



i-Horizon

SALEM - IMMANUEL LUTHERAN COLLEGE

NOVEMBER 2017

6



Principal's message

SALEM-Immanuel Lutheran College is a learning community. As learning can take place everywhere and can be in various modes, we have to consider different learning strategies, learning content and learning styles in curriculum design in order to enhance learning effectiveness.

Every student is unique and capable of success. Thus, we have to design different learning activities to induce and cultivate the development of their multiple intelligences and different potentials. In planning school-based learning experience programmes, ILC provides different modes of learning, which cater for learner diversity, to supplement classroom learning. These include learning after school or on Saturdays or post-exam days, co-curricular activities outside the classroom and life-wide learning days.

In 2017-2018, we spare four Day 3 afternoons to promote life-wide and experiential learning. We believe that quality learning experiences can enhance students' learning attitude as well as their generic skills. These invaluable learning experiences and the acquisition of related skills and attitudes help our students develop and lead them to greater success in life.

In this i-Horizon magazine, we can see, feel and taste the pleasure of learning in our students. How did our students describe their learning experiences?

'Amazing, memorable, unforgettable, impressive, enjoyable, wonderful, marvellous, widened our horizons, ...'

'To my surprise, we talked and played together like friends and they took care of us like our parents do.'

'During the trip, I learnt not to be afraid of trying new things and how to get along with different people. I became more independent and could face different situations by myself.'

I am really proud of my students – for their active participation in different activities. They extended their personal learning to group learning, they grasped the opportunities to enrich their learning from inside to outside school context, they were always eager to learn something new.

I am also very proud of my teachers – for their devotion to providing quality learning experiences. From pre-activity briefings, to activity days, to post-activity evaluations and celebrations, I can see their efforts in enhancing students' learning, and I am really grateful for that.



ILC students not only receive education in terms of whole-person development, but are also given a lot of activity-based learning opportunities. I believe that these learning experiences can nurture students' moral character, positive attitudes, lifelong learning and self-planning abilities and make them more responsible, reliable and respectful.



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Exploration of Taiwan Universities, Industries and Culture

台灣大學、行業及文化探索之旅

- Dates: 9-13.4.2017
- Venues: Kaohsiung, Tainan & Taichung, Taiwan
- Organising body: iStudent Tour (Hong Kong) Limited
- Participants: 36 S.3-5 students
- Teachers involved: Ms Cheung Yuet Yau, Ms Leung Fung Yin, Mr Chan Ka Kui & Ms Sun Yu Jia



Visit to the Lin Family Mansion

Mr Chan Ka Kui

The exchange tour to Taiwan this year was really fruitful and unforgettable for me and also my students. First of all, the visits to the selected universities further expanded our understanding of different types of universities in Taiwan. The visit to National Cheng Kung University was very impressive. I had a chance to study mechanical engineering at this top two university years ago, but I took another choice at that time. I am glad that I finally got to see it. Secondly, our visit to different monuments such as the Rainbow Village, the salt fields and the Lin Family Mansion was very meaningful and the knowledge we gained cannot be easily found in books. The hands-on experience in sorting recycled plastic bags was unexpected but very educational. I enjoyed the days with my students very much. I had never been so close to my students before. Although I had to spare a few days of my valuable holiday for this tour, I enjoyed all the time in which we learnt, played and ate together. Again, this tour was a successful one and I must say it was the most engaging event among all the LWL activities held this year.



Gone with the wind at Qijin Windmill Park



"Big Five" at the Lin Family Mansion



Visit to National Cheng Kung University



Short stay at the Rainbow Village



Multimedia lesson at I-Shou University

3C Tang Hoi-Tung

During the Taiwan trip, I tried many new things. I enjoyed the trip so much!

In Kaohsiung, we visited a seashell museum. There were many kinds of seashells which are beautiful and in different shapes. Some of them are even rare species! We also visited Qijin Rainbow Church. Many couples go there to take photos. In the evening, we went to Liohe Tourist Night Market. I tried a popular drink, papaya milk. It was delicious! The next day, we visited I-Shou University. It is so big that you can easily get lost. We also went to National Sun Yat-sen University, which is located next to the sea. If you are lucky, you may see a great view of the sun setting. I liked visiting this university because the teachers and students were nice and the views were spectacular.

In Tainan, we went to a salt field. It was the most special place for me because I have never visited salt fields before and I learnt how to make a pile of salt. It was wonderful! The staff there let us take some salt as a souvenir, and we tried alkaline ion water and salty ice cream.

On the last day, we went to Tunghai University in Taichung. The Luce Chapel on campus has a unique shape and style. Later, we attended a talk about environmental protection. It was not boring to me because we helped them to sort waste and I learnt how to make a natural cleanser with an orange peel and enzymes.

During this trip, I learnt more about Taiwan and some other funny things. I feel I am blessed because I could go with my friends. Here, I want to thank the teachers, the tour guide and my dearest schoolmates for making his trip so happy and special for me!



Jing-Zai-Jiao Tile-paved Salt Fields

4A Yu Pui-Ming Stefanie

Going to Taiwan with my friends and teachers was a pleasure. I got more time connecting with my friends. We played together day and night and took many photos which captured the precious moments of our youth. I learnt more about our teachers. To my surprise, we talked and played together like friends and they took care of us like our parents do. In short, it was an amazing experience.

We visited four universities during the trip. I like Tung Hai University most because the campus is attractive. There is a beautiful view and it had wonderful fresh air. There are various kinds of trees around the campus, and a grand cathedral on the grass. Dogs can run on the grass freely. It must be relaxing for the students there to study on the grass. There is even a dairy farm which keeps cows for producing yoghurt and ice cream. However, we had no time to try the products.

To sum up, my horizons have been widened after this trip. I think we should go outside Hong Kong to broaden our knowledge as the world is so big.



Visit to National Sun Yat-sen University



Wild ducks found near our hotel!



Hands-on experience in sorting recycled plastic bags

Economic Development in Guangzhou and Zhujiang Delta

廣州及珠三角的經濟發展交流團

- Dates: 10-11.4.2017
- Venues: Guangzhou & Zhujiang DeHa
- Organising body: Chinese Youth Exchange Centre
- Participants: 126 S.2 students
- Teachers involved: Ms Wut Pui Fun, Mr Ng Cheuk Kai, Ms Tin Hoi Ning, Mr Leung Kwok Hung, Ms Chan Wai Shan, Mr Wong Tsz Kin, Ms Lui Kylie Chiu Yee, Ms Chan Wai Chong, Ms Yuen Ming Wai, Mr Tsang Pak Hang, Ms Chan Wai Ming, Ms Cheng Hong Nei & Mr Leung Hok Pan



A teacher and students sitting on Trojan horses made of paper at the Luk Ka Creative and Cultural Centre

Ms Wut Pui Fun

This year, we organised a tour related to the economic development in mainland China for S.2 students because there are no Economics lessons in the junior form curriculum. Through this tour, students understood the differences between privately owned enterprises and state-owned enterprises. Their horizons were widened after they visited companies involved in the creative industry and the shipbuilding and ship repairing industries, which are hardly found in Hong Kong. Visiting Guangzhou Communications Technician Institute (廣州市交通技師學院) was the highlight of this tour. Students were interested to know more about the school curriculum, public examinations, career planning, school facilities and school culture of the mainland. They could experience the culture of Guangzhou through visiting landmarks such as Huacheng Square (花城廣場), Zhujiang New Town (珠江新城) and Canton Tower (廣州塔), which are the attractions and leisure sites for Guangzhou citizens.

