1998 (S.5) and 2000 (S.7)

It is my great pleasure to share in ILC's 40th school magazine.

I graduated from ILC in 2000. I am always thankful to God that I had wonderful 7 years in ILC where cultivated my mind, moulded my characters and built my spiritual life. I got to know God when I was in S.2 which is the greatest treasure in my life. During the 7 years study in ILC, teachers here were all hearted and loving, their efforts contributed to the current me and my career.

After leaving ILC, I studied in the Chinese University of Hong Kong and undergone 6 years of specialist training in Prince of Wales Hospital. I am now an Obstetrician and Gynaecologist working in private sector. To all ILC brothers and sisters, like me, you are so lucky to be part of ILC, treasure your time in ILC and be thankful always.



Dr. Chow Tsz Fai Graduated in 2001 (S.5) and 2003 (S.7)

SALEM-Immanuel Lutheran College has had a profound impact on me, not only by providing a solid academic foundation, but also allowing me to learn well, care for and be generous to others growing up. I am a dentist and now working hard in my professional field every day. My job requires great care and patience, qualities that were cultivated at ILC. Thank you ILC, my alma mater, for your teaching and care, and for every teacher who has taught me, for being able to learn from your example! I wish every ILC student happy studies and a desire to contribute to society in the future!



Life Mentor

Ms. Kwok Yee Ting Graduated in 2007 (S.5) and 2009 (S.7)

I am Kwok Yee Ting, a S.7 graduate in 2009. After graduation, I worked at the Angel Family Center and the Wandering Life Project as a 'life mentor'. I have traveled to places in Taiwan, Japan, South Korea, Malaysia, Vietnam, Thailand, Sri Lanka, Nepal, China, Fiji and the Baltic States. I've gone on life journeys with different children, teenagers and families through mountaineering, camping, backpacking and service learning, witnessing touching moments and growth, allowing them to discover the different faces and possibilities within themselves and their teams, and seeking passion for life and building their curiosity about the world.

I am grateful to everyone from the ILC girls' basketball team and Student Union, 'Hero', for the time we've had to share experiences and grow together. I would also like to thank my teachers Mr. Leung Kwok Hung and Ms. Leung Ka Yi who inspired me, and cultivated my characteristics of perseverance, the courage to try, and sincerity towards others. More importantly, they allowed me to know God, planted the seeds of faith, gave me strength and comfort, and walked with me through the highs and lows of life.

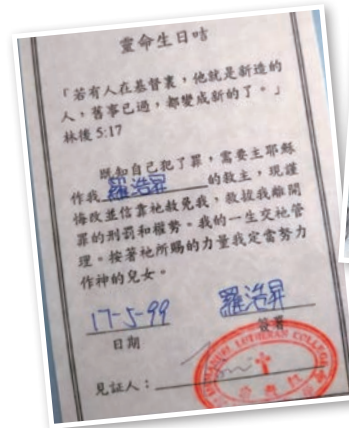
I wish my brothers and sisters at ILC the courage to step out and explore, to find and embrace the unique beauty in life!



Campus Minister

Mr. Law Ho Sing Graduated in 2003 (S.5) and 2005 (S.7)

I am Law Ho Sing, a S.7 graduate of the year 2005. I am currently the deputy director of campus ministry at the Hong Kong Academy Missionary Association. I am very grateful that under God's guidance, and I have had the opportunity to train disciples and preach the gospel to unbelievers every year. Some new believers have established stable church lives, and many disciples continue to glorify God in various places - some on missions in foreign lands, others bringing their testimonies to the workplace. ILC'S greatest influence on me was that when I was in S.1, my teacher Tsui Suk Yi led me to believe in the Lord. The life testimonies of many Christian teachers and the spiritual environment on campus gave me a heart that was willing to dedicate myself to the Lord.



Leader & service teams, social service team

Students are expected to develop fully into a well-rounded person with good academic and non-academic performances and good personal qualities. In particular, they are expected to build up a healthy self-concept, nourish a commitment to pursuing excellence spiritually, intellectually, socially, and physically, acquire Christian morality, and nourish a spirit to serve others.