2A Tai Sze Ki

In this trip, I was impressed with the manufacture of big ships by a shipbuilding company. After the visit, I have learnt the shipbuilding processes and come to know that Guangzhou is an important economic region in China. Not only has Guangzhou developed its technology by leaps and bounds, it has also trained up a lot of talent. As a student, I think we should study hard because we need knowledge to cope with the fast development in this technological world.



Celebrating Mr Ng's retirement



S.2 form photo with teachers at the Guangzhou Communications Technician Institute (廣州市交通技師學院)



Drawing 4Fs Reflection Map

2B Wong Suet Yee

On the second day of our tour, we went to Zhujiang New Town, which is the heart of Guangzhou. We visited tall commercial buildings like IGC Mall and other landmarks such as Canton Tower. Since Canton Tower is very tall (around 600 metres), it has become an icon of Guangzhou. We were all impressed by its height and beautiful shape. It was a pity that we could only stay there for fifteen minutes and that we could not take clear pictures because of the air pollution.



S.2D boys relaxing themselves in the room designed for students to relieve pressure



Students listening attentively about shipbuilding and ship repairing at the Guangzhou Shipyard International Company Limited (廣船國際)



Student interviewed by School TV Team of the Guangzhou Communications Technician Institute

2C Siu Chui Chi

On the second morning of our tour, we visited a high school which provides vocational training for students. The school is so big and spacious that it even has its own soccer field!

After the welcoming ceremony, some student ambassadors showed us around. We attended a calligraphy lesson. The learning style there is different from Hong Kong. We sat beside the teacher so that we could communicate with him easily. The teacher first invited some of us to draw something on the board. Then he drew Su Tongpo (the famous poet from the Song Dynasty) for us. The drawing was fantastic!

After that, we went to some other workshops. We visited the classrooms where students learned how to fix a car. I have never expected that I would learn something about engineering. In short, this trip is fun and worth joining.



Photo with students from the Guangzhou Communications Technician Institute

2D Lam Ho Wang

This year all S.2 students went to Guangzhou and Zhujiang Delta to learn more about the development of modern China. The most unforgettable place we visited was Luk Ka Creative & Cultural Centre. It showed us the improvement of the creative and cultural industries in the area.

When we arrived at the site, I was shocked by its green belt areas. We first visited the tourist and exhibition centre, with display panels which tell us the history of the centre. After that, we went to see the exhibition of ancient Chinese painting and calligraphy. Then, we visited the play area with slides and horses which were made of corrugated paper. How amazing!

This visit allowed me to know more about creative culture and aroused my interest in creative production. It has changed my impression of China. I think Hong Kong should research more about technological innovation so that we can contribute to the world.



Seeing hybrid car engine at the Guangzhou Communications Technician Institute

Exploration into History, Culture and Economic Development of Xi'an

西安歷史文化及經濟探索之旅

- Dates: 22-26.4.2017
- Venue: Xi'an, China
- Organising body: Education Bureau of HKSAR
- Participants: 10 S.4 & S.5 students
- Teacher involved: Mr Yeung Ka Chun

Mr Yeung Ka Chun

Exploring Xi'an, the ancient capital city of China for 13 dynasties, is a must when studying the history of Qin Shi Huang, Emperor Wu of Han and Emperor Taizong of the Tang Dynasty. The Terracotta Warriors in the Qin Shi Huang Mausoleum were taller than all of us, like a living army. According to the tour guide, the Qin people felt inferior because of their height, so they made tall warriors to feed their vanity. Walking along the Ancient City Wall at sunset, we felt the world under our feet but lamented the death of numerous heroes who were killed in the city.

What impressed us most was the exchange with students from Xi'an Middle School. During our conversation, we found that we are similar to a certain extent because they experience both joys and sorrows in their studies and their daily life just like us. Although we had to part ways, we can keep in touch through WeChat. I must say it was a memorable experience because we studied history outside the classroom.



Visiting Northwest University

4C Lai Tsz Kei

Because of the topic of our project, we went to different souvenir shops in Xi'an. We saw a lot of special souvenirs, for example, chocolates in the shape of Terracotta Warriors and Horses (兵馬俑) from Journey to the West. I think it is a fun way to promote Chinese culture. As the weather in Xi'an was hot and sunny, we bought some folding fans. When Mr Yeung saw that there were Chinese paintings and poems on the fans, he performed a dance with two fans on the Xi'an Ancient City Wall. It was the most impressive thing on the trip. Muslim Street, a street in the Hui Islamic ethnic group style, is another place that gave me some unforgettable memories. We saw some people wearing the Hui traditional costumes and some people butchering sheep on the street.



Taking group photo in City Wall of Xi'an



Having a PE lesson with students from Xi'an Middle School



Taking a group photo with the whole exchange group

5C Choi Ka Ki

During the trip to Xian, we visited many traditional and ancient tourist attractions. I found the experience unique and interesting because there are few ancient historical attractions in Hong Kong.

I was most impressed by the spectacular Ancient City Wall, which is 13.74km long. The bricks of the wall, each engraved with the name of the worker who made it, were made by numerous people. When I walked on the wall, I could feel how strong the bricks were. I am proud of our nation. Even though it was built a long time ago, the wall is still in good shape. This is so amazing but the wall is just one of the many stunning attractions in Xi'an.

I think Xi'an is a nice place to visit. I highly recommend Xi'an for a trip.



The souvenir shop in the Mausoleum of the First Qin Emperor

5C Chan Hei Yuen

During the trip, the most impressive experience was the visit to the Terracotta Warriors and Horses, which are the most significant archeological excavations of the 20th century. I knew this place from my textbook, and I was very interested in it. Therefore, I was so excited when I visited it. The impressive view of thousands of Terracotta Warriors with different appearances just took my breath away. I marvelled at the wisdom and creativity of the ancients. The tour guide said that the Terracotta Warriors had a lot of colours, but their colours faded because of oxidation, which is a pity. I hope new technology can tackle this problem.

Anyway, Xi'an is a city full of charm. I really hope that I can go to Xi'an again in the near future.



Asking a question in the talk 'The Belt and Road Initiative'



Taking a group photo in the Tang West Market Museum

5C Lee Hei Man

When we travelled around Xi'an, we were surrounded by the City Wall. As it was constructed for protecting people, it was built on a grand scale. Visiting the City Wall was the most impressive experience for me. When I walked on it, I could see the view of Xi'an clearly. The view was especially wonderful at sunset. We walked on the old structure while enjoying a modern sight. I am thankful that traditional culture was maintained. Although there were some economic activities such as renting bicycles or holding special events, the original form of the building is still there, which helps us to know more about Chinese architecture.



Having lunch in Xi'an Middle School of the Shaanxi Province

5C Sheung Yee Man

What an amazing experience in Xi'an! Undoubtedly, the Terracotta Warriors and Horses were incredible. I could not believe thousands of statues could be carved with no advanced machinery more than two thousand years ago. Our forebears were definitely intelligent.

The guides were very professional. They explained everything clearly and patiently although there were large crowds of tourists. This enhanced our learning.

I was surprised when I arrived at Hui Street. I thought that it was a modern and fashionable area. However, the decorations of stalls were really traditional, which made them attractive. I do believe that Hong Kong should learn from Xi'an. We should keep our traditional styles and promote them to the world. This will obviously attract more tourists to Hong Kong!

Korean Culture and Creative Arts Exploration

韓國文化創意之旅

- Dates: 29.6-2.7.2017
- Venue: Seoul, South Korea
- Organising body: Empire Travel Network
- Participants: 30 S.1-5 students
- Teachers involved: Ms Tsui Suk Yi, Ms Hung Suet Yee & Ms Chan Wai Ming



Imitating a sculpture at the Dongdaemun Design Plaza

Taking a rest at Bukchon Hanok Village



Visiting the Seoul Institute of the Arts

3B Hui Yan Ching

I think Koreans are very creative. We could find different kinds of food with special flavors in the supermarket, for example taro milk and garlic butter popcorn. Some products were beautifully packaged. For example, milk bottles had different faces on the labels and were in different colours. They looked like a family. Lots of my friends bought them as they thought they were cute.

Korea has a rich artistic atmosphere. We saw many performances on the streets, such as singing and dancing. There is a university for studying arts. The Korean government provided a lot of space for local art development. I think this is one reason why K-pop culture has spread all across Asia.

Ms Tsui Suk Yi

The 4-day study tour provided students with opportunities to learn about the culture of Korea through visiting the famous tourist attractions and the Seoul Institute of the Arts. While appreciating art exhibitions in the Leeum Samsung Museum of Art and the Seoul Arts Center, students showed strong interest in painting, photography and Korean arts. The most impressive experience for students was introducing Hong Kong's features in the Hongdae Free Market. Students worked in groups to design games and DIY gifts about Hong Kong. This kind of self-directed and interactive learning created fun in learning and motivated students to learn more.



Seeing an exhibition in the Seoul Arts Center



Wearing Korean traditional costumes

4D Lau Siu Yu

In Korea, we introduced the culture of Hong Kong to some of the locals. They showed great interest in it. Their passion warmed our hearts and made our stay enjoyable.

We visited the Seoul Arts Center, which was full of artistic atmosphere. We could see various kinds of artworks that we have never seen in Hong Kong.

From this fantastic trip, we learnt that art truly has no boundaries, and can definitely be used in our daily life.



Students introducing Hong Kong's features to Koreans and other foreigners in the Hongdae Free Market



Photo with a soldier in Gwanghwamun Plaza

Learning to make Korean seaweed rice rolls

4D Liu Chit Yan

Our group played games with the locals in the Hongdae Free Market. It was honestly an unforgettable experience. We designed a matching game – matching Chinese characters with their corresponding pictures – to help the locals learn Chinese. We gave them bookmarks with corresponding Chinese and Korean characters as gifts.

At first, we felt worried about playing the game at the creative market that sells handicrafts because we did not think it was a suitable place. However, we gathered our courage and invited some Koreans and other foreigners to participate. Although some declined our invitation, we still had a great experience. One of the participants said that she never knew Chinese characters were so fascinating! Overall, this was a very enjoyable experience.

5A Shum Pak Yin

The name 'Korean Culture and Creative Arts Exploration' might have scared many boys as they think 'arts exploration' is boring. Therefore, it is not surprising to find that only three boys joined the tour. Being one of the few boys who went on the trip, I must say that the exhibitions were breathtaking. I learnt more about Korean culture through seeing several art exhibitions. The tour gave us a unique experience. When you see tours about arts next time, do not label them as boring. It might be a good chance for you to learn and enjoy the fun of art.



A visit to Gyeongbokgung Palace



Enjoying Korean hot pot together!

5C Fung Pui-Lam

Korea, a popular tourist destination in recent years, is a country with strong patriotism and unique pop culture. During the trip, we visited several famous shopping attractions such as Myeongdong and Hongdae. I learnt more about Korean fashion. I was surprised to find that there was not always a rubbish bin in all streets. My unforgettable experience was inviting the locals and tourists on the street to play a matching game as a kind of culture exchange. Through this activity, I have learnt not to shy away from strangers and be brave to express myself. What I have learnt and experienced in this marvellous journey is much more than just having normal classroom lessons. The trip has undoubtedly widened my horizons.



Visiting the Leeum Samsung Museum of Art

Summer Overseas Programme: Study Tour to Lancaster

英國蘭卡斯特暑期遊學團

- Dates: 1-24.7.2017
- Venue: Lancaster, United Kingdom
- Organising body: International Student Exchange Centre
- Participants: 30 S.1-4 students
- Teachers involved: Ms Cheng Hong Nei & Ms Cheung Shui Lin

Ms Cheng Hong Nei

It is one of the English Department's traditions to organize a study tour every summer. This year we went to the University of Cumbria in Lancaster for a three-week English program. On the first day, the students were assigned to different classes according to their performance in a placement test. There were two sessions per day. One included lesson time with students from other countries such as Spain and Italy. Not only did students develop their English skills, but they also established friendships and learnt different cultures. The other session was for excursions. Students learnt the history and culture by exploring different places in Lancaster and nearby places like the Lake District, Blackpool, and Samlesbury Hall in Preston. On Saturdays, they went on full-day trips to famous cities such as York, Liverpool and Manchester.

The trip was full of joy and learning opportunities. Students stayed with host families, so they had lots of opportunities to speak English. Many of them said that they missed their host parents and they learnt to be independent. What impressed me a lot was how our students reacted to a few mishaps on the trip. For example, when we were on the way to York, one of the coaches broke down. Our students did not grumble and waited patiently for a long time for another coach to come. During the trip, they always helped one another. I enjoyed leading these 'maturing young adults' because they are positive, responsible and have a great sense of humour.