Student Union



Community Youth Club



Christian Ambassadors



Health Ambassadors



School Librarians



School Prefects



Student Leaders Inauguration



Student Ambassadors

6. Achievements

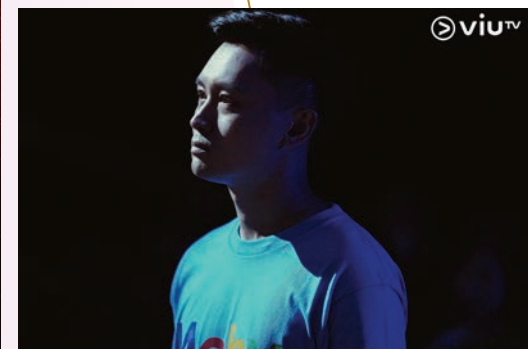


Alumni

Actor

Mr. Ling Man Lung Graduated in 2003 (S.5)

Takehiko Inoue's comic series "A Man Is a Gun" (井上雄彦的《男兒當入樽》) had a profound impact on me because a group of middle school students chased a dream for Zuo, fought for their lives in every game, learned and experienced life from adversity, this mindset moved me. For me, even if I fail, the process of pursuing my goal makes me feel "alive". It also reminds me how to live my life every day. Thanks to ILC, I was given the opportunity to explore my talent and theater art, from performing arts academy to theater troupe actor to film and television. The journey has not been easy. Frustration and self-doubt often appear. However, because of faith, I can still hold on to this day. The world is changing rapidly, and ideas and gimmicks seem to have become mainstream, and I see many people getting lost. I hope that students in ILC can find the dream they love focus on it. Don't let the world drag them along, and work hard to find their own path.



Music Store / Music Education

Mr. Lee Ho Lam Graduated in 1999 (S.5)

Mrs. Lee Yu Ngai Ying Graduated in 1999 (S.5) and 2001 (S.7)

Knowing each other at ILC since young and stepping into marriage in 2011, we're very grateful to walk together and share the same mission and vision in music education, and have founded Qin Music in 2008. Many friends around us claimed themselves as victims of the education system in Hong Kong. They couldn't recall any funny moments in their secondary school lives. However, we ILC graduates could still easily think of many pleasant and "crazy" moments in laughter after many years. By the grace of God, we've been nurtured in this loving school, which is ordinary on the surface, but extraordinary in terms of her core values and Christian faith. Growing under the school's vision of unleashing the full potential of young people, we explored ourselves in music, sports, and uncountable activities in a very friendly, fun and supportive vibe given by our dear teachers. You'll never take it for granted after you've got to know that the world is cruel. Thanks to ILC, we've learnt to love, to serve, to create, to share and to be a genuine person in all circumstances with a peaceful heart!



In-school and other scholarships

Mr. Chan Ka Lok Graduated in 2022 (S.6)

With excellent results in the Hong Kong Diploma of Secondary Education Examination in 2022 (best six subjects with 5**5**5**5**5**5*), I was admitted to CUHK Global Medicine.

After graduation from ILC graduation, the change of environment has broadened my horizons a lot, and I have encountered difficulties. However, when I think about my identity as an ILC alumnus, my confidence comes naturally. "Being knowledgeable and enlightening, practicing kindness and benefiting others" has become a beacon for me to explore in a world full of possibilities, reminding me of the kind of person I want to be.

These two years have been a time of exploring myself and the world. In addition to "going to the village" and participating in various university activities, I also actively engaged in volunteer services during classes. As a medical student, I received many community service opportunities. This summer, I travelled a to Uganda, Africa, for a two-week voluntary service with students from the United College of the Chinese University of Hong Kong. I gradually realized that God has given us grace and has already guided us on the path we should take, influencing lives through our own.



Sports

**40th Anniversary Alumni
3x3 Basketball Competition**



Sports

40th Athletics Meet

Many alumni joined the 40th Athletics Meet to show their support.



Our alumnus, Principal Mr. Wan Chi Yeung was the guest of honor of the prize-giving ceremony.



Achievements in other areas

Music

Hong Kong Inter-School Choral Festival



Rehearsal before competition.