Who's holding the biggest strawberry after supermarket shopping?



What a nice canal walk in Lancaster!



Students visiting Blackpool

1B Law Kwai Him

In this tour, we had lessons with students from Italy and Spain. I learnt to talk with overseas people with confidence. We visited places like Lancaster Town Centre, Lancaster City Museum, Lancaster Castle, Williamson Park, Morecambe, York, Liverpool, Preston and the Lake District. We saw a lot of beautiful places in Britain during these excursions.

To me, the most memorable time of the tour was the full-day trip to Liverpool. The Beatles Museum is interesting. The huge shopping complex, Liverpool ONE, is amazing. You can buy anything you want there! The things were cheap, so I bought a lot of things, including some clothes and Lego toys.

I liked this study tour very much because I had the chance to talk with foreigners, which improved my English, and I learnt to take care of myself.



Students visiting Samlesbury Hall – Lancashire's historic home

4B Chan Yuet Yat

It was the second time I had joined this kind of study tour. This time I actively made friends with people from different countries. Most of the Spanish and some of the Italians in the course have become great friends of mine. We learnt a lot from each other, including our mother languages, customs and cultures.

We were allowed to choose what we wanted to learn in the lessons. We learnt from music, videos and poems, and we learnt idioms. My listening and speaking had improved a lot.

The most unforgettable time in this tour was the disco nights. I had great fun with both my new friends and HK friends. We danced, we sang, and we shouted and laughed a lot.

Although the weather in the UK is unpredictable and quite annoying at times, it is a great place with a lot of fresh air and nice people. During the trip, I had fun, I learnt English and I met new friends. It was perfect.



Students visiting York

4B Lui Oi Lam, Eleanor

This is my first time to join a study tour to England. During the tour, I needed to communicate with the host family, roommates and classmates in English. This increased my confidence in speaking English.

Lancaster is a great place. It has many beautiful sights and historical buildings. I like the natural environment of Lancaster very much. The views are great and the air is fresh. We visited many places outside Lancaster such as Liverpool, Blackpool and Manchester. We learnt more about their history.

The most memorable experience was the time I spent with my host family. They are so kind, friendly and helpful. On the first day when I met them, I was anxious, but now they are like my friends.

The time I spent with my roommates, who came from different countries, was also unforgettable. We had to communicate in English. At first, I thought it was hard to make friends with them but soon we became much closer and always watched movies together at night.

During the trip, I learnt not to be afraid of trying new things and how to get along with different people. I became more independent and could face different situations by myself.



Students doing sports with Ms Connie at Cumbria University

Life-wide Learning Day

Form-based life-wide learning activities were organized on 10-11 April, with class teachers and supporting teachers accompanying students on their learning journey. Various subjects were involved in planning the form-based activities. On the first day, students took part in various outdoor activities.

S.1 Multi-faceted Stanley

赤柱多面睇

- Date: 10.4.2017
- Venue: Stanley

1B Chow Nap Yan Samuel

I learnt more about the heritage and features of Stanley through this one-day exploration. In the street interview, I was amazed at how friendly the people that we interviewed were. We enjoyed happy conversations with them. My impression of foreigners has changed a lot after the interviews.

In the sand building competition, my teammates and I built a sculpture hand in hand. Although the finished work was not as good as we expected, we still put in our best effort. We enjoyed what we did so much. This activity enhanced our team spirit and left us tons of happy memories.



Students sketching the picturesque beach and historical architecture in Stanley



Quiet reflection at the Stanley Military Cemetery



Students asking English-speaking tourists about their experiences in Hong Kong



Students working on their sand sculptures



Group leaders allocating duties during the sand sculpture competition



Visit to Stanley Military Cemetery, where we reflected on the meaning of war

S.3 Sai Kung Adventure and Ping Shan Exploration

西貢歷奇及屏山考察

- Date: 10.4.2017
- Venues: Sai Kung & Ping Shan

3A Chow Kit Yee

During this trip, the most unforgettable experience was making a raft with bamboo sticks. As we understood one another, we worked together with joy. Although it was not an easy task, we successfully completed the task without complaining. The activity enhanced our team spirit and problem-solving skills. It was an absolutely enjoyable learning experience.



3C class photo taken in Sai Kung



Students enjoying the role play activity during the debriefing session



3A class photo taken in Sai Kung



3B class photo taken in Sai Kung



Inspiring photo taken by 3D to demonstrate team spirit



We can see smiling faces even though it was a hot and sunny day!

S.4 Lai Chi Wo Magical Tour

荔枝窩奇妙之旅

- Date: 10.4.2017
- Venues: Lai Chi Wo, Kat O & Ap Chau

4D Chan Tsz Yan Yammy

I now know how Ap Chau was formed and the different plant species in Lai Chi Wo. It was great that I could hear the stories of their past and come close to nature during the trip.

To me, the class activity in Ap Chau was the most impressive. To capture all the precious moments, my classmates took photos and videos throughout the trip. This activity was absolutely inspirational. We learnt the importance of cooperation.



Students' attention was drawn by the tour guide.



Students taking class photo in Lai Chi Wo

4D Li Ka Chun

In Kat O, I saw many abandoned buildings. I think these buildings are worth preserving and should be rebuilt. After the trip, my awareness of land use planning was raised.



The tour guide introducing the abandoned house in Lai Chi Wo



A student leading the prayer before lunch in Kat O



We love the sea and enjoyed the time on the ship.

S.5 Sai Kung Outdoor Challenge and Exploration

西貢競技遊蹤

- Date: 10.4.2017
- Venue: Sai Kung

5C Fong Hiu Ying

The most impressive experience was interviewing Sai Kung residents working in ecotourism. They told us how they ran this business there. Through the interview, I learnt how the people in Sai Kung live their lives and the difficulties the people working in ecotourism face. I felt sorry to hear that ecotourism is neglected by the government. Few resources are allocated to develop this business. Fortunately, they can still earn a living and ecotourism remains one of the attractions in Sai Kung.



Students using their maximum strength in tug of war



Preparing the best instant noodles in the world with limited resources



Dodgeball competition between two classes



Class photo of 5A



Class photo of 5B



Class photo of 5C



Class photo of 5D



Enjoyable boat trip with Principal Wong



Briefing by class chairperson before activity

Post-activity Day

On the second day, students did various purposeful activities to consolidate their learning.

- Date: 11.4.2017
- Venue: ILC



3A students designing a banner to demonstrate their team spirit



Teamwork and creativity are needed to complete the post-activity tasks.



5C students designing a poster to introduce a business in Sai Kung with their aesthetic talent



A poster on the Sai Kung trip, designed by S.5 students



S.1 students preparing a travel album on the Stanley trip



5B students working hard to complete assigned tasks

Celebration Days

The Life-wide Learning Celebration Days were held in the school hall to display students' learning outcomes. More than 40 display boards were used. 15 classes with over 400 students joined the celebration days. The sharing of learning outcomes encouraged peer learning.

- Dates: 9-10.5.2017
- Venue: School Hall
- Participants: Teachers & students
- Teachers involved: Mr Ng Wai Keung, Ms Tsui Suk Yi & Mr Leung Hok Pan



Students appreciating beautiful banners designed by S.3 students



Students reading S.3 students' reflections and photos



Students reading S.1 students' sharing on the Stanley tour



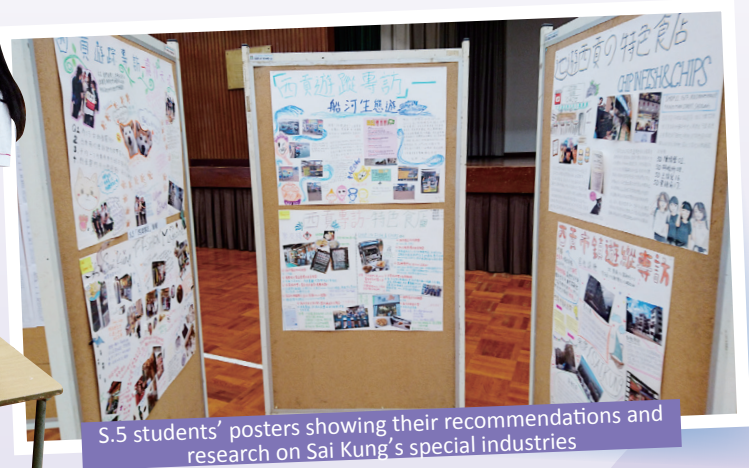
S.4 students watching music videos made on a class basis



Teachers and students discussing S.2 students' activities during the Guangzhou tour



Students appreciating S.1 students' travel albums on Stanley



S.5 students' posters showing their recommendations and research on Sai Kung's special industries

Shorts on Stage Drama Competition & 'Speak Out – Act Up!' Improvised Drama Competition

英文短篇小說戲劇比賽及即興戲劇創作比賽

- Dates: 18.5.2017 & 27.6.2017
- Organising body: NET Section, Education Bureau of HKSAR
- Participants: 12 S.1, S.2 & S.5 Improvised Drama Society members
- Teachers involved: Ms Chung Kok Shun & Ms Lam Kong Lan

2C Fung Pui Ching

Taking part in this competition was a wonderful and unforgettable experience. Before this competition, my teammates and I kept practising how to act out our emotions and actions together as a team. Difficulties were expected as time was running short, but we went through hardships with teachers' and student trainers' guidance. I learnt how to communicate and cooperate with my teammates.

In the competition, I watched plenty of great drama shows performed by other schools and I learnt a lot from them. My language competency was enhanced and I gained more courage to speak in front of a group of audience. It was just a meaningful and delightful memory!



The children trying to escape from their drunken father (played by Tommy Lo)

2A Leung Nga Wai Jennifer

I am very lucky to be one of the students who joined the 'Speak Out – Act Up!' Improvised Drama Competition this year. Although we faced difficulties at times, they became unforgettable memories.

At the beginning of the competition, I was confused about what to do. However, my teammates taught me how to act and gave me lots of suggestions. We spent a large amount of time learning how to use the stage properly and how to act naturally, which improved my acting skills. During the rehearsals, we worked together as a team and brainstormed about what the characters should be like, how to act and how to say the lines properly. Everything was a great experience.



Our Drama Team got the 'Best Use of Language' award

5B Cheung Ka Chun

Taking part in the Shorts on Stage Drama Competition was an exciting and unforgettable experience. I have really learnt a lot from it.

As a secondary 5 student, I have tonnes of schoolwork to deal with. My teammates and I tried to practise as much as we could and our efforts paid off. Success lies in the effort we put in as well as the support and patience of Ms Chung and Ms Lam. They spent a lot of time rehearsing the play with us and took good care of us. Although I was not the protagonist, I learnt a lot, including teamwork and acting skills. It is worth all the effort and time.

We won the 'Best Use of Language' award and an individual prize, which we did not expect. Throughout the competition, we watched different styles of performances, which were extraordinary. As we did not have much time to practise, I think winning these prizes was a big surprise for all of us. If I have the opportunity, I will definitely further my studies or even pursue my career in drama.



Jennifer and Bonnie practising hard before the 'Speak Out – Act Up!' Improvised Drama Competition



Kaye Cheung acting as the guard in the mental hospital

'Student-LED' Network Programme

「讓學生成為學習經歷設計者」

- Dates: 2.2017 - 7.2017
- Organising body: Education Bureau of HKSAR
- Participants: 4A Lee Heung Ching, 4A Law Yuen Yan, 4A Wong Ching Yi, 4A Kwan Siu Nam, 4D Chan Tsz Yan, 4D Tang Ho Yin, 5A Lai Pui Ying, 5C Ng Chui Ting & 5C Tam Hoi Ting
- Teachers involved: Ms Yu Suk Yin & Mr Leung Hok Pan



Meeting with HKUST students and EDB professionals

4A Law Yuen Yan

'Student as Learning Experience Designers' (Student-LED) is a programme that allows students to take the lead in designing their own learning experiences. Our school-based project was a micro film called '藏'. We hoped to tell teenagers not to shy away from challenges and difficulties.

I was the director of the micro film. We planned to finish filming in one month. However, as we spent a lot of time revising the script, we did not have enough time for filming. Thus, we had to make use of our lunch time. It was a little exhausting because sometimes we had less than 10 minutes for lunch. From this experience, I understood the importance of good preparation and organization. 'Where there's a will, there's a way.' We finally succeeded.

The Student-LED project is an educational and meaningful programme. It gave me a chance to learn how to be a good leader. After the project, my social and leadership skills have improved greatly.



PowerPoint presentation at HKUST



Video sharing at our school

5C Ng Chui Ting

I am glad to have joined the Student-LED project. It is a meaningful event. It improved my communication skills and widened my horizons. I learnt the importance of team spirit. I believe that nobody's work is totally independent. Collaboration enables us to work better. Without mutual care and cooperation, without the same goal, the fighting spirit will be weak. As every member in the team had their own opinions, we often could not reach an agreement easily. We found that the best solution was communicating with and listening to others.

Reflection is really important. For me, being a good and effective leader was not an easy task. I needed to assign work according to team members' abilities and give them the necessary support. Working with my teammates, I discovered my shortcomings. I often could not follow everyone's schedule and provide necessary resources for them to complete the tasks properly on time. I will try to improve on this and be a good leader.