Music

Joint School Music Competition



Symphonic Band



Saxophone Ensemble



Flute Ensemble



Symphony Orchestra

Music

Chinese Orchestra Osaka Tour



Heading to Osaka.



Grand golden award



Big Photo after competition.



A visit to Osaka castle.

Music

Joint School Orchestra Concert



Big photo after concert.

7. Class Photos

S.1A



南亞路德會沐恩中學 二〇二三至二四年度 S.1A 班同學暨師長合照



Third Row

Tong Mo Ken, So Kwan Yu, Ho Cheuk Chun, Liu Wai Ho, So Pak Him, Tsai Tsz Ngai Ryan, Chan Yau Hin, Choi Kuen Hei, Chan Tsz Hong

Second Row

Chui Wing Ki, Lai Ka Yau, Chung Sin Yu, Yan Yeung Kwan, Lee Tsz Ching, Ngan Tsz Tsun, Choi Jing Kai, Leung Siu Fung, Ma Sung Ning, Chen Pan Chuk, Tsoi Mergen

Front Row

Kwok Oi Lam, Hon Cheuk Kiu, Yeung Yan Kiu Venus, Wong Sze Nga, Hau Pui Ka, Ms. Yuen Ming Wai, Ms. Cheung Sze Loi, Hung Chi Tin, Chan Ye Jin, Yuan Zihan, Ma Tsz Kiu, Wong Tsz Yan Anna



南亞路德會沐恩中學
二〇二三至二四年度 S.1B 班同學暨師長合照



- Third Row** Lau Saunak, Chen Yi Cheng, Tang Man Chun, Chan Hin Yeung, Tsui Ho Sum Moses, Li Pun Chak, Ng Cheuk Nang, Leung Yui Zing, Chan Ting Hin
- Second Row** Lee Man Yan, Aiman, Wen Andy, Wong Kwai Chuen, Lau Young, Wang Yuhua, Jiang Dongchen, Man Wai Ting, Wu Cheuk Hin, Lam Lam, So Ching Yau
- Front Row** Ng Ka Yuet, Chung Yuen To, Li Wai Ching, Ho Ching Yi, Lin Tsz Ching, Ms. Sylvia Ho, Mr. Lau Hin, Chung Cheuk Shing Manfred, Lee Hiu Yan, Li Yu Ching, Ho Wing Yan, Fung Yan Yin



南亞路德會沐恩中學
二〇二三至二四年度 S.1C 班同學暨師長合照



Third Row So Tsz Long, Ng Shue Fung, Tsang Yuk Chun, Yan Chun Yu, Tang Ho Ching, Ng Pak To, Lee Samuel, Leung Ho Hei

Second Row Hong Sze Nga, Zhuang Ya Xi, Lai Yat Shan, Chan Wing Yan, Zhuang Lai Wun, Lo Tin Long, Lu Ching Wing, Cheung Hang Hei, Lin Guo Hao, Lin San Hoi, Chan Tsz Long

Front Row Mak Nga You, Wong Yin Yiu, To Hei Yue Hillary, Cheung Nok Tung, Sin Chung Ching, Ms. Chung Kok Shun, Mr. Tam Chi Yin, Hu Bo Jun, Tang Wai Hing Yuei, Wong Wai Yan, Jair Ho Yan, Lai Shung Yan



南亞路德會沐恩中學
二〇二三至二四年度 S.1D 班同學暨師長合照



Third Row Chow Cheung Chi, Lam Pak Hei, Leung Hei Chi, Yeung Ho Hong, Lam Hoo, Nie Guangyou, Tsang Hin Kiu, Chan Lok Ching, Wong King Tung

Second Row Mo Hiu Ching, Mai Nga Yin, Chan Wai Chi, Liu Ruoxuan, Zhang Bobi Yi Bao, Ho Ho, Yeh Ching Hei, Lau Ho Yin Myles, Cheng Ting Kin, Tam Ho Yat, Lau Kwun Nam