Our Student-LED team



Editing the video

S.4 Visual Arts Class Participating in Various Art Competitions

• Teacher involved: Ms Hung Suet Yee

To further apply the knowledge and skills in art, the students of the S.4 Visual Arts Class were encouraged to participate in art competitions of various art media. This included poster design, logo design, creating comic strips, drawing and painting. All students worked very hard to make high quality artworks and they won a number of awards. They found participating in competitions a very valuable learning experience. It helped them build a solid foundation in art so that they could face the challenges of the Visual Arts School-based Assessment in S.5.



Tai Po District Road Safety Poster Design Competition
1st Runner-up: 4D He Peishan 2nd Runner-up: 4D He Ruihan
Merit: 4A Lau Mei Ki, 4B Liu Wing Tung Ally, 4D Cheung Wing Yin, 4D Liu Chit Yan & 4D Yuen Sze Wah



Merit: 4D Lau Siu Yu



2nd Runner-up: 4D Cheung Wing Yin



Logo Design Competition for "Development and Conservation of Lantau" Top Ten of Student Group



"Anti-Drug Painting" "Happy Art for All"
Hong Kong Secondary School Art Competition

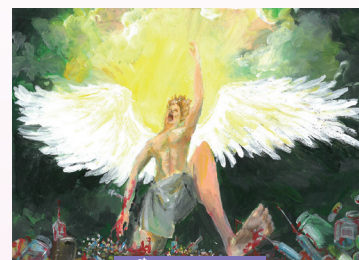
4C Kong Wing Ki

The logo design competition gave me a lot of pressure as there were many participants and they came from all kinds of schools in Hong Kong. I often worried that I would not be able to do well. Fortunately, I overcame this negative thought. I understood later that every competition is a valuable lesson for me to learn and it does not matter whether I win or lose. The positive thinking helped me to draw a better design and led me to a wonderful success.



4C Ho Chung Wai

It was not easy to win the awards because it was my first year studying Visual Arts as an elective. I must say it was an honor to receive the awards in our school uniform in the award presentation ceremony. Behind the awards were complicated long stories. I sweated blood and racked my brains to design and make the most suitable logo. Although it was tough and stressful work, it was worth trying hard because I got a lot of support from my teacher and parents.



1st Runner-up





2016 International Year of Pulses Art and Design Competition
2nd Class Honours: 4B Leung Yan Yee



3rd Runner-up: 4B Leung Yan Yee



"Healthy Use of the Internet"
Comic Strip Contest
2nd Runner-up: 4B Leung Yan Yee

4D Li Hoi Yi

I am studying Visual Arts and our teacher always encourages us to join some competitions. This is my first year to join outside school art competitions. I learnt more about time management because I had to finish my artworks before the competition deadlines. We also joined territory-wide competitions. The competitions really widened my horizons as some students from other schools are very talented in art.

4D Liu Chit Yan

To be honest, Visual Arts is a very demanding subject because there are loads of assignments and artworks to complete. Even so, I chose to walk down this path due to my passion for this subject. Is it worth it? Definitely. Although I don't like being forced to join art competitions so often, I have to admit that I learnt a lot in the process of completing my entries. Being forced



to do something or use skills that we knew nothing about actually helped us to break the

"frame" we are trapped in, and ultimately see what went wrong with our previous art pieces. Our artworks will improve through trial and error.



Merit

4D Chan Gwyneth KW

Although I did not win any prizes, I felt contented to have taken part and worked hard in all these art competitions. I am proud of my classmates because all of them are talented. Moreover, I appreciate the teachings of our teacher. But for her advice and guidance, we would not have attained so much success.

4D Yuen Sze Wah

In this academic year, I joined a lot of art competitions. I learnt from others by looking at their artworks. I understood that every student is unique and has different ideas. When I knew other students' level, I tried hard to prepare myself in a better way. After participating in the competitions, I have more confidence in myself, and my drawing skills are improving. I also learnt to use the ideas of SCAMPER (substitute, combine, adapt, adopt, modify, magnify, minify, put up to other uses, eliminate, re-arrange and reverse) to brainstorm ideas for my artworks.



S.4 VA class photo

Enterprise Planning and Development Society: Lunar New Year's Eve Booth

企業策劃學會：年宵攤檔

- Dates: 22-27.1.2017
- Venues: Tin Hau Temple Fung Shui Square & ILC
- Organising body: ILC Enterprise Planning and Development Society
- Participants: 20 S.2 & S.4 Enterprise Planning and Development Society members
- Teachers involved: Ms Lui Kam Yin & Ms Ho Mei Yee



Closed! Thank you for your support!



Enterprise Planning and Development Society members with the teacher advisor

4A Ho Chung Si

Being one of the members who organized a Lunar New Year's Eve booth was an unforgettable and valuable experience for me. We had a chance to experience how to bid for a booth, and decide what to sell and how to package products. We experienced the power of team spirit. We all tried our best. We shouted till our voices went hoarse promoting our goods. I was touched by my teammates because they reminded me to eat cough drops to protect my voice and to take a rest every now and then. Although we felt very tired, it was worthwhile! Especially the moment we sold all of our goods, being tired was not important anymore!

2A Leung Nga Wai

I was glad to have a chance to participate in Lunar New Year's Eve Booth. I learnt how to sell our goods and how to operate a Lunar New Year's Eve booth. After trying again and again and being taught by Ms Lui Kam Yin and Ms Ho Mei Yee, I now know how to sell products. Although I met lots of challenges, I still worked hard because the atmosphere of our team was warm. When we were tired, we encouraged each other. I have to thank Ms Lui Kam Yin, Ms Ho Mei Yee, my teammates and all our supporters. This is an unforgettable experience. I hope I can join this event again in the coming year.



The opening ceremony



Let's take a photo!

4A Lee Ching

As the vice chairperson of the Enterprise Planning and Development Society, I am glad that I had a chance to join the activity of Lunar New Year's Eve Booth. The most enjoyable time was during the preparation for the booth. I learnt more about product quality, sales skills, how to create a business, how to package products to attract customers, and how to deal with people who bargain. My role was a cashier and was responsible for the finance of the business. From this activity, I learnt how to be a fast and accurate cashier and how important it is to have good preparation. It taught me how to draft complicated businesses plans and developed my mind. I love this activity because I had a great time with my club members and teachers. It is an interesting and meaningful activity. I hope that students were attracted by the activity and will join our society next year.



We won the auction for the booth!!!

Special Experience: Hunan Volunteer Service Tour

湘西義人行

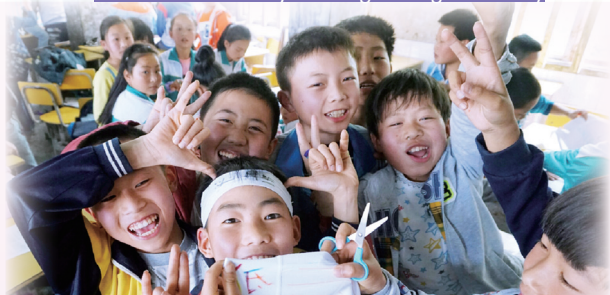
- Dates: 14-19.4.2017
- Venue: Hunan, China
- Organising body: Hong Kong Youth Volunteer Association
- Participant: 4B So Tsin Tsin



Visiting Tianmen Mountain in Zhangjiajie



Welcome ceremony and flag-raising ceremony



The class we taught and the work they did in the lesson

4B So Tsin Tsin

It was my pleasure to join the voluntary teaching program in Hunan, organized by the Hong Kong Youth Volunteer Association. It was very meaningful to me since it was my first time to join a voluntary teaching activity. We went there not just for teaching and sightseeing, but also for learning. In the program, the participants were divided into four groups to teach different classes. I gained a lot from teaching the primary students and visiting their homes.

Hunan is a beautiful place. It is the settlement area of the Miao and Tujia. It contains the cultures of many different races. We visited the Phoenix Ancient Town in Xiang Xi Tujia and Miao Autonomous Prefecture. There are many historical sites and scenic spots with beautiful mountains and rivers. We visited the wooden courtyard dwellings, former residences of Shen Cong Wen and Xiong Xi Ling, which are famous spots in the ancient town. The tour guide introduced the history of the former residences in detail and recommended some literature about the ancient town to us. Seeing exhibits like photos, letters and furniture in the residences, we understood more about the culture and the daily life of the Miao family. We later went sightseeing on a boat in the mother river (Tuo Jiang) of this ancient town. We saw the Miao wooden houses on the way.

We also visited a primary school in Zhangjiajie for voluntary teaching. Although the school is old, the students enjoyed studying there. We were warmly cheered by the enthusiastic students when we entered the classroom. In the lesson, we gave them some materials to design a T-shirt. They were creative and patriotic. Some of them drew the five-star red flag of China on a T-shirt. After the lesson, we visited a local student's home. The family was poor. There was only basic furniture like wooden chairs, table and beds but the walls of the house were full of their daughter's certificates. Although their living environment was not good, they were very proud of their daughter. This really touched my heart.



My lovely group members



Military Summer Camp for Hong Kong Youth

- Dates: 16-30.7.2017
- Venue: San Wai Barracks, Fanling
- Organising bodies: Hong Kong Garrison of the People's Liberation Army, Education Bureau of HKSAR & Concerted Efforts Resource Centre
- Participant: 3A Lee Hei Long



The whole of Class 1 in their bunk

3A Lee Hei Long

This was the most unforgettable summer holiday I have ever had for sure!

This year I joined the 15-day Military Summer Camp for Hong Kong Youth, which was held in Sun Wai Barracks, where the PLA live. There were about 500 students from different schools who joined this camp. I was the only student from my school. We were arranged according to our height, forming 32 classes with 8 rows (4 classes in a row, 4 rows for boys and 4 rows for girls). I was short, so I was put into Row 1, Class 1.

I felt lonely, helpless and exhausted at the beginning because of the unfamiliar environment – with no family members and friends around, sharing a room with other Class 1 boys, having PLA soldiers as our teachers, speaking Putonghua, adhering to a regular and extremely strict schedule. Luckily, we supported each other as we were often reminded that 'co-operation is power'. My classmates often chatted, laughed, sang loudly and played tricks on each other. Soon, we became close buddies and I did not feel lonely anymore.

During the camp, all of us had to learn foot drill and 'boxing' (Jun Ti Quan 軍體拳), and clean our rooms and corridors. The training was phenomenally tough. Owing to the hot and wet weather, over 20 people had to quit because of illnesses. My class was proud that none of us collapsed.

One of the most remarkable memories was the boxing training. All PLA soldiers have to learn four sets of boxing, but we planned to learn only the first set, which was the easiest. As I have learnt Taekwondo for years, I could easily remember the moves of boxing and learnt faster than anyone else in my class. Thus, I became an 'assistant' of the teachers.

Honestly, I did not do so well in the camp except boxing. I kept practising hard, hoping to be the best in boxing. However, I was only the best boxer in Class, but never in Row. When a student in Class 3 performed better than me in the 'Elite Boxing Practice in Rows', I had doubts about my ability. Fortunately, a friend reminded me that no one is perfect. Therefore, I tried my very best to improve. Finally, I was praised by the leader of my Row, who saw huge improvements in me. One should 'do whatever a man can, and leave the rest to the Lord'.



My classmates and I (in the middle) playing 'adventure games' prepared by the organizing body

Tough training dramatically increased my strength, body shape, willpower and aspiration, and brought me success and happiness. I learnt that 'nothing is impossible for a person with strong willpower'. One of my training items was standing absolutely straight for 10 minutes – moving without permissions and wiping sweat were strictly banned, but before attending this camp, I could not even sit properly for 10 minutes. The teachers even asked us to blink only once every 20 seconds! Miraculously, I made it. I understood the importance of persisting and obeying rules. After this special experience, I hope, and I believe, I will gradually become a responsible, respectful and reliable man.



I (on the left) was demonstrating boxing skills to one of my classmates.



Having dinner with my friends

Christian Short-term Mission to Cambodia

- Dates: 3-16.7.2017
- Venue: Phnom Penh, Cambodia
- Organising bodies: 179th Company - Grace Hong Kong Evangelical Church & 272nd Company - Hong Kong Evangelical Church Yan Yau Church of The Boys' Brigade, Hong Kong
- Participant: 3B Lo Wing Kiu

3B Lo Wing Kiu

Last summer holiday, I had an unforgettable experience in a country full of mystery – Cambodia. Although I was happy about being selected for the short-term mission, it was not an easy job. I faced many difficulties.

First, I needed to raise money for my expenses. It is not easy for me to ask others to donate money to support me. I would like to thank all my sponsors here. Second, I received training from the 179th Company of The Boys' Brigade, Hong Kong. In two months' time, I needed to learn the culture of Cambodia. The hardest thing was learning Khmer because Khmer is totally different from Cantonese. After I passed all the training tests, I formally became a member of the mission team. I thank God for giving me a chance to serve 'one of my smallest brothers and sisters'.