Front Row Wong Tsz Ying, Lam Man Sai, Lai Sum Pui Cady, Tang Wing Nam Sara, Lai Sum Yin, Ms. Lo Chui Ping, Ms. So Wing Fun, Chen Pui Hang Jason, Ho Jo-I, Weng Yu Ting, Kong Yi Ching, Chan Yue Chi YoYo

S.2A



南亞路德會沐恩中學 二〇二三至二四年度 S.2A 班同學暨師長合照



Third Row Yim Yi Shun, Chiu Jun Lang Ethan, Leung Nok Hang, Liang Vincent Junzhuo, Cheung Ka Shing, Wan Tsz Yeung, Tsang Samuel, Kwok Ching Hang

Second Row Fong Sarah, Li Yee Na, Tang Ki Wai, Shi Ka Ho, Ma Shi Kun, Wong Lok Hin, Chan Kai Hei, So Man Chi, Yan Ka Hei

Front Row Ng Tin Yan, Lam Sze See Carol, Wan Yi, Kwok Lai Tung, Ms. Au Wing Sze, Ms. Leung Ka Yi, Yeung Yan Chak Clement, Chan Yan Ki, Kwong Kwan Lam, Lee Tung Lam



南亞路德會沐恩中學
二〇二三至二四年度 S.2B 班同學暨師長合照



Third Row Mak Long Sum, Kong Tsun Yau, Pang Chun Yin Jerry, Guan Chao Gang, Chen Zhecheng, Su Wai Ting, Chiu Long Ki Aidan, Yeung Siu Hei

Second Row Leung Hei Tung, Liu Cheuk Wing, So Chun Wang Issac, Cai Joseph, Zeng Sizhe, Tang King Him Koppu, Tan Ruicong, Wong Cheuk Lam Charlene, Lin Ka Chung

Front Row Liu Ching Huen, Ma Hau Ying, Lee Pui Ki Pishon, Cheung Tsz Ching, Ms. Choi Wing Yin, Mr. Chun Lik Sang, Chen Yunxin, Xie Ceci, Zhan Winnie, Chung Yu Kiu

S.2C



南亞路德會沐恩中學 二〇二三至二四年度 S.2C 班同學暨師長合照



Third Row Mok Man Yu, Zhou Tsz Muk, Lai Chun Ting, Shum Ho Lam, Tsui Tsz Ho, Kwong Tsun Ka Meyrick, Chuang Hiu Laam, Cheung Tung Yin Paxton, Cheung Chun Him Marcus

Second Row Cheung Tim Wai, Chan Zixuan, Fung Man Chun, Wu Dongting, Wong Yan Pok, Chan Sze Ming, Chung Yui Ki, Feng Yik Yin, Choy Man Nga

Front Row Chan Hau Ching, Yuen Yeuk Tung, So Hoi Lam, Zhou Yi Fei Phoebe, Mr. Au Hon Ming, Mr. Young Kim Ming, Keung Tik Long, Chung Wing Sze, Wu Sui Hei Music, Chow Man Yi



南亞路德會沐恩中學
二〇二三至二四年度 S.2D 班同學暨師長合照



Third Row Cheung Yan Kit Elvis, So Chin Lok, Ting Hao Ray, Liu Yuheng, Zhang Ho Kwing, Ng Yu Hin, Mong Sze Yin Alvin

Second Row Wong Hoi Tung, Jang Tsz Ching, Mok Hei Tung, Ho Ching Ki Jasmine, Wong Chi King, Chan Kiu Yat, Ku Cheuk Iu, Lai Ming Dao Nathaniel, Chu Wai Hin

Front Row Chan Lok Lam, Feng Yi Hang Alina, Wang Ngai Mang Emma, Ko Ching Ka, Ms. Wan Suk Ling, Mr. Heung Man Hon, Lin Tsan Fung, Tam Cheuk Yiu, Liu Chin Nga, Ma Xiao Jing