My main job in Cambodia was to serve a school called Kurmul International School (KIS). I helped in their graduation and closing ceremonies, and their graduation and prefect camps. In the graduation camp, I played with them, slept with them and ate with them. In three days' time I became acquainted with them. The students in KIS are totally different from those in Hong Kong. They are passionate, lovable and unique. They would hug you even though you are just a stranger to them. They feel happy easily. Once we taught them how to clean their classroom and organized a cleaning competition for them. To our surprise, they asked if they could do it one more time. They thought it was fun doing the cleaning. Hardly anyone in Hong Kong would think cleaning is fun.

In the prefect camp, I also slept and ate with them. I taught them how to be a good leader and a good prefect. Although the atmosphere was more serious, they still enjoyed the training. In fact, our main purpose was to train them to be a servant leader of the Lord. We gave them tasks to do so that they could learn how to lead and serve a group. I was surprised that they had very good teamwork, especially when they were cooking. They could cook dishes that were like those prepared by chefs in a short time because they divided work properly among themselves, one responsible for chopping ingredients, one for cooking the dishes and one for washing the dishes.



Cooking dinner with KIS students



Paving a path for the school



Play time during the prefect camp



Learning how to dress up as a BB soldier



Graduation ceremony

Outstanding Students 2016-2017



Celebrating the birthdays of our coach and teammate



We are SAMUEL!

3B Pang Ho Lam

(Member of Basketball Team, Track and Field Team, committee member of Samuel House, student of a gifted course in Earth Science)

It is my first time to be a house executive this year. Leading my house members in several events, I found that the relationship with my teammates is very important. We cheered and shared happiness when we won in an event, and we supported and encouraged each other even though we lost a game.

Time management is also important. I must focus more on my academic work so that I can get good results and choose the subjects that I want to study in senior forms. I need to allocate time for study, sports training and House duties properly.

I am also a member of the Basketball Team and the Athletics Team. In April, my teammates and I joined a 4x100m relay race. Before the competition, we put in our best effort and set a goal of getting a better result. Although we had to compete with adults, we feared nothing and were determined to achieve our goal. Finally, we got an unexpected result and accomplished our mission. I find it enjoyable and relaxing when I am doing what I love to do.



We were the 2nd runner-up!

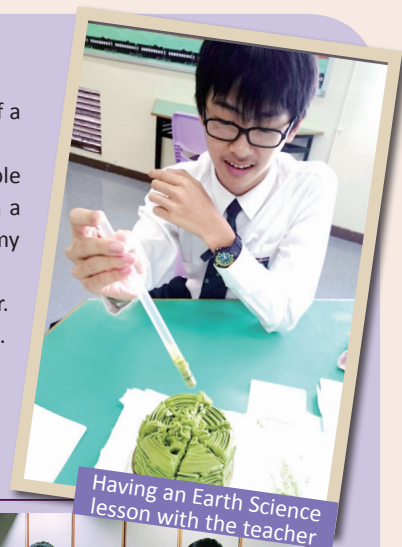
3D Sung Siu Fung

(Student Ambassador, member of Track and Field Team, Badminton Team and Science Club. Student of a gifted course in Earth Science)

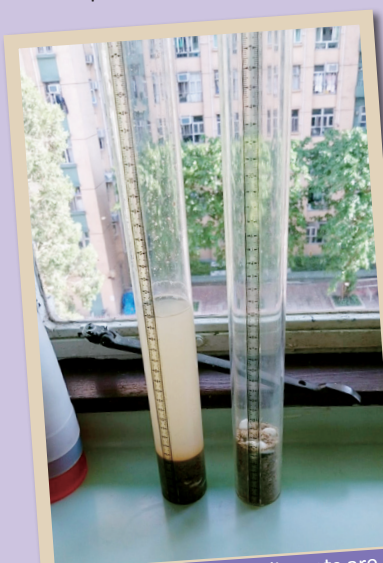
I have been a Student Ambassador for two years. The job of student ambassadors is to serve people who visit our school and introduce our school to them. One of the challenges is to talk to the guests in a polite manner. I treasure the time when I am a Student Ambassador because I can work very well with my teammates. This year, I have served a lot of guests and have learnt a lot from it.

In addition, I have been learning the saxophone since S.1 and we join one competition every year. This year was a big challenge for me as all senior form Orchestra members had graduated over the years. Sometimes I had to lead the junior form members. We put in lot of effort and luckily, we got a gold award in the competition!

Furthermore, I was nominated for an Education Bureau Web-based Learning course, and I chose Earth Science. I felt very excited about learning new knowledge related to Geography and Astronomy. It was a great experience for me because I discovered all kinds of knowledge that are not found in books.



Having an Earth Science lesson with the teacher



Experiment on how sediments are formed



Saxophone competition – winning a gold award

4A Law Yuen Yan

(Student reporter, member of Debate Team and Drama Society. Participant of a "Student LED" and "Mission Well" programme, student of a gifted course in Earth Science)

In order to have a balanced school life, I have participated in various activities. My horizons have been broadened and my life experience has been enriched.

I have been a student reporter since S.2. I joined the team because I wanted to train my writing and communication skills. Having been a student reporter for 3 years, not only my writing and communication skills but also my collaborative and leadership skills have been improved.

In S.3, I participated in the money wise programme "Mission Well", organized by the Boys' and Girls' Clubs Association of Hong Kong. I am glad that I could meet Acting Financial Secretary Professor KC Chan and express opinions on the social issues in Hong Kong. Besides, I met some new friends from other schools. Now, I still keep in contact with them.

As the class representative, I have helped to organize some volunteer work. I think it is meaningful as we can contribute to society. To make an activity successful, good planning is essential. I can still remember how much preparation work we have done before the visit.



Great interview with alumna, Miss Chung



Leaders from all groups taking a photo with Professor KC Chan



Hidy and I taking a photo with Professor KC Chan

5C Tang Yi Ning

(Head Prefect, Student Ambassador, awardee of outstanding leaders by Hok Yau Club)

Being the vice head prefect this year, I am quite familiar with most ILCians. The core work of my partners and me was to lead our teammates and help them grow while maintaining the school discipline. Although I faced lots of challenges, I am glad that I got support from my teammates and teachers. They helped me to be a better leader.

I was proud to be one of the top 30 students who got the Outstanding Student Leaders Award in the election organized by the Hok Yau Club. I met many different leaders territory-wide. Through their programmes and workshops, I learnt a lot, not only about how to be a leader, but also about our society.

I have been a member of our school's Chinese Debate Team for two years. Debating requires a wide range of knowledge and public speaking skills. Being a debater, I learnt more about our society, which enhanced my performance in Liberal Studies and my sense of citizenship. Through different competitions, I gained a lot of confidence. I am glad that I was chosen as one of the best debaters and our school was the 2nd runner-up in the competitions among Tai Po schools.



Being an actress in the Outstanding Student Leaders Project – a wonderful experience



An honour to receive the 2nd runner-up award on stage



Group photo at annual prefect camp



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