S.3A



南亞路德會沐恩中學 二〇二三至二四年度 S.3A 班同學暨師長合照



- Third Row** Li Yan Yi, He Tsz Tung, Chan Cheuk Him, Wong Lok Hei, Cheung Kwan Lun, Ng Tsz Yin, Chong Sin Hang, Fong Siu Hang, Yu Chun Shu
- Second Row** Tsang Lai Man, Chui Yat Fei, Deng Yali, Chan Hin Yuen, Li James Tim Wo, Wu Wai Fai, Chan Tsz Ying, Chan Lok, Woo Ching Ying
- Front Row** Chan Tsam Kiu, Lau Pak Yu, Li Sin Yui, Wong Hei Tung, Ms. Cheung Fei Chui, Mr. Lau Yun, Liao David, Lam Nok Fei, Mok Yuen Ki, Chan Yu Lam



南亞路德會沐恩中學
二〇二三至二四年度 S.3B 班同學暨師長合照



- Third Row** Wei King Yu, Tse Ka Wing, Dai Xili, Du Cheuk Fung, Wong Ka Hei, Tong Hoi Ken, Yip Tin Long, Siu King Yan
- Second Row** Lai Tsz Hei, Yen Pui Yee, Zhang Yuyi, Lee Hoi Chee, He Chengye, Kon Pan Cheung, Fong Hei Yu, Chan Hoi Ching, Yeung Chung Yee
- Front Row** So Wing Ching, Lau Cheuk Chi, So Lok Pui, Ma Chi Lam, Ms. Mak Hiu Ki, Mr. Li Xi, Tsui Wing Ho, Leung Lok Yiu, Wong Hang Yin Katie, Cheung Yuet Ching

S.3C



南亞路德會沐恩中學 二〇二三至二四年度 S.3C 班同學暨師長合照



- Third Row** Chan Pak Yi, Tian Yan Ling, Pan Jia Ju Justin, Leung King Ki, Li Andy, Kwok Cheung Yui, Hui You Long, Tsang Chun Yin, Lai Ho Hang
- Second Row** Cheng Cho Lam, Wong Ching Kiu, Chan Ching Yiu, Wong Ching Ngai, Wong Tsun Ho, Chui Tsz Lok, Wong Hing Yu, Mok Yuen Ling, Li Yan To
- Front Row** Wong Un Si, Yip Hoi Tung, Yim Yu Yan, Chan Lok Ching, Ms. Leung Wing Chi, Ms. Law Nga Lai, Chu Kai Nam, Leung Sze Yuet, Lau Hay Tung, Wong Nam



南亞路德會沐恩中學
二〇二三至二四年度 S.3D 班同學暨師長合照



- Third Row** Cheung Ho Hei, So Tsz Kit, So Chun Yin, Cheng Ka Ming, Chiang Sam, Shi Chi Ching Eric, Ho Marcus Lokyin, Lo Chi Hang
- Second Row** Tang Yi, Chow Tsz Yau, Zhang Lichang, Kwan Yuk Tung, Liang Chi Chiu, Ma Lok Yin, Chan Lok Man, Ng Lok Man, Chen Heetung
- Front Row** Lau Ling Hei Heather, Chong Sin Hang, Li Lok Ying, Ip Chi Hang Valarie, Ms. Fong Ka Yan, Mr. Yu Jason, Lai Pak Hong Ethan, Chan Ging Laam, Xu Tsz Shan, Tsang Hau Ching

S.4A



南亞路德會沐恩中學 二〇二三至二四年度 S.4A 班同學暨師長合照



Third Row Wong Matt, Chui Tsun Yin, Cheung Ka Sing, Leung Man Hong, Chu Chi Ho Tommy, Fung Cheuk Yin, Lee Tsz Yin

Second Row Wong Ho Yin, Tam Lok Yan Andy, Yang Tsz Hung, Wong Tsz Ko, Lau Chak Him, Cheng Eason Owen, Chen Shing, Wu Wai Shing, Tsang Yip Ho, Ni Nuoda, Cheung Chun Fai

Front Row Cheung Yuen Yi, Lam Yan Yee, Lau Sin Yee, Chong Wai Min, Tam Yuet Ching, Ms. Lee Siu Po, Mr. Siu Yiu Yan, Lam Sum, Yeung Tsz To, Chan Chit Long, Wu Yuet Nara, Cheung Yu Hei



南亞路德會沐恩中學
二〇二三至二四年度 S.4B 班同學暨師長合照



Third Row Ng Cho Yi, Aakifah Gul, Tsui Sheung Ying, Lam Kwan Lok, Man Ho Yin, Chan Yuk Lam, Chan Tsz Hei

Second Row Shiu Yu Ching, Au Yeung Sum, Li Lok Yi Koey, Chu Ching Shu, He Jun Ying, Tang Tsz Chun, Lai Yat Hei, Ip Jason, Lok Shin Yee Bertha, Lo Sin Yau Jayla, Lo Wai Kiu

Front Row Yip Pui Yiu, Chan Lok Yau, Lam Sing Kwan, Chan Long Yau, Yu Cheuk Tung, Ms. Hung Cheuk Ning, Ms. Lam Kong Lan, Leung Yan Hang, Leung Wing Mei, Li Tsing Tsun, Chiu Man, Chan Ching Suet

S.4C



南亞路德會沐恩中學 二〇二三至二四年度 S.4C 班同學暨師長合照



Third Row Chong Ming Yui, Yip Hoi Yin, Lau Hang Yung, So Hoi Wun, Wu Man Yan, Xie Ziqing, Leung Yee Ching

Second Row Cheng Tsz Yin Bianca, Ching Wing Yu, Chick Hoi Ching, Liang Ho Sum, Wong Ching Too, Yue Hang, Choi Lok Hei, Gunawan Sherry, Wong Hui Tong, Chan Hoi Kiu Naomi, Lau Ka Yan

Front Row Tsang Yeuk Hei, He Wing Sum, Tsui Hei Yu, So Tsz Sum, Chen Kai Lin, Mr. Leung Kwok Hung, Ms. Leung Nga Wun, Chan Ki On, So Hui Kiu, Pak Yuk Lam, Peng Yihan, Law Yeuk Yu



南亞路德會沐恩中學
二〇二三至二四年度 S.4D 班同學暨師長合照



- Third Row** Yuen Pak Hei Owen, Lai Ho Lim, Wong Pak Yin, Man Cheuk Long, Li Shun Yau, Law Tsz Hang, Yau Cheuk Hin Mike, Yeung Chun Kit
- Second Row** Cheung Hei Tung, Wong Wing Man, Hsieh Tung Lin, Lam Tsun Hon, Wong Tsz Shing, Zou Wang Kei, Lam Sing Yu, Suen Wo Yeung, Ho Chung Ming, Cheung Ka Po, Li Wing Yiu
- Front Row** Fung Ho Yan, Liu Xuan Xiu, Chan Ching Lam, Li Ka Shuen, Ho Tsz Yau, Mr. Wan Cheuk Nam, Mr. Leung Hok Pan, Hui Tsz Ching, Wong Wing Sum, Tam Siu Wing, Yau Wing Tung, Choy Cheuk Wun

S.5A



南亞路德會沐恩中學 二〇二三至二四年度 S.5A 班同學暨師長合照



Second Row Mo Wing Kwan, Law Tsz Shing, Chen Yin Hoi, Chen Chun Yiu, Wong Chi Yuk, Kwan Hiu Nok, Huang Tung Yee, Chan Ho Yin, Ho Ting Hang, Chui Ho Him, Yip Shao Tian, Lai Lok Hei

Front Row Mak Hoi Lam, Tse Yan, Ho Rachael Yan Ling, Xie Tsz Kiu, Ms. Cheng Hong Nei, Mr. Lee Ying, Fung Li Heng, Lau Chun Kwan, Cha Yu Tung, Chung Sum Nok



南亞路德會沐恩中學
二〇二三至二四年度 S.5B 班同學暨師長合照



Second Row Yi Shi Jie, Chung Cheuk Wing, Au Tak Hei, Chiu Chun Tung, Ho Chun Fung, Sun Yu Sum, Lee Kin Lok, Leung Tsz Yin, Li Hoi Ching, Yip Ka Kiu, Man Yuen Ying, Lee Wing Sze, Ho Tsz Tsin

Front Row Wu Yee Ting, Tse Tsz Ching, Yuen Shing Wan, Man Nga Hei, Lo Lok Yiu, Ms. Lau Yin Ling, Mr. Ng Wai Keung, Hu Xingbo, Chan Sum Kiu Viola, Chung Yan Ching, Tang Bonita Sui Wan, Keung Man Ki Aggie

S.5C



南亞路德會沐恩中學 二〇二三至二四年度 S.5C 班同學暨師長合照



Third Row Au Tsz Tsun, Pau Sze Ching, Cheung Ka Man Carman, Yeung Ho Yin, Cheung King Chun, Lau Hung Pan, Law Wai Kin, Tam Tsz Ki Jessica, Cheung Hoi Kiu

Second Row Chen Hiu Ching, Chen Yi Han, Ching Yui Lam Shalom, Zhang Ming Hang, Yeung Tai Tsz, Tsui Ho Fung Willy, Cheung Sum Yi Sammi, Wan Tsz Yuet, Ho Hiu Ching

Front Row Wong Yeuk Lam, Lo Lam Yuk, Chak Yin Sum, Yip Wing Yan, Ms. Ho Hang Sim, Mr. Yeung Ka Chun, Lui Shun Lok, Cheng Ting Man, Chan Wing Hei, Li Cheuk Lam



南亞路德會沐恩中學
二〇二三至二四年度 S.5D 班同學暨師長合照



Third Row Lo Tsz Kiu, Liu Hau Ching, Chan Tsz Ching, Hui Hei Yan, Chen Lam, Mo Kai Yan, Chan Cheuk Yin, Yip Hoi Ching, Lam Sze Lok

Second Row Ho Cheuk Yan, Tong Ka Man, Yu Tsz Wing, Chan Wun Ki, Su Oon Yam, Kong Kam Chung Kendan, Chim Ka Yat, Chu Pak Kiu, Chui Tsz Long, Chui Wai Chun Casper

Front Row Yip Tin Yan, Li Wing Chi, Tsui Tsz Ching, Yuen Pok Chi, Mr. Fong Wing Tung, Mr. Tam Yu Chau, Li Cheng Huan, Ho Sze Wai, Kwan Jo Tung, Siu Yan Tung

S.5E



南亞路德會沐恩中學 二〇二三至二四年度 S.5E 班同學暨師長合照



Second Row Au Yeung Cheuk Hong, Ng Yin Hei, Huang Wang Yu, Yim Man Sing, Lee Ho Lai, Yu Kwan Sai, Wong Ching Ho, Wong Ho Ching, Cheung Tsz Lok, Chung Tsz Fung

Front Row Cheung Hiu Tung, Ma Tsz Ting, Lam Sze Yu Alice, Liu Man Hei, Tsui Suet Ying, Ms. Kwok Suen Shuen, Mr. Chan Chun Yin, Chan Long Lincoln, Shum Cheuk Wing Cherry, Man Wing Hei, Mak Yan Ting, Wan Yuan Shun



南亞路德會沐恩中學
二〇二三至二四年度 S.6A 班畢業同學暨師長合照



Third Row Lee Yik Chung, Cheng Hing Yu, Chen Jason Sui Ho, Lee Wang Ngai, Cheung Ming Kwan, Wong Siu Him Derick, Lai Cheuk Hin, Un King Him

Second Row Leung Chun Ling, Lam Ching Kiu, Lai Sing Kwong, Tsang Cheung Yiu Avery, Tin Kai Hang, Wong Ying Yin, Yu Tsz Long, Chan Yu Fung, Chan Hok Ming, Hong Xu Tong, Tam Ming Yan

Front Row Yung Hok Ling, Lau Yan Wah Eudora, Chow Ka Wing, Ha Lai Kei, Chen Chui Lai, Ms. Wong Man Suen, Ms. Cheung Keung Man Kam, Chen Joe Cheuk Yi, Chan Yan Kiu, Tam Cheuk Ting, Leung Oi Ting, Yuan Xiao

S.6B



南亞路德會沐恩中學 二〇二三至二四年度 S.6B 班畢業同學暨師長合照



Second Row Li Kwan Yee, Li Hoi Ching, Lok Lap Ying, Ho Yuet Yiu, Chan Tsz Hin, Tung Pok Sum, Kam Chun Lai, Suen Chun Shing, Chan Ching Kit, So Cheuk Hin Elvan, Lin Pak Yu

Front Row Lee Yuen Wing, Chow Uen Yiu, Sit Wing Lam, Guo Yu Tung, Tse Hiu Tung, Ms. Leung Fung Yin, Ms. Mak Sin Ling, Luo Sui Hong, Chung Pik Kuen, Kwok Choi Ying, Wong Wing Hei, Cheung Yu Hin



南亞路德會沐恩中學
二〇二三至二四年度 S.6C 班畢業同學暨師長合照



Third Row Li Ho Kai, Hung Yat Yin, Ng Ho Fai, Lo Hin Chung, Lam Tsun Ho Bosco, Cheung Pak Long, Wong Hei Man, Lau Hin Chi Samuel

Second Row Tsui Yung Yu, Huang Haishang, Chau Mei Kit, Chiang Jed, He Chit James, Kwok Hiu Lok, Man Wing Sum, Su Wai Ki, Ng Vivien

Front Row Wan Ka Kee Jojo, Chiu Cheuk Chi, Chan Yin Sum, Wong Wing Yi, Ms. Chan Wai Shan, Ms. Lee Pui Shan, Yau Chun Hei, Zhong Yuqing, Tam Pui Yin, Yu Hei Tung

S.6D



南亞路德會沐恩中學 二〇二三至二四年度 S.6D 班畢業同學暨師長合照



Second Row Lee Sing Yin, Chan Lok Kan, Chan Man Ching, Chiu Pui Kiu, Ng Ka Man, Hui Siu Wing, Leung Yam Lam, Chan Ho Tin, Cheung Chak Sum, Wai Cheuk Hei, Wong Wai Kwan, Chui Chun Hei

Front Row Mak Kit Ha, Lo Wun Yan, Chiu Ching Yi, Qureshi Aisha Anjumand, Ho Nga Fei, Ms. Ip Wai Shan, Ms. Lui Kam Yin, Leung Hei Yui, Chan Sze Laam, Tong Yi Tung, Wong Ying Kiu, Chan Yi Yan

COLLEGE ANTHEM



Oh, Im-man - uel our source of — truth, un - der - neath your ban - ner — bright,

The first system of the musical score for 'College Anthem'. It features a piano accompaniment with a treble and bass staff. The melody is in the treble staff, starting with a half note G4, followed by quarter notes A4, Bb4, and C5. The lyrics are written below the notes.



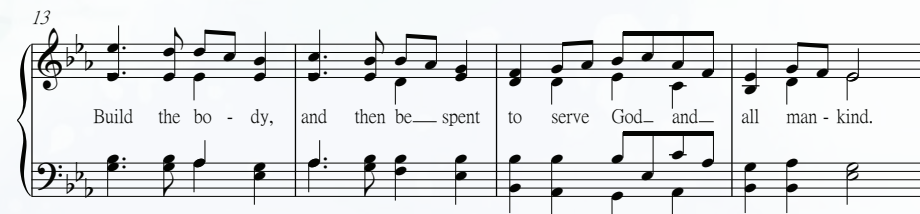
5 we all of - fer our strength and youth to strive for what - e'er is — right;

The second system of the musical score, starting at measure 5. The melody continues with a half note G4, followed by quarter notes A4, Bb4, and C5. The lyrics are written below the notes.



9 we give our - selves with glad in - tent so to cul - ti - vate the mind.

The third system of the musical score, starting at measure 9. The melody continues with a half note G4, followed by quarter notes A4, Bb4, and C5. The lyrics are written below the notes.



13 Build the bo - dy, and then be — spent to serve God — and — all man - kind.

The fourth system of the musical score, starting at measure 13. The melody continues with a half note G4, followed by quarter notes A4, Bb4, and C5. The lyrics are written below the notes.

Editorial Committee

Mr. Au Hon Ming

Ms. Lau Yin Ling

Mr. Li Xi Nathaniel

Mr. Tam Chi Yin

Mr. Yeung Ka Chun

Ms. Yuen Ming Wai



SALEM-Immanuel Lutheran College

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